**The Certifying Specialist or SPED Teacher records observation of the student’s performance in targeted skill/sub-skill below.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student:** |  | **Grade:** |  |
| **Observed by:** |  | **Date:** |  | **Time In:** |  | **Time Out:** |  |
|  |
| **Observer’s Role:** | **Certifying Specialist** |  | **SPED Teacher** |  | **Other****(specify)** |  |  |  |
| **Teacher/Interventionist:** |  | **Subject:** |  | **Group Size:** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Setting (Check One):** | **Tier II Intervention:** |  | **Tier III Intervention:** |  | **Special Education:** |  |

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| --- |
| **Observer’ Notes (What will be the focus of this observation?)** |
| **Key:** |  |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Skill or Sub-skill:** |  | **Skill or Sub-skill:** |  |
|  |  |
| **Skill or Sub-skill:** |  | **Comments:** |
|  |