



# Miller County Elementary Revised 06.02.20

996 Phillipsburg Road  
Colquitt, GA. 39837  
[mes.miller.k12.ga.us](http://mes.miller.k12.ga.us)

Jamie Ard, Principal  
[jard@miller.k12.ga.us](mailto:jard@miller.k12.ga.us)  
229.758.4140

## What is a School-Parent Compact?

A School-Parent Compact is an agreement

that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards

### Effective Compacts:

- Focus on student achievement
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to become volunteers

### **Jointly Developed**

The parents, students and staff of MCES developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

**Parents are welcome to contribute comments at any time.**

## Building Partnerships

### Parent Resource Center

Activities in our parent resource center, located at the Central Office, offers monthly activities to assist parents in learning about their child's achievement.

### Stakeholder Groups

- Pirates Reaching Potential (PRP)
- School Council
- Parent Engagement Advisory Panel

### Become A Volunteer

- [www.miller.k12.ga.us/Parents/Volunteer Registration](http://www.miller.k12.ga.us/Parents/VolunteerRegistration)

View the district website, Facebook@millercountyschools, and register for Notify Me. A monthly schedule of family friendly activities focused on academics, improving attendance, and improving school/home communication

### **Communication About Student Learning**

MCES is committed to frequent two-way communication with families about children's learning. Methods include:

- Student daily folders
- Monthly check-in notes or phone calls
- Updates on the school website and current grades in PowerSchool/Parent Portal
  - Class meetings on understanding student progress
- Parent-teacher conferences
- Notify Me Postings
- Parents Tab on system website: [www.miller.k12.ga.us](http://www.miller.k12.ga.us)
- School Websites

**Do you have questions about your child's progress?**

Make an appointment through the school secretary @ 229.758.4140 or e-mail through school website/staff and teacher pages

## Our Goals for Student Achievement

### District Goals

- Improve the district’s ability to identify, collect, analyze, interpret, and report on student achievement data
- Identify factors that negatively affect graduation rate between grades 3-12
- Improve attendance and discipline rate
- Improve Family & Community Engagement Efforts
- Improve achievement scores on statewide assessment with Math being a focus area

### School Goals

|   |   |
|---|---|
| Overarching Need as identified in CNA Section 3.2 | By the end of the 2019-2020 school year, all students will meet the 3% school improvement target of 54.663 for English  |
| Root Cause # 1                                    | Implementation of reading fluency and fluency benchmarks at each grade level  |
| Root Cause # 2                                    | Basic Writing Skills are lacking among elementary school students   |
| Root Cause # 3                                    | Implementation of math fluency and fluency benchmarks at each grade level   |
| Root Cause # 4                                    | Teacher progress monitoring   |
| Root Cause # 5                                    | Establish standards based classrooms  |
| Goal  | By the end of the 2019-2020 school year, grades 3, 4, 5, will show an increase in the combined achievement area of proficient and distinguished learners on the GA Milestone Assessment in the subject area of English. |

|   |  |
|---|--|
| Overarching Need as identified in CNA Section 3.2 | By the end of the 2019-2020 school year, all students will meet the 3% school improvement target of 53.609 for Math, 47.671  |
| Root Cause # 1                                    | Implementation of support software with integrity and fidelity.  |
| Root Cause # 2                                    | Teacher progress monitoring  |
| Root Cause # 3                                    | Establish standards based classrooms   |
| Goal  | By the end of the 2018-2019 school year, grades 3, 4, 5 will show a 3% increase in a combined achievement area of proficient and distinguished learners on the GA Milestones Assessment in the subject of Math |

## Teachers, Parents, Students - Together for Success

### What is Title I

Title I is a federal grant that assists students with that are the most at-risk not to make academic gains necessary to meet the state’s challenging academic standards. MCES eligible to be a Schoolwide Title I School. As such, all students receive the benefit of Title I Services.

### Annual Title I Meeting for Parents

Title I requires that MCES have an annual meeting in order that parents have the opportunity to understand how Title I services are provided in the School. The meeting is announced through flyers, the school marquis, school and system website, and Notify Me.

### Family & Community Engagement

To ensure that parents have ongoing opportunities to be active participants in understanding about their student’s achievement, parents are encouraged to:

- Watch for announcements for Parent Resource Center activities
- Become familiar with the school system’s advertising process
- Engage in the system’s efforts to build partnerships
- Become a stakeholder, be a representative for parents

### At Home

- Have fun with math. Did you know that the Parent Resource Center can assist with checkout materials to explore math at home?
- Ask your student’s teacher or academic coach about accessing platforms used at school through the internet.
- Go to your student’s teacher webpage to access material anytime
- Read a variety of types of books together

### MCES Students

- Share knowledge
- Use classroom materials at home
- Use the school website