#### 2016 ESEA SCHOOL REPORT POTTSVILLE ELEMENTARY SCHOOL

District: POTTSVILLE SCHOOL DISTRICT

Superintendent: LARRY DUGGER

Grades: K - 3 Enrollment: 540 Principal: SHANNON DAVIS

Attendance: 96.19

LEA: 5804013

Address: 87 S B STREET

RUSSELLVILLE, AR 72802

Poverty Rate: 53.89

Phone: (479) 968 - 2133

### OVERALL SCHOOL STATUS:

### 2014 NEEDS IMPROVEMENT

#### PERCENT TESTED

PERCENT TESTED STATUS:	ACH	HEVING	ILESTED			
ESEA EL. SUSTA E D	ELA			MATHEMATICS		
ESEA Flexibility Indicators All Students Targeted Achievement Gap Group	# Attempted 119 72	# Expected 119 72	Percentage 100.00	# Attempted 119	# Expected 119	Percentage
DIDI IN WING IN COLUMN TO THE REAL PROPERTY OF THE PARTY	# Attempted   n < 10	# Expected	Percentage	72 # Attempted	72 # Expected	100.00 Percentage
Hispanic White	n < 10 104	n < 10	n < 10 n < 10	n<10 n<10	n < 10 n < 10	n < 10 n < 10
Economically Disadvantaged English Language Learners	62	104 62	100.00 100.00	104 62	104 62	100.00
Students with Disabilities	n < 10 21	n < 10 21	n < 10 100.00	n < 10 21	n < 10 21	n < 10 100.00

# 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

POR A PROSPECT TO THE	ENGLISH LANGUAGE AKIS			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	62	115	53.91	47.86
Targeted Achievement Gap Group	31	68	45.59	
ESEA Subgroups	# Achieved	# Tested	Percentage	36.86
African American	n < 10	n < 10		State Average % Achieved
lispanic	n < 10		n < 10	27.81
Vhite		n < 10	n < 10	41.05
conomically Disadvantaged	55	100	55.00	55.29
nglish I and an I	28	59	47.46	37.64
inglish Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	3	19	15.79	12.35

## 2016 STUDENT PERFORMANCE - MATHEMATICS

DODA Elevelete T. 10	THE VIATIENTATICS					
ESEA Flexibility Indicators All Students	# Achieved	# Tested	Percentage	State Average % Achieved		
	90	115	78.26	43.35		
Targeted Achievement Gap Group	49	68	72.06	34.25		
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved		
African American	n < 10	n < 10	n < 10	23.53		
Hispanic Vhite	n < 10	n < 10	n < 10	38.01		
	80	100	80.00	50.35		
Economically Disadvantaged	42	59	71.19	34.76		
English Language Learners	n < 10	n < 10	n < 10	31.69		
Students with Disabilities	10	19	52.63	15.38		

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## Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

#### **School Performance**

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016