

## Reflection Report - Recorded On:

**G1. North Wauchula Elementary School will elevate student achievement with intentional and purposeful interventions.**

**The reflection for this goal has not been marked complete.**

**The goal has not been achieved.**

**Desired progress is being made to accomplish the goal.**

**Evidence:**

North Wauchula Elementary School students have achieved 91% of the targeted growth on the i-Ready mid-year diagnostic, with an average scale score gain of 28 in reading. A gain of 33 is required to achieve the target. School-wide students have made 62% of the targeted growth in mathematics required according to the mid-year diagnostic. The average scale score gain is 16.

A gain of 26 required to achieve the target. According to the i-Ready mid-year diagnostic 53% of 3rd through 5th graders are likely to be proficient on the FSA ELA, compared to 52% on the 2017 FSA ELA. According to the i-Ready mid-year diagnostic 59% of 3rd through 5th graders are likely to be proficient on the FSA Mathematics, compared to 53% on the 2017 FSA Mathematics.

Kindergarten -

i-Ready Reading - Kindergartners have made 78% of the targeted growth in reading required according to the mid-year diagnostic. The average scale score gain is 36, with 46 being the target for a year's growth. The percent of kindergartners performing on grade level increased by 30% from the beginning of the year to mid-year diagnostic.

i-Ready Mathematics - Kindergartners have made 63% of the targeted growth in mathematics required according to the mid-year diagnostic. The average scale score gain is 20, with 32 being the target for a year's growth. The percent of kindergartners performing on grade level in mathematics increased by 25% from the beginning of the year to mid-year diagnostic.

1st Grade -

i-Ready Reading - 1st graders have made 96% of the targeted growth in reading required according to the mid-year diagnostic. The average scale score gain is 44, with 46 being the target for a year's growth. The percent of 1st graders performing on grade level increased by 29% from the beginning of the year to mid-year diagnostic.

i-Ready Mathematics - 1st graders have made 64% of the targeted growth in mathematics required according to the mid-year diagnostic. The average scale score gain is 19, with 30 being the target for a year's growth. The percent of 1st graders performing on grade level increased by 19% from the beginning of the year to mid-year diagnostic.

2nd Grade -

i-Ready Reading - 2nd graders have made 63% of the targeted growth in reading required according to the mid-year diagnostic. The average scale score gain is 25, with 39 being the target for a year's growth. The percent of 2nd graders performing on grade level increased by 22% from the beginning of the year to mid-year diagnostic.

i-Ready Mathematics - 2nd graders have made 50% of the targeted growth in mathematics required according to the mid-year diagnostic. The average scale score gain is 13, with 27 being the target for a year's growth. The percent of 2nd graders performing on grade level increased by 19% from the beginning of the year to mid-year diagnostic.

3rd Grade -

i-Ready Reading - 3rd graders have made 81% of the targeted growth in reading required according to the mid-year diagnostic. The average scale score gain is 24, with 30 being the target for a year's growth. The percent of 3rd graders performing on grade level increased by 12% from the beginning of the year to

mid-year diagnostic. 56% of 3rd graders are predicted to be proficient on FSA ELA, compared to 46% in 2017.

i-Ready Mathematics - 3rd graders have made 58% of the targeted growth in mathematics required according to the mid-year diagnostic. The average scale score gain is 16, with 27 being the target for a year's growth. The percent of 3rd graders performing on grade level increased by 20% from the beginning of the year to mid-year diagnostic. 69% of 3rd graders are predicted to be proficient on FSA Mathematics, compared to 49% in 2017.

4th Grade -

i-Ready Reading - 4th graders have made 135% of the targeted growth in reading required according to the mid-year diagnostic. The average scale score gain is 26, with 19 being the target for a year's growth. The percent of 4th graders performing on grade level increased by 10% from the beginning of the year to mid-year diagnostic. 61% of 4th graders are predicted to be proficient on FSA ELA, compared to 49% in 2017.

i-Ready Mathematics - 4th graders have made 78% of the targeted growth in mathematics required according to the mid-year diagnostic. The average scale score gain is 17, with 22 being the target for a year's growth. The percent of 4th graders performing on grade level increased by 28% from the beginning of the year to mid-year diagnostic. 70% of 4th graders are predicted to be proficient on FSA Mathematics, compared to 58% in 2017.

5th Grade -

i-Ready Reading - 5th graders have made 91% of the targeted growth in reading required according to the mid-year diagnostic. The average scale score gain is 17, with 19 being the target for a year's growth. The percent of 5th graders performing on grade level increased by 8% from the beginning of the year to mid-year diagnostic. 52% of 5th graders are predicted to be proficient on FSA ELA, compared to 59% in 2017.

i-Ready Mathematics - 5th graders have made 64% of the targeted growth in reading required according to the mid-year diagnostic. The average scale score gain is 11, with 20 being the target for a year's growth. The percent of 5th graders performing on grade level increased by 15% from the beginning of the year to mid-year diagnostic. 59% of 5th graders are predicted to be proficient on FSA Mathematics, compared to 50% in 2017.

**G1.B1** A need for students to be engaged, persevere, and productively struggle with challenging content.

**This barrier has been reduced.**

**Evidence:**

i-Ready Reading

The percent of students performing on grade level in reading is increasing at all grade levels according to the i-Ready mid-year Reading diagnostic ( K - +30%, 1st - +29%, 2nd - +22%, 3rd - +12%, 4th - +10%, and 5th - +8%).

The percent of students projected to perform proficient on FSA ELA is 53%, compared to 52% proficiency on FSA ELA 2017.

i-Ready Mathematics

The percent of students performing on grade level in reading is increasing at all grade levels according to the i-Ready mid-year Mathematics diagnostic ( K - +25%, 1st - +19%, 2nd - +19%, 3rd - +20%, 4th - +28%, and 5th - +15%).

The percent of students projected to perform proficient on FSA Mathematics is 59%, compared to 53% proficiency on FSA ELA 2017.

**The original strategies for this barrier are being implemented with fidelity as designed**

**Evidence:**

Action Step 1

- Third, fourth, and fifth grade teachers of reading participated in professional development by the D2D team, which focused on developing perseverance and facilitating productive struggle with challenging content, on July 30, 2017 and August 1, 2017. This professional development was followed up by a classroom observation visit by the D2D team on August 21, 2017 and a feedback

and professional development followup session on August, 22, 2017.

- A faculty book study, "Teach Like a Pirate: Increase Student Engagement", was initiated on August 2, 2017 and is being continued.
- On December 6, 2017, the Literacy Coach facilitated a Mathematical Discourse Best Practice session.

Action Step 2

- The Classroom Walkthrough Tool and D2D Observation Rubric are being utilized to coach for engagement and challenging content.

**G1.B2** A need for an individualized data driven instruction with targeted interventions.

**This barrier has been reduced.**

**Evidence:**

According to the i-Ready Mid-year diagnostic NWES has made 91% of the targeted growth in Reading.

Grade level progress towards targeted growth is as follows: K - 78%, 1st - 96%, 2nd - 63%, 3rd - 81%, 4th - 135%, 5th - 91%.

According to the i-Ready Mid-year diagnostic NWES has made 62% of the targeted growth in Mathematics.

Grade level progress towards targeted growth is as follows: K - 63%, 1st - 64%, 2nd - 50%, 3rd - 58%, 4th - 78%, 5th - 57%.

**The original strategies for this barrier are being implemented with fidelity as designed**

**Evidence:**

Strategy 1, Action Step 1

- Beginning and Mid-Year Data chats have been completed in PLCs as well as with each individual teacher, the literacy coach, and administration.
- Utilization of individualized data to drive instruction with targeted interventions are evidenced in weekly PLC notes.
- The Literacy Coach and Principal participated in a district i-Ready training on November 28, 2018, focused on utilizing i-Ready Diagnostic data to drive instruction.
- On October 4th and March 7th all teachers, administration, and the Literacy Coach participated in i-Ready professional development, focused on planing for data driven instruction with targeted interventions. Teachers were trained to utilize the Needs Analysis Report to form small groups, locate, identify, and use aligned resources from Ready LAFS/MAFS and the Teacher Toolbox.

Strategy 1, Action Step 2

- On December 6, 2017, the Assistant Principal facilitated a cPalms Math Formative Assessment Best Practice session.
- 
- In addition to Beginning and Mid Year Diagnostics, Progress Monitoring Assessments have been implemented to inform instruction every 30 days.
- STAR testing has been implemented to provide an additional data source to drive instruction and differentiate.

**G1.B3** A need for rigorous, aligned curriculum materials that reach the complexity needed to meet grade level standards.

**This barrier has been reduced.**

**Evidence:**

i-Ready Reading

The percent of students performing on grade level in reading is increasing at all grade levels according to the i-Ready mid-year Reading diagnostic ( K - +30%, 1st - +29%, 2nd - +22%, 3rd - +12%, 4th - +10%, and 5th - +8%).

The percent of students projected to perform proficient on FSA ELA is 53%, compared to 52% proficiency on FSA ELA 2017.

## i-Ready Mathematics

The percent of students performing on grade level in reading is increasing at all grade levels according to the i-Ready mid-year Mathematics diagnostic ( K - +25%, 1st - +19%, 2nd - +19%, 3rd - +20%, 4th - +28%, and 5th - +15%).

The percent of students projected to perform proficient on FSA Mathematics is 59%, compared to 53% proficiency on FSA ELA 2017.

### **The original strategies for this barrier are being implemented with fidelity as designed**

#### **Evidence:**

##### Strategy 1, Action Step 1

- 3rd REACH, 4th, and 5th grade teachers have completed a Learnzillion Guidebook unit that utilizes quantitatively and qualitatively complex text. Additionally, 3rd grade REACH, 4th, and 5th grade classes have completed two or more Learnzillion Close Read units, which focus on quantitatively and qualitatively complex text.

##### Strategy 1, Action Step 2

- The D2D Observation Rubric has been utilized by D2D team in their school site visit, as well as by administration and the literacy coach to ensure that lessons are focused on high-quality text that is at or above the quantitative and qualitative level expected for the grade and time in the school year.

##### Strategy 2, Action Step 1

- Both the literacy coach and i-Ready consultants have provided professional development in incorporating the eight standards for math practice in daily instruction (October 25th, 2017 - Best Practices, and February 23, 2018 - Inservice).

##### Strategy 3, Action Step 2

- Teachers are using Science Fusion and HEC Science Modules to deliver instruction aligned to science standards as evidenced by Classroom Walk-through Data and lesson plans.