

Piedmont Elementary School

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| <p>Vision</p> <hr/> <p>Our vision is to develop a community of well-rounded, responsible, life-long learners.</p> | <p>Mission</p> <hr/> <p>Our mission is to provide a safe and nurturing learning environment guided by a highly trained and caring staff.</p> | <p>Beliefs</p> <hr/> <p>We believe each student is a valued individual with unique physical, social, emotional, and intellectual needs. We believe students learn in different ways and should be provided with a variety of instructional approaches to support their learning.</p> |
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| <p>Improve Math Growth</p> | <p>Improve Literacy</p> | <p>Technology</p> | <p>Parent Engagement</p> |
| <p>Objectives</p> | <p>Objectives</p> | <p>Objectives</p> | <p>Objectives</p> |
| <ul style="list-style-type: none"> • Demonstrate annual improvement in student growth and proficiency on Math State Assessment. | <ul style="list-style-type: none"> • Demonstrate annual improvement in student growth and proficiency on Reading State Assessment. | <ul style="list-style-type: none"> • Provide appropriate and efficient technology resources to students and teachers in all classrooms. | <ul style="list-style-type: none"> • Provide various opportunities for parents to engage in their children's education. |
| <p>Critical Initiatives</p> | <p>Critical Initiatives</p> | <p>Critical Initiatives</p> | <p>Critical Initiatives</p> |
| <ul style="list-style-type: none"> • Create Individualized Learning Plans in Math. Students will take the fall Scantron Assessment. Results will be used to develop ILPs for every student. Students will be progress monitored regularly. • Administer the STAR Math Assessment or iReady Diagnostic each 9 weeks to monitor progress and identify weak areas. • Implement intervention supports for identified students. | <ul style="list-style-type: none"> • Implement multi-sensory strategies to improve phonemic awareness. • Assess student progress by administering the Scantron Reading (fall/winter/spring), DIBELS (fall/winter/spring), and STAR assessments (each 9 weeks) to identify weaknesses and monitor progress. • Implement intervention supports for identified students. | <ul style="list-style-type: none"> • Conduct school wide needs assessment. • Identify and apply for external resources and partnership opportunities. | <ul style="list-style-type: none"> • Gather feedback from parents • Plan innovative activities for meetings parents' needs and increasing parent engagement |

Key Measures

- Scantron and ACAP State Assessment Results
- STAR Math Assessment results
- Scantron and ACAP Assessment results

Key Measures

- Scantron, DIBELS, STAR, and ACAP results
- Scantron, DIBELS, STAR assessment results

Key Measures

- Technology Needs Assessment data
- Inventory of technology resources

Key Measures

- Title I Parent Survey
- Number of parents participating in activities