

APPROVED
UNION COUNTY SCHOOL BOARD

8/2/2021

R TAYLOR



UNION COUNTY
SCHOOL DISTRICT

Building The Future One Child At A Time

Recommendation to approve revised dropout prevention plan for the 2021-2022 school year to include current testing data. *WF*

APPROVED
UNION COUNTY SCHOOL BOARD

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Dropout Prevention Plan

School Year 2021-2022



UNION COUNTY SCHOOL DISTRICT

Building The Future One Child At A Time

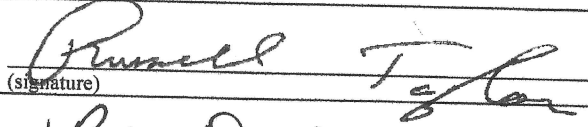

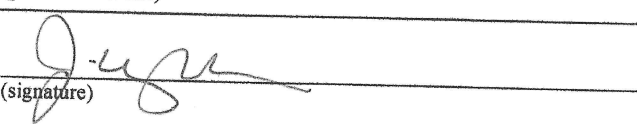
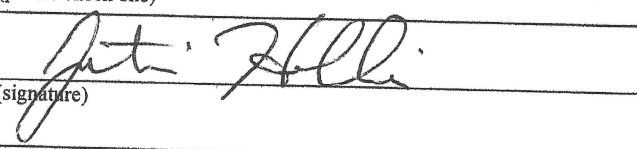

Union County School District
250 Carter Avenue
New Albany, MS 38652

Mr. Russell Taylor, Superintendent

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2021-2022

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Dropout Prevention Plan Cover Sheet

School District: <u>Union County School District</u>	
Superintendent: <u>Russell Taylor</u>	 (signature)
Principal: <u>Roben Denton</u>	 (signature)
School Name: <u>Ingomar</u>	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle <input checked="" type="checkbox"/> High <input type="checkbox"/> Other <small>(please check one)</small>
Principal: <u>Jamey Wright</u>	 (signature)
School Name: <u>West Union</u>	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle <input checked="" type="checkbox"/> High <input type="checkbox"/> Other <small>(please check one)</small>
Principal: <u>Justin Hollis</u>	 (signature)
School Name: <u>Myrtle</u>	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle <input checked="" type="checkbox"/> High <input type="checkbox"/> Other <small>(please check one)</small>
Principal: <u>Lee Bruce</u>	 (signature)
School Name: <u>East Union</u>	<input checked="" type="checkbox"/> Elementary <input checked="" type="checkbox"/> Middle <input checked="" type="checkbox"/> High <input type="checkbox"/> Other <small>(please check one)</small>
Principal: _____	_____ (signature)
School Name: _____	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other <small>(please check one)</small>
Principal: _____	_____ (signature)
School Name: _____	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High <input type="checkbox"/> Other

Local Dropout Prevention Team Members

School District: Union County

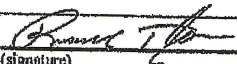
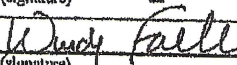
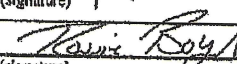

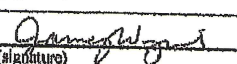
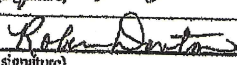

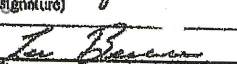

Telephone #: 662 534-1960

Mailing Address: 250 Carter Avenue

Fax #: 662 534-1961

New Albany, Ms 38652

E-mail address for
Superintendent/Team Leader: rtaylor@union.k12.ms.us

		Please check one area for each		
		Civil/Gov't Agency Rep.	Community Rep.	School Staff
Russell Taylor Superintendent	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Windy Faulkner Team Leader	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ronnie Boyd Team Sponsor	 (signature)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cary Weeden Team Parent	 (signature)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Team Associate	(signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Jamey Wright Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Roben Denton Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lee Bruce Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dropout Prevention Team Member	(signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Leslie Ray Dropout Prevention Team Member	 (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dropout Prevention Team Member	(signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Kim Thompson Dropout Prevention Team Member	<i>Kim Thompson</i> (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Stacy Morrison Dropout Prevention Team Member	<i>Stacy Morrison</i> (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Tobi Bowman Dropout Prevention Team Member	<i>Tobi Bowman</i> (signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dropout Prevention Team Member	(signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dropout Prevention Team Member	(signature)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Statement of Assurance

On behalf of the Union County School District, I hereby submit a local Dropout Prevention Plan to provide goals, activities, and services necessary to meet the three overarching goals of the state dropout prevention plan: 1)Increasing the state graduation rate to 85% by 2018-2019; 2)Reducing the state dropout rate by 50% by 2012-2013; 3)Reducing the truancy rate by 50% by 2012-2013.

I hereby certify that the information contained in this plan is in compliance with the appropriate federal and state laws and regulations.

I hereby certify that our school district will cooperate in carrying out any evaluation conducted by or for the Mississippi Department of Education.

I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.

I hereby certify that our school district has consulted with parents, community partners, business partners, teachers, school staff, building administrators, and others in the development of this local dropout prevention plan.

I hereby certify that our school district has taken into account relevant, scientifically based research strategies and best practices indicating services most effective in preventing dropouts is by focusing on students in the earliest grades.

I hereby certify that our school district will prepare and submit an annual progress report on increasing the graduation rate, reducing the dropout rate, and reducing the truancy rate.

I hereby certify that our school district will endorse and implement the Fifteen Strategies to promote a reduction in the dropout rate.

I hereby certify that our school district has based the dropout prevention plan on scientifically based research, best practices, and all laws in determining strategies to reduce the dropout rate for students with disabilities under IDEA.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for the future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

Dropout Prevention Team Leader: Russell Taylor, Superintendent
250 Carter Avenue
New Albany, MS 38652
Phone (662) 534-1960 fax (662) 534-1961

District Superintendent: Russell Taylor School Board Chair: Mike Browning

Dropout Prevention Plan School Year 2021-2022

Purpose-A comprehensive Dropout Prevention Plan has been designed for the Union County School District to address district and community concerns for students at-risk of dropping out of school. The plan is inclusive of goals, objectives, initiatives, and action plans to help all students meet or exceed the Mississippi College and Career Readiness standards. The plan is intended to serve as a resource guide to indicate what the district is doing to address at-risk factors that may cause students to drop out of school.

Identifying At-Risk Students-The district uses the following indicators to identify students most at-risk for dropping out or most in danger of failing to achieve acceptable levels of academic achievement.

Educationally at-risk:

- Students who are two or more grade levels behind
- Students with learning disabilities
- English Language Learners
- Homeless or Migrant
- Students who are one or more years behind their peers
- Students with 5 or more unexcused absences
- Students who are in need of social or emotional support
- Students who lack parental support
- Results from state assessments and progress monitoring (MAAP, MKAS, Star, Case 21)

Economically at-risk:

- Free lunch
- Homeless or migrant
- English Language Learners

The Union County School's district dropout plan is inclusive of objectives, strategic initiatives, projects, and activities required to meet the three goals for the state's dropout prevention plan: 1)increasing the state graduation rate to 85% by 2018-2019; 2)reducing the state dropout rate by 50%; 3)reducing the truancy rate by 50%. The January 2020 Graduation Rate in Union County was 89.7 which is higher than the state average. The UCSD will continue to strive to and maintain the state goal and work to steadily increase the graduation rate with a focus on the following goals below:

- Provide opportunities for all students to experience academic success at all grade levels
- Improve early identification and intervention of students at risk or dropping out
- Improve graduation rate and decrease dropout rate

NEEDS ASSESSMENT OUTCOMES

Needs Assessment Area	Descriptions
Target Group Identified	<ol style="list-style-type: none"> 1. Students with learning disabilities 2. English language students 3. Homeless students 4. Students who are one or more years behind their peers 5. Students with 5 or more unexcused absences 6. Students who are in need of social or emotional support 7. Students who fail state test 8. Students who lack parental support <p>Factors that may contribute:</p> <ol style="list-style-type: none"> 1. Suspension as punishment 2. Parents unaware of absences 3. Teachers not understanding diverse student needs 4. School retentions 5. Neglect homework/fail tests 6. Failure to earn Carnegie units 7. Poor relationships with other students 8. Feeling like they can't catch up 9. Teen pregnancy 10. Parent alcoholism or drug abuse 11. Negative role models 12. Parents/guardians who do not value education 13. Caring for siblings 14. Students feeling alone, overwhelmed 15. Poor self-esteem 16. Alcohol or drug abuse 17. Health needs
Data Collection Method Used	Student Surveys Teacher & Administrator Surveys

	Parent Surveys Absentee Data Discipline Data Test Score Data
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District Initiatives
Proposed Initiatives and Prioritized Actions

Overall Goal is to: Increase graduation rate to 90% by 2022-2023.

Early Identification & Intervention

Initiative: Reducing Retention Rates

Reduce Retention in Grades K-2

- District Goal
 1. Provide targeted interventions for students in grades K-2
 2. Provide literacy coach to support teachers, students, and interventionist
 3. Provide high standards and expectations for K-2 literacy
 4. Provide events to promote literacy such as literacy day
 5. Provide early literacy instruction in language, phonic awareness, and phonics skills
 6. Provide regular guided oral reading with a focus on fluency
 7. Provide a 90 minute un-interrupted literacy block
- Who is Involved?
 1. Teacher
 2. Literacy Coach
 3. Administrator
 4. Interventionist
 5. Curriculum Coordinator
- Dropout Prevention Strategy Addressed
 1. Early Literacy
 2. Early Childhood Education
- Expected Outcomes for students
 1. Reduce the number of retentions in grades K-12 by 10%
 2. At least 70% of students will show growth in Reading/Language as measured by MAAP
 3. Kindergarten students will score at the state average or above on the MKAS

Provide Opportunities for All students to be Successful

Attendance Goal

- District Goal
 1. Reduce the number of excused and unexcused absences in K-12
- Initiative
 1. The school leadership team will work with students and families to reduce the numbers of absences in K-12
 2. Students with more than 5 absences will be referred to support personnel within the school
- Who's Involved?
 1. Building Administrator
 2. Teachers
 3. Counselors

4. Career Coach

- Outcome

1. Increase the attendance rate by 5%

Provide Opportunities for All students to be Successful

Subgroups Targeted

1. Students with learning disabilities
2. English language students
3. Homeless students
4. Students who are one or more years behind their peers
5. Students with 5 or more unexcused absences
6. Students who are in need of social or emotional support
7. Students who fail state test
8. Students who lack parental support

- District Goal

1. Provide instruction following the College and Career Standards
2. Conduct student learning styles inventory to determine best instructional strategies
3. Provide tutoring services if possible for students (ELL, Sped, low achieving students)
4. Provide career training for students who transition to alternative school

- Who is Involved?

1. Superintendent
2. Assistant Superintendent
3. Teachers
4. Career Coach
5. Administrators
6. Sped Director
7. ELL Director
8. Interventionist
9. Academic Coach

- Dropout Prevention Strategy Addressed

1. Alternative School

- Expected Outcomes for Students

1. Students will meet growth on MAAP

Improve Graduation Rate & Decrease Dropout Rate

Increase Graduation Rate

- District Goal

1. Increase Graduation Rate to 90%, Decrease dropout rate to <5%

- Initiative

1. To improve graduation rate and decrease dropout rate, research shows that students must be in attendance and fully engaged
2. Provide incentives/rewards for attendance
3. Increase interventions provided through MTSS

4. Ensure teachers are fully engaging students by providing meaningful professional development and meaningful observations/feedback
- Who's Involved?
 1. Teachers
 2. Career Coach
 3. Academic Coach
 4. Administrators
 5. Interventionist
 6. Counselors
 - Expected Outcomes for Students
 1. Increase Graduation Rate to 90%, decrease dropout rate to <5%

Transition from Juvenile Detention Center

- District Goal
 1. Ensure students successfully return to their home school following a Juvenile Detention Placement.
- Who's Involved
 1. Administrators
 2. Counselors
 3. Alternative School Director
- Dropout Prevention Strategy Addressed
 1. Alternative School-Student will report to the alternative school for a short period of time in order to help with the transition.
- Expected Outcomes for Students
 1. Students will successfully return to the school following a Juvenile Detention Placement.

Other District Wide Initiatives

The National Dropout Prevention Center has identified fifteen effective strategies determined to have the most impact on dropout prevention. The district's current and proposed initiatives for reducing the dropout rate on each of the fifteen effective strategies.

Systematic Renewal:

- The district uses the student information system called SAM. The program allows the opportunity to track student attendance, discipline, and grades.
- The district uses an online program called School Status. This program also allows tracking of student grades, discipline, and attendance. It allows a documented record of communication with parents.

School Community Collaboration

- Parental Involvement Meetings (PTO, Booster) are held throughout the school year.
- Local businesses partner with the schools to offer incentives such as scholarships etc.
- Community members participate in events such as Read Across America.
- The district partners with Excel By 5.
- Career Day is held by community volunteers.
- DARE program is taught to all 5th grade students by a deputy.

Safe Learning Environment

- School Resource Officers are on each of our campuses.
- A school nurse is located on each campus.
- Both the school nurse and SRO provide safety trainings for both students and staff.
- Discipline Plans are evaluated each year.
- Free Meal Program provided for each student to ensure they are receiving the nutrients needed.

Family Engagement

- School Newsletters are sent home monthly. UCSD keeps social media and website up to date with current events.
- PTO, Booster Club, and various parent organizations meet throughout the school year.
- Active Parent is an online program where parents can view student grades, attendance, and discipline.
- The student information system, SAM, has a feature called AIMS which allows us to send instant messages to parents, students and staff.
- Events such as Donuts for Dad are held to encourage family engagement.
- Meet the Teacher and Open House are held for parents.

Early Childhood Education

- Each campus has a pre-kindergarten program.
- Partner with Excel by 5 to promote the importance of early childhood education.

Early Literacy Development

- Literacy Coach has been hired to work with teachers and students in grades K-3.
- High expectations for both students and staff have been set for K-3.

- Two interventionist have been hired to help target students who need early intervention.
- Literacy Day is held to help promote the importance of literacy.

Mentoring/Tutoring

- Math & ELA interventionist have been hired to work with students in K-8.
- English Language Learner program has been established to work with ELL students
- Career Coach works with students in grades 9-12.
- Host Career Fair for students who are 17-21 who have dropped out or considering dropping out
- Host mentor sessions for students who are between the age of 17-21 who have dropped out or may be considering dropping out

Service Learning

- Utilize older students to provide some mentoring/tutoring for younger students in need of additional support.

Alternative Schooling

- Provides an alternative setting for students who are not being successful in the regular education setting.
- Provides an opportunity for students to receive small group tutoring and therapy if needed.

After School Opportunities

- Summer Programs such as reading camp for students in K-3.
- Bootcamp for pre-kindergarten students.

Professional Development

- Title funds are allocated and used to pay for meaningful professional development for teachers on various topics from curriculum to behavior.
- District provides professional development for teachers.
- Grade level meetings and PLC's take place to help professional growth.
- Monies from CREATE help to send teachers to National Conferences.

Educational Technology

- Teach digital citizenship to students.
- Develop knowledge for students to be a 21st century learner.
- Virtual opportunities are being provided for students who wish to learn from home.
- All K-12 students have a chromebook.
- Teachers are equipped with ipads, chromebooks, projectors, and Apple tv's.

Individualized Instruction

- CASE 21 - Program that allows teachers the resources to see the academic needs for students.
- STAR Reading/Math- Online program that measures student performance and builds on it.

Career & Technical Education

- New Albany Career & Technical Program allows our students in grades 10-12 the opportunity to learn a specific trait or skill. The career & technical program prepares students to be college or career ready after high school.

District Name: Union County

Graduation Rate: 84.3% Dropout Rate: 11.4% Truancy Rate: 9.92%

	Elementary School	Middle School	High School
Number of Schools	4	4	4
Cumulative Enrollment	1443	475	742
Counselor/Student Ratio	6/240	6/79	6/123

Student Demographic Data

	Number	Percentage
Female	1411	49.0%
Male	1446	51.0%
Asian	3	0.1%
African American	244	8.54%
Hispanic	89	3.11%
Two or More Races	2	.0%
White	2519	88.16%

Staff Demographic Data

	Number	Percentage
Female	282	78%
Male	79	22%
African American	4	.1%

Assessment Data 2020-2021 MAAP (Proficient or Above)

	Reading	Language Arts	Math
Grade 3	64%	64%	60%
Grade 4	52%	52%	46%
Grade 5	55%	55%	48%
Grade 6	37%	37%	54%
Grade 7	44%	44%	62%
Grade 8	47%	47%	54%

Subject Area Test (Proficient or Above)

	Algebra I	US History	Biology	English II
Grade 9	50%		76%	
Grade 10		70%		42%
Grade 11				

Additional District Information

- UCSD does not have a GED Program at this time
- Number of students who are two or more years behind grade level by 9th grade-25
- Number of students with 5 or more unexcused absences-152
- Number of students with 12 or more unexcused absences-84
- Number of discipline referrals-642
- Number of students receiving free/reduced meals-All students ate free

West Union School Restructuring Plan Template

- Cover Page
- Table of Contents
- Verification of board presentation and approval (a statement from the superintendent and/or copy of board agenda).

School Team Members	Position
Jamey Wright	Principal
Ashley Henderson	Assistant Principal
Ashley Russell	Administrative Assistant
Stacy Morrisson	Counselor
Jacki Manning	Lead Teacher
Heather Willard	SPED Teacher
Raquel Warrington	Teacher
Brian Porter	Teacher
Kim Bramlitt	Teacher

List of Data Analyzed
-Attendance
-Retention Rate
-State Assessment Performance Data
-Discipline Infractions
-Graduation Rate
-Truancy
-Dropout Rate

School Restructuring Plan Goals				
Goal 1: Increase student average daily attendance to 97%				
Focus Area: <input checked="" type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
8/21 - 5/22	*Daily monitoring of ADA. *The Dropout Prevention plan will be publicized on all social media platforms as well as district websites. * Information including data on the importance	SchoolStatus, SAM, Clerical Worker, Social Worker, Mentors, Truancy Officer, all data point reports	Principals and Attendance Monitor	Mentors, Counselor and Teachers

	of school attendance given to parents and community on a consistent basis. *Increase attendance rewards and incentives schoolwide. *Assign mentors to 7-12th graders to monitor risk factors.			

Plan to Progress Monitor

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
Monthly - School Dropout Team meetings	Data reports extracted from SchoolStatus.	
Monthly - Mentor group meetings	Data analyzed to identify struggling students and students at risk.	

Goal 2: Decrease discipline referrals as indicated by SAM by 10%

Focus Area: Attendance Behavior Course Performance Other

Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
8/21 -5/22	*Train teachers in Capturing Kid's Hearts methodology *Provide positive behavior supports and incentives. *Behavior interventions	Capturing Kid's Hearts training, behavior incentives, best practices for behavior interventions	Administration	Teachers, Behavior interventionist

Plan to Progress Monitor

Date	Evidence to Determine Progress Toward Achieving Goal	Potential Adjustments
Monitor Weekly	Decrease in discipline referrals, communication updates on student behavior as a whole	Possible need for functional behavior assessments, LifeCore Referrals, one-on-one meeting with counselor

Goal 3: Increase pass rate for high school end-of-course assessments to 100%

Focus Area: Attendance Behavior Course Performance Other

Timeline	Action	Resources	Person(s)	Person(s) Involved
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8/21-5/22	*Monitor grades in courses *Provide remediation times with teachers *Provide interventions	Tutorial periods, schoolstatus, SAM	Principals, counselor, lead teacher, teachers	Counselor, teachers, lead teacher, interventionists
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	
quarterly	Benchmark pass rates, course grades		MTSS interventions, classroom supports	
Goal 4 (If applicable):				
Focus Area: <input type="checkbox"/> Attendance <input type="checkbox"/> Behavior <input type="checkbox"/> Course Performance <input type="checkbox"/> Other				
Timeline	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved
Plan to Progress Monitor				
Date	Evidence to Determine Progress Toward Achieving Goal		Potential Adjustments	

Dropout Prevention/Restructuring Plan Assurances Page (Fillable)

On behalf of the [Union County School District](#), I hereby submit the Dropout Prevention/Restructuring Plan to provide goals, activities, and services necessary to meet the overarching goals of the state dropout prevention plan:

- Reducing the retention rates in grades kindergarten, first and second.
- Targeting subgroups that need additional assistance to meet graduation requirements.
- Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school (i.e., Mississippi Works).

- Addressing how students will transition to the home school district from the juvenile detention centers.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

Myrtle Attendance Center School Restructuring Plan

School Team Members

Name	Position
Justin Hollis	Principal
Mary Jane Marquis	Assistant Principal
Craig Meadows	Assistant Principal
Kim Thompson	Counselor
Bailey King	Sped Teacher
Julie McCullough	Teacher
Laura Lee Stockstill	Teacher
Gina Jordan	Teacher

List of Data Analyzed

Attendance
ELA/Math Assessments
Discipline Infractions Weekly
Discipline Infractions Monthly
Dropout Rate
Graduation Rate
Attendance(Daily and Monthly)K-12

School Restructuring Plan Goals

Goal 1: Increase ADA to 96% and Lower Tardies
Focus Area: Attendance

Timeline
We will check at the conclusion of the school year

Date	Action	Resource	Person(s) Responsible	Person(s) Involved
October 2021	<p>Plan to Progress Monitor</p> <p>Evidence to determine progress towards achieving goals</p> <p>Increase our Average Daily Attendance</p> <p>Check Tardies on a weekly basis</p>		Principal(s)/Counselors	Teachers
December 2021				
April 2021				

Goal 2: Decrease Discipline referrals specifically ISS, Suspensions, and Alternative School which leads to lost instruction

Focus Area: Discipline

Timeline
We will monitor by 9 weeks until the conclusion of the school year

Action	Resources Needed	Person(s) Responsible	Person(s) Involved
Positive Behavior Incentives (Caught Being Good)	Capturing Kids Heart	Principal(s), Teachers	Teachers
Capturing Kids Hearts Social Contract	Student Tickets for Games		

Plan to Progress Monitor

Date	Evidence of Progress towards the Goal	Adjustments if Needed
Each 9 weeks	Discipline referrals Decreasing, which allows students to be in the classroom for instruction	Behavior Plans, Lifecore Referrals More Counseling time

Goal 3: Increase Pass Rate for High School State Assessments to 100%					
Focus Area: Course Performance					
Timeline					
We will check at the end of the school year					
	Action	Resources Needed/Source	Person(s) Responsible	Person(s) Involved	
	Monitor Grades Weekly, Provide Tutoring	Tutorial, School Status, and SAM	Principals Counselors Teachers	Counselors Teachers	
	Plan to Progress Monitor				
	Evidence for Progress Towards Goal	Adjustments if Needed			
	Benchmark Assessments, Grades	Tutorial, Interventions, etc.			
Date					
Each 9 Weeks for the 1st Three					