

**Missouri Learning Standards/Common Core Learning Standards Crosswalks**  
**English Language Arts**  
**Kindergarten**  
**First Quarter**  
**August 8 – October 7**

## **Introduction**

Success in school starts with reading. Becoming a reader involves using language in daily conversations, recognizing and identifying the letters of the alphabet, listening to the sounds of spoken language, connecting sounds to letters to decode, listening and responding to stories that are read aloud, read frequently to develop fluency, and understand what is read. Standards have been placed in quarters when most students are developmentally ready to be assessed on this skill. Language Arts is a developmental discipline. You will most likely reteach and reassess each skill throughout the year depending on the development of each student. The list below are essential skills students should know by the end of kindergarten.

- Use capitalization and punctuation for own name, first word in a sentence
- Print upper and lower case letters
- Hear, identifies and uses sounds to speak, read, and spell
- Use listening and speaking vocabulary to communicate with others
- Use letter-sound relationships to write unfamiliar words
- Spell grade level high frequency words
- Use knowledge of letter-sound relationships and common word parts to read unfamiliar words
- Apply knowledge about how print is organized to read and understand text
- Use rhyme, sentence patterns, and storyline to understand narrative and informational text
- Identify important information in texts read or heard
- Respond to reading by sharing personal connections with characters and events
- Generate a picture or written response to text
- Write to communicate personal thoughts, ideas, and experiences
- Read from left to right and top to bottom
- Read text to gain confidence and fluency
- Read emergent-reader texts with purpose and understanding
- Show positive, independent reading habits

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The Language Strand will be applied in all writing activities and in focused planned teachings on how to use conventions of English language.

Reading Foundational Skills

RF.K.1.d Print Awareness: Recognize and name all upper and lower case letters of the alphabet (**MLS K.RF.1.A.a identifying all upper and lower case letters; K.RF.1.A.b sequencing the letters of the alphabet**) **DOK 1**

L.K.1.a Print many upper- and lowercase letters. (**MLS K.L.1.B.a a. print in upper and lower case letters; K. L.1.B.c capitalize own first and last name; L.K.2.c write a letter or letters for most consonant and short vowel sounds(phonemes); K.L.1.B.f write and name the printed letters that match the sound**) **DOK 1**

RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters. (**MLS K.RF.1.A.d d. demonstrating that written words are made up of different letters**) **DOK 1**

RF.K.1.c Understand that words are separated by spaces in print. (**MLS K.RF.1.A.e e. knowing that a sentence is comprised of a group of words separated by spaces**) **DOK 1**

RF.K.1.a Follow words from left to right, top to bottom, and page by page. (**MLS K.RF.1.A.f demonstrating one-to-one correspondence between spoken words and written words**). **DOK 1**

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Reading Foundational Skills

RF.2.A Phonemic Awareness

RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). **(MLS K.RF.2.A.a a. identifying sounds in spoken words) DOK 1**

**Reading Foundational Skills**

RF.4.A Fluency: Understand how English is written and read.

RF.K.1.a Follow words from left to right, top to bottom, and page by page. **(MLS K.R.F.1.A.c demonstrating books are read left to right, top to bottom) DOK 1**

RI.K.5 Identify the front cover, back-cover, and title page of a book. **(MLS K.R.3.A.c identify text features) DOK 1**

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**Reading: Literature**

R.1.A Comprehension: With assistance, develop and demonstrate reading skills in response to read alouds.

RL.K.1 With prompting and support, ask and answer questions about key details in a text. **(MLS K.R.1.A.b b. asking and responding to questions about texts read aloud) DOK 1**

RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). **(MLS K.R.1.A.a predicting what might happen next in a text based on the cover.) DOK 2**

RL.K.2 With prompting and support, retell familiar stories, including key details. **(MLS K.R.2.A.b retell a main event from a stories read aloud and familiar stories) DOK 1**

RL.K.2 with prompting and support, retell familiar stories, including key details. **(MLS K.R.1.A.c retelling main ideas or important facts from a read aloud or familiar story) DOK1**

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**Language**

L.K.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

L.K.1.b Use frequently occurring nouns and verbs. (**MLS K.L.1.A.a identify naming words (nouns) and action words (verbs) ) DOK: Level 1**

L.K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. (**MLS K.R.1.B.b demonstrating understanding of opposites (antonyms) DOK: Level 2**

L.K.6 Use words and phrases acquired through conversations, reading and being read to and responding to texts (**MLS K.R.1.B.e e. use words and phrases acquired through conversations, reading and being read to and responding to texts) DOK 1**

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**Writing**

Prewriting: K.W.1.Aa Follow a writing process, with assistance, to generate a writing plan through: a. using pictures, oral language or written letters and/or words

**Speaking and Listening**

Develop and apply effective listening skills and strategies in formal and informal settings

SL.K.1.a. SL.K.1.a a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). **(MSL K.SL.1.A.a a. following classroom listening rules) DOK 1**

SL.K.1.b b. Continue a conversation through multiple exchanges. **(MLS K.SL.1.A.b b. continue a conversation through multiple exchanges) DOK 1**