



Shelby Public Schools

Learning Today for a Successful Tomorrow

January 16, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Shelby High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melissa Kramer, Shelby High School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.shelbypublicschools.net/>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Based on the spring 2019 SAT results retrieved using College Board, 36% of all students at the state level were proficient in mathematics while 17% of Shelby High School juniors were proficient. The key challenge for Shelby High School is that students are performing below average state proficiency in the area of mathematics.

Shelby High School continues to work hard to ensure that we provide a safe environment to engage, encourage, and prepare all students to think

Central Office

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Shelby High School

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Shelby Middle School

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New Era Elementary

2752 Hillcrest Drive
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Thomas Read Elementary

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Early Childhood Center

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critically and excel at lifelong learning. There are several key initiatives in our school to ensure that we achieve our mission.

- ELL and migrant support services for qualifying students
- Highly qualified teachers provide instruction in at-risk courses which are designed to prepare them for MMC mathematics
- Summer school opportunities for students who are at risk of not achieving MMC.
- After school and summer programming for students through a 21st Century grant (ASPIRE)

State law requires that we also report additional information:

1. Shelby High School is the traditional high school in the district. Students are not assigned to our building, but are free to enroll as residents of our district.
2. The School Improvement Plan has been updated for the 2018-2019 school year. It is a three year plan which includes goals, strategies, and activities in all core academic areas. It can be found under the AER section on our district webpage: <http://www.shelbypublicschools.net/>
3. Shelby High School school students may choose to take CTE courses through Newaygo County Career Technical Center or West Shore Tech Center during their 11th and 12th grade years. All students have the ability to dual enroll at a variety of institutions throughout the state.
4. Parents have the ability to review curricular content upon request. Students receive a syllabus for each class outlining expectations, curricular content, and contact information for the teacher should a parent wish to receive more information about the course.
5. Shelby High School juniors earned an average SAT ERBW score for 2018-19 of 469 and an average SAT math score of 448
6. During the fall 2018 parent teacher conferences, the parent participation rate was 27%. Those parents who did not attend in person were contacted by the teacher.
7. Shelby High School would also like to present the following information:
 - A. In 2018-2019, 17 students participated in dual enrollment (11% of eligible 11th and 12th grade students).
 - B. Shelby High School students are able to take AP Computer Science and AP Biology. In 2018-19, 9 students (5.8% of eligible students) enrolled in AP Computer Science and 17 students (11% of eligible students) enrolled in AP Biology. Six AP Biology exams and 7 AP Computer Science exams were taken.

C. 59 students were enrolled in a career technology education program (38.6% of eligible 11th and 12th grade students).

Thank you for your support during the 2018-2019 school year. Should you have any questions about this report, or difficulties accessing this information, please feel free to contact me at: mkramer@shelby.k12.mi.us or 231.861.4452.

Sincerely,

Melissa Kramer

Annual Education Report Shelby High School (03454)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	45.8%	38	45.8%	38	9.6%	8	36.1%	30	47.0%	39	7.2%	6
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	50.0%	41	50.0%	41	8.5%	7	41.5%	34	37.8%	31	12.2%	10
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	29.0%	9	29.0%	9	10%	<3	*	*	58.1%	18	12.9%	4
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	38.2%	13	38.2%	13	10%	<3	*	*	44.1%	15	17.6%	6
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	56.9%	29	56.9%	29	13.7%	7	43.1%	22	*	*	10%	2
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	60.5%	26	60.5%	26	16.3%	7	44.2%	19	*	14	10%	3
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	34.2%	13	34.2%	13	10%	<3	*	*	*	*	10%	2

Annual Education Report Shelby High School (03454)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	42.9%	15	42.9%	15	10%	<3	*	*	45.7%	16	11.4%	4
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	55.6%	25	55.6%	25	13.3%	6	42.2%	19	*	16	10%	4
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	55.3%	26	55.3%	26	12.8%	6	42.6%	20	31.9%	15	12.8%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	35.9%	23	35.9%	23	5%	<3	*	*	54.7%	35	9.4%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	40.4%	23	40.4%	23	10%	3	*	20	42.1%	24	17.5%	10
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	31.8%	7	31.8%	7	20%	<3	*	*	*	11	20%	4
Social Studies	11th Grade Content	Migrant	2017-18	24.6%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Migrant	2018-19	23.3%	10	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2017-18	Total Score	All Students	941.8	N/A	19	22.9%	64	77.1%	83
Shelby High School	2018-19	Total Score	All Students	917.5	N/A	13	15.7%	70	84.3%	83
Shelby High School	2017-18	Total Score	Hispanic of Any Race	866.8	N/A	<3	10%	*	90%	31
Shelby High School	2018-19	Total Score	Hispanic of Any Race	873.1	N/A	<3	10%	*	90%	35
Shelby High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Shelby High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Shelby High School	2017-18	Total Score	White	986.9	N/A	18	35.3%	33	64.7%	51
Shelby High School	2018-19	Total Score	White	954.4	N/A	10	23.3%	33	76.7%	43
Shelby High School	2017-18	Total Score	Female	908.2	N/A	6	15.8%	32	84.2%	38
Shelby High School	2018-19	Total Score	Female	934.0	N/A	6	17.1%	29	82.9%	35
Shelby High School	2017-18	Total Score	Male	970.2	N/A	13	28.9%	32	71.1%	45
Shelby High School	2018-19	Total Score	Male	905.4	N/A	7	14.6%	41	85.4%	48
Shelby High School	2017-18	Total Score	Economically Disadvantaged	894.1	N/A	8	12.5%	56	87.5%	64
Shelby High School	2018-19	Total Score	Economically Disadvantaged	882.4	N/A	6	10.3%	52	89.7%	58

Annual Education Report Shelby High School (03454)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2017-18	Total Score	Not Economically Disadvantaged	1102.6	N/A	11	57.9%	8	42.1%	19
Shelby High School	2018-19	Total Score	Not Economically Disadvantaged	998.8	N/A	7	28.0%	18	72.0%	25
Shelby High School	2017-18	Total Score	English Learners	793.6	N/A	<3	50%	*	50%	14
Shelby High School	2018-19	Total Score	English Learners	850.4	N/A	<3	20%	*	80%	23
Shelby High School	2017-18	Total Score	Not English Learners	971.9	N/A	19	27.5%	50	72.5%	69
Shelby High School	2018-19	Total Score	Not English Learners	943.2	N/A	12	20.0%	48	80.0%	60
Shelby High School	2017-18	Total Score	Migrant	*	N/A	*	*	*	*	<10
Shelby High School	2018-19	Total Score	Migrant	*	N/A	*	*	*	*	<10
Shelby High School	2017-18	Total Score	Not Migrant	946.6	N/A	18	22.8%	61	77.2%	79
Shelby High School	2018-19	Total Score	Not Migrant	917.9	N/A	13	16.0%	68	84.0%	81
Shelby High School	2017-18	Total Score	Students With Disabilities	800.0	N/A	<3	50%	*	50%	11
Shelby High School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Shelby High School	2017-18	Total Score	Students Without Disabilities	963.5	N/A	19	26.4%	53	73.6%	72

Annual Education Report Shelby High School (03454)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2018-19	Total Score	Students Without Disabilities	931.3	N/A	13	16.7%	65	83.3%	78
Shelby High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Shelby High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Shelby High School	2017-18	Total Score	Not Homeless	936.3	N/A	17	21.0%	64	79.0%	81
Shelby High School	2018-19	Total Score	Not Homeless	926.3	N/A	13	16.7%	65	83.3%	78
Shelby High School	2017-18	Total Score	Not Foster Care	941.8	N/A	19	22.9%	64	77.1%	83
Shelby High School	2018-19	Total Score	Not Foster Care	917.5	N/A	13	15.7%	70	84.3%	83
Shelby High School	2017-18	Total Score	Not Military Connected	941.8	N/A	19	22.9%	64	77.1%	83
Shelby High School	2018-19	Total Score	Not Military Connected	917.5	N/A	13	15.7%	70	84.3%	83
Shelby High School	2017-18	Evidence-Based Reading and Writing	All Students	475.3	480	37	44.6%	46	55.4%	83
Shelby High School	2018-19	Evidence-Based Reading and Writing	All Students	469.0	480	37	44.6%	46	55.4%	83
Shelby High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	444.8	480	7	22.6%	24	77.4%	31
Shelby High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	443.4	480	11	31.4%	24	68.6%	35

Annual Education Report Shelby High School (03454)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Shelby High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Shelby High School	2017-18	Evidence-Based Reading and Writing	White	493.1	480	29	56.9%	22	43.1%	51
Shelby High School	2018-19	Evidence-Based Reading and Writing	White	490.7	480	24	55.8%	19	44.2%	43
Shelby High School	2017-18	Evidence-Based Reading and Writing	Female	466.1	480	14	36.8%	24	63.2%	38
Shelby High School	2018-19	Evidence-Based Reading and Writing	Female	476.3	480	16	45.7%	19	54.3%	35
Shelby High School	2017-18	Evidence-Based Reading and Writing	Male	483.1	480	23	51.1%	22	48.9%	45
Shelby High School	2018-19	Evidence-Based Reading and Writing	Male	463.8	480	21	43.8%	27	56.3%	48
Shelby High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	455.5	480	21	32.8%	43	67.2%	64
Shelby High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	453.1	480	22	37.9%	36	62.1%	58
Shelby High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	542.1	480	16	80%	3	20%	19

Annual Education Report Shelby High School (03454)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	506.0	480	15	60.0%	10	40.0%	25
Shelby High School	2017-18	Evidence-Based Reading and Writing	English Learners	410.0	480	<3	50%	*	50%	14
Shelby High School	2018-19	Evidence-Based Reading and Writing	English Learners	432.2	480	7	30.4%	16	69.6%	23
Shelby High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	488.6	480	37	53.6%	32	46.4%	69
Shelby High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	483.2	480	30	50.0%	30	50.0%	60
Shelby High School	2017-18	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Shelby High School	2018-19	Evidence-Based Reading and Writing	Migrant	*	480	*	*	*	*	<10
Shelby High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	477.7	480	36	45.6%	43	54.4%	79
Shelby High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	468.8	480	36	44.4%	45	55.6%	81
Shelby High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	403.6	480	<3	50%	*	50%	11
Shelby High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Shelby High School (03454)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	486.3	480	36	50.0%	36	50.0%	72
Shelby High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	475.5	480	37	47.4%	41	52.6%	78
Shelby High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Shelby High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Shelby High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	472.1	480	35	43.2%	46	56.8%	81
Shelby High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	474.1	480	36	46.2%	42	53.8%	78
Shelby High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	475.3	480	37	44.6%	46	55.4%	83
Shelby High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	469.0	480	37	44.6%	46	55.4%	83
Shelby High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	475.3	480	37	44.6%	46	55.4%	83
Shelby High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	469.0	480	37	44.6%	46	55.4%	83
Shelby High School	2017-18	Mathematics	All Students	466.5	530	21	25.3%	62	74.7%	83

Annual Education Report Shelby High School (03454)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2018-19	Mathematics	All Students	448.4	530	14	16.9%	69	83.1%	83
Shelby High School	2017-18	Mathematics	Hispanic of Any Race	421.9	530	<3	10%	*	90%	31
Shelby High School	2018-19	Mathematics	Hispanic of Any Race	429.7	530	<3	10%	*	90%	35
Shelby High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Shelby High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Shelby High School	2017-18	Mathematics	White	493.7	530	19	37.3%	32	62.7%	51
Shelby High School	2018-19	Mathematics	White	463.7	530	11	25.6%	32	74.4%	43
Shelby High School	2017-18	Mathematics	Female	442.1	530	7	18.4%	31	81.6%	38
Shelby High School	2018-19	Mathematics	Female	457.7	530	6	17.1%	29	82.9%	35
Shelby High School	2017-18	Mathematics	Male	487.1	530	14	31.1%	31	68.9%	45
Shelby High School	2018-19	Mathematics	Male	441.7	530	8	16.7%	40	83.3%	48
Shelby High School	2017-18	Mathematics	Economically Disadvantaged	438.6	530	10	15.6%	54	84.4%	64
Shelby High School	2018-19	Mathematics	Economically Disadvantaged	429.3	530	6	10.3%	52	89.7%	58
Shelby High School	2017-18	Mathematics	Not Economically Disadvantaged	560.5	530	11	57.9%	8	42.1%	19

Annual Education Report Shelby High School (03454)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2018-19	Mathematics	Not Economically Disadvantaged	492.8	530	8	32.0%	17	68.0%	25
Shelby High School	2017-18	Mathematics	English Learners	383.6	530	<3	50%	*	50%	14
Shelby High School	2018-19	Mathematics	English Learners	418.3	530	<3	20%	*	80%	23
Shelby High School	2017-18	Mathematics	Not English Learners	483.3	530	21	30.4%	48	69.6%	69
Shelby High School	2018-19	Mathematics	Not English Learners	460.0	530	13	21.7%	47	78.3%	60
Shelby High School	2017-18	Mathematics	Migrant	*	530	*	*	*	*	<10
Shelby High School	2018-19	Mathematics	Migrant	*	530	*	*	*	*	<10
Shelby High School	2017-18	Mathematics	Not Migrant	468.9	530	20	25.3%	59	74.7%	79
Shelby High School	2018-19	Mathematics	Not Migrant	449.1	530	14	17.3%	67	82.7%	81
Shelby High School	2017-18	Mathematics	Students With Disabilities	396.4	530	<3	50%	*	50%	11
Shelby High School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Shelby High School	2017-18	Mathematics	Students Without Disabilities	477.2	530	20	27.8%	52	72.2%	72
Shelby High School	2018-19	Mathematics	Students Without Disabilities	455.8	530	14	17.9%	64	82.1%	78

Annual Education Report Shelby High School (03454)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Shelby High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Shelby High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Shelby High School	2017-18	Mathematics	Not Homeless	464.2	530	19	23.5%	62	76.5%	81
Shelby High School	2018-19	Mathematics	Not Homeless	452.2	530	14	17.9%	64	82.1%	78
Shelby High School	2017-18	Mathematics	Not Foster Care	466.5	530	21	25.3%	62	74.7%	83
Shelby High School	2018-19	Mathematics	Not Foster Care	448.4	530	14	16.9%	69	83.1%	83
Shelby High School	2017-18	Mathematics	Not Military Connected	466.5	530	21	25.3%	62	74.7%	83
Shelby High School	2018-19	Mathematics	Not Military Connected	448.4	530	14	16.9%	69	83.1%	83

Annual Education Report Shelby High School (03454)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2017-18	81.2%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2018-19	83.5%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2017-18	73.3%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2018-19	57.8%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	45.3%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2018-19	44.7%	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	47.2%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	35.0%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
ELA	11th Grade Content	Female	2018-19	83.9%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	51.9%	*	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Science	11th Grade Content	Female	2018-19	47.4%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	32.6%	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*	*
ELA	11th Grade Content	English Learners	2018-19	77.8%	*	*	*	*	*
Mathematics	11th Grade Content	English Learners	2018-19	53.6%	*	*	*	*	*
Science	11th Grade Content	English Learners	2018-19	40.5%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	31.0%	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Shelby High School (03454)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Shelby High School (03454)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	68	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	83	<10	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	78	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	87	<10	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2017-18	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	60	<10	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	83	<10	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	87	<10	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	48	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2018-19	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	87	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	84	<10	*	*	*	*	*	*	*

Annual Education Report Shelby High School (03454)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.7%	0.3%	N/A	100.0%	0.0%	45.68%
All Students	Mathematics	98.9%	1.1%	39.95%	99.7%	0.3%	N/A	100.0%	0.0%	16.05%
All Students	Science	98.1%	1.9%	N/A	99.3%	0.7%	N/A	98.8%	1.2%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.9%	1.1%	N/A	98.8%	1.2%	51.25%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%

Annual Education Report Shelby High School (03454)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	100.0%	0.0%	2.78%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	99.1%	0.9%	N/A	97.4%	2.6%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	98.3%	1.7%	N/A	97.4%	2.6%	40.00%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.4%	0.6%	N/A	100.0%	0.0%	58.54%
White	Mathematics	99.1%	0.9%	46.59%	99.4%	0.6%	N/A	100.0%	0.0%	26.83%
White	Science	98.4%	1.6%	N/A	99.3%	0.7%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	99.3%	0.7%	N/A	100.0%	0.0%	63.41%
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	45.45%

Annual Education Report Shelby High School (03454)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	15.15%
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.2%	0.8%	N/A	100.0%	0.0%	42.42%
Male	ELA	98.7%	1.3%	45.63%	99.4%	0.6%	N/A	100.0%	0.0%	45.83%
Male	Mathematics	98.7%	1.3%	41.64%	99.4%	0.6%	N/A	100.0%	0.0%	16.67%
Male	Science	97.9%	2.1%	N/A	98.7%	1.3%	N/A	98.0%	2.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.7%	1.3%	N/A	98.0%	2.0%	57.45%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A	100.0%	0.0%	39.66%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	100.0%	0.0%	10.34%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	99.5%	0.5%	N/A	98.4%	1.6%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.0%	1.0%	N/A	98.4%	1.6%	42.11%
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	100.0%	0.0%	4.17%
English Learners	Science	98.2%	1.8%	N/A	98.6%	1.4%	N/A	95.8%	4.2%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	97.2%	2.8%	N/A	95.8%	4.2%	34.78%
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	50.00%
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	0.00%
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	50.00%

Annual Education Report Shelby High School (03454)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.3%	1.7%	N/A	<10	<10	<10
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.3%	1.7%	N/A	<10	<10	<10
Students With Disabilities	Science	95.3%	4.7%	N/A	97.7%	2.3%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	97.8%	2.2%	N/A	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	90.9%	9.1%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	90.9%	9.1%	N/A	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Shelby High School (03454)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	81.25%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	67.65%	82.01%	86.99%	94.44%
White	83.48%	88.14%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	75.81%	79.46%	85.46%	94.44%
English Learners	72.14%	50.00%	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	36.36%	73.71%	82.00%	94.44%

Annual Education Report Shelby High School (03454)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	71.40%	52.12%	54.98%	59.26%

Annual Education Report Shelby High School (03454)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	73.13%

* All data based on students enrolled for a full academic year.

Annual Education Report Shelby High School (03454)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	45.68%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	39.66%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	33.33%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
Hispanic of Any Race	ELA	36.15%	33.33%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	58.54%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	16.05%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	10.34%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	4.17%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	<10	29.78%	36.89%	47.55%
Hispanic of Any Race	Mathematics	23.63%	2.78%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	26.83%	45.55%	46.35%	47.55%

Annual Education Report Shelby High School (03454)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Shelby High School	51.64	42.21	87.93	71.40	72.42	100.00	100.00	58.40	N/A	N/A

Annual Education Report Shelby High School (03454)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Shelby High School (03454)	0	7	19	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby High School (03454)	21.17	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby High School (03454)	0.75	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby High School (03454)	21.17	1.00	4.7%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Shelby High School (03454)	21.17	1.34	6.3%	N/A	N/A	N/A	N/A

Annual Education Report Shelby High School (03454)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Shelby High School (03454)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shelby High School (03454)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shelby High School (03454)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shelby High School (03454)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Shelby High School (03454)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.