

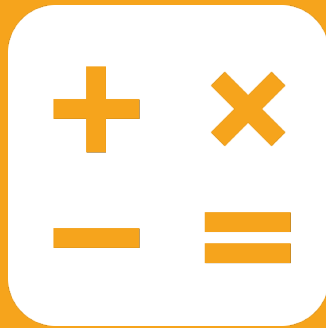
This packet was printed from a link provided for printable resources within the TDOE School Closure Toolkit.

*Families, your Kindergarten student will need help with reading the material in this packet.

Kindergarten Worksheet Bundle:


Printable worksheets that include multiple subjects from a variety of our online solutions, including Study Island, EducationCity, and ReadingEggs






Math Activities


Count the number of bottles. Write the number in the box.

1  =

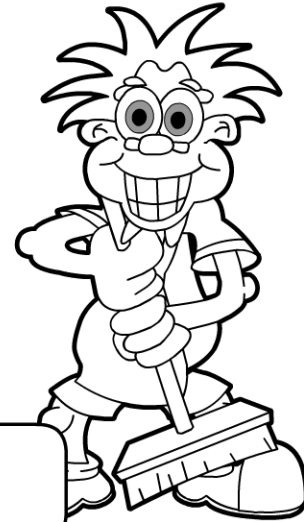
2  =

3  =

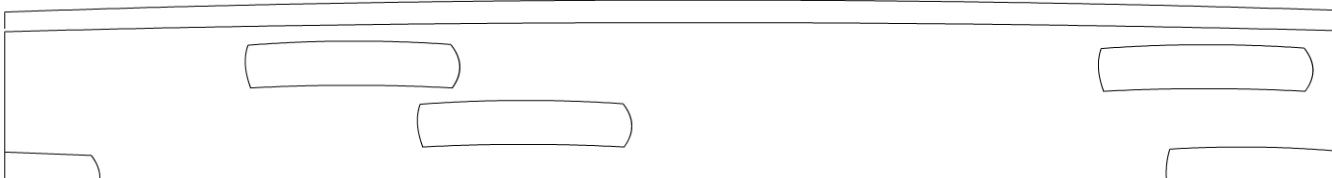
4  =

5  =

6  =



Draw 10 bottles on the wall.





Count the frogs and put an X over one frog.



Color the remaining frogs.



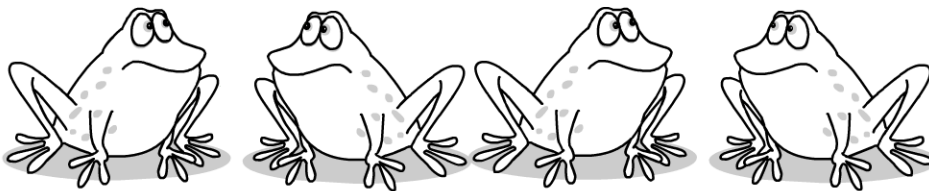
Write the answer on the blank line.

1



$$5 - 1 = \underline{\hspace{2cm}}$$

2



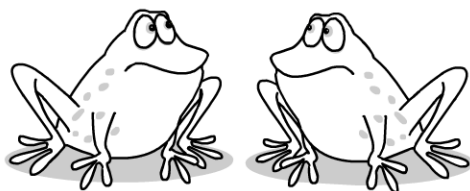
$$4 - 1 = \underline{\hspace{2cm}}$$

3



$$3 - 1 = \underline{\hspace{2cm}}$$

4

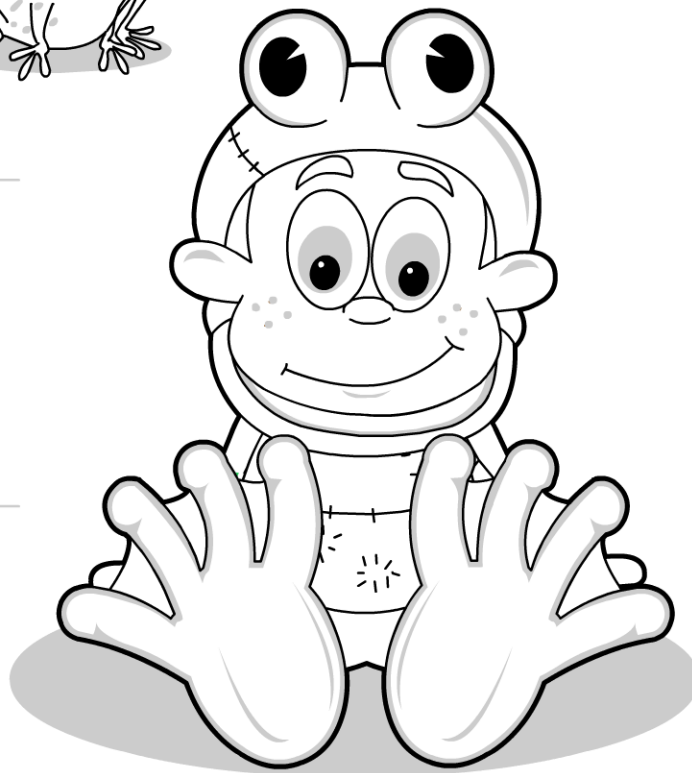


$$2 - 1 = \underline{\hspace{2cm}}$$

5

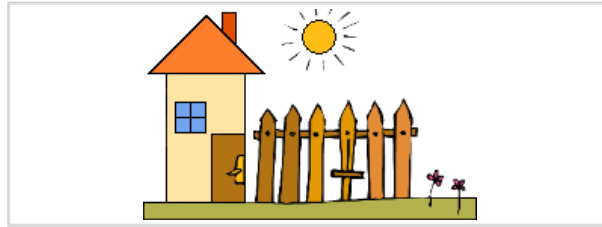


$$1 - 1 = \underline{\hspace{2cm}}$$

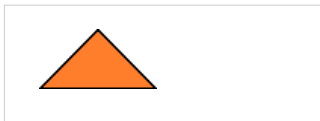


Study Island Kindergarten Geometry - Shapes

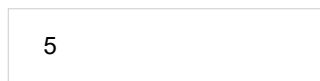
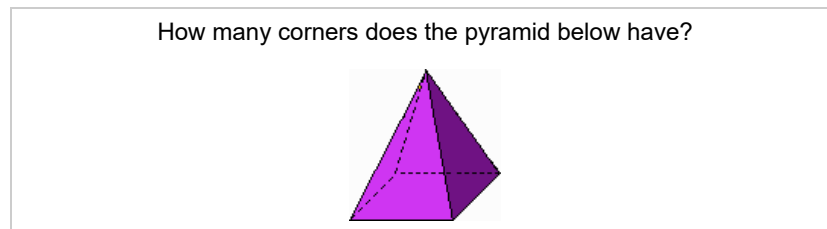
Question 1 .



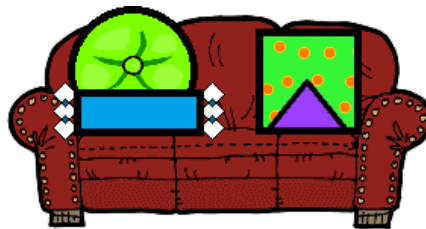
Click on the part of the drawing that looks like a rectangle.



Question 2 .



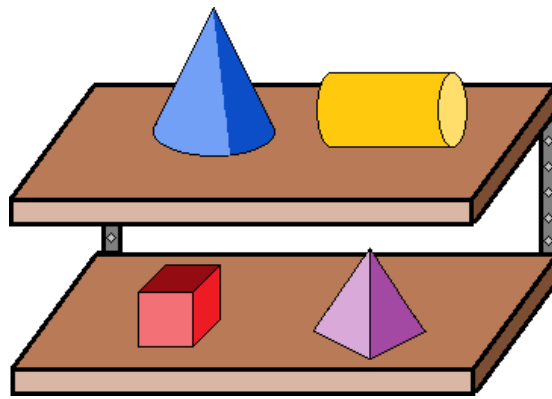
Question 3 .



Which shape is behind the triangle?



Question 4 .



Which shape is beside the cylinder?

cube

cone

pyramid

Question 5 .



Which shape is below the rectangle?

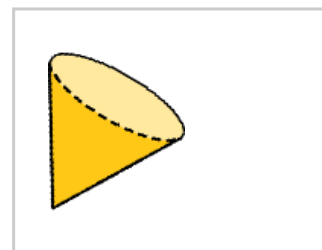
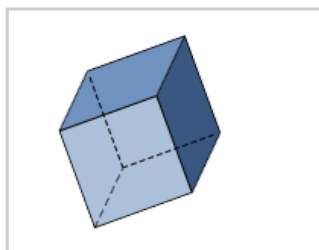
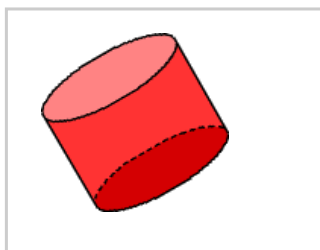
circle

triangle

square

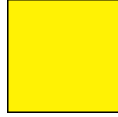
Question 6 .

Which shape below is a cube?



Question 7 .

How many sides does a square have?



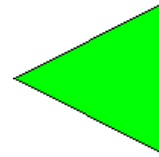
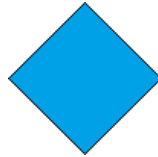
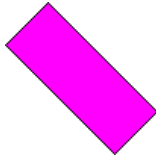
3

2

4

Question 8 .

Which shape below is a square?



Question 9 .

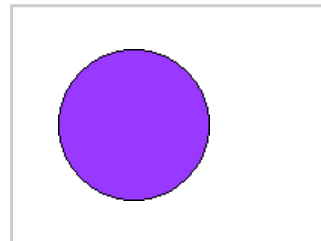
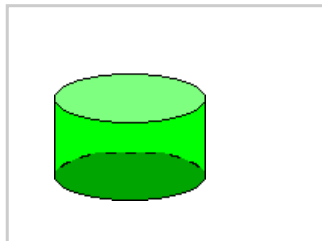
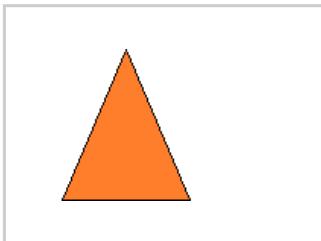


Click on the part of the picture that looks like a cube.



Question 10 .

Which of the shapes below is solid?





Reading and Literacy

Capital & Lowercase Words

Look at the first letter. Circle the letter below it that matches it.

1. K

- A. T
- B. G
- C. k
- D. l

2. i

- A. f
- B. l
- C. L
- D. o

3. x

- A. X
- B. z
- C. b
- D. n

4. V

- A. J
- B. c
- C. Y
- D. v

5. W

- A. M
- B. w
- C. N
- D. z

6. Q

- A. g
- B. x
- C. q
- D. o

7. g

- A. S
- B. H
- C. O
- D. G

8. S

- A. Z
- B. s
- C. v
- D. z

9. z

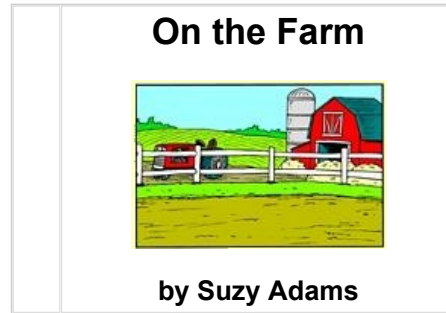
- A. O
- B. Z
- C. S
- D. n

10. r

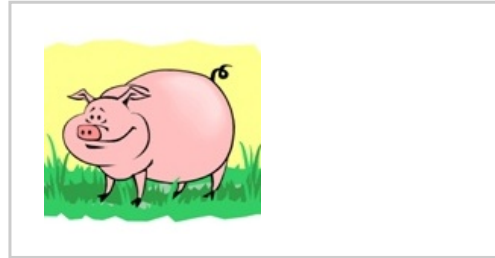
- A. F
- B. W
- C. L
- D. R

Study Island Kindergarten Reading - Parts of a Book

Question 1 .



Look at the cover of the book above. Then, click on the character that fits in the book.



Question 2 .

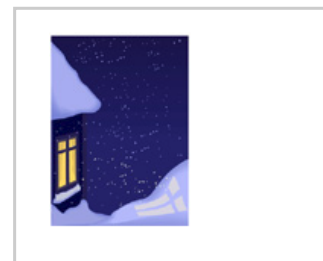
In which picture below does the arrow point to a book's pages?



Question 3 .

Click on the picture that tells what happened at the beginning of the story.

Today, was wet.
Then, it got cold.
The stars came out at night.



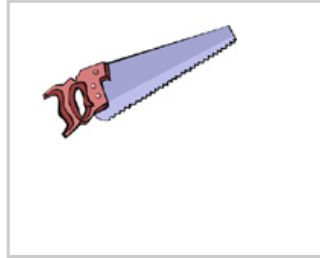
Question 4 .

Click on the picture of the item that is named **last** in the story below.

Dad got a saw.

Mom got a bell.

I got a book.



Question 5 .

Look at the story below. Click on the sentence that you should read **first** in the story.

I saw a bee.

It was on the lawn.

It sat on my foot.

It was on the lawn.

It sat on my foot.

I saw a bee.

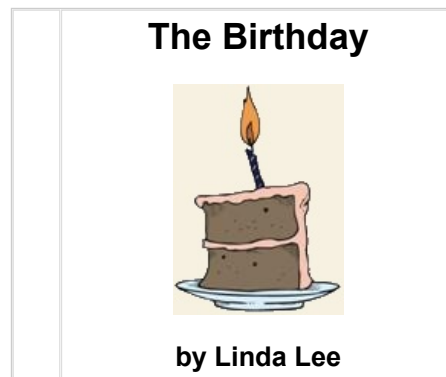
Question 6 .

Read the sentence below. Then, click on the animal that is named **first** in the sentence.

Jill has a frog and a fish.



Question 7 .



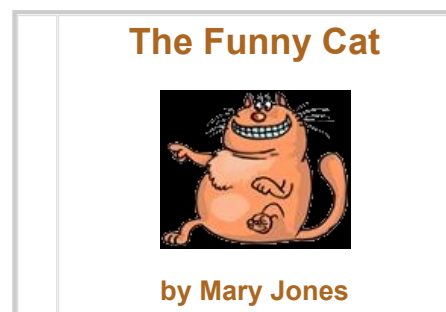
Look at the cover of the book above. Then, click on the box that shows the author of the book.

The Birthday



Linda Lee

Question 8 .



Which part of the book is placed at the top of this book cover?

the author

the title

Question 9 .



Click on the letter below that you read **last** when you read the word **GAME**.

G

E

A

Question 10 .



Look at the cover of the book above. Then, click on the page below that fits in the book.



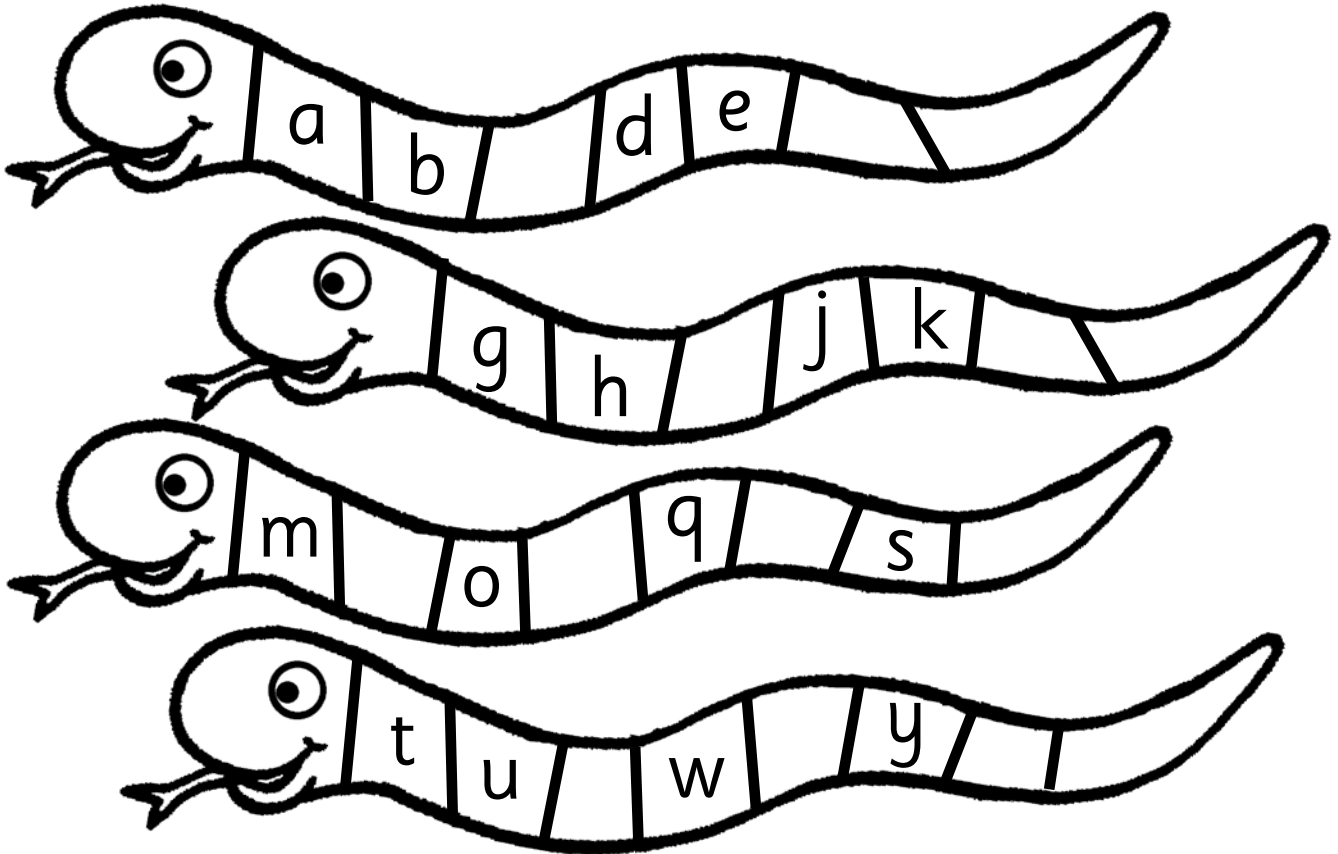
a-z

Name _____

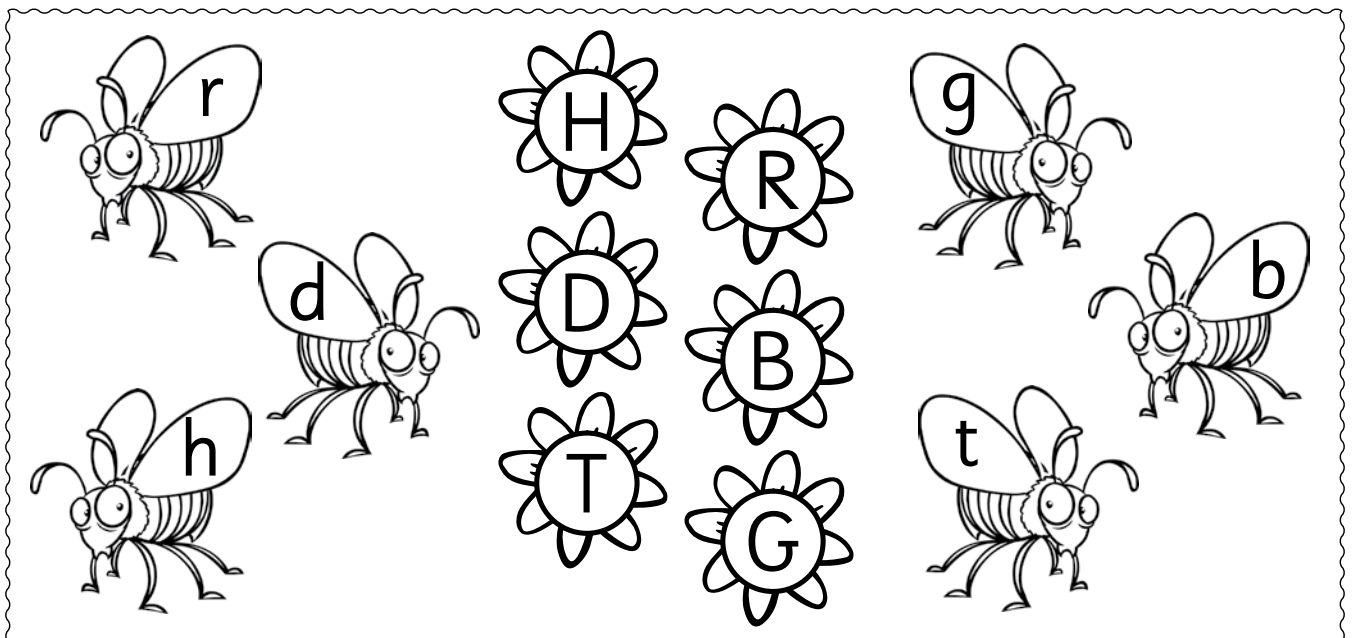
The alphabet

Lesson 42 • Worksheet 1

1 Complete the alphabet snakes.



2 Draw lines to match.



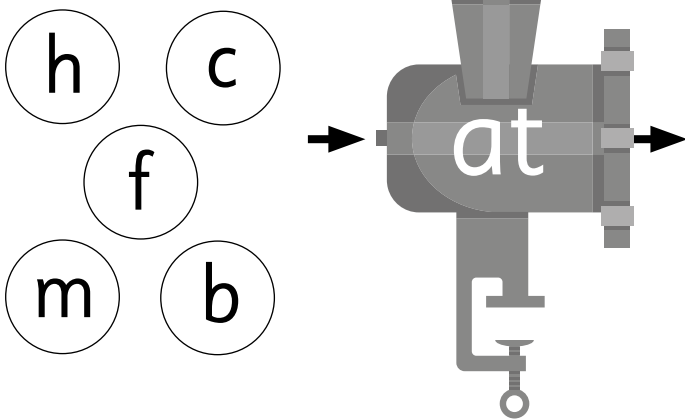
Name _____

a-z

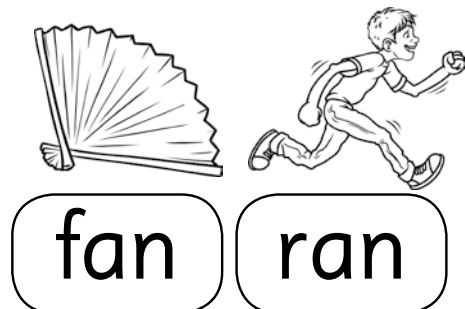
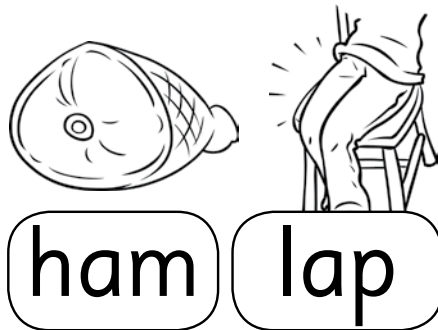
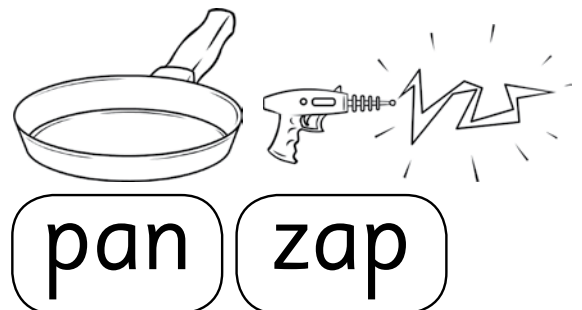
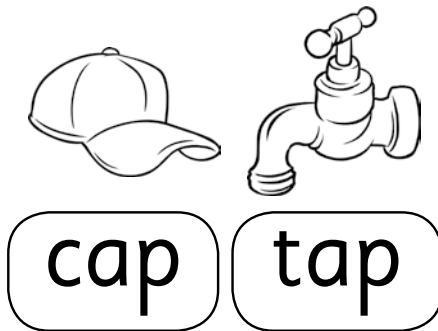
Lesson 42 • Worksheet 2

Word families

- 1 Join each letter to the **at** machine.
Write each word you make.



- 2 Color the pairs that rhyme.



- 3 Color the **ap** words.

map

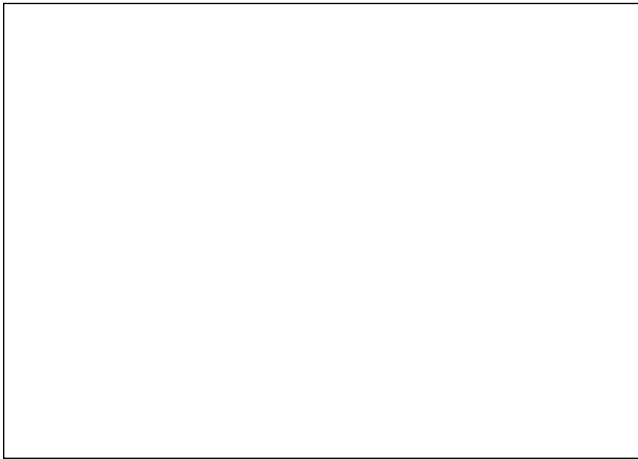
can

gap

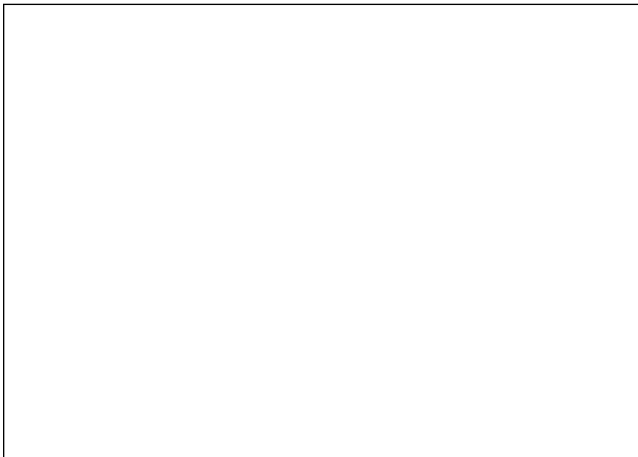
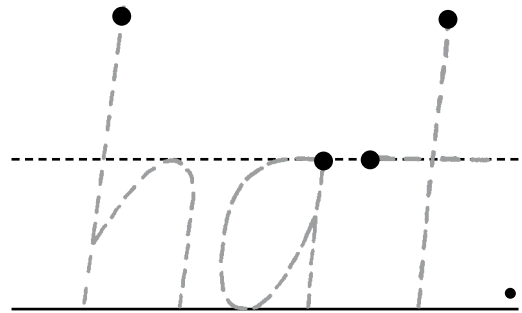
nap

tan

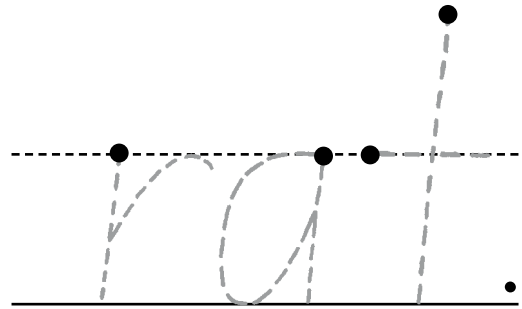
1 Complete each sentence. Draw a picture.



Sam has a



I can see a



2 Color the correct word. Cross out the wrong word.

The man had a ran nap .

She sat map in the van.



Check

1 Draw lines to match.

2 Color **at** words = red **an** words = blue.

cat	hat	man	fan
van	rat	pan	tan

3 Complete the sentences.

hat fat can

I _____ see Sam.

She has a _____ .

The rat is _____ .

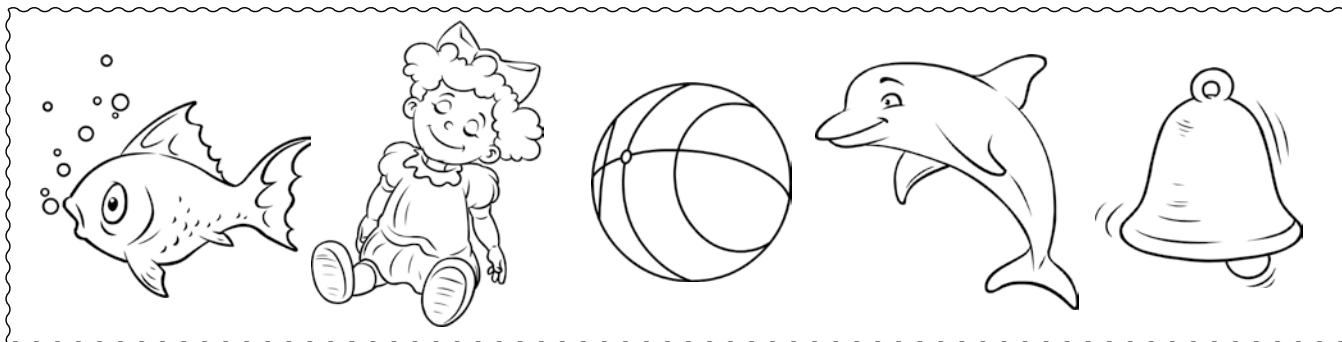
Dd

Name _____

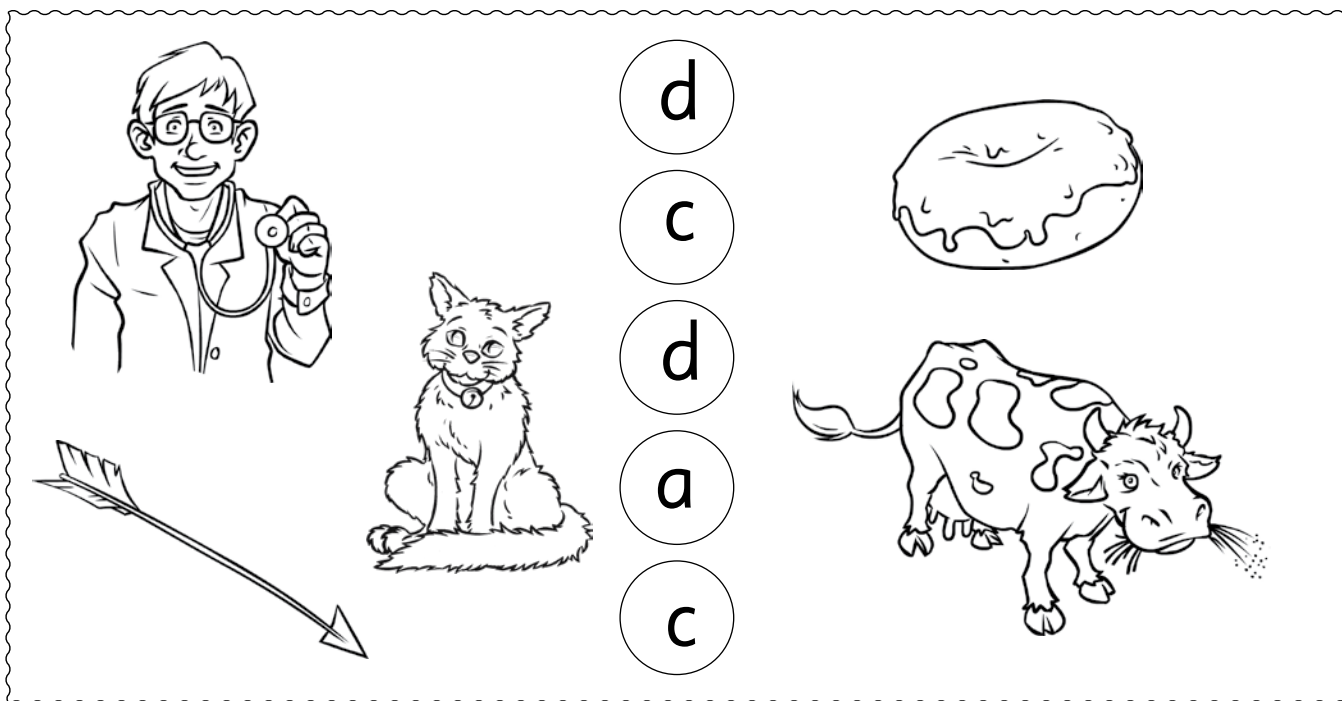
Phonemic awareness

Lesson 23 • Worksheet 1

1 Color the pictures that begin with **d**.



2 Match each letter to a picture.



3 Circle every **D**.

D	D	A	D	D
C	D	B	O	J
How many? _____				

Circle every **d**.

d	c	d	d	c
d	a	e	b	d
How many? _____				

Name _____

Dd

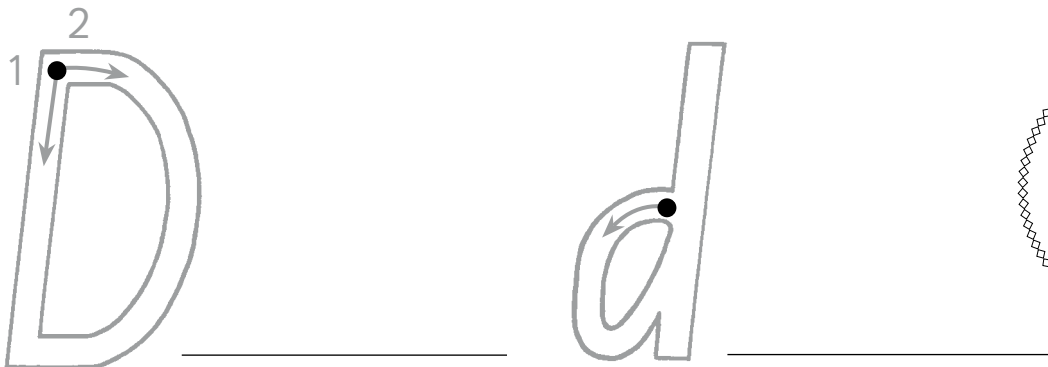
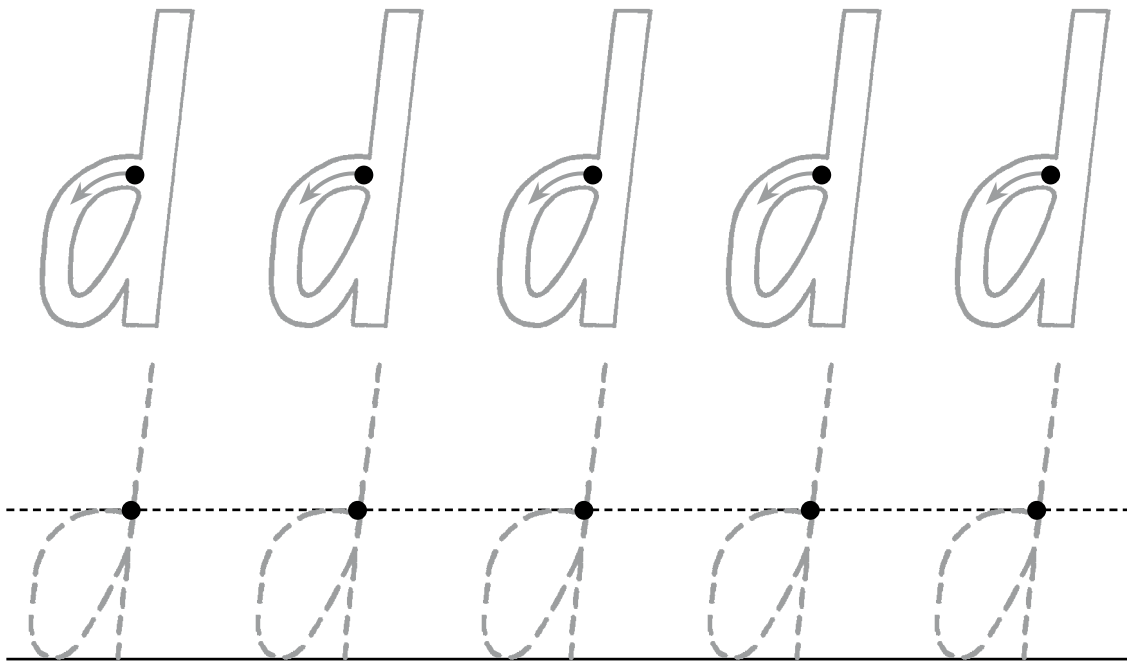
Lesson 23 • Worksheet 2

Handwriting

1 Trace the dinosaurs.



2 Trace and write.



Circle
your best
letter.

Dd

Name _____

Initial and end sounds

Lesson 23 • Worksheet 3

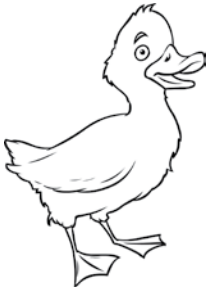
1 Add **d** and read the word.



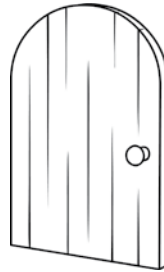
___ *d* ___og



___olphin



___uck



___oor



___rum



___inosaur



sa___



see___

2 Write words that end with **d**.

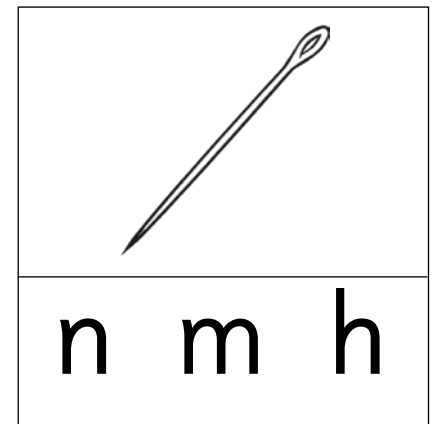
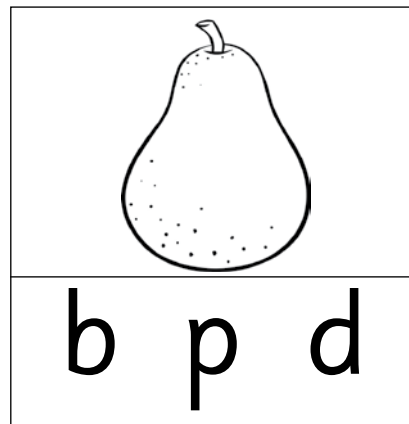
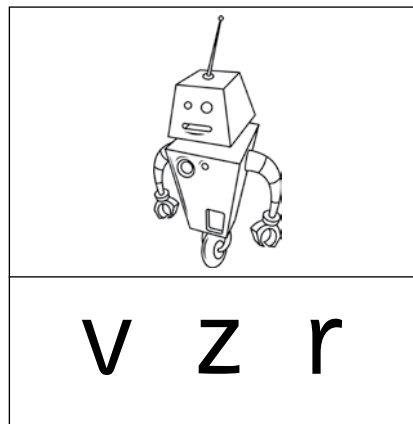
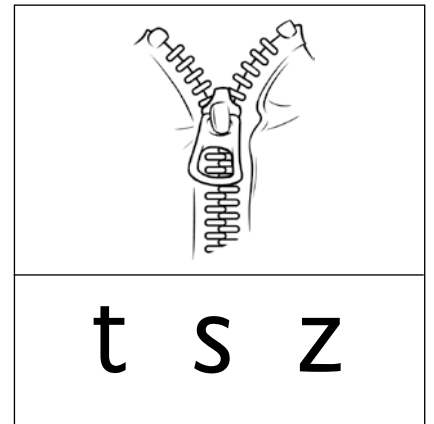
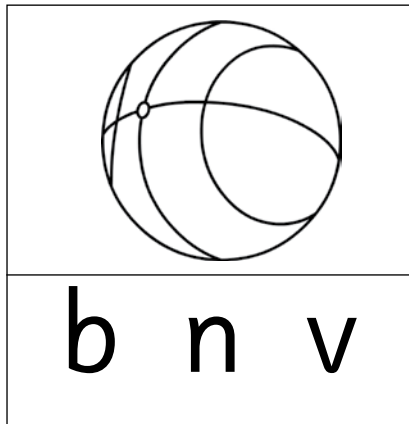
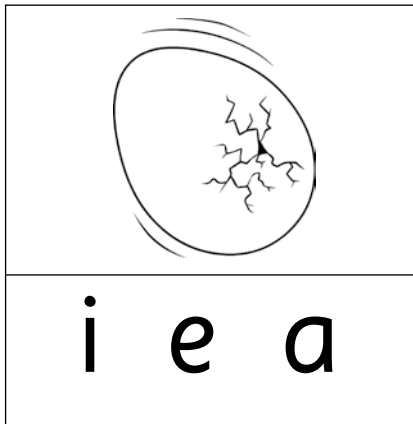
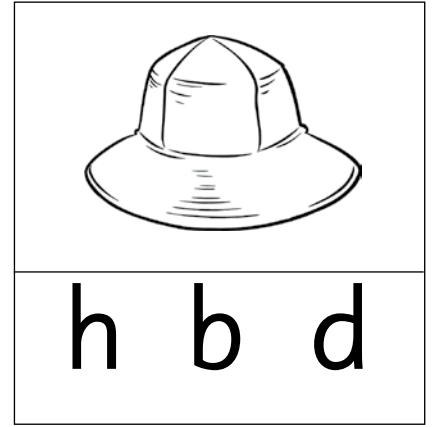
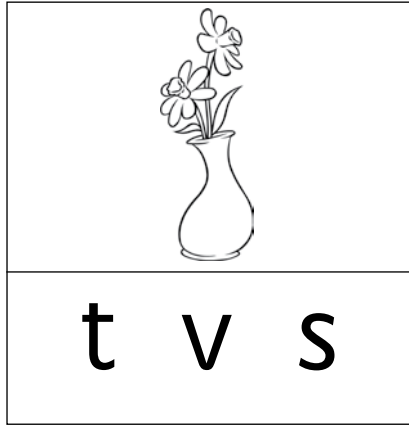
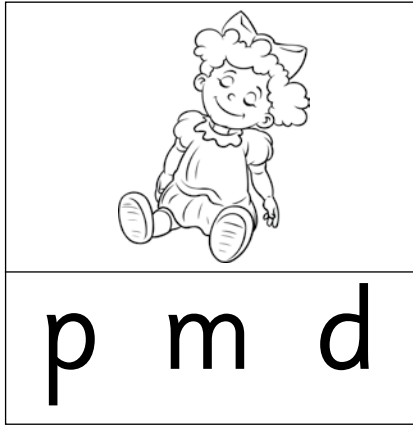
Name _____

Dd

Lesson 23 • Worksheet 4

Check

1 Circle the **beginning** sound.



2 Write three words that use these letters.

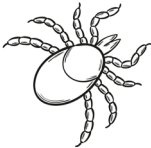






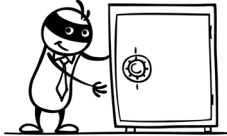
a b c d e f h i m n p r s t v z

Homophones

1. Copy each list word.

sale	_____	steal	_____	sight	_____
sail	_____	flee	_____	site	_____
meet	_____	flea	_____	toe	_____
meat	_____	hole	_____	tow	_____
plane	_____	whole	_____	rain	_____
plain	_____	pray	_____	rein	_____
steel	_____	prey	_____		

2. Circle the right word.

	flea flee		hole whole		tow toe
	plane plain		sail sale		rein rain
	meet meat		steel steal		

3. Missing word.

The _____ landed safely at the airport.
 The mole dug a deep _____ in the dirt.
 We watched the boats _____ past the harbour.
 I bought a box of old toys at the garage _____.
 My brother tried to _____ my new slinky.



Homophones

4. Word clues. Which word matches?

a tiny jumping insect with no wings

leather straps attached to a horse's bridle

a hard strong metal

to run away or escape

an animal that is hunted by another

Challenge words

5. Copy each challenge word.

wear

haul

where

rays

hire

raise

higher

morning

hall

mourning

6. Choose it. Circle and rewrite the correct word to complete the sentence.

I eat breakfast in the morning mourning.

We enjoyed the warmth of the sun's raise rays.

We climbed higher hire up the tree.

They have school assemblies in the big haul hall.

I didn't know where wear my sister was hiding.

7. Silly sentences. Use as many challenge words as possible to make a silly story.

Listen and Learn

Identifying Characters



A **character** is a person or an animal in a story.

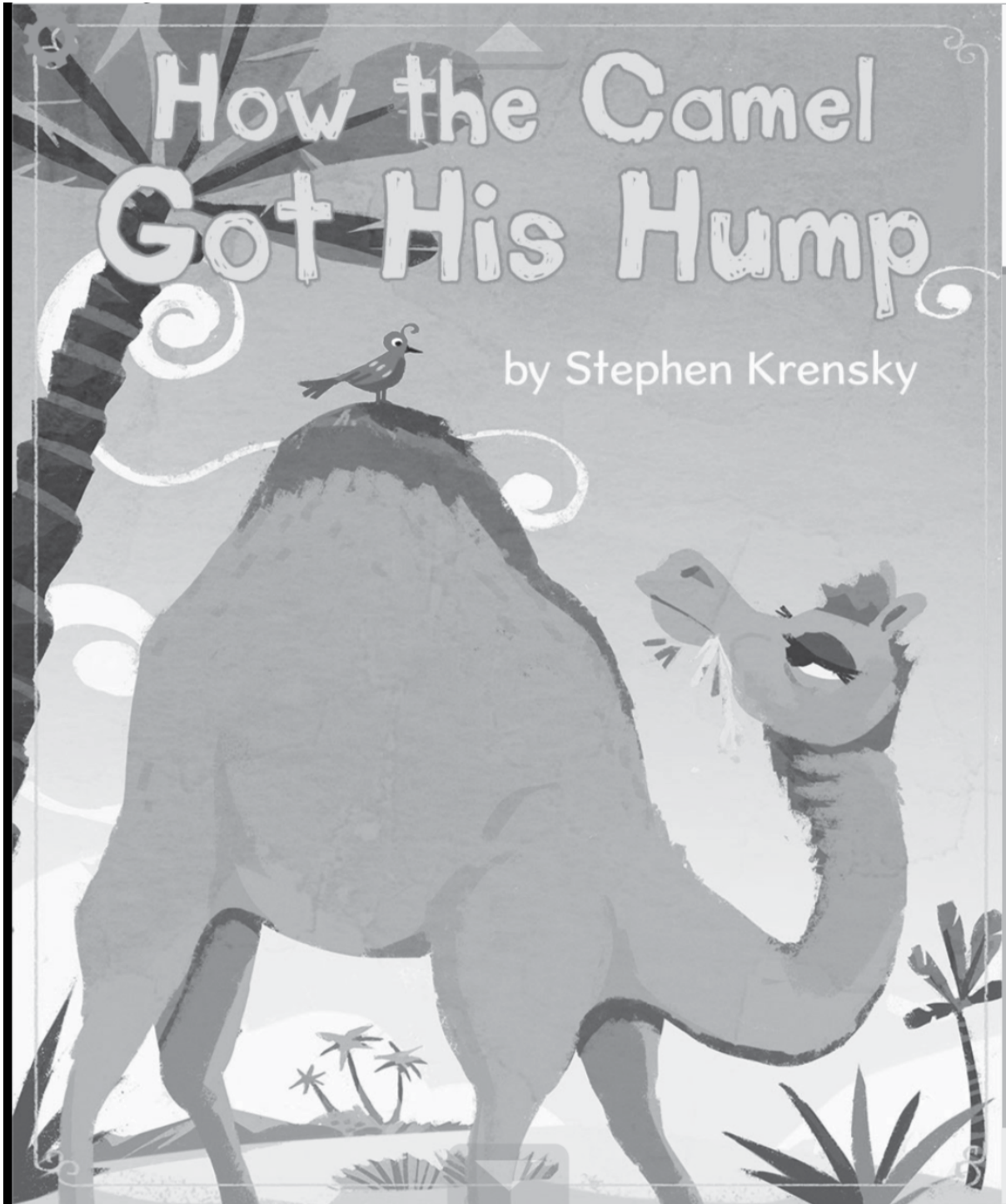
When you are reading or listening to a story, ask:



- What do the characters say?
- What do the characters do?
- How do the characters feel?

Asking questions about characters helps you understand the story.

How the Camel Got His Hump

by Stephen Krensky





There was once a lazy camel that lived near the desert. He did not live alone.

“Help us gather the hay,” said a horse. “If we wait too long, the wind will blow it away.”

“Humph!” said the camel. He did nothing.



“Help us collect sticks for the fire,” said a dog. “Cold nights are coming.”

“Humph!” the camel said again.

“Help us plow the field,” said an ox. “We need to grow food.”

“Humph!” said the camel. He did nothing.





The next day, a genie came. He said, “I feel something is wrong. What is it?”

“The camel doesn’t help,” said the horse.

“We do all the work,” said the dog.

The ox nodded. “He just stands around.”

The genie said, “Let’s see about that.”





Then the genie appeared next to the camel.

“You need to change your ways,” he said.

“Humph!” said the camel.





“Is ‘humph’ all you can say?” the genie asked.

“Humph! Humph! Humph!”

“Very well. I will give you a ‘humph’ that you will always remember!” the genie yelled.

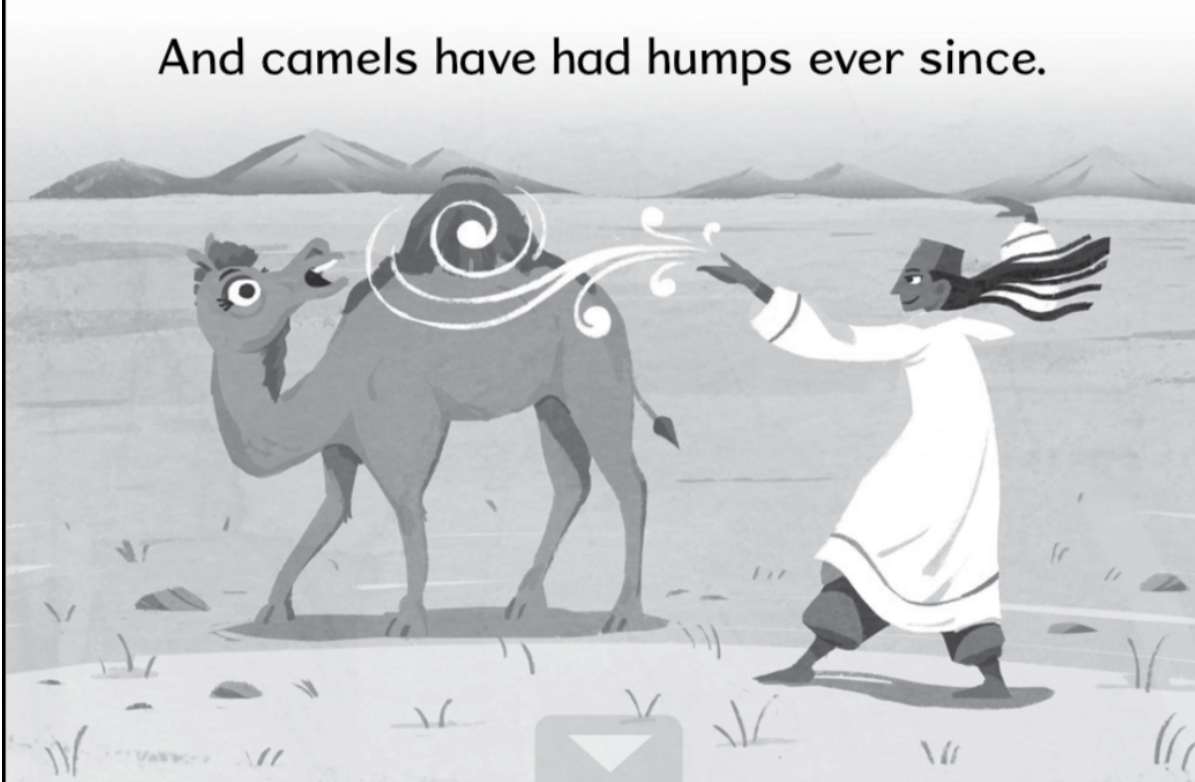




The genie waved his arms. The camel's back began to puff up. Soon, a big "humph," or hump, stuck out.

"From now on, your hump will remind you of one thing," the genie said. "You care only for yourself."

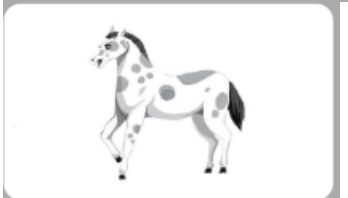
And camels have had humps ever since.



After-Reading Questions

Question 1 (from p. 1 of passage)

Who gathers hay?



Question 2 (from p. 2 of passage)

The character is the camel in the story? What does the camel do?

- a. The camel plows the field.
- b. The camel collects sticks.
- c. The camel does nothing.

Question 3 (from p. 3 of passage)

What do the animals tell the genie about the camel?

- a. The camel does not help with the work.
- b. The camel will not stand near them.
- c. The camel is not feeling well.

Question 4 (from p. 4 of passage)

Read the underlined sentence. What does the genie want the camel to do?

Then the genie appeared next to the camel.

“You need to change your ways,” he said.

“Humph!” said the camel.



- a. He wants the camel to appear near the animals.
- b. He wants the camel to get mad at the animals.
- c. He wants the camel to help the animals.

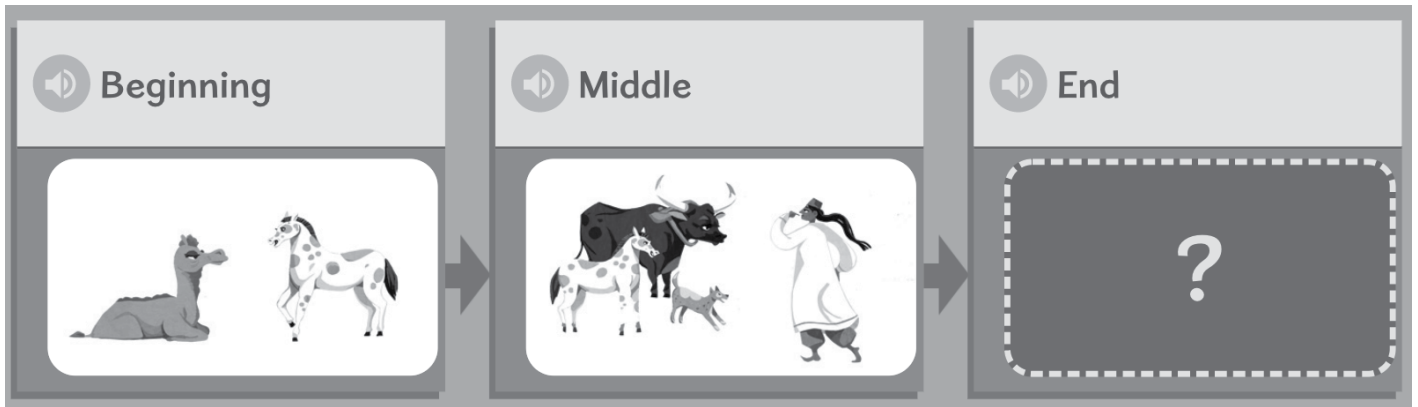
Question 5 (from p. 5 of passage)

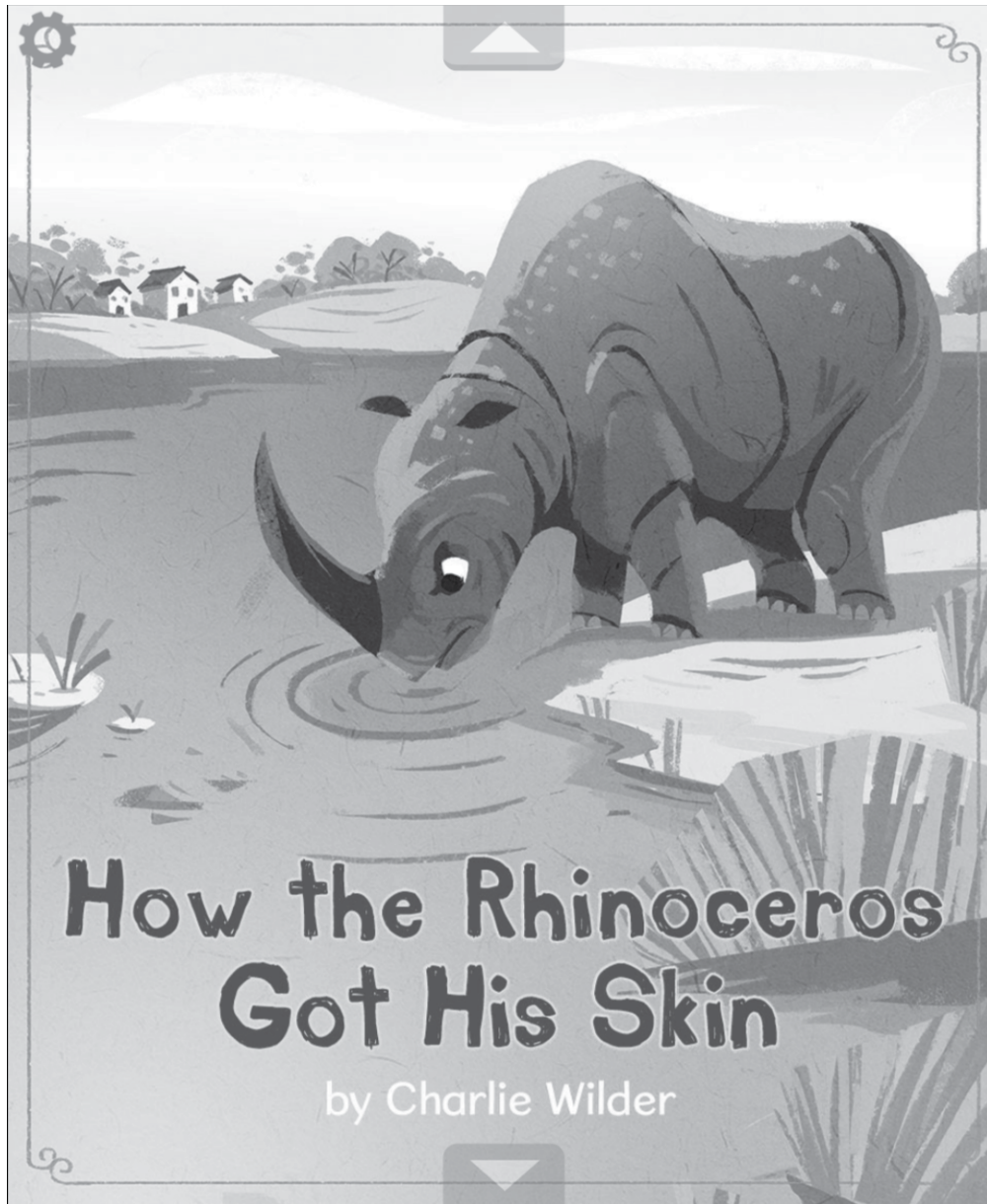
How does the genie feel when the camel says “humph”?

- a. The genie is afraid.
- b. The genie is mad.
- c. The genie is sad.

Question 6 (from p. 6 of passage)

Look at the chart. What happens at the end of the story? Choose the correct picture.





How the Rhinoceros Got His Skin

by Charlie Wilder



One day a baker made a plum cake. “I’m so happy!” he cried. “It’s perfect!”

But just then, a rhinoceros came along. He was big and did whatever he wanted. So he gobbled up the cake and moved on.

Only a few crumbs were left.





“You destroyed my perfect cake!” the baker shouted after him. “You will pay!”





The next morning was hot, and the rhinoceros went down to the river. In those days, rhinos had **smooth** skin with buttons.

The rhino undid the buttons and took off his skin. Then he went swimming.





The baker saw the rhinoceros's skin lying on the ground.

"Hee, hee!" he laughed. He had an idea.

The baker gathered the cake crumbs from the perfect plum cake. He dropped them inside the rhino's smooth skin.





When the rhino came out of the river, he put his skin back on. His skin tickled. And it itched!

The rhinoceros rolled around. He rubbed against a tree. His skin got rumped and wrinkled.

But the itching did not stop.





Soon, his rubbing broke off the buttons.
The rhinoceros couldn't take off his skin
anymore.

From that day on, every rhinoceros has
had folds in its skin – and a bad temper, too.



After-Reading Questions

Question 1 (from p. 1 of passage)

What does the rhinoceros do?

- a. He steps on the cake.
- b. He bakes the cake.
- c. He eats the cake.

Question 2 (from p. 2 of passage)

How does the baker feel in this part of the story?

- a. The baker is surprised.
- b. The baker is mad.
- c. The baker is scared.

Question 3 (from p. 3 of passage)

What does the rhinoceros do at the river?

- a. He takes off his skin to swim.
- b. He washes his skin in the water.
- c. He pulls the buttons off his skin.

Question 4 (from p. 3 of passage)

What is the skin of the rhino like?

- a. His skin is dirty.
- b. His skin is small.
- c. His skin is smooth.

Question 5 (from p. 4 of passage)

What does the baker do in this part of the story?

- a. He gathers crumbs to make a cake.
- b. He puts crumbs inside the skin.
- c. He drops crumbs on the ground.

Question 6 (from p. 5 of passage)

How does the rhino feel after he puts on his skin?


- a. He feels hot.
- b. He feels itchy.
- c. He feels wet.







Question 7 (from p. 5 of passage)

What happens to the rhino's skin? Choose the picture that shows what happens to the rhino's skin.



Question 8 (from p. 6 of passage)

 Look at the chart. What happens at the end of the story? Choose the correct picture.

 Beginning	 Middle	 End
		



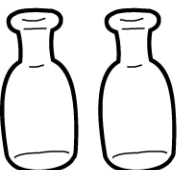
Answer Keys

Count the number of bottles. Write the number in the box.

1  =

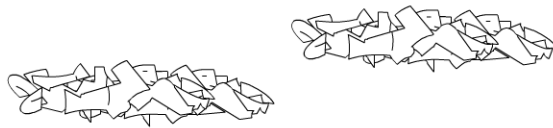
2  =

3  =

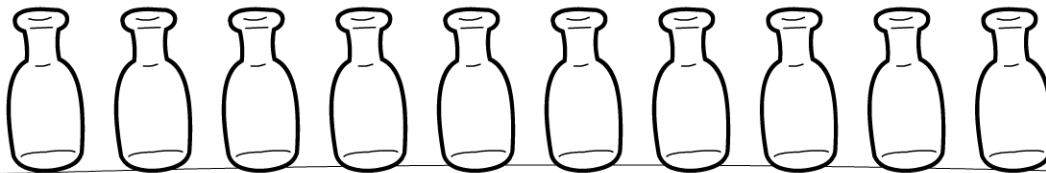
4  =

5  =

6  =



Draw 10 bottles on the wall.





Count the frogs and put an X over one frog.



Color the remaining frogs.



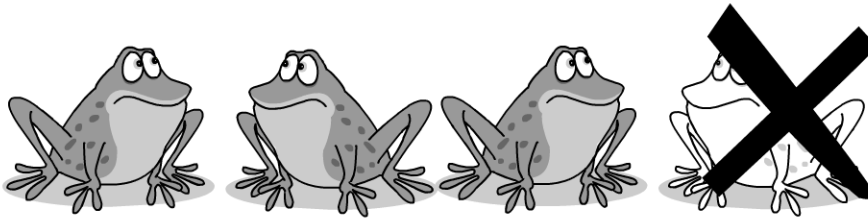
Write the answer on the blank line.

1



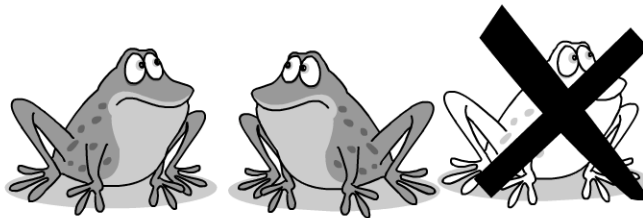
$$5 - 1 = \underline{\quad 4 \quad}$$

2



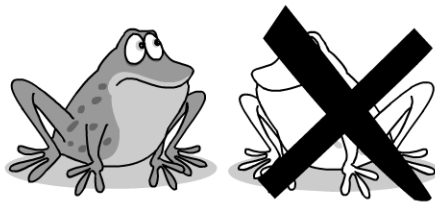
$$4 - 1 = \underline{\quad 3 \quad}$$

3



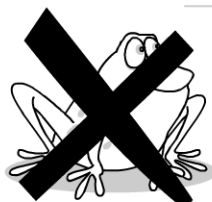
$$3 - 1 = \underline{\quad 2 \quad}$$

4

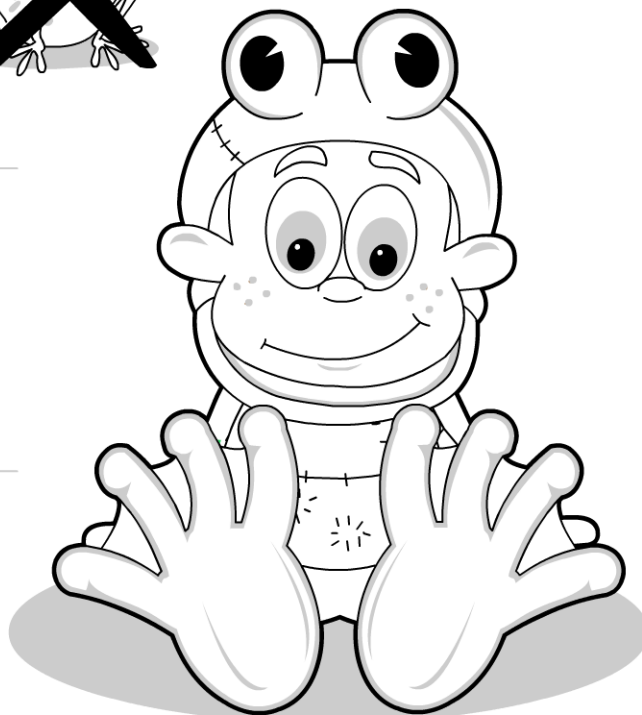


$$2 - 1 = \underline{\quad 1 \quad}$$

5



$$1 - 1 = \underline{\quad 0 \quad}$$



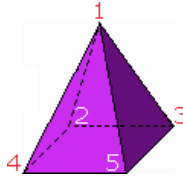
Explanations: Geometry - Shapes

1. A rectangle has 4 sides.

The door below has 4 sides. The door looks like a rectangle.



2. Start at the top of the pyramid and count the number of corners.



So, the pyramid shown has **5** corners.

3. Find the triangle in the picture. The pillow on the right looks like a triangle, because it has 3 sides.

The shape behind the triangle looks like a square, because it has 4 sides that are the same length.

So, the shape that is behind the triangle is a **square**.

4. Find the cylinder in the picture. The toy on top looks like a cylinder, because it has 2 round bases and a curved face.

The shape beside the cylinder looks like a cone, because it has 1 round base and a curved face that comes to a point.

So, the shape that is beside the cylinder is a **cone**.

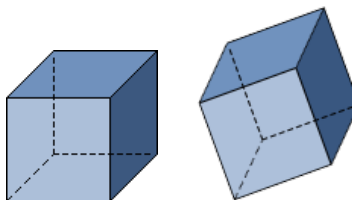
5. Find the rectangle in the picture. The door looks like a rectangle, because it has 4 sides.

The shape below the rectangle looks like a circle, because it is round.

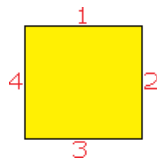
So, the shape below the rectangle is a **circle**.

6. A cube has 6 faces that are all squares. A cube can be turned and will look different, but it will still have 6 faces that are all squares.

The shapes below are cubes. Each shape has 6 faces that are squares.



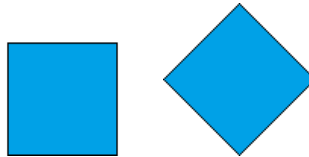
7. Start at the top of the square and count the number of sides.



So, a square has 4 sides.

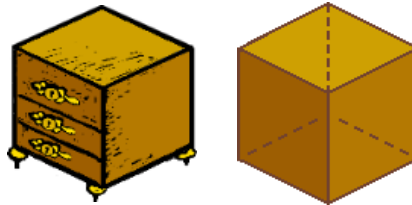
8. A square has 4 sides that are the same length. A square can be turned and will look different, but it will still have 4 sides that are the same length.

The shapes below are squares. Each shape has 4 sides that are the same length.



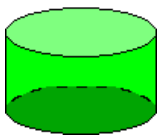
9. A cube has 6 faces that are all squares.

The table below has 6 faces that are all squares. The table below looks like a cube.



10. A solid shape is three-dimensional.

The shape below is solid.



Answers: Geometry - Shapes

1. C
2. B
3. A
4. B
5. A
6. B
7. C
8. B
9. C
10. B

Answers

1. C
2. B
3. A
4. D
5. B
6. C
7. D
8. B
9. B
10. D



Explanations: Reading - Parts of a Book

1. Read the title of the book. The title of the book is **On the Farm**. One box shows a picture of a walrus, which lives in the ocean. The other box shows a picture of a pig, which lives on a farm. The pig is the right answer.
2. The cover is the outside of a book. Inside the cover are a book's pages. The correct answer points to the pages in a book, not the cover on the outside of the book.
3. We read stories from left to right and top to bottom. The **first** thing that happened in the story is that it was **wet**. The right answer is the picture that shows that the day was **wet**.
4. We read stories from left to right and top to bottom. The question asks you to choose the **last** thing named in the story. The last thing named in the story is a **book**.
5. We read stories from left to right and top to bottom. The **first** sentence of a story is where you should begin reading. The first sentence in the story is, **I saw a bee**. This is where you should start reading this story.
6. We read sentences from left to right. The question asks you to choose the animal that is named **first** in the sentence. The sentence names the **frog** first.
7. The author of a book is the person who wrote it. **Linda Lee** is the author of this book.
8. A title is the name of a book. The author is the person who wrote the book. **The Funny Cat** is the title of the book. It is at the top of the book cover.
9. We read words from left to right. The question asks you to choose the **last** letter you read in the word **GAME**. The last letter is an **E**.
10. Look at the title and picture on the book. The title of the book is **Humpty Dumpty**. The page that best fits in that book is the page that tells the story of Humpty Dumpty.

Answers: Reading - Parts of a Book

1. B
2. A
3. B
4. A
5. C
6. B
7. C
8. B
9. B
10. C