

2019-2020 School Improvement Plan

Goal 1: By July 01, 2020, 100% of all content area/grade level teams will update units in Google Drive to include identified learning targets and success criteria, summative assessments aligned with learning targets at an appropriate DOK/ALD, common formative assessments aligned with the success criteria, and content specific instructional practices and resources embedded into the curriculum documents.		
Action Step	Timeline for Implementation	Method for Monitoring
Revise Learning Target Action Plan to include the following necessary for Social Studies: <ul style="list-style-type: none"> ● Title of Unit and Lesson Number (<i>eg. Unit 2 Lesson 5</i>) ● Key Vocabulary Words ● Co-Teaching Models/Use of Paras as Instructional Support ● Embedded Instructional Resources (<i>eg. Website Links, Powerpoints, Assessments, Worksheets</i>) ● DOK Level (<i>Cross-Checks Curriculum, Instruction, and Assessment</i>) ● Summative Assessment Item Number ● Common Formative Assessments ● CSR incorporated into every Learning Target Action Plan <i>at least</i> once. ● 1 Historical Analysis Document Per Unit 	December, 2019; May, 2020	Learning Target Action Plans (Chief Council/Semester Review)
Revise Learning Target Action Plan to include the following for Math: <ul style="list-style-type: none"> ● Title of Unit and Lesson Number (<i>eg. Unit 2 Lesson 5</i>) ● Key Vocabulary Words ● Co-Teaching Models/Use of Paras as Instructional Support ● Embedded Instructional Resources (<i>eg. Website Links, Powerpoints, Assessments, Worksheets</i>) ● DOK Level (<i>Cross-Checks Curriculum, Instruction, and Assessment</i>) ● Summative Assessment Item Number ● Common Formative Assessments ● 6 Elements 	December, 2019; May, 2020	Learning Target Action Plans (Chief Council/Semester Review)
Revise Learning Target Action Plan to include the following for Science: <ul style="list-style-type: none"> ● Title of Unit and Lesson Number (<i>eg. Unit 2 Lesson 5</i>) ● Key Vocabulary Words ● Co-Teaching Models/Use of Paras as Instructional Support ● Embedded Instructional Resources (<i>eg. Website Links, Powerpoints, Assessments, Worksheets</i>) ● DOK Level (<i>Cross-Checks Curriculum, Instruction, and Assessment</i>) ● Summative Assessment Item Number ● Common Formative Assessments 	December, 2019; May, 2020	Learning Target Action Plans (Chief Council/Semester Review)

<ul style="list-style-type: none"> ● 5E Instructional Framework 		
<p>Revise Learning Target Action Plan to include the following for ELA:</p> <ul style="list-style-type: none"> ● Title of Unit and Lesson Number (<i>eg. Unit 2 Lesson 5</i>) ● Key Vocabulary Words ● Co-Teaching Models/Use of Paras as Instructional Support ● Embedded Instructional Resources (<i>eg. Website Links, Powerpoints, Assessments, Worksheets</i>) ● DOK Level (<i>Cross-Checks Curriculum, Instruction, and Assessment</i>) ● Summative Assessment Item Number ● Common Formative Assessments ● Revised Pacing Guide to Include the Following for ELA: <ul style="list-style-type: none"> ○ Curriculum Map ○ Pacing Guide that shows the Unit, Bend, Session, Pre-Req. Skill and Corresponding Strategy for Intervention, and the Formative and Summative Assessments. 	December, 2019; May, 2020	Learning Target Action Plans (Chief Council/Semester Review)
All core content teachers will work with content specialists to align learning target action plans with the state mandated curriculum.	May 2020	Learning Target Action Plans (Chief Council/Semester Review)
Continue developing data collection pieces or processes which enables teachers to analyze data at the respective standard and learning target levels.	Aug, 2019; Oct, 2019; Jan, 2020; March, 2020	Learning Target Action Plans/Documents (Chief Council/Semester Review)
Leadership team will develop an understanding of student self assessment and monitoring and develop best practice methods for implementation.	March, 2020	Chief Council Meeting Minutes
<p>Revise Pacing Guides to include:</p> <ul style="list-style-type: none"> ● The Unit Number and Lesson Number of the Learning Target Action Plan ● The link to the Learning Target Action Plan ● First administration of NAVVY ● Any additional information needed to use the document for pacing 	August 2019: Jan. 2020	Learning Target Action Plans/Documents (Chief Council/Semester Review)
In Math, create Learning Target Action Plans specific to the accelerated curriculum.	Aug. 2019; Oct. 2019; Jan. 2020, March, 2020	Learning Target Action Plans (Chief Council/Semester Review)
Develop an academic syllabus by unit or nine weeks to communicate with parents concerning the content being covered in class.	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	Syllabus/Calendar in Google Drive (Chief Council/Semester Review)

Goal 2: Increase to 100% the number of teachers participating in effective Professional Learning Communities to impact instruction as measured by qualitative and quantitative data from PLC protocols and observations.		
Action Step	Timeline for Implementation	Method for Monitoring
PLC Members will utilize at least 50% of PLC time to analyze standardized, diagnostic, summative, and formative assessment data to determine the need to re-teach, remediate, and enrich.	Aug, 2019	PLC Protocols/Administrative Feedback Forms
Develop expectations and protocols for monitoring PLCs by administration and provide timely feedback.	Aug, 2019	Administrative Feedback Form
Continue to develop a data collection and analysis instrument for each common formative assessment that matches success criteria and include with CFA in Google Drive.	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	PLC Protocols/Administrative Feedback Forms
Create a common practice of adjusting instruction and identifying effective instructional strategies based on the PLC data.	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	PLC Protocols/Administrative Feedback Forms
Create a shared understanding among all teachers of how to effectively use Google Classroom to communicate to parents and students formative and summative assessment data.	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	Parental Engagement Planning Documents
Develop expectations for recognition of student achievement as identified through PLCs.	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	School Calendar
Utilize data from CFAs to provide specific feedback to the students aligned to the standards (standards-based reporting)	Aug, 2018; Oct, 2018; Jan, 2019, March, 2019	Standards-Based Reporting Documents/Reflections

Goal 3: Increase by 5% the number of students performing at a higher performance band (Reading) and a higher grade level (iLearn) in the areas of reading and math as measured by Scholastic Reading Inventory and iLearn Multi-Grade Diagnostic Assessment.		
Action Step	Timeline for Implementation	Method for Monitoring
Develop and implement expectations for consistent data analysis related to progress monitoring	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	Tier 2 documents
Utilize electronic system for tracking and documenting Tier 2 and Tier 3.	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	Powerschool/Random Monthly Monitoring
Development and usage of an intervention fidelity checklist to monitor skills-based and standards-based interventions. (Administration/Chief Council)	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	Quarterly Analysis and Data Compilation from Checklists
Math teachers and intervention specialists will participate in advanced training related to program usage and data reporting.	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	Training Agendas/Sign-In Sheets
Implement CSR PD for Science/SS Teachers	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	Training Agendas/Sign-In Sheets
Provide professional development and monthly coaching for implementation of leveled reading interventions during Extended Learning Time and Connections.	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	Sign-In Sheets/Observation Feedback Forms
Provide resources to parents related to support increased basic skills at home for: Math: <ul style="list-style-type: none"> ● iLearn ● Google Classroom Access Reading: <ul style="list-style-type: none"> ● Implications of Reading ● Calkin's Reading Logs ● Google Classroom Access 	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	Parental Involvement Documents/Parent Sign-In Sheets
Intervention Specialists will target self-directed learning by working with students to develop reasonable performance targets in reading and math skills.	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	Student Goal Sheets
Develop celebrations for reaching established targets for reading and math skills.	Aug, 2019; Oct, 2019; Jan, 2020, March, 2020	Celebration Calendar
Establish expectations for instruction in the standards-based class related to remediation and	Aug, 2019; Oct,	Learning Target Action Plan -

<p>enrichment during Tribal Time.</p> <p>Expectations:</p> <ul style="list-style-type: none"> ● Must be a remediation or enrichment of specific content. ● Must be standards-based. ● Must incorporate engaging activities that minimize paper/pencil. 	<p>2019; Jan, 2020, March, 2020</p>	<p>Tribal Time</p>
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***Developed using the “Correlation Between the 12 Non-Negotiable Key School Performance Standards Rubric and the High Impact Practice Implementation Rubric: Standards-Based Classroom”, the “Design Team Assessment of Key Performance Standards Task Summary”, and the “Design Team Assessment of Key Performance Standards”.