**Gifted English I—Mrs. Stevens**

**April 6-10**

You will find class resources (notes and PowerPoints/presentations) for me each week in your class **TEAM's General Section.**

At the top, click Files>Class Materials>Week 3 folder for me. I'll try to post any Powerpoint documents in PDF form as well just in case the actual PPT doesn't cooperate with your device. There will also be a Week 3 specific channel set up in Teams for any questions/comments for that week’s work.

1. Continue the weekly writing/daily reading directions **from the teacher note from week 1**. Peruse the options for writing "seeds" located on that document if you need ideas for writing/reading. The goal is to read something everyday for 25 minutes (this could include the short story from this week) and write at least two days a week.
2. Download the Flipgrip app to your phone and/or computer. Use your school emails. Record video to both prompts and respond to other classmates’ videos. Do this as soon as you can, so you can see how it works. You can use a sticker or book to cover your face if you don’t want everyone to see it, but I prefer to see your lovely face! You will need the following codes to see the prompts:
   1. 1st period—stevens7303
   2. 2nd period—stevens4686
3. Your vocabulary “assessment this week” will be to record a flipgrid **with the specific word** you are assigned f**rom set 9.** You have 1.5 minutes or less to do something within that video to make your word memorable (skit, drawing, song/rap, association, chant, movement, whatever). **I will not POST this actual flipgrid prompt until Wednesday, but here is the list of names for each period and the number of the word you are assigned in Set 9 so you can be thinking about what you will do/share.** Let me know if you have any problems with your word.

**1st period**

Shelby-1

Josh A-2

Caleb-3

Aiden-4

Riley-5

Samantha-6

Josh H-7

Kaelen-8

Gio-9

Michael-10

Hector-11

**2nd period**

Vincent-1

Catherine-2

Cam-3

Gavin-4

Courtney-5

Owen-6

Cal-7

Wyatt-8

Izaak-9

Madolyn-10

Marcus-11

Fantasia-12

Auburn-13

Bryce-14

Trent-15

Danny-16

Madison-17

Lillien-18

Justin-19

Josh-20

1. **Your Set 10 vocabulary will be your OWN PICK.** Please select 10 words from anything you are reading, listening to, come across, etc. We did this with an earlier set. Complete your list by next Monday, April 13. Please make sure you spell the word correctly, write down its part of speech, and the meaning. I recently read the book *Eleanor Oliphant is Fine,* which had a number of unfamiliar words to me (which is part of why I liked it so much!!) As I do this assignment alongside you, I have these words written down in my notebook for part of my 10: palimpsest, ecumemical, oleaginous…you get the point!
2. Title a page in your notebook “Guilt.” Write about a specific time you felt guilty and explain the circumstances/situation/results, etc. You can write about more than one time if you so choose. Write about ¾ of the page or more. This topic relates to some stories you will be reading this week, so I’d like you to write about this before your read.
3. **Read “The Pie,” a story by Gary Soto.** This particular story with discussion questions is not in our book. You will need to access this document in the Week 3 Class Material folder in the General section of Microsoft Teams. Answer these questions NEATLY in your notebook (or type your response), and then submit your answers by Thursday. Please do not get stressed if you don’t know what some of the questions mean; answer all of the questions you can/do your best. If you leave one blank, I will assume you didn’t understand that particular question, and we will go over this together within our Zoom conference or 1-on-1.
4. **Read about symbolism and allegory on pg. 382 of your textbook.** Keep in mind that we’ve discussed the term “allegory” this semester. The AP Film called *The Crucible* is a story set during The Salem Witch Trials, but the writer of that work actually intended it to be allegorical for the Communist hunts of the 1950s. Read “The Scarlet Ibis,” which is on pgs. 384-395. Pay attention to the LITERARY ANALYSIS questions in the margins to keep you focused on the symbolic nature of this story. Title a page in your notebook Symbolism in “The Scarlet Ibis.” Answer this prompt on that page: In this story, what does the ibis symbolize? Which details support your conclusion. Explain. Turn this response in by Friday.
5. **We will begin reading another extended text together next week—***Animal Farm* by George Orwell. It is an allegory written full of symbolism. We would typically visit our school library to check these out, but we don’t have that option. You can order your own copy by next week OR you can access a free pdf online to read…it’s up to you, but the hope is for all of you to have access to this text. If you think that will be a problem, please let me know this week!
6. **Zoom MEETINGS this week (for those available to join!):**
   1. **Tuesday—1st pd. 11am and 2nd pd. 11:30am**

We will discuss any issues you are having with FlipGrid. We will use this time to discuss some of the questions you had after reading *To Kill a Mockingbird.* Important stuff!

* 1. **Friday—1st pd. 1:30pm and 2nd pd. 2:30 pm**

We will discuss the information that I found out this week about grading for distance learning. The school board is meeting again to continue work on this. We will ALSO discuss the questions attached to “The Pie” and “The Scarlet Ibis”…two stories that you’ll read this week.

These zoom meetings are helpful for us to communicate with one another and ask questions regarding your assignments/misunderstanding. Please write down anything you may want to bring up during the meetings, so you won’t forget to ask. You can also directly message me on remind or through Teams if you have questions. I WILL SEND THE CODES FOR THESE ZOOM MEETINGS OUT THROUGH THE REMIND APP on the day of the meeting.

Thanks ahead of time to those of you who are planning to join. I appreciate all of you who’ve been keeping up with your weekly assignments to stay on track.

NOTE: You can record any writing/reading in your writer’s notebook. If you don’t have access to your notebook, you can keep up with this on separate paper or type it/save it as you go.  
  
PLEASE CONTACT ME via Teams chat or Remind (or email) if you don't understand my directions. Read all directions thoroughly first.

**Remind codes**

1st period: @geng1s to 81010 (or just add these codes within the free app for Remind)

2nd period: @geng2s to 81010