

Preschool

First Nine Weeks Pacing Guide

<i>Week One</i>
<u>Language Arts</u> <i>Reading Standards for Foundational Skills</i> <i>I CAN:</i>
PK.RF.3b Recognize my name in print.
PK.RF.2a Write my first name, capitalizing the first letter.
<u>Mathematics</u> <i>Counting and Cardinality</i> <i>I CAN:</i>
PK.CC.3.1 Name and write numeral 1.
PK.CC.4b Match quantities and numerals. *1
PK.CC.3.3 Recognize number 1.
<u>Mathematics</u> <i>Measurement and Data</i> <i>I CAN:</i>
PK.G.1.1 Identify a circle.

Week Two

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.3b Recognize my name in print.

PK.RF.2a Write my first name, capitalizing the first letter.

PK.RF.1c Recognize upper-and lower-case letter Mm.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Mm

Reading Standards for Language

PK.RL.5b Experiment with frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Mathematics

Counting and Cardinality

I CAN:

PK.CC.3.1 Name and write numeral 1.

PK.CC.4b Match quantities and numerals. *1

PK.CC.3.3 Recognize number 1.

Mathematics

Measurement and Data

I CAN:

PK.G.1.1 Identify a circle.

Week Three

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.3b Recognize my name in print.

PK.RF.2a Write my first name, capitalizing the first letter.

PK.RF.1c Recognize upper-and lower-case letters Tt.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Tt

Reading Standards for Language

PK.RL.5b Experiment with frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Mathematics

Counting and Cardinality

I CAN:

PK.CC.3.1 Name and write numeral 1.

PK.CC.4b Match quantities and numerals. *1

PK.CC.3.3 Recognize number 1.

Mathematics

Measurement and Data

I CAN:

PK.MD.3 Sort, categorize, or classify objects.

PK.G.1.1 Identify a circle.

Week Four

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.3b Recognize my name in print.

PK.RF.2a Write my first name, capitalizing the first letter.

PK.RF.1c Recognize upper-and lower-case letters Mm & Tt.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Mm, Tt

Reading Standards for Language

PK.RL.5b Experiment with frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Mathematics

Counting and Cardinality

I CAN:

PK.CC.3.1 Name and write numeral 2.

PK.CC.4b Match quantities and numerals. *2

PK.CC.3.3 Recognize number 2.

Mathematics

Measurement and Data

I CAN:

PK.MD.3 Sort, categorize, or classify objects.

PK.G.1.1 Identify a square.

Week Five

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.3b Recognize my name in print.

PK.RF.2a Write my first name, capitalizing the first letter.

PK.RF.1c Recognize upper-and lower-case letter Aa.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Aa

Reading Standards for Language

PK.RL.5b Experiment with frequently occurring verbs and adjectives by Relating them to their opposites (antonyms).

Mathematics

Counting and Cardinality

I CAN:

PK.CC.1.1 Count to 5 in the correct order.

PK.CC.3.1 Name and write numeral 2.

PK.CC.4b Match quantities and numerals. *2

PK.CC.3.3 Recognize number 2.

Mathematics

Measurement and Data

I CAN:

PK.MD.3 Sort, categorize, or classify objects.

PK.G.1.1 Identify a square.

Social and Emotional Development

Awareness of Self and Capabilities

I CAN:

PK.SC.4a Say my first and last name.

Week Six

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.3b Recognize my name in print.

PK.RF.2a Write my first name, capitalizing the first letter.

PK.RF.1c Recognize upper-and lower-case letter Ss.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Ss

Reading Standards for Language

PK.RL.5b Experiment with frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Mathematics

Counting and Cardinality

I CAN:

PK.CC.1.1 Count to 5 in the correct order.

PK.CC.4b Match quantities and numerals 0.

PK.CC.3.3 Recognize number 0.

Mathematics

Measurement and Data

I CAN:

PK.MD.3 Sort, categorize, or classify objects.

PK.G.1.1 Identify a circle and square.

Social and Emotional Development

Awareness of Self and Capabilities

I CAN:

PK.SC.4a Say my first and last name.

Physical Science

PK.PS.2 Describe and compare objects (e.g. color, size, shape, weight, texture, temperature)

Week Seven

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.3b Recognize my name in print.

PK.RF.2a Write my first name, capitalizing the first letter.

PK.RF.1c Recognize upper-and lower-case letter Dd.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Dd

Reading Standards for Language

PK.RL.5b Experiment with frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Mathematics

Counting and Cardinality

I CAN:

PK.CC.1.1 Count to 5 in the correct order.

PK.CC.3.1 Name and write numeral 0-2.

PK.CC.4b Match quantities and numerals 0-2.

PK.CC.3.3 Recognize number 0-2.

Mathematics

Measurement and Data

I CAN:

PK.MD.3 Sort, categorize, or classify objects.

PK.G.1.1 Identify a circle and square.

Social and Emotional Development

Awareness of Self and Capabilities

I CAN:

PK.SC.4b Say my parents'/guardians' names.

Physical Science

PK.PS.2 Describe and compare objects (e.g. color, size, shape, weight, texture, temperature)

Life Science

PK.LS.1 Classify plants, animals, and people.

Week Eight

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.3b Recognize my name in print.

PK.RF.2a Write my first name, capitalizing the first letter.

PK.RF.1c Recognize upper-and lower-case letter Aa, Dd, Mm, Ss, & Tt.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Aa, Dd, Mm, Ss, & Tt

Reading Standards for Language

PK.RL.5b Experiment with frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Mathematics

Counting and Cardinality

I CAN:

PK.CC.1.1 Count to 5 in the correct order.

PK.CC.3.1 Name and write numeral 0-2.

PK.CC.4b Match quantities and numerals 0-2.

PK.CC.3.3 Recognize number 0-2.

Mathematics

Measurement and Data

I CAN:

PK.MD.3 Sort, categorize, or classify objects.

PK.G.1.1 Identify a circle and square.

Social and Emotional Development

Awareness of Self and Capabilities

I CAN:

PK.SC.4b Say my parents'/guardians' names.

Physical Science

PK.PS.2 Describe and compare objects (e.g. color, size, shape, weight, texture, temperature)

Life Science

PK.LS.1 Classify plants, animals, and people.

Week Nine

Language Arts

Reading Standards for Foundational Skills

I CAN:

PK.RF.3b Recognize my name in print.

PK.RF.2a Write my first name, capitalizing the first letter.

PK.RF.1c Recognize upper-and lower-case letter Aa, Dd, Mm, Ss, & Tt.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Aa, Dd, Mm, Ss, & Tt

Reading Standards for Language

PK.RL.5b Experiment with frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Mathematics

Counting and Cardinality

I CAN:

PK.CC.1.1 Count to 5 in the correct order.

PK.CC.3.1 Name and write numeral 0-2.

PK.CC.4b Match quantities and numerals 0-2.

PK.CC.3.3 Recognize number 0-2.

Mathematics

Measurement and Data

I CAN:

PK.MD.3 Sort, categorize, or classify objects.

PK.G.1.1 Identify a circle and square.

Social and Emotional Development

Awareness of Self and Capabilities

I CAN:

PK.SC.4a Say my first and last name.

PK.SC.4b Say my parents'/guardians' names.

Physical Science

PK.PS.2 Describe and compare objects (e.g. color, size, shape, weight, texture, temperature)

Life Science

PK.LS.1 Classify plants, animals, and people.