**Ms. Bradley’s 2020-2021**

**5th Grade Discipline Plan**

**Philosophy:** It is my goal as a professional educator to provide a positive, safe environment along with a developmentally appropriate learning environment to our students. Students will be given opportunities to communicate with their peers throughout the day, as I believe children can learn from one another also. I will provide hands-on activities for students to engage in on a daily basis. Any disruptive behavior that infringes on another student’s right to learn, or my right to teach, will not be tolerated.

**Classroom Rules and Expectations:**

**S**- Sit quietly.

**T**-Take responsibility.

**A**-Act respectfully.

**R**-Raise your hands.

**S**-Show kindness to others.

(Students will also adhere to the Autauga County Board of Education Code of Conduct Handbook)

**Positive Reinforcement:**

I believe that students who behave and follow my STARS rules each day should they rewarded. Each week, the student will have his or her negative “dojos” cleared from the following week to start fresh each Monday.

Once a student earns 25 positive “dojos”, he or she will be able to earn rewards that include prizes, homework passes, etc.

**Whole Class:** Class dojo can be used for whole class “dojos” for excellent lunch behavior, compliments in the hall, etc. and then each individual student is rewarded at the same time with a positive point for a job well done.

**Sequence of Consequences:**

Students will be awarded positive “dojos for hard work, being on task, a compliment given by another teacher, helping others, and other positive behaviors. When a student makes a poor choice in class, negative “dojos” will be issued. Negative behaviors can include talking/disrupting class, incomplete classwork, not following directions, and other negative behaviors.

Negative “dojos” will have no effect on positive dojos, and both tallies will be recorded and sent in an email to you, the parent, from the Class Dojo website. This will help keep you aware of your child’s progress.

I will keep a behavior chart, on which I will note any misconduct that occurs each day during the week. It corresponds with my rules. If rules are not followed, I will address the situation and mark it on my chart. If problems continue to occur, a phone call will be made. If students continue to misbehave or be disruptive after a note or phone call, a parent/teacher conference will be scheduled during my planning period. Should there be any other problems after these steps have been followed, an office referral will be written. Severe misbehavior will elicit immediate action as needed.

I have read/discussed Ms. Bradley’s discipline plan and understand it.

Student’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_