

Pacing Guide for Acuity Readiness Form B Grade 5 - ELA

Grade	Domain	Cluster	Cluster	Standard Skills	DOK
Grade 4	L Language	Vocabulary Acquisition and Use	L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade reading and content, choosing flexibly from a range of strategies.	L.4.4.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	L Language	Vocabulary Acquisition and Use	L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	L.4.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 3 - Concluding and Explaining
Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 4	R Reading	RL Literature	Key Ideas and Details	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	L Language	Vocabulary Acquisition and Use	L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures

Grade 5	L Language	Vocabulary Acquisition and Use	L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	L.5.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Key Ideas and Details	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	Level 3 - Concluding and Explaining
Grade 5	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Level 3 - Concluding and Explaining