### Teacher: Coach Thompson Week of: 10/14 - 10/18 Subject: English 8 Period: 1-4

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK |
| T  U  E  S | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK | FALL BREAK |
| W  E  D | Students will be able to read for informational text. Produce clear and coherent writing.  Create project for non-fiction biography. | **Before:** Activate Prior Knowledge  **During:** Notetaking, self-monitor comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Library Book  Glue  Scissors  Construction Paper  Color Pencil/Marker  Paper/writing utensils | Continue to read library book-if not done | Oral review and check for understanding | [L.8.1] W.8.4] |
| T  H  U  R | Students will be able to read for informational text.  Produce clear and coherent writing.  Complete project for non-fiction biography. | **Before:** Activate Prior Knowledge  **During:** Integrate new information with prior knowledge  **After:** Respond to text through writing and discussion | Smartboard  Library Book  Glue  Scissors  Construction Paper  Color Pencil/Marker  Paper/writing utensils | Continue to read library book-if not done | and check for understanding | ] [L.8.1]  [W.8.4] |
| F  R  I | Students will be able to produce clear and coherent writing.  Determine the meaning of words. Use context clues to show how words are used in a sentence. | **Before:** Activate Prior Knowledge  Discuss vocabulary and generate questions  **During:** Self monitor comprehension  **After:** Reflect on the content of the lesson through discussion and writing | Smartboard  Vocabulary Workbook  Writing utensils | N/A | Oral review and check for understanding | [RL.8.4]  [L.8.1  W.8.4] |