

EAGLE SPRINGS ELEMENTARY

Title I Student/Parent Handbook

2019-2020



Welcome to the nest!

Dr. Andrea McGee, Principal

3591 Highway 41 North

Byron, Georgia 31008

(478) 953-0450

www.hcbe.net/schools/ese

Revised August 8, 2019



Eagle Springs Elementary
3591 Hwy 41 N.
Byron, Georgia 31008
(478)953-0450

Andrea McGee, Principal
David Carver, Assistant Principal

Gina Rowland, AP of Instruction
Pam Davis, Counselor

August 27, 2019

Dear Parents/Guardians:

We are excited to start another school year at Eagle Springs! As a Title I school, we are committed to helping ALL students reach their highest potential. Title I is the largest federally funded education grant, and we have been given extra financial resources to help us meet the needs of our students. The documents in this handbook are an important part of the Title I program. The Parent/Student/Teacher Compact inserted in this handbook is very important to our partnership with you and your student as we work together to help your child be successful in their education. Please read it carefully. We will refer to this compact throughout the year while working to maximize your child's academic success.

Please read this handbook and sign the two forms on the last page to acknowledge that you have received and read these documents. We are looking forward to a great year!

Sincerely,

Andrea H. McGee, ED.D
Principal
Eagle Springs Elementary School



Eagle Springs Elementary
 3591 Hwy 41 N.
 Byron, Georgia 31008
 (478)953-0450

Andrea McGee, Principal
 David Carver, Assistant Principal

Gina Rowland, AP of Instruction
 Pam Davis, Counselor

Receipt of Title I Parent and Family Engagement Handbook 2019-2020

August 2, 2019

Dear Families:

Your participation in your child’s education is extremely important to us. We believe in maintaining regular, two-way communication between home and school. As such, we distribute information to explain how parents can work with the school to ensure that students achieve their potential. Please take time and carefully read all of the documents included in this Title I Parent and Family Engagement Handbook. We also ask that you sign and return the appropriate forms to your child’s teacher.

Provided in the Title I Handbook are the following documents:

- Receipt of 2018-2019 Title I Parent and Family Engagement Handbook Form (Sign and Return)
- A Parent’s Guide to Title I
- School Parent and Family Engagement Plan
- School-Parent Compact
- Compact Signature Page (Sign and Return)
- Right to Know Professional Qualifications of Teachers and Paraprofessionals Letter
- Copyright Piracy Notification
- Complaint Procedures

Please complete and sign the form below, and return to your child’s teacher by, September 22, 2019.
 Should you have any questions, feel free to contact us at 478-953-0450.

Sincerely,

Andrea H. McGee, ED.D
 Principal, Eagle Springs Elementary School

I have received and read the 2019-2020 Title I Parent and Family Engagement Handbook.

Parent’s Signature: _____ Date: _____

Student’s Name: _____ Grade: _____

Please return this form to your child’s school. Thank you.

School-Parent Compact Signature Page

Eagle Springs Elementary School

2019-2020

Revised August 8, 2019

Dear Parent/Guardian,

Eagle Springs Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and students will share the responsibility for improved student achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____ Grade: _____

EAGLE SPRINGS ELEMENTARY

Contact Information

Dr. Andrea McGee, Principal

478-953-0450

Andrea.mcgee@hcbe.net

David Carver, Assistant Principal and Title IX Coordinator

478-953-0450

David.carver@hcbe.net

Responsibilities:

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex in education programs and activities. Our school does not discriminate on the basis of sex in its education programs and activities. Any inquiries concerning Title IX may be referred to our school's Title IX Coordinator, David Carver, contact information is listed above.

Discipline

Buses

Attendance

Gina Rowland, Assistant Principal for Instruction

478-953-0450

Patricia.rowland@hcbe.net

Responsibilities:

Instruction

Testing Coordinator

Grading

Dr. Pam Davis, Counselor

478-953-0450

Pam.davis@hcbe.net

Responsibilities:

SST/504 Coordinator

Classroom Guidance

Small group and individual guidance counseling

Social Services

Contact Information Continued

Leslie Vincent, ATS Clerk

478-953-0450
Records
Registration
Carpool

Elaine Nash, Secretary/Bookkeeper

478-953-0450
Financials
Pictures
Fundraisers

Denise Taylor, Med Tech

478-953-0458
Medicine
Immunizations
Hearing and Vision

**Ashley Pike, Parent and Family
Engagement Coordinator**

478-953-0450
Parent Engagement
Volunteer Training
Security Clearance

Maria Willard, Lunchroom Manager

478-953-0456
Menus
Lunch Accounts
Dietary Needs

Beth Rozeboom, Media Specialist

478-953-0455
Book Circulation
AR (Accelerated Reader)
Yearbook

Brittany Clark, Office Clerk

478-953-0450
Receptionist



Please be sure and visit our

Parent Resource Centers

Located in the Office Lobby and the Media Center.



A Parent's Guide to Title I

What is Title I?

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). The purpose of Title I under ESSA is to ensure that **all** children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Which Houston County schools are Title I schools?

CB Watson Primary	Northside High	Thomson Middle
Centerville Elementary	Northside Middle	Tucker Elementary
Eagle Springs Elementary	Parkwood Elementary	Warner Robins High
Huntington Middle	Pearl Stephens Elementary	Warner Robins Middle
Lindsey Elementary	Perry High	Westside Elementary
Miller Elementary	Perry Middle	WIN Academy
Morningside Elementary	Russell Elementary	
Northside Elementary	Shirley Hills Elementary	

What supports are provided through Title I?

The Title I Program offers a variety of supports that may include, but are not limited to, additional teachers, support staff, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

What role does family engagement play in Title I?

Family engagement is an integral part of the ESSA law. Districts and schools receiving Title I funding must:

- Ensure that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents and administrators can measure progress against common expectations for student academic achievement.
- Afford parents substantial and meaningful opportunities to participate in the education of their children.



Families,

You can have a tremendous influence on your child's success in school. By partnering with the school and participating in the Title I program, you will:

- show your child that you support and value his/her education.
- be able to closely monitor your student's progress.
- build stronger relationships between home and school.
- provide valuable input about schoolwide programs.

Research shows that students whose families are engaged perform better academically, socially and behaviorally. Be sure to become involved in your child's school by:

- communicating regularly with your child's teacher.
- attending academic-based family events and parent-teacher conferences.
- volunteering at the school.
- joining the Parent Action Team or School Council.
- providing input concerning the Title I program at the school.

**Eagle Springs Elementary School
Parent and Family Engagement Plan
2019-2020 School Year**



Dr. Andrea McGee, Principal
3591 Highway 41 North
Byron, Georgia 31008
(478) 953-0450
www.hcbe.net/schools/ese
Plan Revised August 8, 2019

What is Title I?

Eagle Springs Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental engagement. All Title I schools must jointly develop with all parents a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it? Each Title I school develops a Parent and Family Engagement Plan that includes a minimum of seven academically focused family activities for the year. These are directly aligned with the School Engagement Plan, as well as their Title I Needs Assessment and Title I School-wide Plan. This plan describes how Eagle Springs will provide parent engagement opportunities in support of student learning. Eagle Springs encourages the contribution and engagement of parents as equal partners towards achieving our goal of improved student achievement. It describes various ways that Eagle Springs will support parent engagement and how parents can share in planning and participating in programs to increase student learning at school and at home.

How is it revised? Eagle Springs encourages parent feedback at any time concerning the Parent and Family Engagement Plan or any other Title I concern. Our plan is located in the Title I handbook, school website, Parent Resource Center, and upon request. We encourage parents to review and provide feedback on our Title I plan throughout the entire year. A survey is sent home annually to determine parent satisfaction and receive suggestions and comments on our Title I program. Exit Surveys are collected after Parent Nights to gather comments, suggestions and feedback on specific events. In the spring, we will host a Shared Decision Making Meeting for parents to review and give feedback regarding Title I documents. Our Parent Action Team will review feedback, input, and suggestions provided throughout the year. This information will be used to revise the Parent and Family Engagement Plan and Compacts for the next year. Any unsatisfactory comments regarding the Title I plan will be submitted to the district for consideration.

Who is it for? All students participating in the Title I, Part A program, and their families are encouraged and incited to fully participate in the opportunities described in this plan. Eagles Springs Elementary will provide full opportunity for the participation of parents and family member with limited English, with disabilities, and of migratory children.

Where is it available? At the beginning of the year, this plan is included in our Title I handbook that is distributed to every student. It can also be found in the parent Resource Center, school website, and from the Parent and Family Engagement Coordinator.

2019-20 District Goals

- Increase the Value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and Multi-Tier System of Supports. .
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.



2019-20 School Goals

- Increase the percentage of student reading on grade level.
- Increase the percentage of students fluent with grade level math facts standards.

School-Parent Compacts

As part of this plan, our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together to make sure all our students reach their highest potential. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers throughout the school year and at both Parent Action Team and Shared Decision Making meetings. The school-parent compacts are sent home to parents, signature sheets are kept on file at the school, and the document will be used during parent conferences.

Parental Engagement Standards

All Title I schools in Houston County follow the framework of the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community

Parent and Family Engagement Programs and Activities

Eagle Springs will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will be held at various times during the school year

<i>Date/Time(s)</i>	<i>Title of Event</i>	<i>Targeted Audience</i>	<i>Brief Description</i>
July 2019/4:30pm	Meet & Greet	All families - Provide special invite to ELL families and translated materials or interpreters.	Families are invited to come to school for games and to meet the teachers.
August 2019/5:30pm	Annual Title I Meeting	Pre- K – 2 nd grade and 3 rd – 5 th grade Provide special invite to ELL families and translated materials or interpreters.	Parents are invited and encouraged to attend this meeting to learn of their school's participation under Title I, explain the requirements of this program, and the right of parents to be involved in their student's learning environment. Fliers, call outs, calendar, newsletters, and signage are used to inform families of this important event.
August 2019/6:00pm	Open House	Families of Pre- K – 2 nd grade and 3 rd – 5 th grade Provide special invite to ELL families and translated materials or interpreters.	Teachers share with families their student's curriculum, testing and grade level expectation. Cover school procedures and county policies (bullying, attendance, etc.)
September 2019/Class Lunch	Grandparent's Luncheon	All families - Provide special invite to ELL families and translated materials or interpreters.	Grandparents have the opportunity to have lunch with their grandchildren. This event allows families to stay in touch with school events and community building.
September 2019 and January 2020/6:00pm	"BRIGHT" Night	All families - Provide special invite to ELL families and translated materials or interpreters.	Students and their families will practice practical math or reading skills by completing a series of activities in the classroom.
September 2019-April 2020/5:30pm	Grade Level Math Nights	All families - Provide special invite to ELL families and translated materials or interpreters.	Parents are invited to grade level unit workshops to learn techniques in assisting their children with upcoming math units. These are held on an as-needed basis.
October 2019/Varied Times	Teacher/Parent Conferences	Parent or guardian of student.	Teachers discuss with parents/guardians the student's academic achievement for the beginning of the year, test results are discussed and a copy is given as reference. Copies of the School-Parent-Student compact are also reviewed.
November 2019/Class Lunch	Fall Read Nic	All families- provide special invite to ELL families and translated materials or interpreters.	Parents are invited to come to the school during their child's lunchtime to eat lunch on the playground (picnic style) and read a book. They are also provided with information to promoting reading, and tips for reading with their children at home.
February 2020/5:30pm	Multicultural Night	All families - Provide special invite to ELL families and translated materials or interpreters.	Families are invited to set up booths to share their culture with the school community. Foods, music, language, education, and every-day life are shown through a variety of presentations.
March 2020/All Day	Field Day	All families - Provide special invite to ELL families and translated materials or interpreters.	Parents are invited to come support their children in a variety of outdoor activities.
May 2020/All Day	STEM Day	All families - Provide special invite to ELL families and translated materials or interpreters.	Students will share their project based learning activities with their families that led to our school STEM Certification Presentations and examples are done by the students.
May 2020/9:30am and 1:30pm	Awards Programs	1 st and 2 nd grade families, 3 rd and 4 th grade families, 5 th grade families	Students receive awards for accomplishments and test data and transition information is shared.

School Responsibility

Eagle Springs Elementary will take the following measures to promote and support parents and other family members, as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- ✓ Believe that all students can learn
 - ✓ Display professional behavior and a positive attitude
 - ✓ Be prepared to deliver quality instruction each day
 - ✓ Provide a classroom environment favorable for learning
 - ✓ Ensure that instructional activities are developmentally appropriate
 - ✓ Provide appropriate homework activities
 - ✓ Fairly enforce school and classroom rules and following E.A.G.L.E. Expectations
 - ✓ Show respect for each student
 - ✓ Be open to and encourage communication with parents/family
 - ✓ Help each child reach their highest potential
 - ✓ Identify students who are at risk and provide additional support and interventions to help them meet state standards
 - ✓ Promote STEM (Science, Technology, Engineering and Math) through activities in the Math/Science block daily, weekly STEM lab time for each class and weekly STEM Day project –based activities on Friday.
- Our goal is to improve students’ knowledge and achievement in science and math, expand their skill in technology and engineering and to prepare them for the career field.

School Measures to Provide Required Assistance

- Eagle Springs will keep parents informed of academic content through monthly school newsletters, math newsletters, and information provided at family nights (Open House, Literacy, STEM, Creativity, etc.).
- Parent conferences (parent conference day held annually in October and as requested (by parent or teacher), progress reports, report cards, weekly signed papers, e-mails and phone calls.
- Eagle Springs has a parent resource center, located in the media center. The resources are available for check out and cover a wide variety of topics: parenting skills, discipline, ADHD, Family Fun, Healthy Cooking, etc. In the front office, there is also a parent information rack with flyers and pamphlets for parents. Parents may also utilize the school website for resources and e-books.
- Our Parent Action Team, School Council, and Parent Teacher Organization (PTO) will work together to listen and gather input from all parents and provide meaningful events that will encourage all parents to be involved.
- We will communicate with all families through various methods – website, school newsletters, call-outs, flyers, message boards, Facebook, and Channel 17.
- Partner with community groups and businesses to enhance the activities and events in the Parent and Family Engagement Plan.
- Strive to provide parent friendly and understandable information to families in Spanish and English. Provide translators when possible for parents. Parents may request information to be translated through the ESOL program.
- Eagle Springs Teachers and staff will combine efforts with parents and students to foster goal settings and goal reaching by using the program “BRIGHT”, Boldly, Reaching, Independent goals, Happens Together
- The Parent and Family Engagement Coordinator will provide training for staff on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom a minimum of four times a year. She will share information from parent surveys and solicited ways in which she can support the staff and parents through meetings, emails, and newsletters.
- Eagle Springs will provide transition events in the spring for:
 - Up-coming Pre-k students and families
 - Pre- K Social, for up – coming kindergarten students, “Away to K”
 - Partner with local daycares transferring students to ESES
 - For 5th grade students - middle school visits, and representatives from our primary middle school feeder school will address 5th grade parents and students at our 5th grade Award and Recognition Program.

Parent Action Team

Eagle Springs has a Parent Action Team (PAT) in place that meets regularly throughout the year. ALL PARENTS are invited and welcome to participate in PAT. Participation is open year round and is encouraged through announcements in the school newsletter, website, Facebook, and Channel 17. At these meetings, parents are provided with updates on all Title I activities and initiatives, school improvement plans, and provided input to plan for future events. If you would like to participate in our PAT or would like more information please contact our Parent and Family Engagement Coordinator, at 478-953-0450.

Hello Eagle Parents! My name is Ashley Pike, your Parent and Family Engagement Coordinator. I am looking forward to getting to know and meet each and every parent at Eagle Springs Elementary. I remain available to you at your convenience and if you have any questions or concerns, I can be reached at (478) 953-0450 and by email at Ashley.Pike@hcbe.net.



Parent and Family Engagement

Eagle Springs Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____
Telephone Number: (optional) _____

What is a

School-Parent Compact?

It is a written commitment describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home. This agreement is jointly developed by all stakeholders and is reviewed/ revised annually based on feedback from all stakeholders. The compact will be discussed during parent-teacher conferences.

Parents are welcome to contribute comments at any time.

Parents can provide feedback on the compact at any time during the school year. Please call (478) 953-0450 or visit our website at www.eses.hcbe.net for more information on the school-parent compact.

Parent Engagement Program

At ESES, our Parent and Family Engagement Coordinator, Ashley Pike, is here to assist parents and to provide opportunities for parents to learn how to better help their students academically at home. Our PPEC is available Monday-Friday 8:30am-4:00pm and can be reached at (478)953-0450.



Volunteer

There are a variety of volunteer opportunities for parents, guardians, and grandparents at Eagle Springs. These opportunities range from helping prepare classroom materials, working in the media center, tutoring students, assisting with class projects, proctoring for tests, chaperoning field trips, etc. A list of volunteer opportunities can be found in the information rack in the front hall, on the school website, posted in the school newsletter, Facebook, or by contacting our Parent and Family Engagement Coordinator.

Building Partnerships

Eagle Springs will offer the following events and workshops to build parent capacity and promote parent engagement:

- * Meet & Greet * Annual Title I Meeting * Open House
- * Teacher/Parent Conferences * Multicultural Night
- * Grandparent's Luncheon * Fall and Spring Read-nic * Grade Level Math Nights * Honor Roll Breakfast * "BRIGHT" Night * STEM Day * Field Day * Awards Programs

Communicating about Student Learning

Eagle Springs Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly Homework Folders * Report Cards and Progress Reports * Monthly Newsletters and Calendars * School Website * Parent/Teacher Conferences * Call-outs * Advisory Committees * School Marquee * Facebook * Fliers

Do you have questions about your child's progress? Contact your child's teacher at (478)953-0450 or by email.

Eagle Springs Elementary School

School-Parent-Student Compact



Kindergarten

2019-2020

Focus on Success

Revised August 12, 2019

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and multi-tier system of supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the students reading on grade level.

ESES Kindergarten Focus Areas

Math:

- Fluency to 5

Language Arts:

- Reading on grade level D

Teachers, Parents, and Students—Together for Success

Teachers Will

- Provide parents with strategies for helping their students during “BRIGHT” Nights.
- Send home a Math Newsletter that focuses on tips and strategies for parents and students.



Parents Will

- Attend “BRIGHT” Nights hosted by kindergarten and help students with homework using strategies provided.
- Read and use the Math Newsletter provided to them by the teacher.

Students will

- Encourage parents to attend “BRIGHT” Nights and use strategies taught.
- Practice tips and strategies shown on the Math Newsletter



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Parents are welcome to contribute comments at any time.

Parents can provide feedback on the compact at any time during the school year. Please call (478) 953-0450 or visit our website at www.eses.hcbe.net for more information on the school-parent compact.

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Eagle Springs Elementary School

School-Parent-Student Compact



1st Grade

2019-2020

Focus on Success

Revised August 12, 2019

Our Goals for Student Achievement

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- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the students reading on grade level.

ESES 1st Grade Focus Areas

Math:

- Making and breaking apart numbers
- Fluency of math facts through the number 10
- Using various strategies to solve word problems

Language Arts:

- Read at above a Level J
- Recognizing features of a sentence.
- Snap word fluency

Teachers, Parents, and Students—Together for Success

Teachers Will

- Provide parents with math strategies to help their students at home during “BRIGHT” Nights.
- Provide Math Flash Card practice.
- Provide reading logs for students and their parents to

Parents Will

- Attend “BRIGHT” Parent Nights to learn strategies to help your student at home.
- Practice with student using Flash cards and review Math Facts weekly.
- Sign student’s reading log each night.

Students will

- Encourage parents to attend “BRIGHT” Nights and practice strategies taught.
- Practice math facts and review using flashcards.



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- * Awards Programs

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Eagle Springs Elementary School

School-Parent-Student Compact



Second Grade

2019-2020

Focus on Success

Revised August 12, 2019

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- Weekly Homework Folders * Report Cards and Progress Reports * Monthly Newsletters and Calendars * School Website * Parent/Teacher Conferences * Call-outs * Advisory Committees * School Marquee * Facebook * Fliers
- Do you have questions about your child's progress? Contact your child's teacher at (478)953-0450 or by email.

Eagle Springs Elementary School School-Parent-Student Compact



Third Grade

2019-2020

Focus on Success

Revised August 12, 2019

Our Goals for Student Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and multi-tier system of supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the students reading on grade level.

ESES 3rd Grade Focus Areas

Math Reading/Writing/ELA

- Adding and subtracting fluency
- Multiplication Facts
- Fractions
- Comprehension (retelling, inferring, questioning)
- Sight Words
- Fluency



Teachers, Parents, and Students—Together for Success

Teachers Will:

- Provide math and reading strategies during “BRIGHT” Nights that will help parents support their students learning.
- Share games, websites, etc. to reinforce concepts through flash cards and fluency folders.
- Provide grade level reading text to help fluency



Parents Will:

- Attend “BRIGHT” Nights provided by the school.
- Use resources including flash cards, websites and apps to review math concepts presented in the fluency folders.
- Check that reading texts provided by teacher are being completed nightly.

Students will:

- Use strategies taught at the “BRIGHT” Nights by the teacher when completing classroom, homework and tests.
- Integrate flash cards, games, websites, and apps when reviewing concepts listed in fluency folders.
- Read 20 minutes nightly to support reading fluency.



What is a

School-Parent Compact?

It is a written commitment describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home. This agreement is jointly developed by all stakeholders and is reviewed/ revised annually based on feedback from all stakeholders. The compact will be discussed during parent-teacher conferences.

Parents are welcome to contribute comments at any time.

Parents can provide feedback on the compact at any time during the school year. Please call (478) 953-0450 or visit our website at www.eses.hcbe.net for more information on the school-parent compact.

Parent Engagement Program

At ESES, our Parent and Family Engagement Coordinator, Ashley Pike, is here to assist parents and to provide opportunities for parents to learn how to better help their students academically at home. Our PFEC is available Monday-Friday 8:30am-4:00pm and can be reached at (478)953-0450.



Volunteer

There are a variety of volunteer opportunities for parents, guardians, and grandparents at Eagle Springs. These opportunities range from helping prepare classroom materials, working in the media center, tutoring students, assisting with class projects, proctoring for tests, chaperoning field trips, etc. A list of volunteer opportunities can be found in the information rack in the front hall, on the school website, posted in the school newsletter, Facebook, or by contacting our Parent and Family Engagement Coordinator.

Building Partnerships

Eagle Springs will offer the following events and workshops to build parent capacity and promote parent engagement:

Meet & Greet * Annual Title I Meeting * Open House * Teacher/Parent Conferences * Multicultural Night * Grandparent's Luncheon * Fall and Spring Read-nic * Grade Level Math Nights * Honor Roll Breakfast * "BRIGHT" Night * STEM Day * Field Day * Awards Programs

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Eagle Springs Elementary School School-Parent-Student Compact



Fourth Grade

**2019-2020
Focus on Success**

Revised August 12, 2019

Our Goals for Student Achievement

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- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and multi-tier system of supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

School Goals

- Increase the percentage of students fluent with grade level math facts standards.
- Increase the students reading on grade level.

ESES 4th Grade Focus Areas

Math

- Place Value
- Addition and subtraction of numbers with regrouping and division facts
- Fractions

Reading/Writing/EL

- Comprehension
- Vocabulary
- Fluency
- Constructed Response Questions



Teachers, Parents, and Students – Together for Success

Teachers Will

- Provide parents with “BRIGHT” Nights to teach strategies used in the classroom.
- Provide interactive notebook for parents to help their students practice each standard or strategy taught in class.
- Provide weekly passages with questions to review strategies taught during the week.
- Give parents a study guide and monthly newsletter that provides strategies and resources about current and upcoming events.

Parents Will

- Attend “BRIGHT” Nights provided by the school.
- Refer to child’s interactive notebook for strategies to help complete homework.
- Review comprehension assignments and strategies with your child to increase fluency and vocabulary.
- Review study guide and newsletter with student pertaining to constructed response strategies and current upcoming events.

Students Will

- Encourage parents to attend “BRIGHT” Nights and practice strategies.
- Use strategies taught when completing classwork, homework, and tests.
- Complete comprehension assignments and read nightly for at least 20 minutes.
- Complete constructive response assignments and turn in on time



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Eagle Springs Elementary School School-Parent-Student Compact



Fifth Grade

2019-2020

Focus on Success

Revised August 12, 2019

Achievement

Houston County District Goals

- Increase the value of the overall district College and Career Ready Performance Index (CCRPI) score by 3% focusing on literacy, high quality standards based instruction and multi-tier system of supports.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

School Goals

- Increase the percentage of

ESES 5th Grade

Focus Areas

Reading/Writing/ELA

Math

- Fluency with addition and subtraction of fractions
- Conceptual understanding of Multiplication and division of fractions
- Fluency with whole numbers and decimal operations
- Constructive responses
- Comparing themes across genres
- Writing effective narratives and informative and opinion essays
- Identify non-fiction text structure.

Teachers, Parents, and Students—Together for Success

Teachers Will

- Provide parents with “BRIGHT” Nights to teach strategies used in the classroom.
- Give parents use of an interactive math notebook that will contain notes and examples of all lessons.
- Send home exemplars of narrative, informative, and opinion essays along with checklist.



Parents Will

- Attend “BRIGHT” nights provided by the school.
- Review lessons added to math interactive notebook with student daily.
- Read and use writing exemplars to compare with child's work.
- Ensure child reads 30 minutes nightly and initial log.

Students Will

- Encourage parents to attend “BRIGHT” nights.
- Review math lessons at home nightly while keeping interactive math notebook up-to-date and compete at all times.
- Utilize writing skills using the exemplars.
- Read at least 30 minutes nightly and document on reading log.





SUPERINTENDENT OF SCHOOLS
DR. MARK SCOTT

BOARD MEMBERS
FRED WILSON, CHAIRMAN

HELEN HUGHES, VICE CHAIRMAN
LORI JOHNSON
CROCKET
HOKE MORROW

DR. RICK UNRUH
DAVE
DR. RICK UNRUH
BRYAN UPSHAW

August 2, 2019

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Dear Parent(s) or Legal Guardian(s),

In compliance with the requirements of the Every Students Succeeds Act, the Houston County School System would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.

- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact your child's school or you may contact Dana Morris, Director of Federal Programs, at the Houston County Board of Education at (478) 988-6200 ext. 10392 or at email dana.h.morris@hcbe.net.

Thank you for your interest and involvement in your child's education.

Sincerely,
Dana Morris
Director of Federal Programs



Title I Complaint Procedures

Although the below steps are recommended for the most efficient resolution at the lowest level, the parent/student has the right to by-pass these steps at any time and request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. The parent and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Hearing requests must be made to the Title Coordinator identified in Step II below.

Step I

The complaint shall be presented orally or in writing to the school principal within ten (10) calendar days after the most recent incident upon which the complaint is based. Any witness or other evidence should be provided at this time. The administrator will conduct an investigation and render a written decision within ten (10) calendar days of the filing of the complaint.

Step II

A complainant dissatisfied with the decision of the school principal may appeal to the System Title I/Title II Coordinator by submitting a written statement of complaint to the System Title I/Title II Coordinator. This statement must be filed within ten (10) calendar days after the complainant receives the decision from the school principal. The complaint should be mailed to:

Mrs. Dana Morris, Director of Title and Remedial Services
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
Phone: (478) 988-6200
Fax: (478) 988-6322
dana.h.morris@hcbe.net

Upon receipt of the written statement, the Title I/Title II Coordinator will schedule a meeting to attempt resolution of the concerns. The System Title I/Title II Coordinator will render a written decision within ten (10) calendar days after the meeting.

Step III

A complainant dissatisfied with the decision of the System Title I/Title II Coordinator may appeal to the Houston County Board of Education by filing a written request to the Office of the Superintendent. The complaint should be mailed to:

Dr. Mark Scott
Office of the Superintendent
Houston County Board of Education
Post Office Box 1850
Perry, GA 31069
(478) 988-6200

The appeal must be filed within ten (10) calendar days after the complainant receives the decision from the System Title I/Title II Coordinator. The Board of Education will act on the complaint at the next scheduled BOE meeting.

Copyright Piracy Awareness Notification

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) states that Title I schools shall provide information and resources to help parents and families work with their children to understand the harms of copyright piracy. In keeping with this requirement, definitions of relevant terms as well as links to websites that may be helpful in educating children concerning copyright piracy regulations are included below.

Copyright-a form of protection given to creators and authors of literary, dramatic, musical and artistic works. A copyright means that the author has the right to do or let other do any of the following things:

- Make copies
- Distribute copies
- Perform work publicly
- Display work publicly
- Make modifications or adaptations

Generally, it is illegal for anyone to do any of the things listed above without the creator's permission. However, there are some exceptions and limitations to this right. One major limitation is the Doctrine of Fair Use.

Copyright Piracy-Unauthorized reproduction for sale or use of a copyrighted work such as a book, lyric or software.

Online Resources:

<http://eduscapes.com/tap/topic24.htm>

<https://www.commonsensemedia.org/videos/teaching-kids-about-copyright-piracy>

<http://www.copyrightkids.org/>

<http://www.ago.state.ms.us/wp-content/uploads/2013/08/Illegal-Downloads-What-a-Parent-Should-Know.pdf>

If additional assistance or more information is needed, the media specialist at your child's school can help.