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| Chandler Third Grade Virtual    May 3rd-7th |
| **Reading-Draw Conclusions**  We draw conclusions every day without thinking about it. This week we want the students to become aware of their thinking. When we draw conclusions, we use what we see or read combined with what we already know to draw a conclusion. For example: The water was as blue as the sky. A calm breeze blew across my face as I watched the boat disappear from view. I dug my toes into the warm sand and began to relax.  You could draw the conclusion that I am at the beach.  **Summarize**  A summary is a short retell of a story. I like to use Somebody/ Wanted/But/So/Then.  For example: Cinderella wanted to go to the ball, but her stepmother wouldn’t let her. So, Cinderella was helped by her fairy godmother to go to the ball. Then she lost her shoe which the prince used to find her, and they lived happily ever after.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Spelling- ei and eigh**  Ei can create the sound of long e like in ceiling.  Eigh can create the sound of long a like in neighbor.  Eigh can create the sound of long I like in height.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar-Comparative and Superlative Adverbs**  Adverbs are words that describe verbs. They answer the questions when, how, and where. Comparative adverbs compare two actions. They will end in -er or have the word more before them if they are a longer adverb. Superlative adverbs compare more than two actions. They will end in -est or have the word most before them if they are a longer adverb.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Math- Perimeter**  Perimeter is the distance around a shape or object. A fence or baseboard would be measured by perimeter. If you are measuring a square, all sides will be the same in length. A rectangle will have opposite sides of the same length. An equilateral triangle will have all sides the same length. Often, we use this information to find the missing length of a side.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Social Studies- Economics Week 19**  Students will learn about economics as they read this week. Economics is the study of production, consumption, and wealth.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Science- What is gravity?**  Gravity is the force that attracts a body toward the center of the earth. |