



**New Milford Public Schools
Parent/Guardian Guidance Document
for Remote and In-Person Learning Programming**

August, 2020

August 20, 2020

Dear Parents and Guardians:

In August, the Board of Education approved a modification to our District Calendar making the first day of school for students September 8, 2020. This will afford our staff additional time to learn and practice protocols and to receive required training as well as to continue to welcome and plan for the return of students.

We will begin the 2020-2021 school year in the Hybrid Model of Instruction. During the first week of school and the weeks that follow, students will attend school based on the Cohort they are assigned. **During this first week of school only, (September 8-11) Cohort A will attend on Tuesday and Wednesday, and Cohort B will attend on Thursday and Friday.** The following week, we will resume our regular cohort schedule with Cohort A attending on Mondays and Tuesdays in person and Cohort B attending in person on Thursdays and Fridays. ***It is important to note that during future weeks where there are holidays, the cohort groups will continue to attend on the days they are assigned. The cohort schedule for grades K-8 will not be adjusted due to holidays or inclement weather moving forward.***

At the High School the cohort will continue to meet. For example the Green Cohort will meet on Tuesday and Wednesday when there's a Monday holiday and the White Cohort will continue to meet on Thursday and Friday.

Parents and guardians will receive a survey on **Thursday, August 20, 2020** that all families are required to respond to no later than: **August 24, 2020**. After reviewing the following guidance, entitled: *New Milford Public Schools Parent/Guardian Guidance Document for Remote and In-Person Learning Programming* and deciding which model will work best for your family at this time, please mark your decision on the **required electronic form** so that we can carefully plan for the start of the school year. Families will have the opportunity to change their plans throughout the school year. We respectfully request that you provide your child's school with **at least one week's notice** prior to making the change, and when feasible, electing to make a choice that can be sustained throughout a marking period. The period of time requested will provide the school with the opportunity to plan for your child's transition back to school or to distance learning from in-person learning. In addition, it's important to note that whenever a student is attending school in-person, (Pre-K-12) he/she is required to wear a mask.

The three plans are outlined in detail below. **At this time, you must choose between temporary remote instruction or in-person learning for each of your children.** The information contained in this packet relative to full remote instruction for all students (when required by health information) as well as the hybrid model of instruction are meant to act as a guide to help you understand the opportunities for your child at each level whether you choose to send your child in person or opt for temporary remote instruction.

As a district, we have been working with town agencies in order to help parents understand what options are available, what's offered at each site for care, and the number of seats that are available. A link to the Facebook Group can be found here:

<https://www.facebook.com/groups/355108842166236>

This page will be updated by each agency weekly. Please check back often to find the most updated information available. The district is continuing to have conversations with other local agencies regarding childcare during this unprecedented time.

Thank you for your time and consideration of these resources and of our requests.

Temporary Remote Instruction Model

The temporary remote instruction model is a ***voluntary*** choice for parents. The district will provide a blend of synchronous and asynchronous learning to your child while he/she is working remotely. We realize that during this time you may be deciding what will work best for your family. Below you will find a set of accompanying expectations and limitations of the temporary remote instruction model. The district asks that you take the following into consideration while making your choice.

Please keep in mind: If parents select the temporary remote instruction model, all classes will be provided remotely. Due to health and logistical considerations, it will not be an option to have children attend some classes in school and others remotely.

Limitations Under the Plan

1. Access to asynchronous learning, and some synchronous learning (no less than 20 minutes per content area each day) which will take the form of small group instruction or access to the teacher teaching the lesson.
 - a. Online synchronous instruction may take place at different times each week in each core content area. Teachers will provide a schedule for when synchronous learning will occur to parents, weekly. **For the first two weeks of school, all learning will be asynchronous (in Google Classroom) to allow us the opportunity to set up technology for synchronous instruction.**
 - b. The weekly schedule provides the opportunity for teachers to adjust the type of instruction offered which is intended to accommodate needs of the class.
2. Specials at the elementary and middle school level will not have a (synchronous) live component. Instead, General Music, Art, PE and Health will provide family lessons in their Google classrooms for parents to follow weekly with their children. At New Milford High School, only Health will have a (synchronous) live component.
3. Kindergarten will be setting up classroom routines during the first few weeks of school and may have very limited synchronous learning provided during this time.
4. Your child will receive instruction from a teacher to whom he/she is assigned in each of the core content areas for synchronous and asynchronous instruction during the course

of the week. Substitutes will fill in from time to time when necessary based on each school's circumstances.

5. If state testing and local assessments are administered this school year, students must attend school in person to take the assessments. Students will not be allowed to take these assessments remotely.
6. Students may attend after school activities and sports if they are in temporary remote instruction.
7. Other limitations may apply as the nature of the voluntary remote learning programming may not result in matching instructional hours.
8. In order for the school district to provide FAPE and implement the students' IEP as designed, special education and related services are typically programmed for in-person access. Families are strongly encouraged to consider the importance of sending their child to school to receive special education and related service when feasible and supported by public health data.

Obligations of Parents, Students and Families During Temporary Remote Instruction

1. The family must support supervision of their child during the remote learning experiences, during synchronous and asynchronous learning while students are working in Google Classroom.
2. The family must support daily student attendance and engagement in daily lessons.
3. Students are expected to hand in all materials and assessments on time and to seek out support from teachers when necessary.
4. Parents will contact the district at least one week prior to making any changes to their child's learning choice to the in-person model. ***We recommend that you make the temporary choice for one marking period at a time and then revisit with the school at that time.***
5. If the district moves to the Hybrid model of instruction from either full remote instruction or from in-person learning due to either district decision to start the school year or based on the need to do so due to Public Health information, the student must take part in the learning process of their assigned cohort. When schools are in the full remote instruction model, the regular school day schedule will be followed.
6. You must fill out your child's demographic update to inform the district of your choice to start your child's school year no later than **August 24, 2020**. In the event that you do not submit the update, **the district will default your selection to in person learning.**

Temporary Nature of the Remote Learning Programming *Adapt, Advance, Achieve pg 49

As noted, and in accordance with policy directives from the CSDE, the remote instruction model is considered to be a temporary option. Therefore, we feel that it is important to advise families that as the school district's remote learning programming is temporary, it may not be available the full year. Consequently, should public health data indicate that there is no longer a need for remote instruction, or should the CSDE issue updated policy directives, eliminating this option, it will no longer be provided by, or otherwise available from, the district.

PLEASE NOTE: Students must always wear face masks or other cloth material that covers their mouths and noses while they are on school property or on school busses. It is the responsibility of parents and/or guardians to ensure that their students have masks. If, however, a student arrives at school on a particular day and does not have one, the NMPS will provide a mask.

EXEMPTIONS: Students who have trouble breathing or have a medical condition making it unsafe to wear, or students with disabilities that prevent them from wearing a mask safely, are not obligated to wear a mask. A student claiming such an exemption, however, must provide "written documentation that the person is qualified for the exemption from a licensed medical provider, the Department of Developmental Services, or other state agency that provides or supports services for people with emotional, intellectual or physical disabilities, or a person authorized by any such agency."

Students who do not qualify for an exemption and fail or refuse to wear a mask shall not be admitted into school buildings. They will instead be offered the same remote instruction program that is being offered to families who do not currently wish to send their children to school. Students who do not qualify for an exemption and fail or refuse to wear a mask shall also face potential disciplinary consequences, up to and possibly including expulsion.

Hybrid Plan for Reopening-2020-2021

Students in the temporary remote track will also be assigned cohorts to follow when we are in the hybrid model/phase.

- All students will be assigned a cohort for the year. ***This cohort will be instituted if we are in hybrid learning only.*** Parents will receive notification from their child’s school, prior to the start of school, **no later than September 4, 2020**, to which cohort their child is assigned. Students who are in each cohort will attend school in person on the dates prescribed as noted in the New Milford Public Schools Return to School Plan.

A-B DAYS (Students go to school on alternate days) General Day Rotation from State Submission

Monday	Tuesday	Wednesday	Thursday	Friday
Student Group A 50% of Students in school	Student Group A 50% of Students in school	A & B Groups Remote Learning with Teachers	Student Group B 50% of Students in school	Student Group B 50% of Students in school

New Milford High School Cohort Schedule

Green Cohort - Last Names A - Lo

White Cohort - Last Names Lu - Z

Wk	Monday	Tuesday	Wednesday	Thursday	Friday
1	September 7 No School Labor Day	September 8 Green @ NMHS White Remote A1 Day	September 9 Green @ NMHS White Remote B1 Day	September 10 White @ NMHS Green Remote A1 Day	September 11 White @ NMHS Green Remote B1 Day
2	September 14 Green @ NMHS White Remote A2 Day	September 15 Green @ NMHS White Remote B2 Day	September 16 Green Remote White Remote A Day	September 17 White @ NMHS Green Remote A2 Day	September 18 White @ NMHS Green Remote B2 Day
3	September 21 Green @ NMHS White Remote A1 Day	September 22 Green @ NMHS White Remote B1 Day	September 23 Green Remote White Remote B Day	September 24 White @ NMHS Green Remote A1 Day	September 25 White @ NMHS Green Remote B1 Day
4	September 28 No School Yom Kippur	September 29 Green @ NMHS White Remote A2 Day	September 30 Green @ NMHS White Remote B2 Day	October 1 White @ NMHS Green Remote A2 Day	October 2 White @ NMHS Green Remote B2 Day
5	October 5 Green @ NMHS White Remote A1 Day	October 6 Green @ NMHS White Remote B1 Day	October 7 Green Remote White Remote A Day	October 8 White @ NMHS Green Remote A1 Day	October 9 White @ NMHS Green Remote B1 Day
6	October 12 No School Columbus Day	October 13 Green @ NMHS White Remote A2 Day	October 14 Green @ NMHS White Remote B2 Day	October 15 White @ NMHS Green Remote A2 Day	October 16 White @ NMHS Green Remote B2 Day
7	October 19 Green @ NMHS White Remote A1 Day	October 20 Green @ NMHS White Remote B1 Day	October 21 Green Remote White Remote B Day	October 22 White @ NMHS Green Remote A1 Day	October 23 White @ NMHS Green Remote B1 Day
8	October 26 Green @ NMHS White Remote A2 Day	October 27 Green @ NMHS White Remote B2 Day	October 28 Green Remote White Remote A Day	October 29 White @ NMHS Green Remote A2 Day	October 30 White @ NMHS Green Remote B2 Day
9	November 1 Green @ NMHS White Remote A1 Day	November 3 No School Conferences	November 4 Green @ NMHS White Remote B1 Day	November 5 White @ NMHS Green Remote A1 Day	November 6 White @ NMHS Green Remote B1 Day
10	November 9 Green @ NMHS White Remote A2 Day	November 10 Green @ NMHS White Remote B2 Day	November 11 No School Veterans Day	November 12 White @ NMHS Green Remote A2 Day	November 13 White @ NMHS Green Remote B2 Day

Sample Student Schedules-New Milford High School

Student Name: John Apple (Green Cohort)

Monday	Tuesday	Wednesday	Thursday	Friday
Green @ NMHS White Remote A Day	Green @ NMHS White Remote B Day	Remote Learning	Green Remote A Day	Green Remote B Day
Per. 1 Eng. 1 H.	Env. Sci. CP		Synchronous Learning	Synchronous Learning
Per. 2 Alg. 1 CP.	DWC. H.		Synchronous Learning	Synchronous Learning
Lunch	Lunch			
Advisory	3TR			
Per. 3 Band	PE			
Per. 4 Span. 2. H.	Study		Synchronous Learning	

Student Name: Linda Zima (White Cohort)

Monday	Tuesday	Wednesday	Thursday	Friday
White Remote A Day	White Remote B Day	Remote Learning	White @ NMHS A1 Day	White @ NMHS B1 Day
Synchronous Learning	Synchronous Learning		Per. 1 Eng. 1 H.	Env. Sci. CP
Synchronous Learning	Synchronous Learning		Per. 2 Alg. 1 CP.	DWC. H.
			Lunch *	Lunch *
			Advisory	3TR
			Per. 3 Band	PE
Synchronous Learning			Per. 4 Span. 2. H.	Study

Schaghticoke Middle School Sample Schedule

		Grade 6	Grade 7	Grade 8
7:25-7:50		Arrival/Homeroom/Advisory	Arrival/Homeroom/Advisory	Arrival/Homeroom/Advisory
7:50-8:30	A	Core 1	Core 1	Core 1
8:30-8:35		Transition/mindful moment /mask break	Transition/mindful moment /mask break	Transition/mindful moment /mask break
8:35-9:15	B	Core 2	Core 2	UA/Learning Strat/Sectionals
9:15-9:20		Transition/mindful moment /mask break	Transition/mindful moment /mask break	Transition/mindful moment /mask break
9:20-10:00	C	UA/Learning Strat/Sectionals	Core 3	Core 2
10:00-10:05		Transition/mindful moment /mask break	Transition/mindful moment /mask break	Lunch 8A (10:00-10:25)/ 8B Flex
10:05-10:55	D/ E	Core 3	UA/Learning Strat/Sectionals	Passing (10:25-10:30)
			UA/Learning Strat/Sectionals	Lunch 8B (10:30-10:55)/ 8A Flex
10:55-11:00			Transition/mindful moment /mask break	
11:00-11:50	F/ G	Lunch 6A 10:55-11:20/ 6B Flex	Core 4	
		Passing (11:20-11:25)		UA/Learning Strat/Sectionals
		Lunch 6B 11:25-11:50/ 6A Flex		
11:50-11:55		Passing	Lunch 7A (11:55-12:20)/ 7B Flex	Transition/mindful moment /mask break
11:55-12:45	H/ I	UA/Learning Strat/Sectionals	Passing (12:20-12:25)	Core 3
			Lunch 7B (12:25-12:50)/ 7A Flex	
12:45-12:50		Transition/mindful moment /mask break		Transition/mindful moment /mask break
12:50-1:30	J	Core 4	UA/Learning Strat/Sectionals	Core 4
1:30-1:35		Transition/mindful moment /mask break	Transition/mindful moment /mask break	Transition/mindful moment /mask break
1:35-2:15	K	Core 5	Core 5	Core 5
2:15		Dismissal	Dismissal	Dismissal

Sarah Noble Intermediate School Sample Schedules

Grade 3	Grade 4	Grade 5
8:35-9:00 Homeroom: Student Arrival Morning Routines	8:35-9:00 Homeroom: Student Arrival Morning Routines	8:35-9:00 Homeroom: Student Arrival Morning Routines
9:00-9:20 Morning Meeting - SEL Focus	9:00-9:10 Morning Meeting - SEL Focus	9:00-9:20 Morning Meeting - SEL Focus
9:20-10:00 ELA	9:10-9:50 Math	9:20-10:00 Content
	9:50-10:30 UA	10:00-10:20 Mask Break/time outside
10:00-10:20 Mask break/time outside	10:30-10:50 Mask break/time outside	10:20-11:10 ELA
10:20-11:00 ELA	10:50-11:00 Read Aloud	
11:00-11:25 Lunch/mask break	11:00-11:30 WIN	11:10-11:50 UA
11:30 -12:00 WIN	11:30-11:55 Recess/mask break	11:50-12:20 ELA
12:00-12:25 Recess/mask break	12:00-12:40 ELA	12:20-12:30 Mask break/Time outside
12:25-12:55 Content	12:40-1:00 Mask break/time outside	12:30-12:55 Recess/mask break
12:55-1:10 Mask break/time outside	1:00-1:25 Lunch/mask break	
1:10-1:50 Math	1:25-2:00 ELA Cont	1:00-1:30 WIN
	2:00-2:20 Mask Break/time outside	1:35-2:00 Lunch/mask break
1:50-2:30 UA	2:20-2:45 Content	2:00-2:20 Mask break/Time outside
2:30-2:45 Mask break/time outside		2:20-3:00 Math
2:45-3:10 Afternoon meeting- SEL Focus	2:45-3:10 Afternoon Meeting SEL Focus	2:45-3:10 Afternoon Meeting SEL Focus
3:10-3:15 Pack up	3:10-3:15 Pack up	3:10-3:15 Pack up

Hill and Plain / Northville Elementary School Sample Schedules

Kindergarten		1st Grade		2nd Grade	
Time	Subject	Time	Subject	Time	Subject
8:25	Arrival / HR	8:25	Arrival / HR	8:25	Arrival / HR
9:00 (15)	SEL / Morning Meeting	9:00 (15)	SEL / Morning Meeting	9:00 (15)	SEL / Morning Meeting
9:15 (15)	TC Phonics	9:15 (15)	TC Phonics	9:15 (40)	Readers Workshop
9:30 (40 + 15)	Readers Workshop / Mask Break (TBD)	9:30 (40)	Readers Workshop	9:55 (10)	Read Aloud
10:30 (10)	Read Aloud	10:10 (40)	UA	10:10 (40 + 15)	WIN/ SS/Science Mask Break (TBD)
10:45 (25)	Lunch	10:55 (10)	Read Aloud	11:05 (15)	TC Phonics
11:20 (25)	Recess	11:05 (40 + 15)	WIN/ SS/Science Mask Break (TBD)	11:30 (25)	Lunch
11:45 (40)	Math	12:15 (25)	Lunch	12:05 (25)	Recess
12:30 (40)	UA	12:50 (25)	Recess	12:30 (40)	Writers Workshop
1:10 (40)	Writers Workshop	1:15 (40)	Math	1:10 (40 + 15)	Math Mask Break (TBD)
1:50 (40+ 15)	WIN/ SS/Science Mask Break (TBD)	1:55 (40 + 15)	Writers Workshop / Mask Break (TBD)	2:05 (40)	UA
2:40 (15)	SEL	2:40 (15)	SEL	2:45 (15)	SEL
2:55 (15)	Dismissal	2:55 (15)	Dismissal	3:00 (10)	Dismissal

- When a cohort of students is not in school physically, students are expected to log in to watch the teacher teaching a lesson synchronously (live), based on the in-person schedule each day. Teachers will provide a time to parents for which they will go live each day by subject, weekly within the time that the course is scheduled on the student schedule that will last for no less than 20 minutes per period. It is expected that when students are not in school, they are accessing the live lessons as well as the content in Google Classroom. (Attendance is required to be taken each period for grades 6-12 and by class PK-5 each day.)
- **Teachers may report to school on Wednesdays, however, students will not.**
 - Teachers will receive two hours for professional learning, time to plan for the week as well as offer office hours and additional support to students, teachers and students will be following an abbreviated schedule that involves synchronous learning/support.

New Milford High School Wednesday Sample Schedule

7:35 - 9:45	Planning/Professional Learning for Teachers/Staff
10:00 - 10:35	Period 1 with Students
10:45 - 11:20	Period 2 with Students
11:30 - 12:05	Period 3 with Students
12:30 1:05	Period 4 with Students
1:10 - 2:40	PLC/Course Planning for Teachers/Staff

*A more detailed schedule will be relayed to each student.

Schaghticoke Middle School Wednesday Sample Schedule

7:35 - 9:45	Planning/Professional Learning for Teachers/Staff
10:00 - 10:35	English/Language Arts: Office Hours for both cohorts
10:45 - 11:20	Math: Office Hours for both cohorts
11:30 - 12:05	Science: Office Hours for both cohorts
12:30 1:05	Social Studies: Office Hours for both cohorts
1:10 - 2:40	PLC/Course Planning for Teachers/Staff

*A more detailed schedule will be communicated by the team/teachers.

**Elementary Wednesday Sample Schedule:
Hill and Plain / Northville Elementary/ Sarah Noble Intermediate**

SAMPLE Schedule		
Time	Subject	Remote Path
8:20 - 9:00 (40)	Teacher Prep	
9:00 (15)	Morning Meeting/ Attendance	Synchronous Google Meet
9:15 - 10:15 (60)	Grade Level Planning - LA	
	Students lessons in Phonics, Reading, Writing	Asynchronous Lessons
10:15 - 11:15 (60)	Small Group / Open "Office" Time for LA	Synchronous small group in LA (TBD) Open "Office" Time (TBD)
11:15 - 12:15 (60)	Grade Level Planning - Math	
	Student lesson in Math	Asynchronous
12:15 - 12:40 (25)	Lunch	
12:45 - 1:15 (30)	Small Group / Open "Office" Time for Math	Synchronous small group in Math (TBD) Open "Office" Time
1:15 - 3:15 (120)	District Wide PD - Restorative Practices	

Special Education and the HYBRID Model

During the pandemic, the delivery of a free appropriate public education [“FAPE”] to all students may vary depending on the instructional delivery model. The NMPS is nonetheless committed to provide FAPE to each student determined eligible for special education services. Similarly, the NMPS will provide students identified under Section 504 of the Rehabilitation Action with appropriate accommodations.

EXCEL Preschool Students: the EXCEL preschool program will continue to provide services to students with disabilities in a fully inclusive program. The Community Friends (typical peers) and students with IEP’s will follow a full program model. This is best practice and promotes the early intervention model promoted by IDEA and the Connecticut State Department of Education.

Students will attend the preschool in-person with the following schedule:

3 year olds: Monday, Tuesday, Friday mornings

4 year olds: Monday, Tuesday, Thursday and Friday afternoons

K-12 Students:

By establishing procedures and practices that promote access to the same opportunities afforded to general education, students with disabilities will receive an equitable educational experience. Starting the school year in the Hybrid Model, specialized instruction and related services should be delivered in accordance with the IEP for most students, although it may necessitate a change in schedules or staffing assignments to provide specific services on the days the students are attending school in-person. Students will receive their services through in-person or remote synchronous and asynchronous learning.

Litchfield Hills Transition Center (ages 18-21 yrs):

Students participating in this post-secondary vocational program will be attending Monday, Tuesday, Thursday and Friday.

Current health and safety requirements must remain a priority when making decisions as to the extent that transition services are able to be accessed in community-based settings; however, if in-person participation in community-based learning opportunities become limited due to public health mandates, the NMPS will provide notice to parents/guardians of any such changes.

High Need and Priority Access Students K-12:

The NMPS district must consider providing services to high-need students full time (4 days in-person and one remote day under the Hybrid Model). These students referred to may present and/or often present with intensive needs and:

1. require constant or consistent supervision by adults, often with an adult to student ratio of 1:1 or 2:1;
2. require physical assistance to learn and attend to their basic safety, health, and self-care needs (e.g., mealtime supports, toileting, medical interventions);
3. often present with skill deficits with functional communication via both verbal and nonverbal means, thus limiting their ability to effectively express feelings and symptoms

4. has experienced significant challenges accessing remote educational opportunities as a result of the impact of their learning challenges, behavior, and level of engagement;of illness;
5. exhibit significant behaviors that, at times, require an escort to safe areas or, in the case of emergency and only as a last resort physical restraint; and
6. may not be able to wear personal protective equipment (PPE), practice social distancing (in accordance with), or abide by other Centers for Disease Control and Prevention (CDC), Occupational Safety and Health Administration (OSHA), and CSDE reopening guidance.

Parents/Guardians will be notified if their child requires the full in-person services 4 days per week (Monday, Tuesday, Thursday, Friday) via email no later than Friday, August 21, 2020.)

Refer to Addendum 6 in the Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together:

<https://portal.ct.gov/-/media/SDE/COVID-19/Addendum6-Reopen-Guidance-for-Educating-Students-with-Disabilities.pdf>

[1] Refer to Addendum 3 in the Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together: <https://portal.ct.gov/-/media/SDE/COVID-19/CTReopeningSchools.pdf>.

Remote Learning

Students in remote parallel track will follow the “all-in person” schedule.

- Remote learning schedule follows a regular “all-in” schedule with no less than 20 minutes of synchronous delivery for small group instruction or for the delivery of the mini lesson per content area.
- Cohorts do not apply in this scenario-all students assigned to courses will follow the school schedule and will attend core content areas live each day as scheduled within the school schedule for each course-provided by the teacher weekly.
- Asynchronous learning will take place as well in Google Classroom as assigned by the teacher.

REMOTE LEARNING Short Term Closure (2-5 days, 2 weeks, etc.) or Long-Term Closure

Students and parents engage in Remote Learning with materials and support from the school. Classroom learning and instructional activities are shared through contact with the teacher. The Remote Learning model will be a blend of synchronous and asynchronous learning that follows the students In-Person schedule.

Synchronous Learning will occur daily in each content area (exceptions apply for Specials courses as noted above) for all students for no less than twenty minutes. Teachers will post the times within each class period that live instruction will occur weekly.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Remote Learning</u> <u>100% of Students</u>	<u>Remote Learning</u> <u>100% of Students</u>	<u>Remote Learning</u> <u>Teacher PD & Prep</u>	<u>Remote Learning</u> <u>100% of Students</u>	<u>Remote Learning</u> <u>100% of Students</u>