

ENGLISH IV SYLLABUS

This course is designed to help all students attain the language, literature, media, research, writing, and communications skills they will need to succeed in whatever college or career path they choose upon graduation from high school.



MRS. TEAGUE



ADVISORY HOURS

Mon	3rd Period/3:00-4:00
Tues	3rd Period/3:00-4:00
Wed	3rd Period
Thur	3rd Period/3:00-4:00
Fri	3rd Period/3:00-4:00

Welcome, Seniors!

As a proud 1994 alumnus of Chester County High School, I am honored to teach the Class of 2019 this year. This is my 10th year teaching, and my 6th year at CCHS. I am confident that the communications skills you will learn in this class will help you be successful in whatever educational and/or career path you choose.

Unlike your previous English classes at CCHS, we will meet for just two of the three school trimesters; therefore, to most efficiently cover our state standards and incorporate other practical communications skills you will need beyond high school, I have divided our English IV class into two separate sections:

Part 1. Language & Literature

(your first trimester of English IV)

Part 2. Media, Research & Writing

(your final semester of English IV).

This course will be challenging because it requires a higher level of independence and self-discipline on your part. Given the nature of our limited instructional time, we will be covering all material at a swift pace, which will require some outside reading during your 1st trimester of English IV and some independent research and writing during your last trimester of English IV. In this class, as in life, your work ethic will determine your success.

I promise if you are present in class each day, are an active participant during class discussions, are putting forth a diligent effort in completing your assignments, and are willing to invest the time required for the outside reading, research, and writing, you will have a successful and stress-free senior year in English IV.

CONTACT INFORMATION

West Hall Extended, Room W18

starla.teague@chestercountyschools.org

CHESTER COUNTY HIGH SCHOOL, CLASS OF 2019

Why are you here?

Most likely you are here because you need an English IV credit to graduate. However, it is my hope that the skills you learn in this class will be valuable tools for whatever future plans you are making.

How will English IV prepare you for your future?

No matter what your post-graduation goals may be, English IV will prepare you with the following communications skills needed for success beyond high school:

- ▶ **speaking** confidently with/to peers and authority figures
- ▶ **articulating** oral and written arguments
- ▶ **analyzing** the effects of online news, print media, literature, education, art, and religion on humanity
- ▶ **communicating** professionally online with peers and authority figures
- ▶ **participating** effectively in a team setting
- ▶ **managing** email correspondence
- ▶ **organizing** paperwork
- ▶ **researching** print and online resources for evidence to support an argument
- ▶ **distinguishing** between fact and fiction online
- ▶ **gathering** data to support your argument
- ▶ **planning** for and meeting deadlines,
- ▶ **balancing** outside assignments with personal responsibilities
- ▶ **proposing** viable solutions for both local and worldwide problems.

What supplies do you need for this course?

- ▶ loose leaf notebook paper
- ▶ ink pens and/or pencils
- ▶ dry erase markers (dark colors only)
- ▶ a literature book

WHAT IS EXPECTED OF STUDENTS IN THIS CLASS?

RESPECT

- Take good care of our classroom furniture and supplies
- Move quickly and quietly to your seat when you arrive to class
- Begin the day's Weekly Senior Journal Sheet question when you arrive
- Actively listen when others are speaking
- Make eye contact when speaking with others
- Be polite when addressing others' opinions during class discussions, group collaborations, etc.

TRUST

- That your education is important
- That you will get all the help you need to be successful in this class
- That you can do the work if you put in the time and effort
- That you will rise to any challenge this class presents for you
- That you are worthy of a safe, fun, and productive learning environment

HONOR

- This opportunity to get a free education
- Our class time together
- Our classroom environment
- The classroom procedures and school policies
- All due dates
- Your own academic integrity
- The future you want for yourself
- All the people in your life who care about you and expect to see you succeed in this class and in life



HOW WILL WE COVER OUR LANGUAGE STANDARDS?



Weekly Senior Journal Sheets (20%)

Each day when you enter the classroom, a timer will be running, and a daily question will be posted on the screen. You will have until the timer runs out to finish a five-sentence minimum response on your Weekly Senior Journal Sheet. Each question will serve as a conversation starter for that day's literature, media, research and/or writing lesson.

You will pick up a new sheet each Monday and turn it in each Friday. Each day's response must be completed before it will be graded. If any days are left blank, it will be returned to you to finish. Only two paragraphs from each week will be graded, but it will be a different combination of two paragraphs each week. Therefore, if you miss the timed response for any daily question (due to your absence or tardiness), you still are responsible for making it up before the end of that week. All daily Google Slides will be posted to our Google Classroom each day for your reference.

We will have no isolated lessons on language standards (grammar, usage, mechanics), so these daily written responses will serve as your individualized grammar lesson each week. Once it is returned to you, you will rewrite them, making all changes as edited on your returned paper. Use the MLA Proofreading Marks Handout in your folder to see translations for all proofreading marks. See me during my posted advisory hours with any questions you may have about making those required corrections. All rewrites must be submitted before the end of the grading period, or the original grade will remain recorded--with no option for subsequent submission.

What practical life skills will students learn from these assignments?

How to organize and articulate your thoughts and feelings in writing

How to complete an assigned task under a strict deadline

How to proofread and edit your own written communication

How to verbally communicate your thoughts and feelings respectfully with your peers

How to pay attention to detail

How to work smarter, not harder



HOW WILL WE COVER OUR READING STANDARDS?



Open Resources Quizzes (30%)

All quizzes in this class are open resource--meaning, you may use your textbook, any handouts, any notes, or any other resources we have accumulated over the course of each literary period and their respective literary authors and works.

There will always be several versions administered of all quizzes--meaning, your neighbor's answers will be of no use to you. Therefore, please keep all handouts in your folder so you will have all the resources you need to be successful on your own merits.

Extra copies of all handouts will be available on the Classifieds Corner desk, but any notes are your responsibility to take during class or catch up on as soon as possible in the event of your absence.

What practical life skills will students learn from these assignments?

How to use a variety of resources to find answers to a question or problem

How to remain calm under pressure

How to prepare for what you will be expected to know

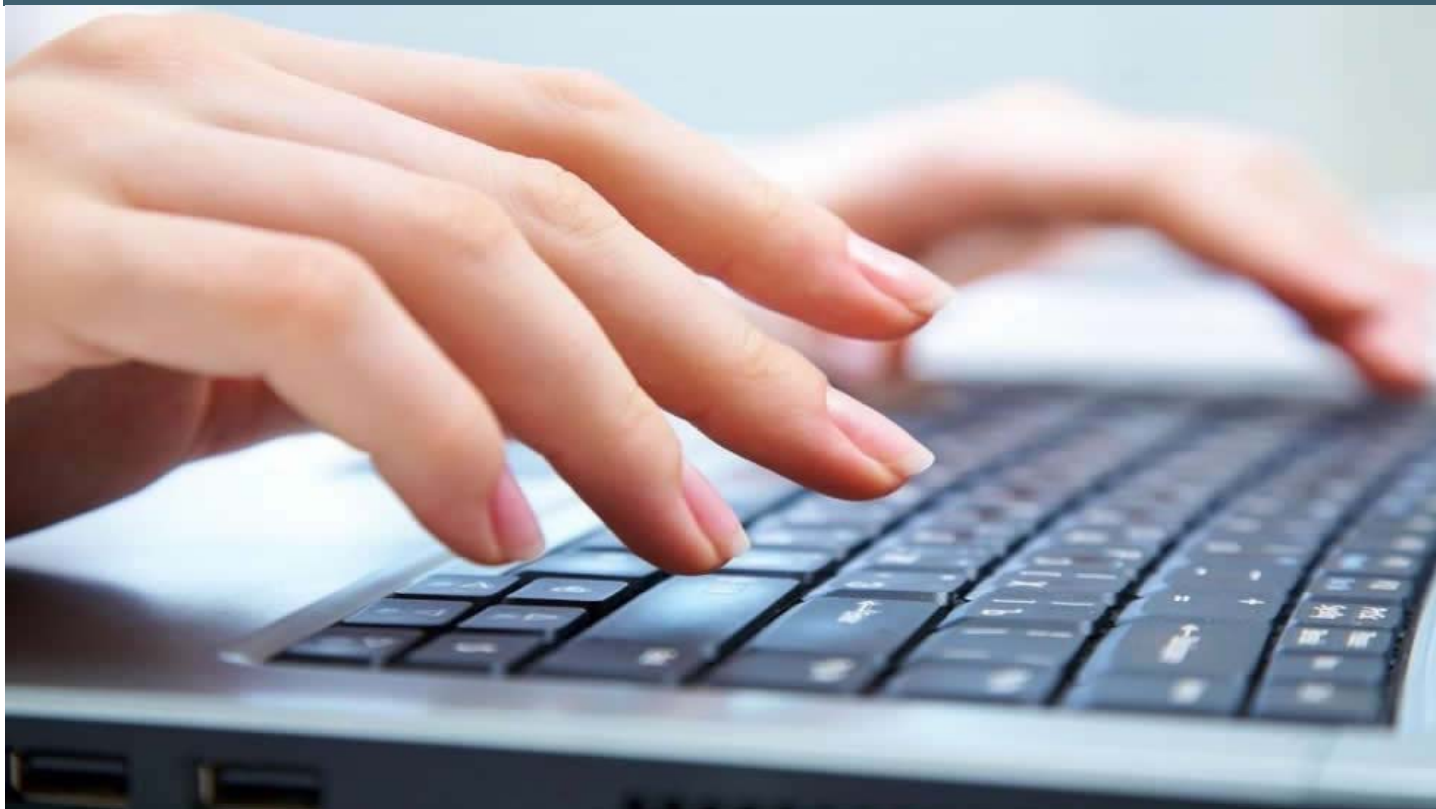
How to organize your notes and other resources for future reference

How to filter through challenging language/information quickly and objectively

How to analyze context for clues to meanings of unfamiliar words or topics



HOW WILL WE COVER OUR WRITING STANDARDS?



The Epic Hero - Personal Reflection (40% - your 1st trimester)

The Canterbury Tales - Character Acrostic Poem (40% - your 1st trimester)

Religious Philosophy - Campaign Poster (40% - your 1st trimester)

Letter to the Editor - Newspaper Article (40% - your 1st trimester)

The Problem-Solution Senior Research Paper (40% - your 2nd trimester)

The Great Expectations Character Analysis Paper (40% - your 2nd trimester)

***** **PLEASE NOTE** *****

Other than one to two week's instruction (at most) on these assignments, you will complete them on your own time outside of class. Your failure to complete any of these assignments will likely result in a failing grade for this class, as they are the most heavily weighted each trimester.

What practical life skills will students learn from these assignments?

How to balance your academic work with your personal responsibilities

How to communicate professionally with with peers and authority figures

How to relate a personal experience to literary material

How to craft an effective and creative written and visual representation of a subject



HOW WILL WE COVER OUR SPEAKING & LISTENING STANDARDS?



decisions
DETERMINE
destiny

"wherever
you are
I be all
there" Jim Elliot



Professionalism: Attendance, Participation, Attitude (10%)

Being present and actively participating in the day's lesson is key to your success in this class. For any education or career you pursue in life, these are the most basic of skills that will be expected of you.

If you are in class every day possible (listening, taking notes, completing the daily responses), actively participating in your own learning (asking questions for better understanding, submitting all assignments on time, collaborating enthusiastically with your peers), and exhibiting a positive attitude (even when working under the stress of a deadline, even when working independently on difficult assignments, even when reading classic literature and challenging works of non-fiction material, etc.), you will do very well in English IV.

Because mastery of this skill set will reward you later in life, it will also be rewarded in this class, earning you an extra 100 each 1/2 grading period. For each progress report period in addition to each report card period that your attendance, participation, and attitude have earned it, you will receive a participation grade of 100, which could be enough to make the difference between an A or B, or D or F, at report card time. However, if you consistently choose to miss class repeatedly, if you choose not to actively participate, or if you choose to have a negative attitude, you will be ineligible for those extra 100 points.

What practical life skills will students learn from these assignments?

How to put forth serious effort to reach a goal

How to develop the self-discipline to make good academic choices

How to prioritize what you have to do so you can do what you want to do

How to lead by example

How to create a positive atmosphere for yourself and others





Classroom & CCHS Policies & Procedures

Entering the Classroom:

Pick up your class folder each day when you arrive. (This will house your syllabus and other important documents as well as all graded work each trimester.) FOLDERS ARE TO REMAIN IN THE CLASSROOM.

Answer the Question of the Day on your Weekly Senior Journal Sheet. The timer will be running, so begin each day's paragraph immediately upon entry to the room.

Dress Code:

Be in it, or be sent to the office with a referral. The temperature will be between 68-70 degrees each day, so bring a dress code approved pullover or jacket if you are cold-natured.

Cell Phones, iPads, Apple watches, etc.:

Power them off and store them out of sight.

Food & Beverages:

You may have clear bottled water only. No outside cups, bottles, or containers.

Seating:

As seniors, you will be trusted to have the maturity to choose your own seat. We have three seating options: regular student desks, short tables with chairs, or tall tables with stools. If you prefer, you may stand instead of using the stools at the back tables. Please keep all desks, chairs, and stools clear from the middle aisle at all times.

Academic Supplies:

If you forget or do not have any supplies, you can find anything you need in The Classifieds Corner. It is always stocked with paper, pencils, etc. Also, all white boards, markers, highlighters, etc. will also be stocked there.

Bathroom Passes:

Each student will be given 3 tickets each trimester. Use them wisely. Of course, exceptions will be honored for those students who have provided official medical documentation of a condition warranting frequent restroom breaks.

Exiting the Classroom:

Anyone packing up early will be staying late. Remain seated and on task until the lesson is over. Clean up any messes, return all supplies, and gather your belongings before leaving each day.

WHAT IF STUDENTS HAVE TO MISS SCHOOL/PART OF CLASS?

Absences:

Life is much easier for us all if you are here each school day. It will be very difficult for even the strongest students to be able to keep up with their assignments if they have multiple absences.

If you must miss a class, please see the daily Google Slide that will be posted on our Google Classroom page for that day.

Any classroom assignment you miss will be your responsibility to complete upon your return or before, if possible.

If you miss a quiz, see me to schedule a time to make up that quiz one day during my advisory period.

If you have any questions, please email me or see me during 3rd period. Please do not disrupt our class time telling me you were absent and asking about makeup assignments.

School-related Absences:

If you know you are going to be off campus for a school function (with any academic or athletic or other extracurricular activity), please notify me ahead of time so that you may prevent getting behind.

Tardiness:

Both feet must be in bounds before the late bell finishes ringing. If not, you will be asked to get a late note.