

**Bible****Lesson 6: The First Sin****Week of Sept. 14-18**

<b>Weekly Bible Verse</b>	<b>5</b> "For God knows that when you eat from it your eyes will be opened, and you will be like God, knowing good and evil." <b>6</b> When the woman saw that the fruit of the tree was good for food and pleasing to the eye, and also desirable for gaining wisdom, she took some and ate it. She also gave some to her husband, who was with her, and he ate it. - Genesis 3:5-6
<b>Monday 9/14</b>	<input type="checkbox"/> Lesson 6: The First Sin <input type="checkbox"/> Target Truths: <ol style="list-style-type: none"> <li>1. Sin separates us from God.</li> <li>2. Because of the sin of Adam and Eve, we are born with a sin nature and a natural tendency to sin.</li> <li>3. Jesus Christ died on the cross to take away our sin and give us everlasting life in heaven.</li> </ol> <input type="checkbox"/> Read and discuss workbook pages 25-26: The First Sin <input type="checkbox"/> Complete workbook page 25
<b>Tuesday 9/15</b>	<input type="checkbox"/> Lesson 6: The First Sin <input type="checkbox"/> Read Nobody's perfect (TE p. 59) <input type="checkbox"/> Read and discuss workbook pages 26-27 <input type="checkbox"/> Complete workbook pages 26-27
<b>Wednesday 9/16</b>	<input type="checkbox"/> Character Trait: Self-Control Definition: Letting Jesus Christ control and guard my eyes, my ears, my lips, my hands and my feet Opposite: Doing what I want, whenever I want <input type="checkbox"/> After discussing the character trait, have students divide a sheet of paper in half. In the first half have them draw a picture showing a situation in which a child is not demonstrating self-control. On the other side, have them show the same situation with the child showing self-control.
<b>Thursday 9/17</b>	<input type="checkbox"/> Finding God's Promises: Scripture: Luke 23:39-43 <input type="checkbox"/> Promise: God promises to save us from our sin if we trust Jesus as our Savior. <input type="checkbox"/> Discuss Salvation
<b>Friday 9/18</b>	<input type="checkbox"/> Bible Test-Lesson 6 <input type="checkbox"/> Bible Verse Test
<p>Notes: Bible Workbook pages will be used for daily grades each week. Memory Verses and Quizzes will be used as test grades. Test dates will be noted on Goal Sheets.</p>	

**Spelling/Phonics List 3 -Review****Week of Sep. 14-18**

<b>ALCOS (State Standards)</b>	9,20a-f, 22, 35, 36g
<b>Monday 9/14</b>	<input type="checkbox"/> Phonics Emphasis: Chart 6 (e in me, o in go, y in fly, ay in pray, st in stop, pl in plane, fr in frog, tr in train, sh in ship) <input type="checkbox"/> Watch video for chart 6
<b>Tuesday 9/15</b>	<input type="checkbox"/> Spelling practice activities using List 3 words and special sounds from Chart 6
<b>Wednesday 9/16</b>	<input type="checkbox"/> Spelling practice activities using List 3 words and special sounds from Chart 6
<b>Thursday 9/17</b>	<input type="checkbox"/> Practice Spelling Test on List 3
<b>Friday 9/18</b>	<input type="checkbox"/> Spelling Test on List 3
Notes:	

<b>ALCOS (State Standards)</b>	ELA: 1, 2, 3, 10, 11, 13, 14, 15, 21, 21a, 21b, 21c, 29, 30, 31, 32, 38a, SS. -9
<b>Monday 9/14</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Introduce vocabulary words, vocabulary strategy, and skill. (page 84)</li> <li><input type="checkbox"/> Explain the Genre of the story-Photo Essay</li> <li><input type="checkbox"/> use inflected word endings to determine word meanings (-ed) (ing)</li> <li><input type="checkbox"/> Students will complete a vocabulary worksheet for a daily grade. Practice page 26</li> </ul>
<b>Tuesday 9/15</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review this week's vocabulary words on page 84. (Student Edition)</li> <li><input type="checkbox"/> Discuss main ideas and details.</li> <li><input type="checkbox"/> Set focus questions to set a purpose for reading. <i>Who is Rosina? Tell what you find out about her.</i></li> <li><input type="checkbox"/> Explain to students that we will be looking for the main idea and details in the story.</li> <li><input type="checkbox"/> Read and discuss <i>Meet Rosina</i>. (remind students that Meet Rosina is a nonfiction selection written to give information about real people and events.)</li> </ul>
<b>Wednesday 9/16</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Main Idea and Details</li> <li><input type="checkbox"/> Answer questions about key details in a story. (worksheet)</li> </ul>
<b>Thursday 9/17</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Re-read story/ Use Kahoots game to review story</li> <li><input type="checkbox"/> Review Vocabulary Words using Spelling/Vocabulary City</li> </ul> <p style="text-align: center;"><a href="https://kahoot.it/challenge/09445604?challenge-id=4f544fb9-4318-4789-9c71-99661d397edf_1599784010637">https://kahoot.it/challenge/09445604?challenge-id=4f544fb9-4318-4789-9c71-99661d397edf_1599784010637</a></p>
<b>Friday 9/18</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reading and Vocabulary Test</li> </ul>

Notes:

Center Activity: 1. Vocabulary Match 2. ABC Order 3. Roll and Dab

Independent practice/activity: Vocabulary journal entries using glossary

Activity resources for Reading Story and Vocabulary

<https://activities.macmillanmh.com/reading/treasures/stories/storylist/21.html>

**Grammar****Week of September 14-18**

<b>ALCOS (State Standards)</b>	35,36,37
<b>Monday 9/14</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Identify nouns as a person, place, or thing (Language Arts Textbook pages 68-69)</li><li><input type="checkbox"/> Watch <a href="https://www.youtube.com/watch?v=PDMk0XrQvV4">https://www.youtube.com/watch?v=PDMk0XrQvV4</a></li><li><input type="checkbox"/> Using Chart Paper, Title the chart –NOUNS</li><li><input type="checkbox"/> Students tell the meaning of a noun and give examples. Record their answers on the chart.</li><li><input type="checkbox"/> Copy Chart in their Grammar Notebook</li></ul>
<b>Tuesday 9/15</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Language Arts –Student Text pp.70-71,</li><li><input type="checkbox"/> Discuss Rules and Guided practice orally.</li><li><input type="checkbox"/> Students will complete More Practice Section 6-10 in their Grammar Notebook</li></ul>
<b>Wednesday 9/16</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Review nouns using ixl website</li><li><input type="checkbox"/> <a href="#">Select the nouns</a></li><li><input type="checkbox"/> <a href="#">Which word is a noun?</a></li><li><input type="checkbox"/> <a href="#">Identify nouns</a></li></ul>
<b>Thursday 9/17</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Reteach Worksheet page 15 to review nouns</li></ul>
<b>Friday 9/18</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Noun Test</li></ul>
Notes:	

## Math

Week of September 14-18

<b>ALCOS (State Standards)</b>	1,2,3,5,6,7,8,12,19,20,21,22,23,24
<b>Monday 9/14</b>	<input type="checkbox"/> Lesson 17: Review Telling Time to the hour and to the half hour <input type="checkbox"/> Applying place-value concept to identify 1s, 10s, and 100s place in given number <input type="checkbox"/> Dividing shapes into halves using vertices/center points <input type="checkbox"/> Relating number of coins or bills to value <input type="checkbox"/> Comparing numbers to determine greater/lesser numbers <input type="checkbox"/> Interpreting information to solve a story problem <input type="checkbox"/> Recalling sums for 1-7 Addition families and differences for 1-4 Subtraction families <input type="checkbox"/> Complete workbook pages 33-34
<b>Tuesday 9/15</b>	<input type="checkbox"/> Lesson 18: Math Test # 2 (Skills/Concepts to be tested- Relating value to number of coins and bills, Analyzing bar graph to solve story problems, Comparing numbers to determine greater and least numbers, identifying between numbers counting by 1s, recalling sums for 1-7 addition families) <input type="checkbox"/> Independent workbook page practice 35-36
<b>Wednesday 9/16</b>	<input type="checkbox"/> Lesson 19: Identifying correct coins/bills for a given amount <input type="checkbox"/> Applying place-value concepts to identify how many tens and ones in a given number <input type="checkbox"/> Interpreting information to solve a story problem <input type="checkbox"/> Recalling sums for 6-7 Addition families/differences for 3-5 Subtraction families <input type="checkbox"/> Identifying $\frac{1}{2}$ of a group <input type="checkbox"/> Identify missing numbers in counting order by 2s, 5s, and 10s <input type="checkbox"/> Complete workbook pages 37-38
<b>Thursday 9/17</b>	<input type="checkbox"/> Lesson 20: Vertical Bar Graphs <input type="checkbox"/> Interpreting thermometers to write temperatures <input type="checkbox"/> Review skills and concepts from previous lessons <input type="checkbox"/> Complete workbook pages 39-40
<b>Friday 9/18</b>	<input type="checkbox"/> Lesson 21: Review <input type="checkbox"/> Complete workbook pages 41-42
Notes:	

**Social Studies**

**Week of September 14-18**

<p><b>ALCOS (State Standards)</b></p>	<p>SS 5, 6 Science 10 ELA-4</p>
<p><b>Monday 9/14</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> We Live Together Unit 2 pg.64-65; pg. 66-75</li> <li><input type="checkbox"/> Define the vocabulary word geography</li> <li><input type="checkbox"/> Identify the ocean and seven continents on a map 73-75</li> <li><input type="checkbox"/> Identify differences between a map and a globe p.66</li> <li><input type="checkbox"/> Review using <a href="https://youtu.be/YrT5jcnu8NA">https://youtu.be/YrT5jcnu8NA</a></li> <li><input type="checkbox"/> Label a map to show the seven continents and oceans on a map</li> </ul>
<p><b>Tuesday 9/15</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify the United States and its neighbors on a map and a globe pp. 72-73</li> <li><input type="checkbox"/> Locate states on a map</li> <li><input type="checkbox"/> Complete State Scavenger Hunt</li> </ul>
<p><b>Wednesday 9/16</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> We Live Together Unit 2 Lesson 2 pg. 76-78</li> <li><input type="checkbox"/> Vocabulary: landforms, island, peninsula, hills, mountains, valley, plain, lake, river</li> <li><input type="checkbox"/> Watch <a href="http://www.youtube.com/watch?v=mw9YIFoDzww">www.youtube.com/watch?v=mw9YIFoDzww</a></li> </ul>
<p><b>Thursday 9/17</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Land and Water</li> <li><input type="checkbox"/> Label bodies of land and bodies of water</li> </ul>
<p><b>Friday 9/18</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Create a landform/bodies of water different types of food</li> </ul>
<p>Notes: <b><i>Autobiography project due on Friday, September 25</i></b></p> <p>Extra Videos            Continents song <a href="https://youtu.be/K6DSMZ8b3LE">https://youtu.be/K6DSMZ8b3LE</a>            5 Ocean song <a href="https://youtu.be/X6BE4VcYngQ">https://youtu.be/X6BE4VcYngQ</a>            Continents and Oceans <a href="https://youtu.be/AL1KHePmDQE">https://youtu.be/AL1KHePmDQE</a>            Oceans <a href="https://www.youtube.com/watch?v=q-up6zuCQQg">https://www.youtube.com/watch?v=q-up6zuCQQg</a></p>	