



2nd Grade Worksheet Bundle:

Volume Two

Printable math, reading, and literacy worksheets
from Edmentum Exact Path and Reading Eggs.





Math Activities



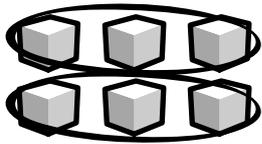
Add Blocker

Activity Sheet

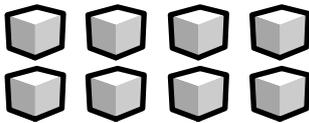
Name: _____ Class: _____

Circle the equal rows.

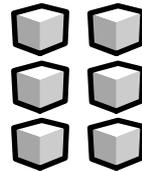
Write an equation that matches each array.



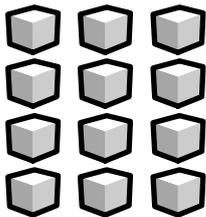
___ + ___ = ___



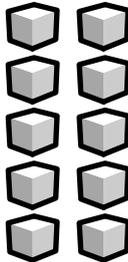
___ + ___ = ___



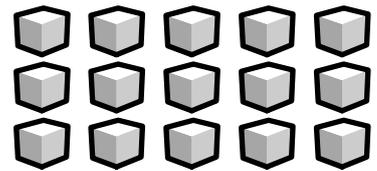
___ + ___ + ___ = ___



___ + ___ + ___ + ___ = ___



___ + ___ + ___ + ___ + ___ = ___

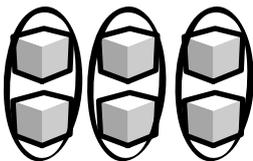


___ + ___ + ___ = ___

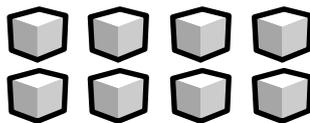


Circle the equal columns.

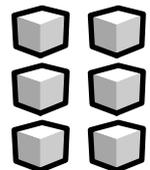
Write an equation that matches each array.



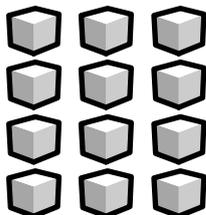
___ + ___ + ___ = ___



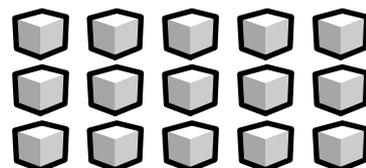
___ + ___ + ___ + ___ = ___



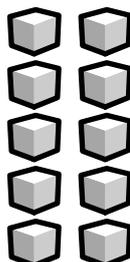
___ + ___ = ___



___ + ___ + ___ = ___



___ + ___ + ___ + ___ + ___ = ___



___ + ___ = ___



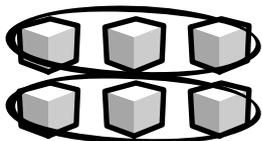
Add Blocker - Answer Key

Activity Sheet

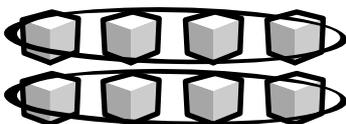
Name: _____ Class: _____

Circle the equal rows.

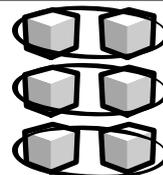
Write an equation that matches each array.



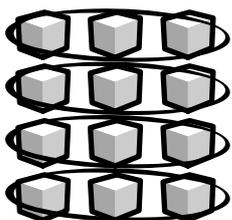
$$\underline{3} + \underline{3} = \underline{6}$$



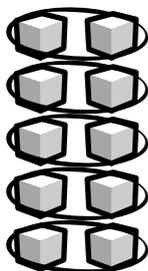
$$\underline{4} + \underline{4} = \underline{8}$$



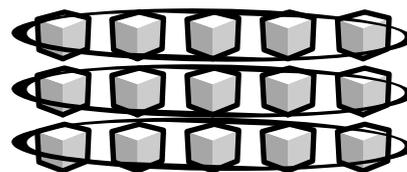
$$\underline{2} + \underline{2} + \underline{2} = \underline{6}$$



$$\underline{3} + \underline{3} + \underline{3} + \underline{3} = \underline{12}$$



$$\underline{2} + \underline{2} + \underline{2} + \underline{2} + \underline{2} = \underline{10}$$

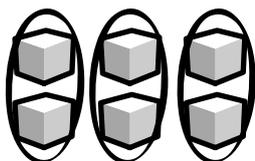


$$\underline{5} + \underline{5} + \underline{5} = \underline{15}$$

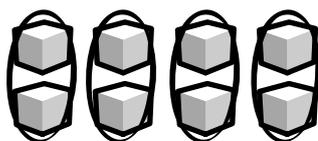


Circle the equal columns.

Write an equation that matches each array.



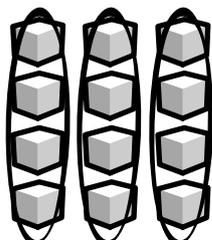
$$\underline{2} + \underline{2} + \underline{2} = \underline{6}$$



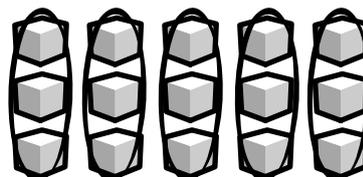
$$\underline{2} + \underline{2} + \underline{2} + \underline{2} = \underline{8}$$



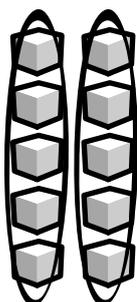
$$\underline{3} + \underline{3} = \underline{6}$$



$$\underline{4} + \underline{4} + \underline{4} = \underline{12}$$



$$\underline{3} + \underline{3} + \underline{3} + \underline{3} + \underline{3} = \underline{15}$$



$$\underline{5} + \underline{5} = \underline{10}$$

Name: _____ Class: _____

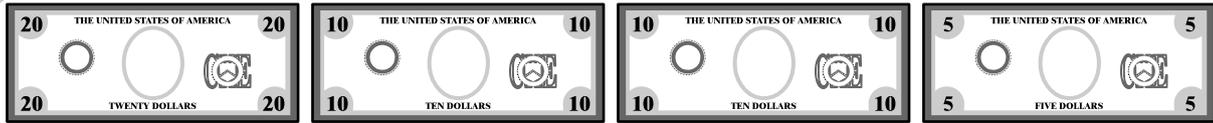
Find the total value of each set of coins or bills.

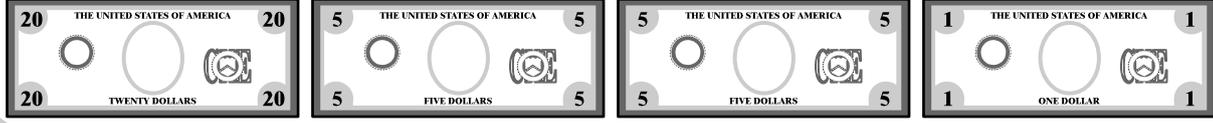

¢


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\$

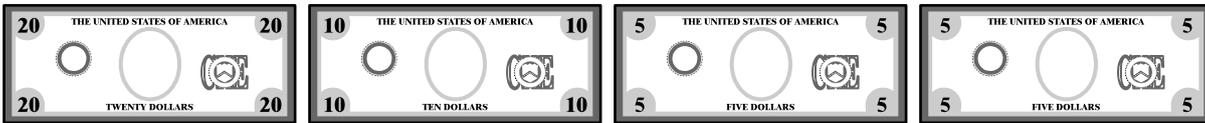

\$

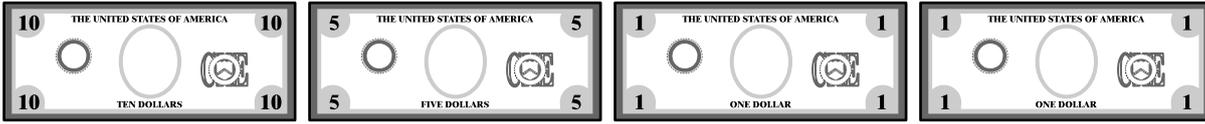
Color the coins and bills to show how you would pay the amount shown on each cash register.



62¢


48¢


\$35


\$12




Cash Dash - Answer Key

Activity Sheet

Name: _____ Class: _____

Find the total value of each set of coins or bills.



43¢



86¢



27¢



68¢



\$45



\$31

Color the coins and bills to show how you would pay the amount shown on each cash register.



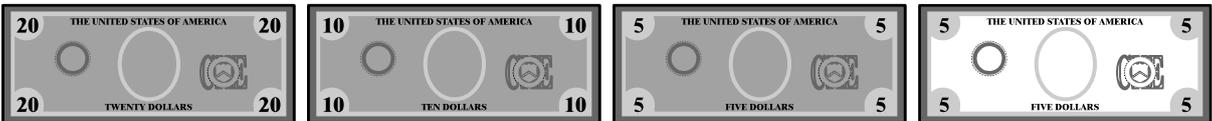
62¢



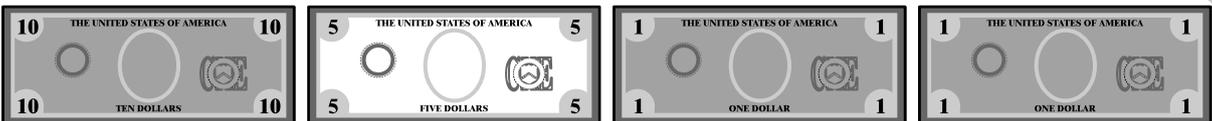
48¢



\$35



\$12





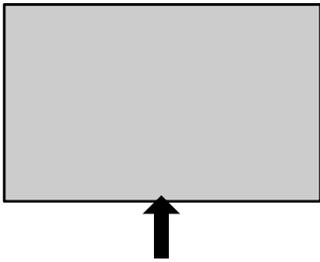
Half and Craft

Activity Sheet

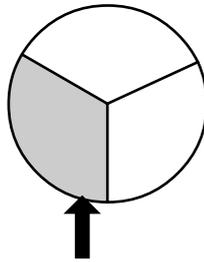
Name: _____ Class: _____

Label each part of the shapes below.
Use these words: whole, half, third, fourth.

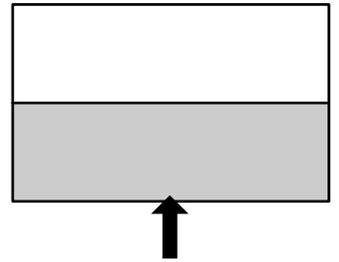
1



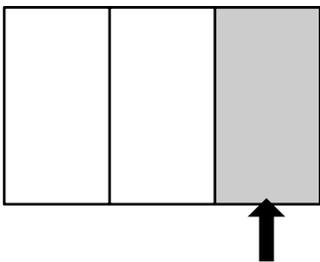
2



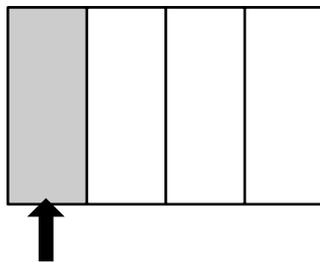
3



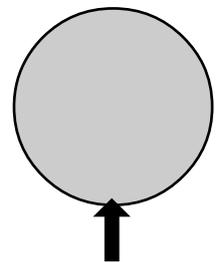
4



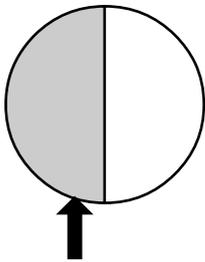
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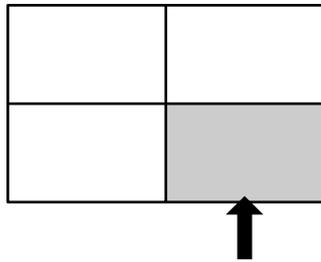
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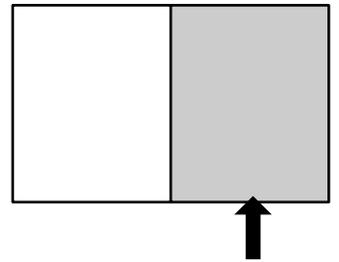
7



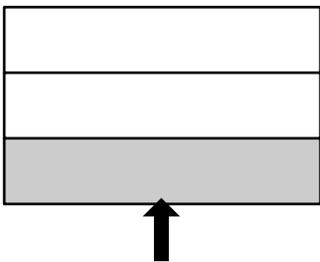
8



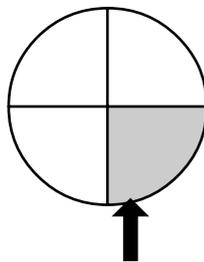
9

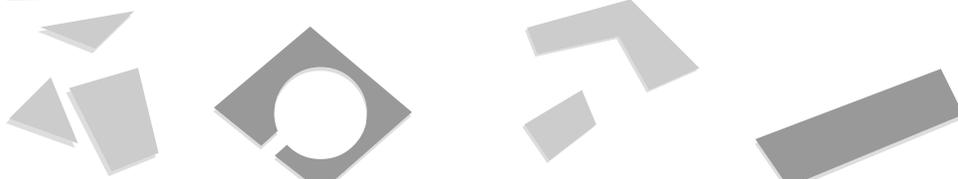
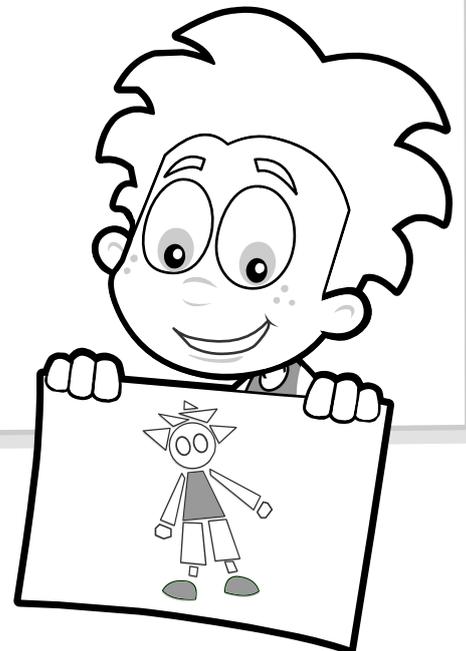


10



11







Half and Craft - Answer Key

Activity Sheet

Name: _____ Class: _____

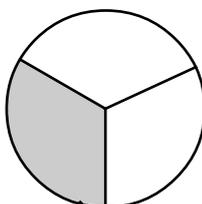
Label each part of the shapes below.
Use these words: whole, half, third, fourth.

1



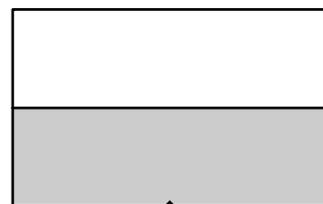
whole

2



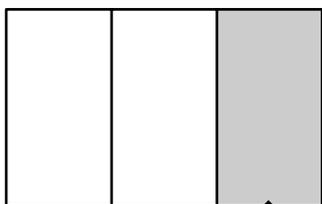
third

3



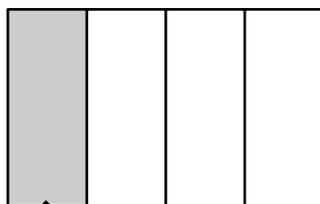
half

4



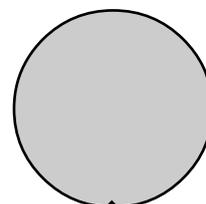
third

5



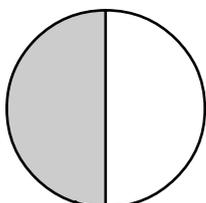
fourth

6



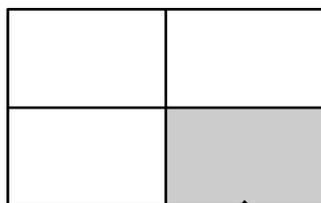
whole

7



half

8



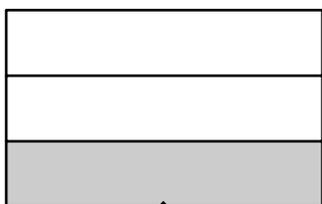
fourth

9



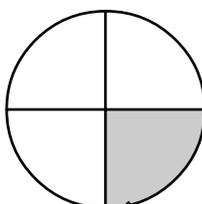
half

10

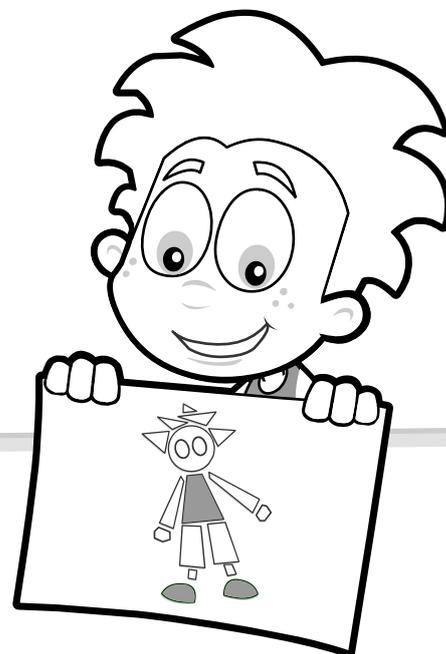


third

11



fourth





Odd Balls

Activity Sheet

Name: _____ Class: _____

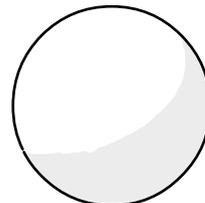
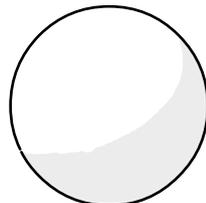
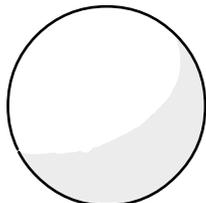
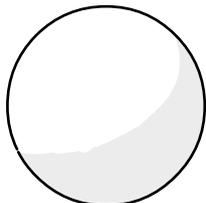
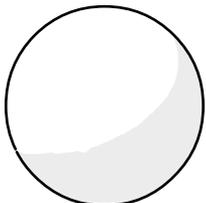
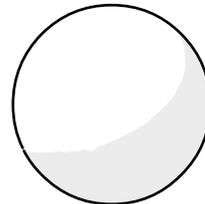
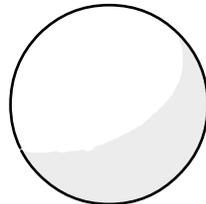
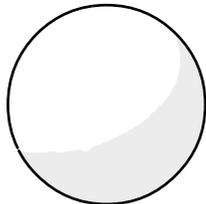
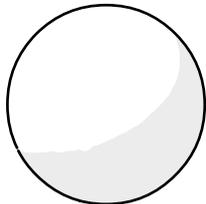
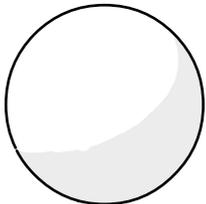
Circle all the even numbers.



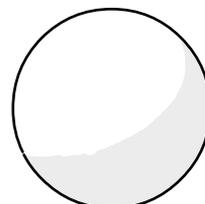
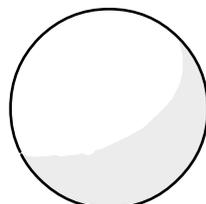
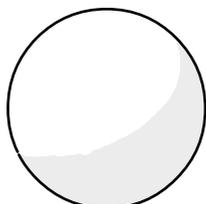
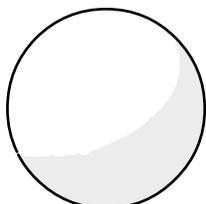
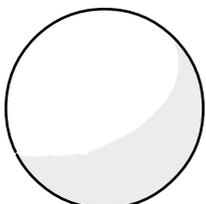
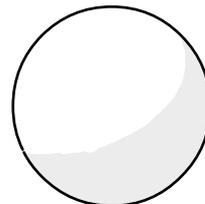
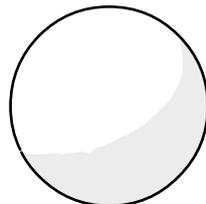
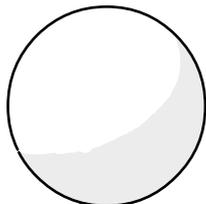
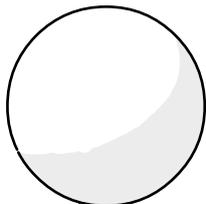
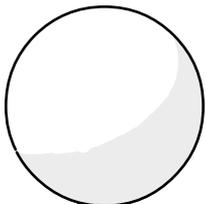
Circle all the odd numbers.



Write all the odd numbers from 1 to 20 on the golf balls below.



Write all the even numbers from 1 to 20 on the golf balls below.



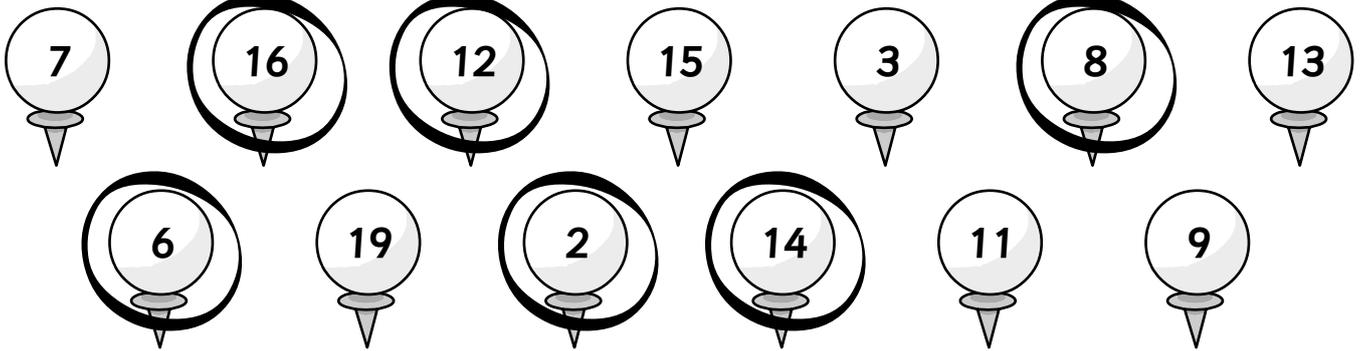


Odd Balls - Answer Key

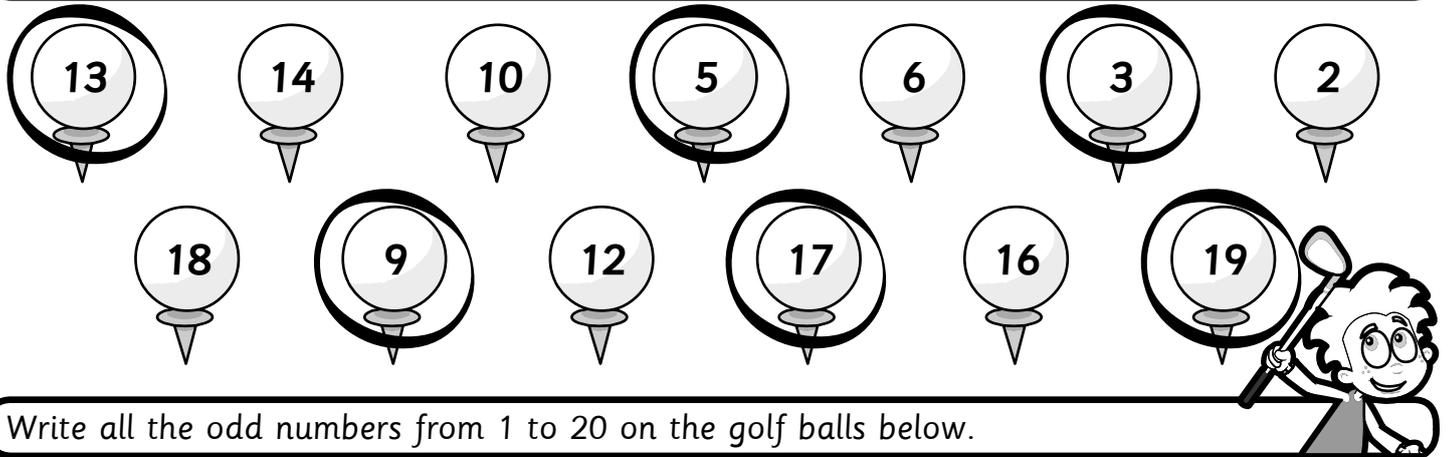
Activity Sheet

Name: _____ Class: _____

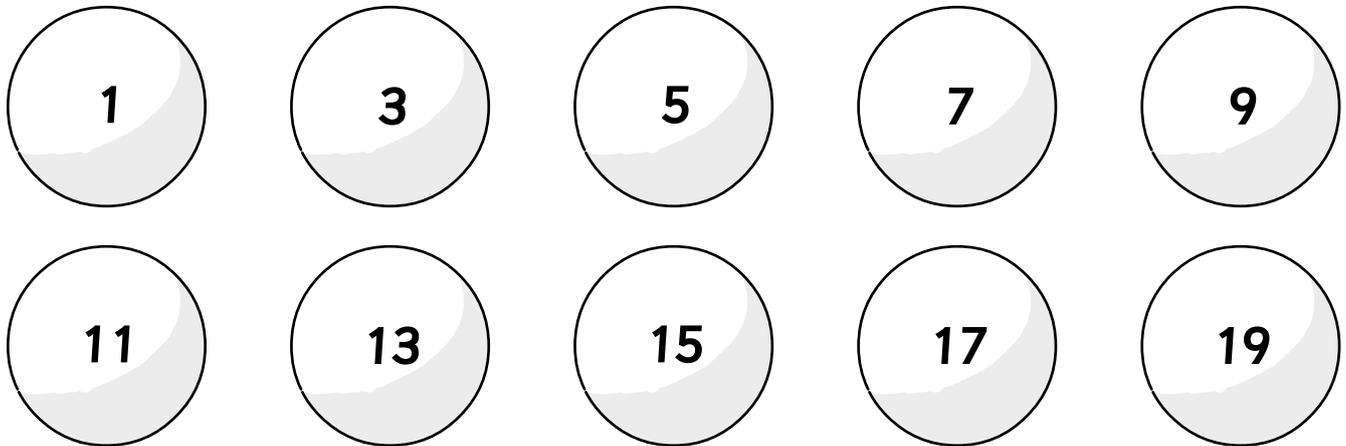
Circle all the even numbers.



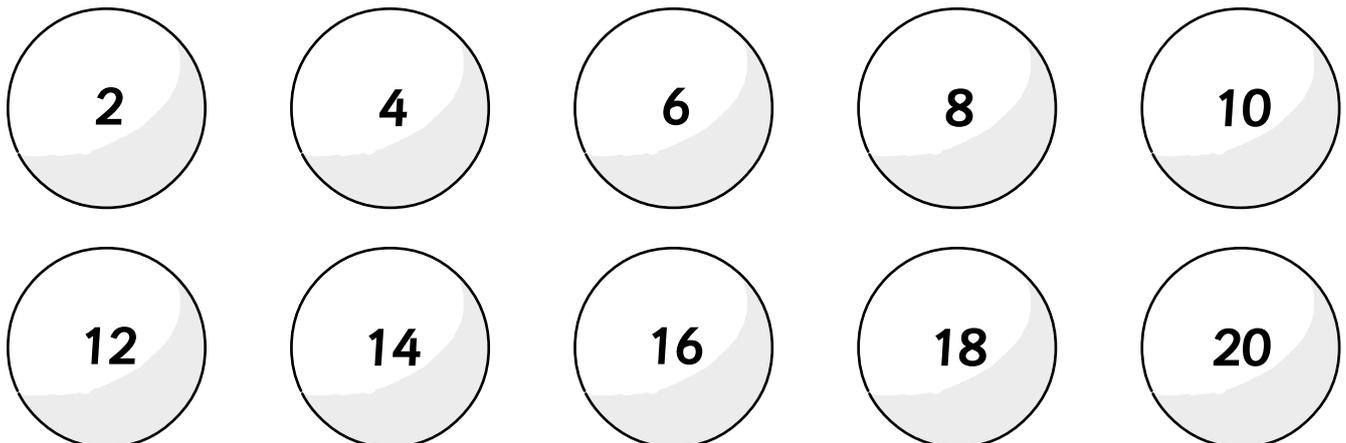
Circle all the odd numbers.



Write all the odd numbers from 1 to 20 on the golf balls below.



Write all the even numbers from 1 to 20 on the golf balls below.





Snip To Be Square

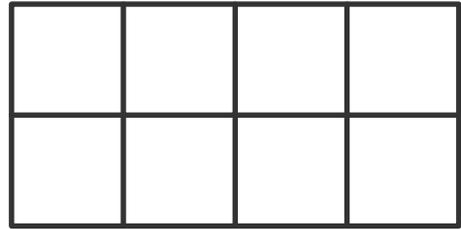
Activity Sheet

Name: _____ Class: _____

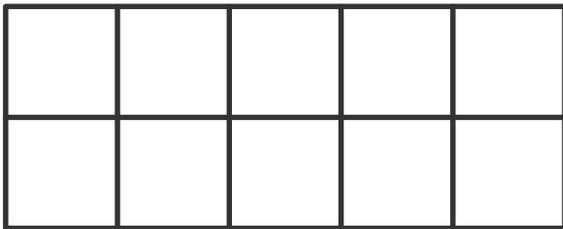
Color the squares in each rectangle.
Then count to find how many squares make up each rectangle.



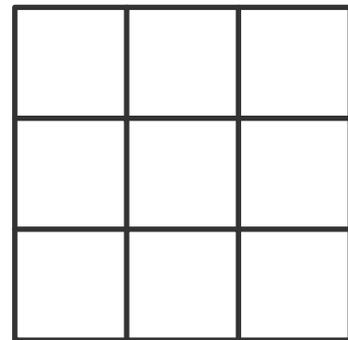
_____ squares



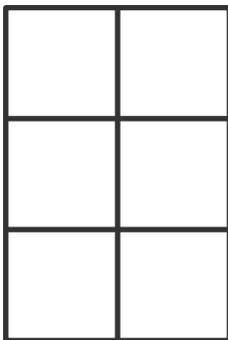
_____ squares



_____ squares



_____ squares



_____ squares

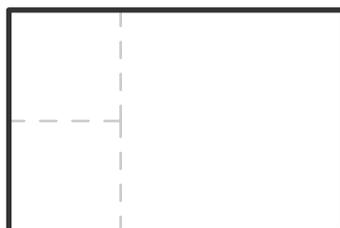


_____ squares

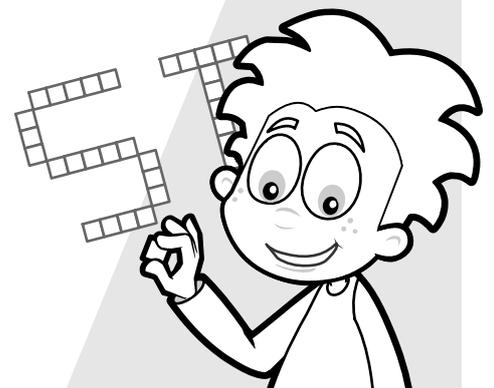
Draw same-size squares to divide each rectangle.
Then count how many squares make up each rectangle.



_____ squares



_____ squares





Snip To Be Square - Answer Key

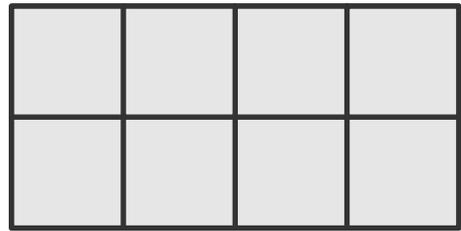
Activity Sheet

Name: _____ Class: _____

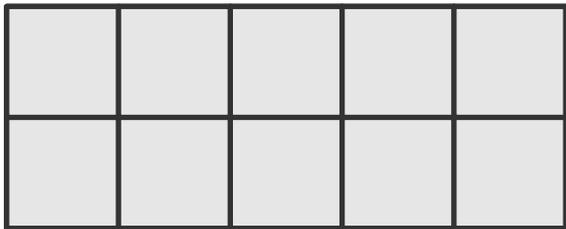
Color the squares in each rectangle.
Then count to find how many squares make up each rectangle.



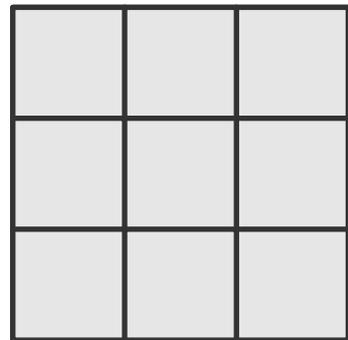
5 squares



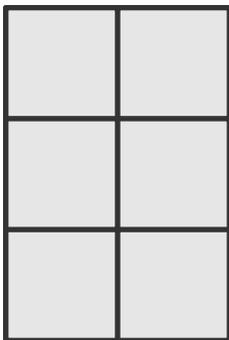
8 squares



10 squares



9 squares



6 squares

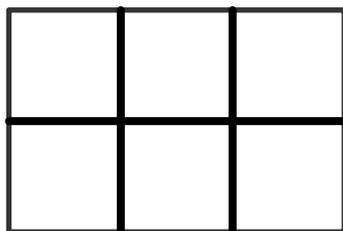


8 squares

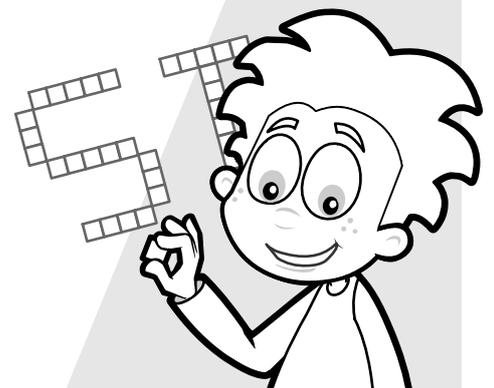
Draw same-size squares to divide each rectangle.
Then count how many squares make up each rectangle.



4 squares



6 squares



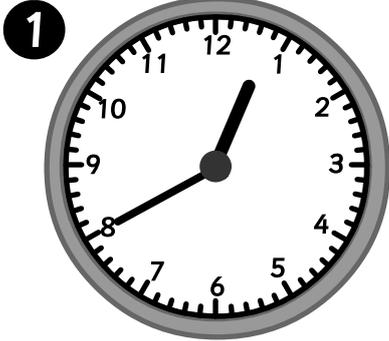


Snoozing Time

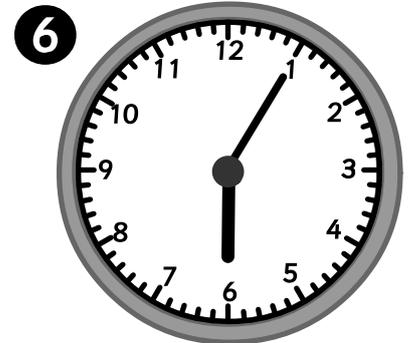
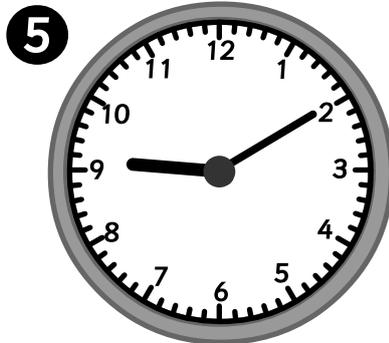
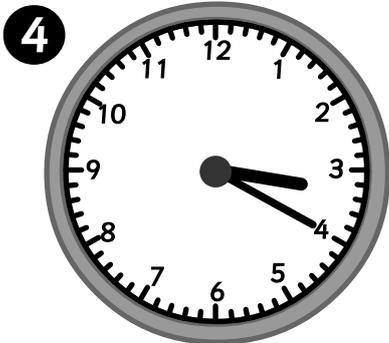
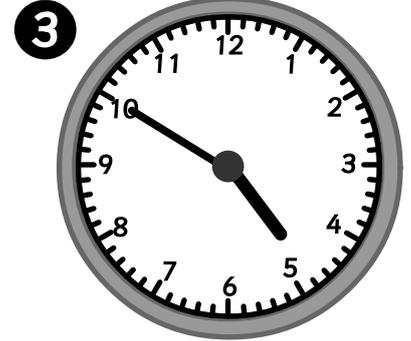
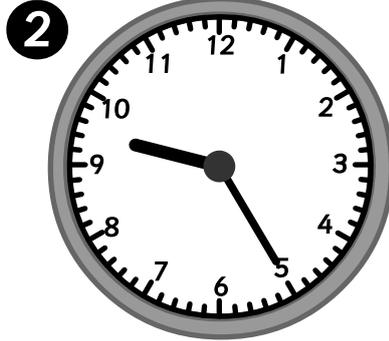
Activity Sheet

Name: _____ Class: _____

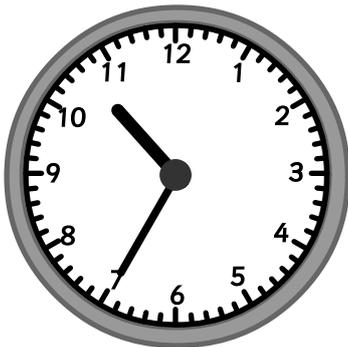
Write the digital time below each clock.
The first one is done for you.



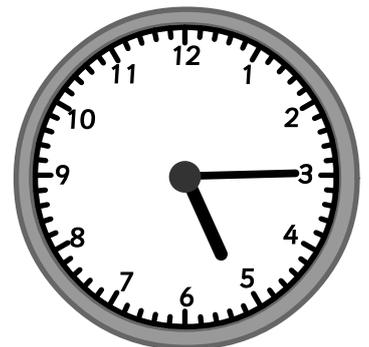
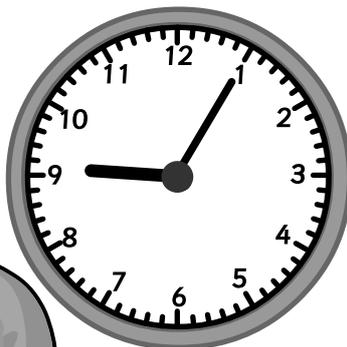
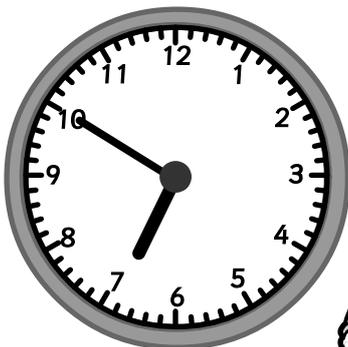
12:40



Match the time to the clock.



quarter after five | two ten | four fifty | ten thirty-five | ten to seven | five after nine



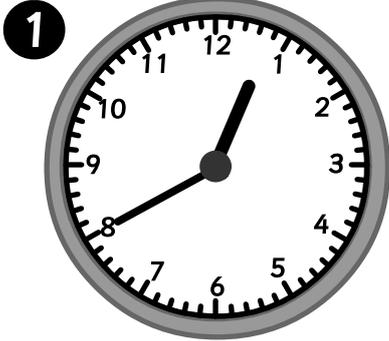


Snoozing Time - Answer Key

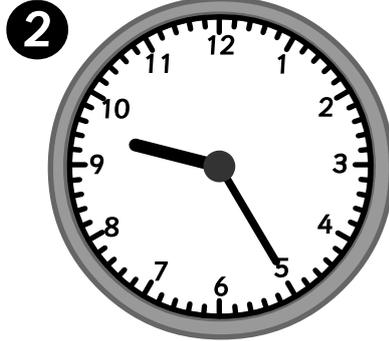
Activity Sheet

Name: _____ Class: _____

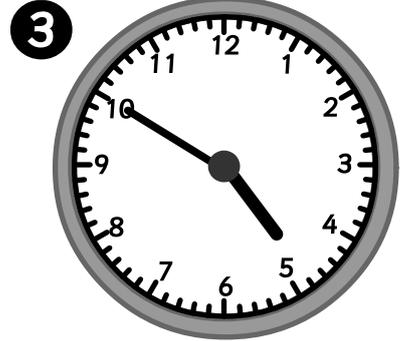
Write the digital time below each clock.
The first one is done for you.



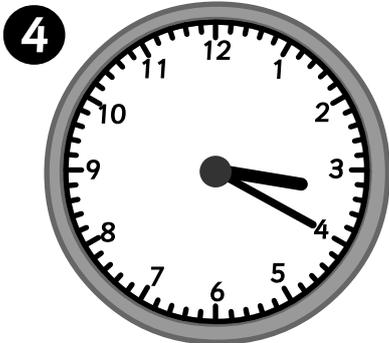
12:40



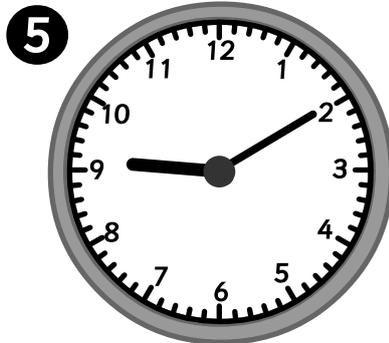
9:25



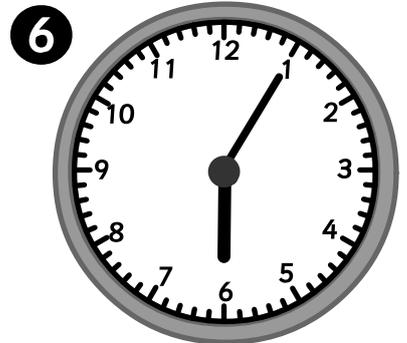
4:50



3:20

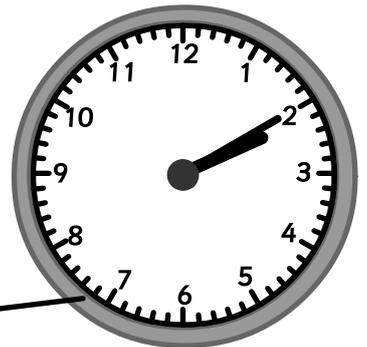
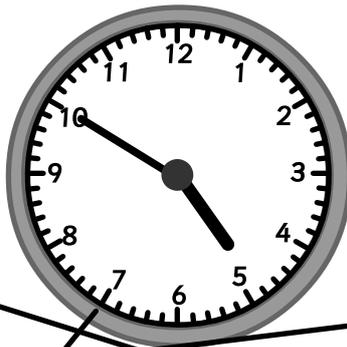
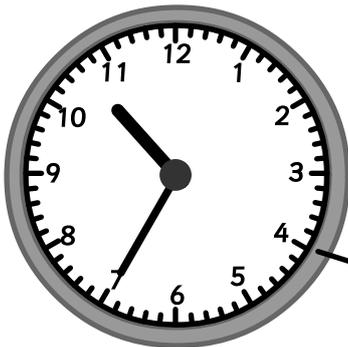


9:10

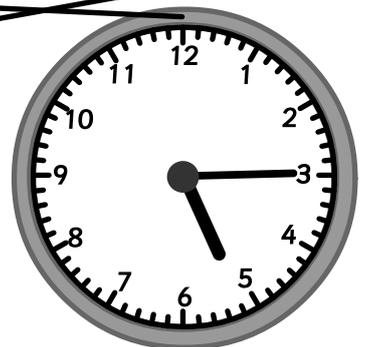
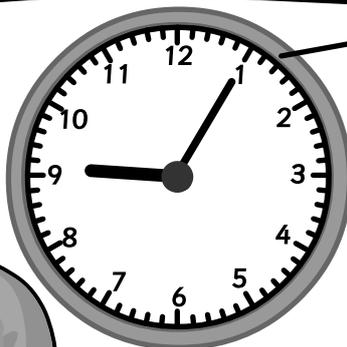
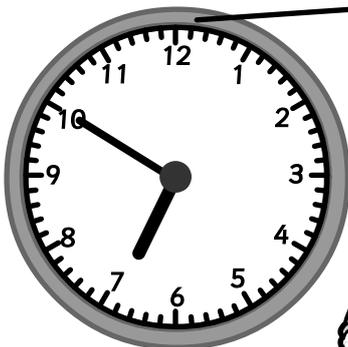


6:05

Match the time to the clock.



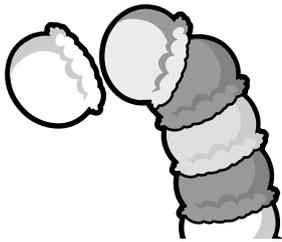
quarter after five | two ten | four fifty | ten thirty-five | ten to seven | five after nine



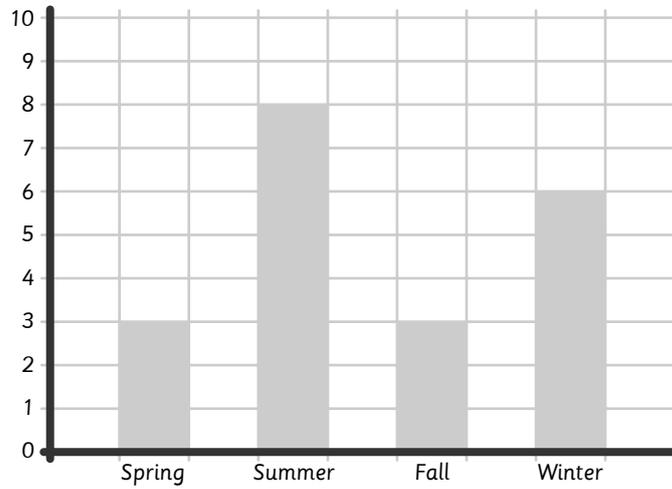


Name: _____ Class: _____

Twenty students were asked about vacations.
Their answers are shown in the bar graphs.
Use the bar graphs to answer the questions.



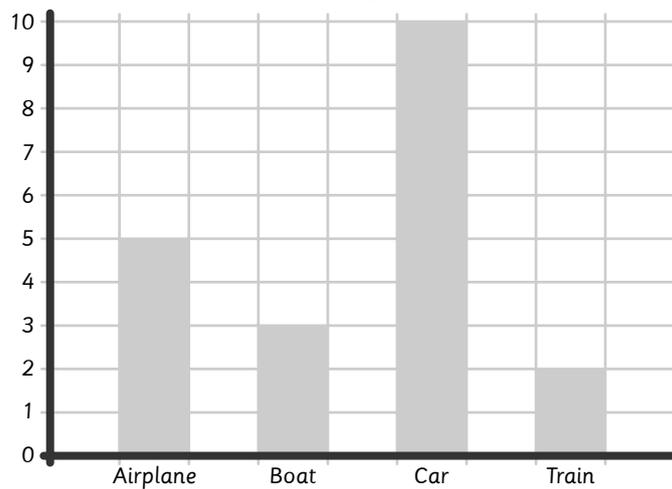
Favorite Season for Vacation



- 1 How many students best like to vacation in the fall? _____
- 2 How many students best like to vacation in the winter? _____
- 3 How many students would rather vacation in summer than in winter? _____
- 4 How many students would rather vacation in summer than in spring? _____
- 5 Which season do the most students like to go on vacation? _____



Favorite Way to Travel



- 6 How many students best like to travel by car? _____
- 7 How many students best like to travel by boat? _____
- 8 How many students would rather travel by airplane than train? _____
- 9 How many students would rather travel by car than train? _____
- 10 Which way to travel is the least favorite? _____

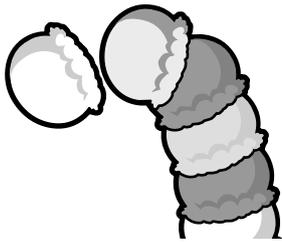


Speedy Pete - Answer Key

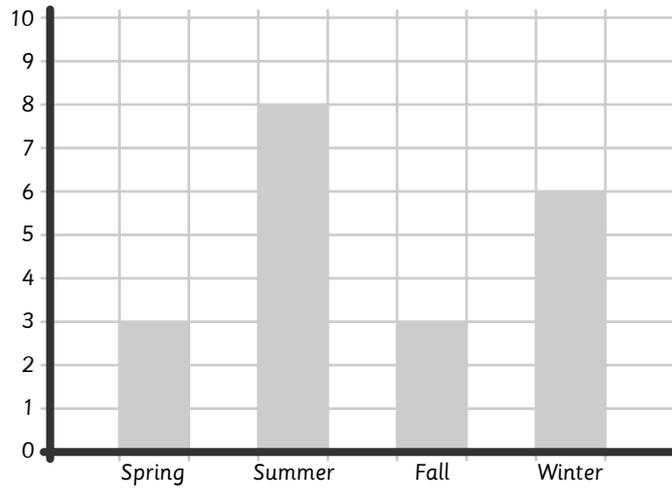
Activity Sheet

Name: _____ Class: _____

Twenty students were asked about vacations.
Their answers are shown in the bar graphs.
Use the bar graphs to answer the questions.



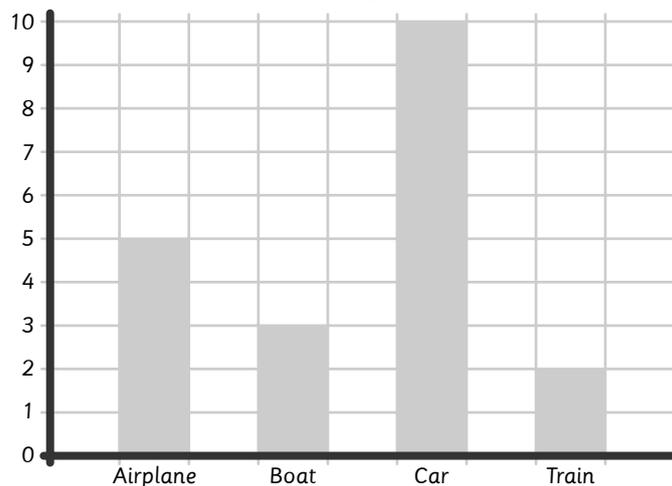
Favorite Season for Vacation



- 1 How many students best like to vacation in the fall? 3
- 2 How many students best like to vacation in the winter? 6
- 3 How many students would rather vacation in summer than in winter? 2
- 4 How many students would rather vacation in summer than in spring? 5
- 5 Which season do the most students like to go on vacation? summer



Favorite Way to Travel



- 6 How many students best like to travel by car? 10
- 7 How many students best like to travel by boat? 3
- 8 How many students would rather travel by airplane than train? 3
- 9 How many students would rather travel by car than train? 8
- 10 Which way to travel is the least favorite? train



Station Subtraction

Activity Sheet

Name: _____ Class: _____

Find the differences.

$$\begin{array}{r} \textcircled{1} \quad 75 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 49 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 82 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 53 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 66 \\ - 57 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 23 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 72 \\ - 35 \\ \hline \end{array}$$

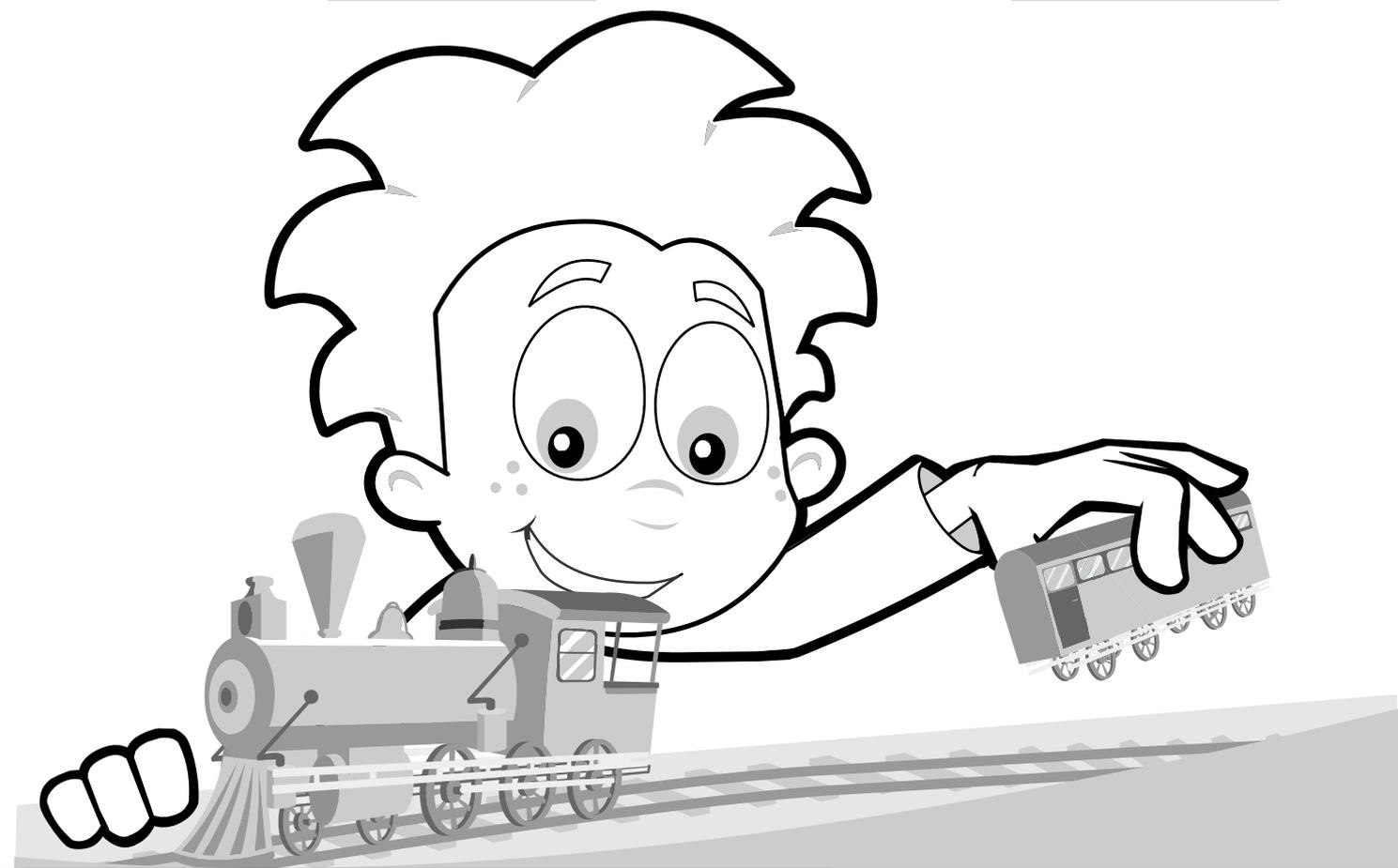
$$\begin{array}{r} \textcircled{8} \quad 39 \\ - 12 \\ \hline \end{array}$$

$$\textcircled{9} \quad 97 - 49 = \underline{\hspace{2cm}}$$

$$\textcircled{10} \quad 51 - 32 = \underline{\hspace{2cm}}$$

$$\textcircled{11} \quad 46 - 18 = \underline{\hspace{2cm}}$$

$$\textcircled{12} \quad 80 - 45 = \underline{\hspace{2cm}}$$





Station Subtraction - Answer Key

Activity Sheet

Name: _____ Class: _____

Find the differences.

$$\begin{array}{r} \textcircled{1} \quad 75 \\ - 25 \\ \hline 50 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 49 \\ - 31 \\ \hline 18 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 82 \\ - 47 \\ \hline 35 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 53 \\ - 26 \\ \hline 27 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 66 \\ - 57 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 23 \\ - 18 \\ \hline 5 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 72 \\ - 35 \\ \hline 37 \end{array}$$

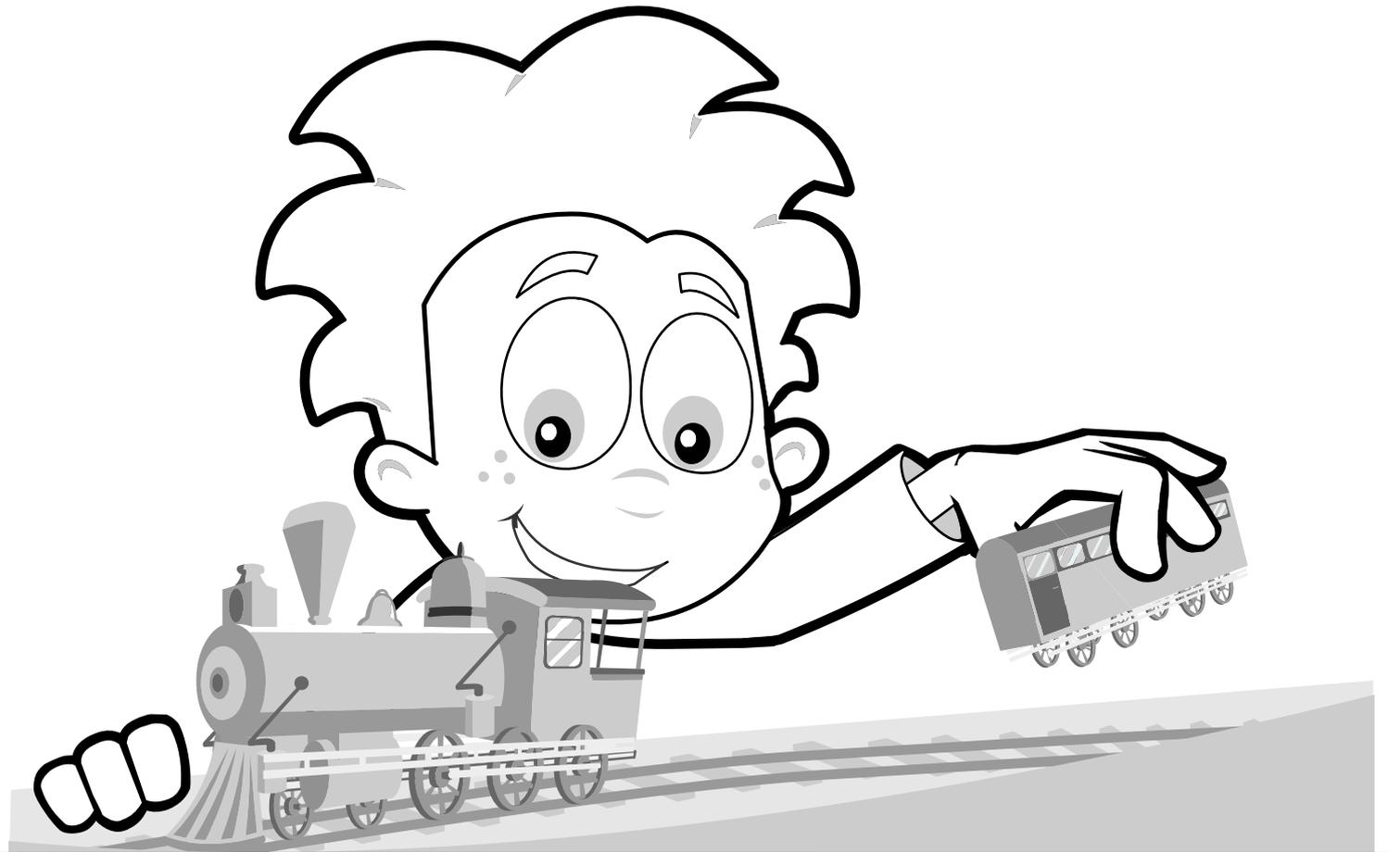
$$\begin{array}{r} \textcircled{8} \quad 39 \\ - 12 \\ \hline 27 \end{array}$$

$$\textcircled{9} \quad 97 - 49 = \underline{48}$$

$$\textcircled{10} \quad 51 - 32 = \underline{19}$$

$$\textcircled{11} \quad 46 - 18 = \underline{28}$$

$$\textcircled{12} \quad 80 - 45 = \underline{35}$$





Train of Thought

Activity Sheet

Name: _____ Class: _____

Find the sums.

$$\begin{array}{r} \textcircled{1} \quad 45 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 89 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 86 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 53 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 34 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 45 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 62 \\ + 35 \\ \hline \end{array}$$

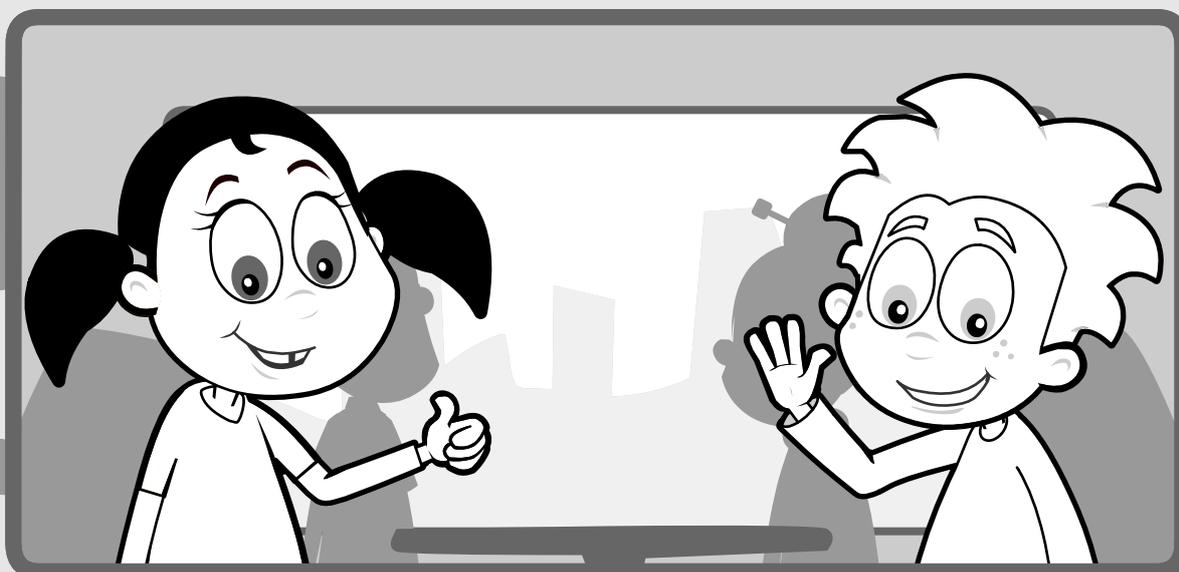
$$\begin{array}{r} \textcircled{8} \quad 75 \\ + 50 \\ \hline \end{array}$$

$$\textcircled{9} \quad 14 + 66 = \underline{\hspace{2cm}}$$

$$\textcircled{10} \quad 93 + 36 = \underline{\hspace{2cm}}$$

$$\textcircled{11} \quad 10 + 32 = \underline{\hspace{2cm}}$$

$$\textcircled{12} \quad 34 + 51 = \underline{\hspace{2cm}}$$





Train of Thought - Answer Key

Activity Sheet

Name: _____ Class: _____

Find the sums.

$$\begin{array}{r} \textcircled{1} \quad 45 \\ + 25 \\ \hline 70 \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 89 \\ + 61 \\ \hline 150 \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 86 \\ + 40 \\ \hline 126 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 53 \\ + 26 \\ \hline 79 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 34 \\ + 57 \\ \hline 91 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 45 \\ + 32 \\ \hline 77 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 62 \\ + 35 \\ \hline 97 \end{array}$$

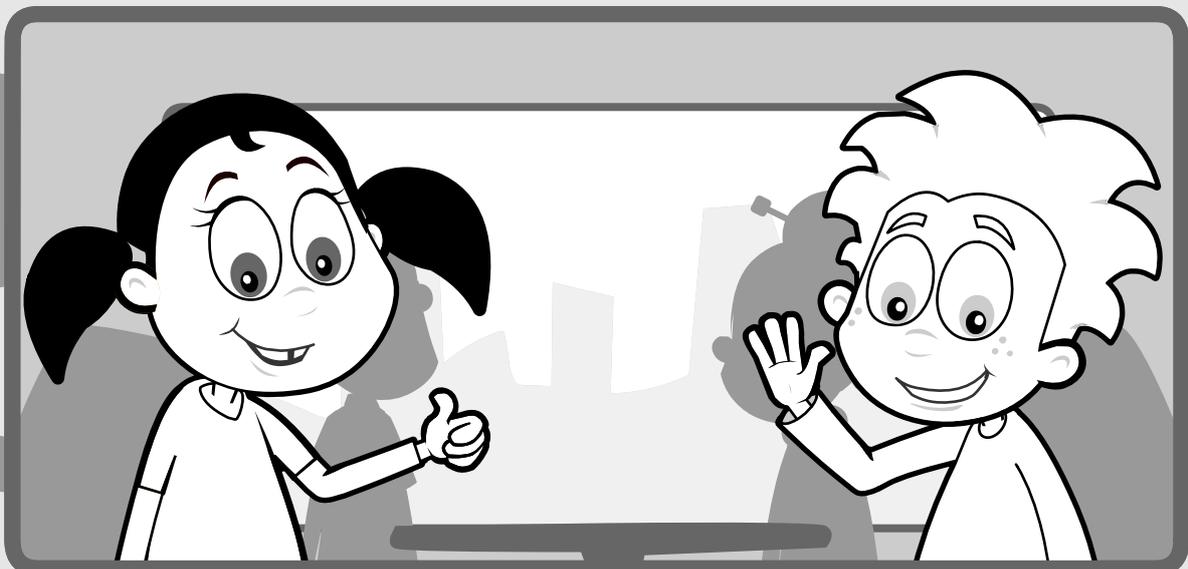
$$\begin{array}{r} \textcircled{8} \quad 75 \\ + 50 \\ \hline 125 \end{array}$$

$$\textcircled{9} \quad 14 + 66 = \underline{80}$$

$$\textcircled{10} \quad 93 + 36 = \underline{129}$$

$$\textcircled{11} \quad 10 + 32 = \underline{42}$$

$$\textcircled{12} \quad 34 + 51 = \underline{85}$$





Reading and Literacy



Name: _____ Class: _____

Read each text.

What is the author's purpose?

Are you wondering if poisonous frogs live near you?

Only one kind of poisonous frog lives in the United States. It is the pickerel frog. It is found in the eastern United States. These frogs usually live in wooded areas away from where most people live.



1 What is the purpose of this text?

to describe

to explain

to answer a question

Frogs need to be near water. Their skin is smooth and damp. Their eyes bulge. They have narrow bodies and long back legs that help them to jump high.



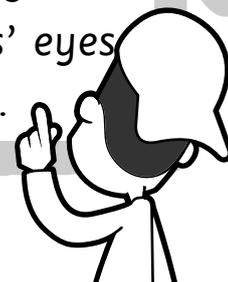
2 What is the purpose of this text?

to describe

to explain

to answer a question

Here is how to tell a frog from a toad. First, look at the skin. Frogs have smooth, damp skin, but most toads have wet, bumpy skin. Next, look at how it moves. Does it crawl more or hop more? If it mostly crawls, it is probably a toad. If it mostly hops, it is probably a frog. Finally, look at the eyes. Frogs' eyes stick out from their heads. Toads' eyes are usually golden.



3 What is the purpose of this text?

to describe

to explain

to answer a question



Field Trip - Answer Key

Activity Sheet

Name: _____ Class: _____

Read each text.

What is the author's purpose?

Are you wondering if poisonous frogs live near you?

Only one kind of poisonous frog lives in the United States. It is the pickerel frog. It is found in the eastern United States. These frogs usually live in wooded areas away from where most people live.



1 What is the purpose of this text?

to describe

to explain

to answer a question

Frogs need to be near water. Their skin is smooth and damp. Their eyes bulge. They have narrow bodies and long back legs that help them to jump high.



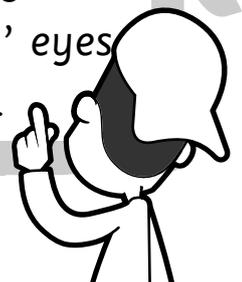
2 What is the purpose of this text?

to describe

to explain

to answer a question

Here is how to tell a frog from a toad. First, look at the skin. Frogs have smooth, damp skin, but most toads have wet, bumpy skin. Next, look at how it moves. Does it crawl more or hop more? If it mostly crawls, it is probably a toad. If it mostly hops, it is probably a frog. Finally, look at the eyes. Frogs' eyes stick out from their heads. Toads' eyes are usually golden.



3 What is the purpose of this text?

to describe

to explain

to answer a question



Kate's Lucky Ribbon

Activity Sheet

Name: _____ Class: _____

Use the words and pictures to help you complete the chart.

Characters	Setting	Plot





Kate's Lucky Ribbon - Answer Key

Activity Sheet

Name: _____ Class: _____

Use the words and pictures to help you complete the chart.

Characters	Setting	Plot
<p>Daria Tejna friends</p>	<p>afternoon ice skating rink</p>	<p>The problem is that Daria can't skate. The problem is solved when Tejna gets her a skate trainer to hold onto.</p>



Blends

Name _____

Initial sounds

Lesson 111 • Worksheet 1

1 Follow the track. Write each word you make.

cr tr fl

y ab ee

2 Complete each word with **pl**, **br** or **cl**. Draw a picture.

_____ock _____ate _____oom

3 Color **sl** words red. Color **fr** words yellow.

frog

fridge

slug

fry

slip

slot

free

slam

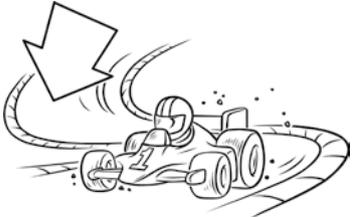
Name _____

Blends

Lesson 111 • Worksheet 2

Vocabulary

1 Match each word to a picture.

	<input type="text" value="crab"/>	
	<input type="text" value="truck"/>	
	<input type="text" value="track"/>	
	<input type="text" value="tree"/>	
	<input type="text" value="cry"/>	
	<input type="text" value="friends"/>	

2 Read the clue. Write the word.

<p>I have branches and green leaves. I am a t_____.</p>	<p>Trains can travel on me. I am a t_____.</p>
<p>I have lots of wheels. I can carry heavy things. I am a t_____.</p>	<p>I live in the sand. I have six legs. I am a c_____.</p>

Reading

Name _____

Lesson 111 • Worksheet 3

1 Read the text.

Brad is a crab. He wanted to see the world. He wanted to go on a trip. Brad the crab walked up the track.

Underline the correct answer.

2 What is Brad?

- he is a truck
- he is a crab
- he is a track
- he is a trip



3 What did Brad want to see?

- the crab
- the truck
- the world
- the friends



4 Where did Brad walk?

- to the park
- up the track
- to the trees
- on the grass



Name _____

Blends

Lesson 111 • Worksheet 4

Check

1 Write the words on the correct truck.

track
truck
crash
try
crab
crown

cr



tr



2 Complete the sentences.

friends cry truck trip

Brad wants to go on a _____.

The _____ is stuck, and so is Brad.

Brad the crab had a bit of a _____.

The three crabs are Brad's _____.

Syllables

Name _____

Lesson 112 • Worksheet 1

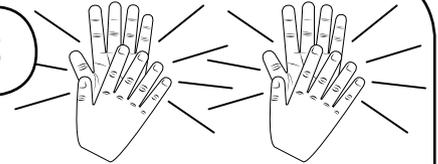
- 1 Clap the syllables as you say each word.
Write the words in the correct boxes.

cup happy eating cake
wombat hotter crab slam

1 clap



2 claps



- 2 Color 1 syllable words **blue**. Color 2 syllable words **yellow**.

flower

Brad

track

Flossy

clam

plum

crying

sister

Name _____

Syllables

Lesson 112 • Worksheet 2

Spelling

1 Write the missing syllable to complete each word.

rot er bit on ing



flow_____



car_____



lem_____



rab_____



wat_____



eat_____



ex_____cise



sleep_____

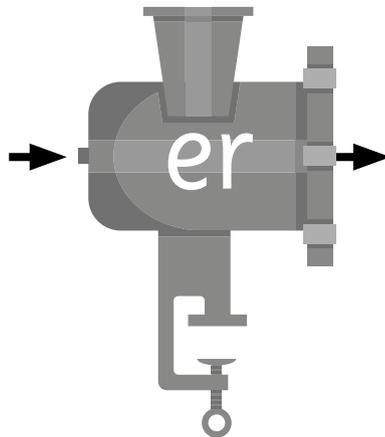
2 Join each word to the **er** machine. Write each word you make.

help

long

hard

small



Vocabulary

Name _____

Lesson 112 • Worksheet 3

1 Match each picture to a word.

	food	
	water	
	exercise	
	sleep	
	home	
	clothes	

2 Trace and copy.



healthy exercise

Name _____

Syllables

Lesson 112 • Worksheet 4

Check

1 Write the words in the correct box.

water home sleep
healthy growing food



1 syllable

2 syllables

2 Complete the sentences.

grow water clothes eat

I need food to _____.

I need _____ to drink.

Exercise helps us to live and _____.

We need _____ to wear.



igh

Name _____

Phonics

Lesson 116 • Worksheet 1

1 Join the **igh** words to Nighty night light.

high

knight

sing

fight



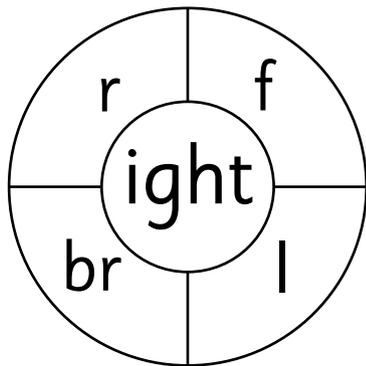
skip

night

sigh

like

2 Use the wheel to make words. Write the words.



ight

3 Complete the labels.



kn _____



n _____

Name _____

igh

Lesson 116 • Worksheet 2

Read and write

1 Complete the sentences.

night Bird high

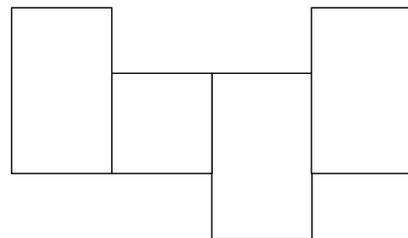
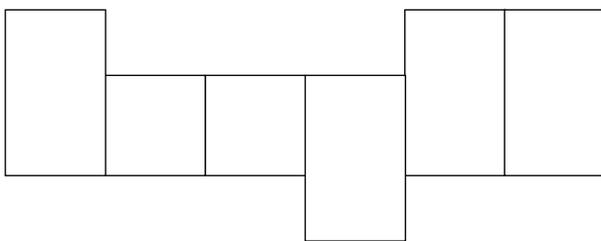
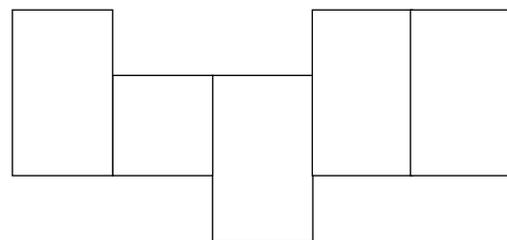
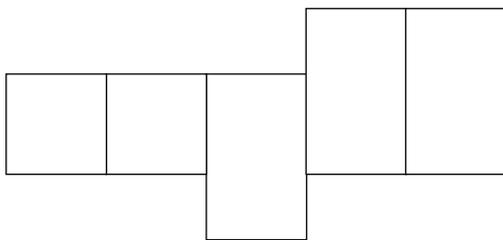
“I like to fly,” said _____.

“I can fly _____ in the sky,” said Bat.

Bat can fly all _____.

2 Guess the word by its shape. Write each word in a box.

high night knight light



Vocabulary

Name _____

Lesson 116 • Worksheet 3

1 Join the two words together. Write each new word.

moon + light = _____

good + night = _____

sand + paper = _____

ice + cube = _____

2 Join each word to a picture.



moonlight

goodnight

sandpaper

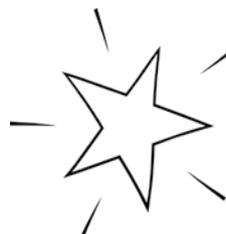
seaweed



3 Make two more compound words.



_____light



_____light

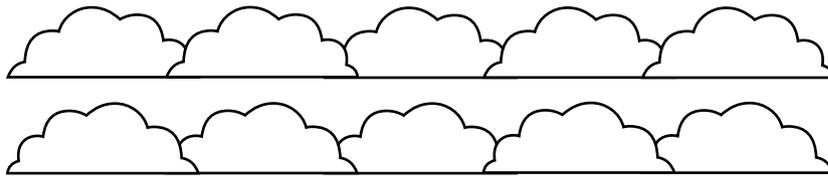
Check

- 1 Circle the **i_e** words. Color the **_igh** words blue.
Color the **_y** words red.



“I like to fly,” said Bird. “I can fly high.” “I like to fly high,” said Bat. “The sky is mine.” “Sigh,” said the Moon.

Color a cloud each time you find a word.



- 2 Write a sentence using Bat's word.



moonlight

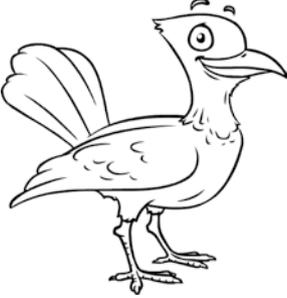
Verbs

Name _____

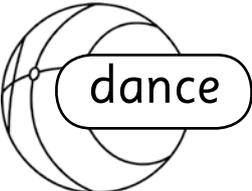
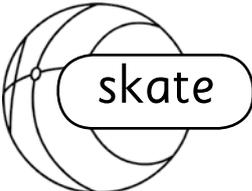
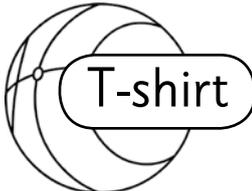
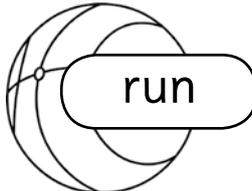
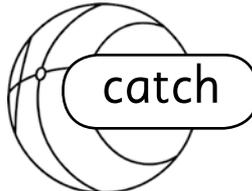
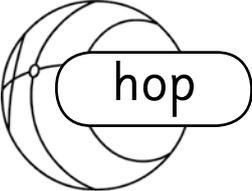
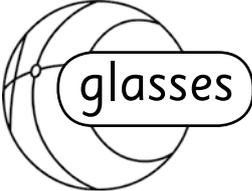
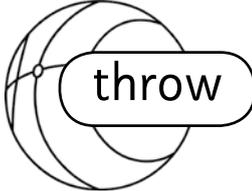
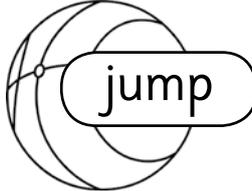
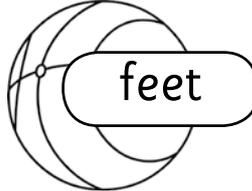
Action verbs

Lesson 119 • Worksheet 1

1 Match the animal to the correct verb.

 <p>fly hop</p> <p>crawl</p>	 <p>swoop wriggle</p> <p>creep</p>
 <p>swim run</p> <p>fly</p>	 <p>pounce creep</p> <p>stomp</p>

2 Color the action verbs.

 dance	 skate	 T-shirt	 run	 catch
 hop	 glasses	 throw	 jump	 feet

Name _____

Verbs

Lesson 119 • Worksheet 2

Saying verbs

1 Match each saying verb to its picture.

	shout	
	sing	
	giggle	
	speak	

2 Cross out the word **says**. Choose a better verb from the list.

hisses barks roars asks

“What’s the time?” says Tick tock clock. _____

“I love to bake cakes,” says Jake the snake.

“Let’s go and play!” says Tom the dog. _____

“Vroom, vroom!” says Fast As. _____

3 Color the saying verbs.

shouts

runs

asks

screams

hops

Verbs

Name _____

Read and write

Lesson 119 • Worksheet 3

1 Circle the verbs.

Frank the skunk runs and stomps his feet. Blue wing hops along the ground and glides in the air. Brad the crab scuttles across the sand.

Color a starfish each time you find a verb.



2 Complete each sentence.

walks pounces clings flaps

Roary the lion runs and _____ on his food.

Coco the starfish _____ onto rocks with her feet.

Brad the crab _____ sideways on his eight legs.

Blue bird _____ his wings to fly.

1 Circle the action verbs.

Dan plays soccer on Saturdays. He runs, jumps, kicks and scores a goal! The crowd claps and cheers for Dan.

Color a ball each time you find an action verb.



2 Color the right verb. Cross out the wrong one.

“I live in a lovely nest,” builds sings Blue wing.

“Let’s scribble a picture!” laughs draws

Scribble stick.

“Shh! I need a little nap,” sleeps whispers

Happy nap.

“It’s time to lay my egg,” clucks flies Meg the hen.



Name: _____ Class: _____

Read the text and look at the image.

It is always fun to visit the Statue of Liberty.

Plan to wait. There can be long lines.

10 people
can stand in
the torch.

40 people
can stand in
the head.

There are
354 stair
steps in the
statue.



1 What does the image add to the text?

The Empire State building is fun during the day and night.
During the day, you can see many buildings.
At night, you can see all the lights.

Empire State Building	
8 AM to 2 AM The last elevator leaves at 1:15 AM	Open 365 days a year

2 What does the chart add to the text?



See the USA - Answer Key

Activity Sheet

Name: _____ Class: _____

Read the text and look at the image.

It is always fun to visit the Statue of Liberty.

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10 people
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the torch.

40 people
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There are
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1 What does the image add to the text?
It lets you know why you might have to wait in lines.

Accept all reasonable responses.

The Empire State building is fun during the day and night.
During the day, you can see many buildings.
At night, you can see all the lights.

Empire State Building	
8 AM to 2 AM The last elevator leaves at 1:15 AM	Open 365 days a year

2 What does the chart add to the text?
It lets you know when the building is open for visitors.

Accept all reasonable responses.



Name: _____ Class: _____

Read the passages.

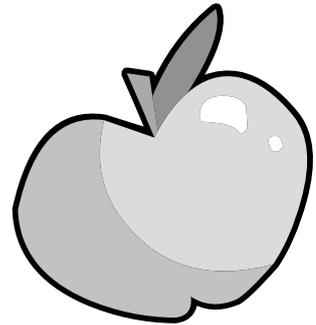
Pine Trees

There are many kinds of pine trees.
 They can look very different,
 but all pines have tall trunks covered in bark.
 They all grow green needles.
 Some trees lose their leaves, but not pine trees.
 The needles stay on the tree all year long.
 Many pine trees grow pinecones.
 The pinecones can grow new pine trees.

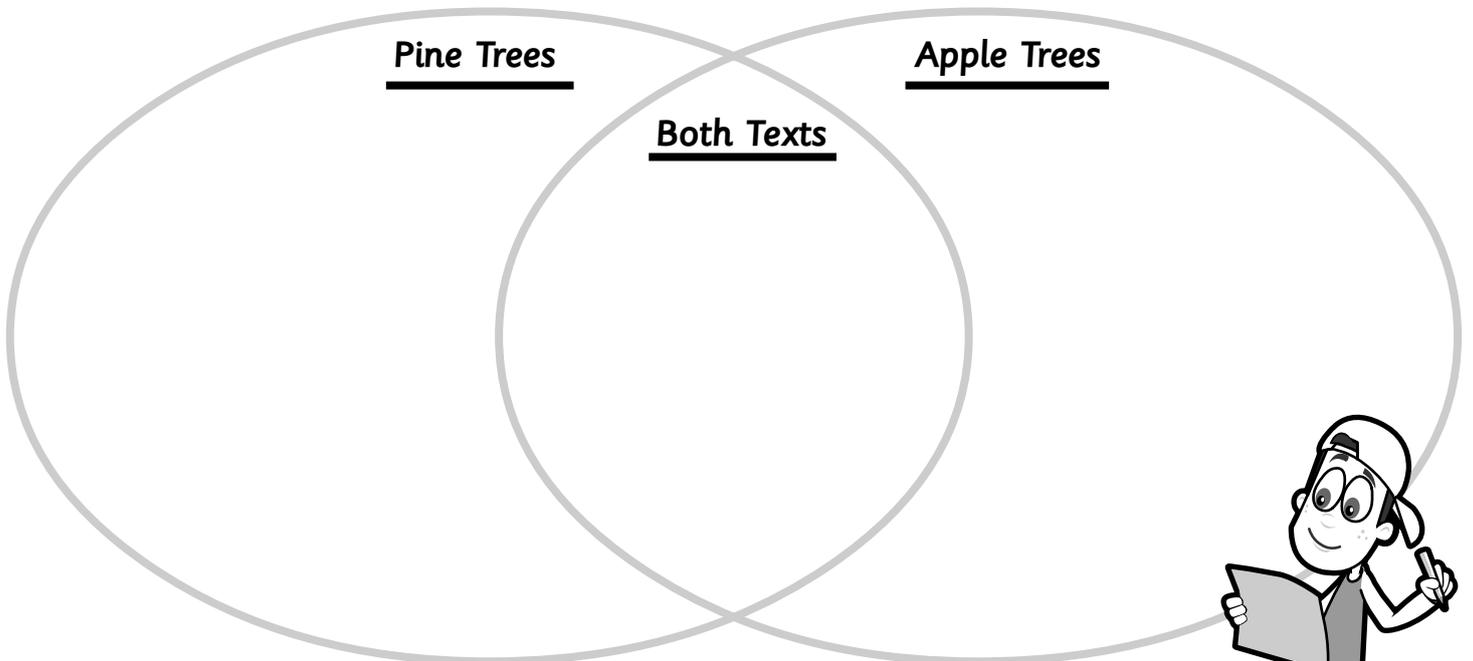


Apple Trees

Apple trees have long branches.
 They have tall trunks covered in bark.
 They grow green leaves in the spring.
 In the fall, the leaves fall off.
 In the winter, the branches are bare.
 In the spring, the trees grow flowers.
 The flowers help the apples to grow in the summer.
 The apples have seeds.
 These seeds can grow new apple trees.



Compare and contrast "Pine Trees" with "Apple Trees".





Sowing Seeds - Answer Key

Activity Sheet

Name: _____ Class: _____

Read the passages.

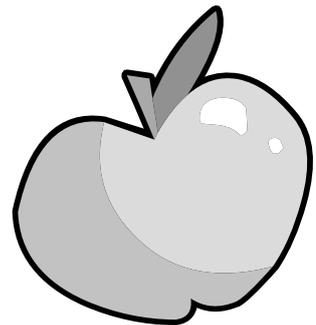
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