

# ALJ Strategic Plan

## Amelia L. Johnson High School

08/03/2020 - 05/28/2021

### Rigorous Learning

#### Critical Initiative

Implement state standards with more depth for an increase in rigor and opportunities for standards mastery through core instruction.

**Objective:**

Implement a rigorous learning environment focused on state standards mastery and critical thinking.

#### Activity

Daily learning targets & checks for understanding

**Person responsible:** Principal and Teachers

**Launch Date:** 08/06/2019

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding: None

**Activity Measure(s)**

Lesson Plans and observations

**Benchmark(s)**

**Benchmark:** 100% will continue use of learning targets and checks for understanding

**Date:** 05/22/2020

**Benchmark:** 100% will continue use of learning targets and checks for understanding

**Date:** 01/14/2021

**Benchmark:** 100% of teachers will use learning targets to check for understanding

**Date:** 05/28/2021

# Activity

Revisit standards and progression

<b>Person responsible:</b> Principal, Teachers, and Reading Coach		<b>Launch Date:</b> 08/10/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$2700.00	<b>Source of Funding:</b> Title I-A	
<b>Other Resource:</b> Supplies purchased to make data charts and data reports.		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
Data Meetings, Lesson Plans, Observations, and State and Local Assessments		Benchmark: 100% continued standards based lesson planning <b>Date:</b> 05/22/2020
		Benchmark: 100% continued standards based lesson planning and data meetings to drive instruction. <b>Date:</b> 01/14/2021
		Benchmark: 5% proficiency improvement on state and local assessments. <b>Date:</b> 05/28/2021

# Activity

## Utilize Instructional Anchor Charts

<b>Person responsible:</b> Instructional Coach		<b>Launch Date:</b> 08/10/2020	
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$1700.00 <b>Other Resource:</b> Reading Coach will make anchor charts for teacher use in the classroom with the poster maker.		<b>Source of Funding:</b> Title I-A	
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Anchor charts in classroom, increased proficiency on state and local assessments.		Benchmark: 100% of teachers will utilize daily vocabulary to as bell-ringers	<b>Date:</b> 05/22/2020
		Benchmark: 100% of classrooms will utilize anchor charts in instruction	<b>Date:</b> 01/14/2021
		Benchmark: 5% improvement on state and local assessments	<b>Date:</b> 05/28/2021

## Activity

Increase speaking and listening skills

**Person responsible:** Principal, Counselor, Teachers, Students

**Launch Date:** 08/10/2020

### Required Resource(s):

**Financial Resource:** \$2609.00

**Source of Funding:** Title I-A

**Other Resource:** Defined LP Resources 1357, Common Core Companion Books for ELA and Math 957, and Mentimeter 295

### Activity Measure(s)

### Benchmark(s)

Lesson plans

Benchmark: All ELA and Math teachers will utilize the Common Core Companion Books

**Date:** 01/14/2021

Students' presentations

Defined Learning Projects

Benchmark: Student Defined Learning Projects will be evident in lesson plans and school work

**Date:** 01/14/2021

Benchmark: 5% increase in proficiency on state and local assessments

**Date:** 05/28/2021

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## Activity

Increasing phonemic awareness and phonics

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**Person responsible:** Principal, Reading Coach,  
and District Staff

**Launch Date:** 08/10/2020

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**Required Resource(s):**

**Financial Resource:** \$879.00

**Other Resource:**

**Source of Funding:** Title I-A

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**Activity Measure(s)**

LETRS training documentation, Heggerty  
purchase, and data improvement

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**Benchmark(s)**

Benchmark: Documentation  
of LETRS training

**Date:** 01/14/2021

Benchmark: Purchase of  
Heggerty

**Date:** 01/14/2021

Benchmark: Students in  
grades K-3 will show a 5%  
gain in phonemic awareness  
and phonics

**Date:** 05/28/2021

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## Activity

Hire a Reading Coach to serve ALJ only

<b>Person responsible:</b> Principal and District Staff		<b>Launch Date:</b> 08/03/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$79395.00	<b>Source of Funding:</b> Title I-A	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Position contract, job description, and data	Benchmark: Students will show a 2% improvement in reading based on local assessments	<b>Date:</b> 01/14/2021
	Benchmark: 100% of students will show a 5% improvement based on state and local assessments	<b>Date:</b> 05/28/2021

## Activity

Provide an additional elementary unit

<b>Person responsible:</b> Principal and District Staff		<b>Launch Date:</b> 08/03/2020	
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$81009.00 <b>Other Resource:</b> To prevent a combination of grade levels state funds will be supplemented to add an additional unit		<b>Source of Funding:</b> Title I-A	
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>	
Position contract, data improvement		Benchmark: Certified teacher will be in place	<b>Date:</b> 08/03/2020
		Benchmark: Students will show a 2% improvement in proficiency	<b>Date:</b> 01/14/2021
		Benchmark: Students will show a 5% improvement in proficiency	<b>Date:</b> 05/28/2021

## Activity

Hire a retired math teacher to supplement

<b>Person responsible:</b> Principal and District Staff		<b>Launch Date:</b> 08/03/2020
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$37696.00	<b>Source of Funding:</b> Title I-A	
<b>Other Resource:</b> A part-time additional math unit will supplement HS math instruction		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
Position Contract, data improvement		Benchmark: Teacher will be in place <b>Date:</b> 08/03/2020
		Benchmark: 7-8 grade math students will show a 2% improvement in proficiency <b>Date:</b> 01/14/2021
		Benchmark: 7-8 math students will show a 5% improvement in proficiency <b>Date:</b> 05/28/2021



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## Activity

Hire an Elem. Intervention Teacher

<b>Person responsible:</b>		<b>Launch Date:</b> 11/09/2020
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$16487.00 <b>Other Resource:</b>		<b>Source of Funding:</b> Title I-A
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Position Contract and Data Improvement	Benchmark: Certified intervention teacher will be in place	<b>Date:</b> 11/09/2020
	Benchmark: Elementary students will show a 2% gain in improvement	<b>Date:</b> 01/14/2021
	Benchmark: Elementary students will show a 5% gain in improvement	<b>Date:</b> 05/28/2021

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## Activity

Purchase Classroom Library Sets

<b>Person responsible:</b> Principal, Reading Coach, and Teachers		<b>Launch Date:</b> 12/01/2020
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$3481.56 <b>Other Resource:</b>		<b>Source of Funding:</b> Title I-A
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Purchase List for each Teacher, Lesson Plans, Interviews and Surveys	Benchmark: Evidence of selected teacher's grade level book selection	<b>Date:</b> 01/14/2021
	Benchmark: Evidence of use of classroom library sets through lesson plans, interviews, and surveys	<b>Date:</b> 05/28/2021

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Motivational Environment

Critical Initiative

Implement character education focused on motivation, relationships, and future goals.

Objective:

Provide environment where all stakeholders feel intellectually safe & have opportunities to succeed.

Activity

Motivational Programs

<b>Person responsible:</b> Principal and Counselor		<b>Launch Date:</b> 11/01/2021
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$1082.00	<b>Source of Funding:</b> Title I-A	
<b>Other Resource:</b> Motivational program Project Wisdom 439.00 Motivational Banners 643.00		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Program usage documentation and Interviews and Surveys	<b>Benchmark:</b> 100% of students in grades 7-12 will have heard at least one inspirational speaker	<b>Date:</b> 05/22/2020
	<b>Benchmark:</b> Project Wisdom usage will be evident in interviews and surveys	<b>Date:</b> 01/14/2021
	<b>Benchmark:</b> Project Wisdom usage will be evident in interviews and surveys	<b>Date:</b> 05/28/2021

# Activity

## Career Assessments for interests & aptitudes

**Person responsible:** Principal, Counselor, and Career Coach

**Launch Date:** 11/09/2020

**Required Resource(s):**

**Financial Resource:** \$225.00

**Other Resource:** Purchase Ink for reports

**Source of Funding:** Title I-A

**Activity Measure(s)**

Assessment Data, meeting documentation, and student interviews

**Benchmark(s)**

Benchmark: Documentation that HS students are participating in assessments for career exploration

**Date:** 01/14/2021

Benchmark: Documentation that HS students are participating in assessments for career exploration

**Date:** 05/28/2021

## Activity

### Utilize Peer Helper Program

**Person responsible:** Principal, Career Coach, and District Staff

**Launch Date:** 08/10/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Program funding is provided by a grant.

**Source of Funding:** None

**Activity Measure(s)**

Peer Helper evidence and student interviews and surveys

**Benchmark(s)**

Benchmark: Use of the Peer Helper Program will be evident in documentation, student interviews, and student surveys

**Date:** 01/14/2021

Benchmark: Use of the Peer Helper Program will be evident in documentation, student interviews, and student surveys

**Date:** 05/28/2021

## Activity

School Mental Health Resource Team

**Person responsible:** Principal and Counselor

**Launch Date:** 08/10/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** A grant providing off-site counseling to students referred to the School Resource Team

**Source of Funding:** None

**Activity Measure(s)**

Meeting Documentation, Data, Surveys & Interviews

**Benchmark(s)**

Benchmark: School staff will be aware of the School Resource Team for Mental Health

**Date:** 01/14/2021

Benchmark: School Resource Team documentation and data will be evident

**Date:** 05/28/2021

## Activity

### Career Exploration

**Person responsible:** Principal, Career Coach, and District Staff

**Launch Date:** 10/01/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Virtual Job Presentations will be utilized for career exploration

**Source of Funding:** None

**Activity Measure(s)**

Job Presentation Documentation and Student Interviews & Surveys

**Benchmark(s)**

Benchmark: Virtual job presentation documentation will be evident

**Date:** 01/14/2021

Benchmark: Virtual job presentation documentation will be evident in interviews and surveys

**Date:** 05/28/2021

## Activity

### Gold Focus Communication

**Person responsible:** Principal and Counselor

**Launch Date:** 08/03/2020

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Ongoing Mettis Group Partnership for Behavior Management through an agreement with UWA.

**Source of Funding:** None

**Activity Measure(s)**

Student goal setting sheets, journals, student interviews & surveys

**Benchmark(s)**

Benchmark: Student creation of goals will be evident in documentation and interviews

**Date:** 01/14/2021

Benchmark: Student creation of goals will be evident in documentation, surveys and interviews

**Date:** 05/28/2021

Stakeholder Engagement

Critical Initiative

Implement a variety of communication and educational programs for parents and community members.

**Objective:**

Provide proactive communication & strategic opportunities for parents and community members.

Activity

Electronic Panel Communication Board

<b>Person responsible:</b>		<b>Launch Date:</b> 12/01/2020
<b>Required Resource(s):</b> Financial Resource: \$2100.00 Other Resource:		Source of Funding: Title I-A
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Panel Installation, communication log, and parent surveys and interviews	<b>Benchmark:</b> Communication panels installed and running	<b>Date:</b> 12/01/2020
	<b>Benchmark:</b> Parents will be aware of communication panels and mention them in the interview	<b>Date:</b> 01/14/2021
	<b>Benchmark:</b> 65% of Parents and community members will be aware of school information based on interviews and surveys	<b>Date:</b> 05/28/2021

## Activity

Utilize School Cast for Communication

<b>Person responsible:</b> Principal and District Staff		<b>Launch Date:</b> 08/03/2020
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$1500.00 <b>Other Resource:</b>		<b>Source of Funding:</b> Title I-A
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Communication Logs and Parent Interviews and Surveys	Benchmark: Documentation of continued use of School Cast	<b>Date:</b> 01/14/2021
	Benchmark: 95% of parents will be aware of school information because of the use of School Cast	<b>Date:</b> 05/28/2021

## Activity

Hire an Attendance Officer/Parent Liaison

<b>Person responsible:</b> Principal and District Staff		<b>Launch Date:</b> 08/10/2020
<b>Required Resource(s):</b> <b>Financial Resource:</b> \$15751.00 <b>Other Resource:</b>		<b>Source of Funding:</b> Title IV-A
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Parent Interviews & Surveys, Attendance Reports, State Report Card	Benchmark: Parent Communication Log Report	<b>Date:</b> 01/14/2021
	Benchmark: The chronic absence rate will decrease by 5%.	<b>Date:</b> 05/28/2021