**The Certifying Specialist or SPED Teacher records observation of the student’s performance in targeted skill/sub-skill below.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student:** |  | | | | | | | | | **Grade:** | | |  | | | | | | | |
| **Observed by:** |  | | | **Date:** | | |  | | | **Time In:** | | |  | | | **Time Out:** | | |  |
|  | | | | | | | | | | | | | | | | | | | |
| **Observer’s Role:** | | **Certifying Specialist** | | |  | | | **SPED Teacher** | | |  | **Other**  **(specify)** | | |  |  |  | | |
| **Teacher/Interventionist:** | | |  | | | **Subject:** | | |  | | | | | **Group Size:** | | | |  | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Setting (Check One):** | **Tier II Intervention:** |  | **Tier III Intervention:** |  | **Special Education:** |  |

|  |  |
| --- | --- |
| **Observer’ Notes (What will be the focus of this observation?)** | |
| **Key:** |  |
|  | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Skill or Sub-skill:** |  | **Skill or Sub-skill:** |  |
|  | |  | |
| **Skill or Sub-skill:** |  | **Comments:** | |
|  | |