



Wolcott Public Schools

**154 Center Street
Wolcott, Connecticut 06716
www.wolcottps.org – 203-879-8183**

**High School Curriculum
Grades 10~12
Business Law**



Children are our Future...

Acknowledgements

Curriculum Writers:

Bryan Darcy

We acknowledge and celebrate the professionalism, expertise, and diverse perspectives of these teachers. Their contributions to this curriculum enrich the educational experiences of all Wolcott students.

Dr. Gail A. Gilmore
Assistant Superintendent

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Business Law

Business Law

Mission Statement:

The mission of the Wolcott Public Schools is to develop in each student the knowledge, skills, and attitudes necessary to become a productive member of the community and a contributing member to society.

Departmental Philosophy:

Wolcott High School's Business Department believes its courses are an integral part of the total academic structure that provides students with competencies to be competitive in a business-oriented society. The mission of this program is to ensure that students have the opportunity to develop skills, knowledge, understanding and attitudes necessary for successful participation in postsecondary education and the global economy.

Course Description:

The approach to law-related education is to provide practical information and problem solving opportunities that develop the knowledge and skills necessary for survival in modern society. The curriculum includes case studies, mock trials, role-plays and small group exercises. Topics covered will include: the legal system, contract law, consumer law, criminal and juvenile justice, family law, and individual rights and liberties.

Business Law

Content Standard: Unit 1 ~ What is Law?

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>1. <u>Basics of the Law:</u></p> <p>Analyze the relationship between ethics and the law and describe the sources of the law, the structure of the court system, different classifications of procedural and substantive law.</p>	<ul style="list-style-type: none"> • Notes/Terms • Study Guides • Chapter Questions • Internet Research • Debates • Case Studies • Mock Trials, Related to: Criminal and Tort Law • Quiz/Tests 	<ul style="list-style-type: none"> • Class Participation • Chapter Tests • Quizzes • Homework • Group Work • Debates • Mock Trials • Case Studies 	<ul style="list-style-type: none"> ▪ Glencoe, Business and Personal Law <i>Copyright, 2008</i> ▪ Glencoe Online Learning Center: http://www.glencoebusinesslaw.com ▪ Workbook ▪ Legal Studies, DVD's ▪ Performance Rubrics ➤ <u>Chapters:</u> 1. The Law and the Courts 2. Criminal Law 3. Tort Law

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Content Standard: Unit 2 ~ Contract Law

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>1. <u>Contract Law, Law of Sales, and Consumer Law</u></p> <p>Analyze the relationship between contract law, law of sales and consumer law.</p>	<ul style="list-style-type: none"> • Notes/Terms • Study Guides • Chapter Questions • Internet Research • Debates • Case Studies • Mock Trials, Related to: Contract Laws • Quiz/Tests 	<ul style="list-style-type: none"> • Class Participation • Chapter Tests • Quizzes • Homework • Group Work • Debates • Mock Trials • Case Studies • Essay on Contract Dispute Resolution (Satisfies CAPT/SAT Requirement) 	<ul style="list-style-type: none"> ▪ Glencoe, Business and Personal Law <i>Copyright, 2008</i> ▪ Glencoe Online Learning Center: http://www.glencoebusinesslaw.com ▪ Workbook ▪ Legal Studies, DVD's ▪ Performance Rubrics ➤ <u>Chapters:</u> 4. What is a contract? 5. Elements of a contract 6. How contracts come to an end

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Content Standard: Unit 3 ~ Consumer Law/Property Law

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>1. <u>Consumer Law</u></p> <p>Analyze consumer law as it relates to the conduct of business in the state and national marketplace.</p> <p>2. <u>Property Law</u></p> <p>Explain the legal rules that apply to personal property, real property, and intellectual property.</p>	<ul style="list-style-type: none"> • Notes/Terms • Study Guides • Chapter Questions • Internet Research • Debates • Case Studies • Mock Trials, Related to: Consumer and Employment Laws • Quiz/Tests 	<ul style="list-style-type: none"> • Class Participation • Chapter Tests • Quizzes • Homework • Group Work • Debates • Mock Trials • Case Studies • Group Project on employment laws and how they apply in CT and their lives. (Satisfies CAPT/SAT Requirement) 	<ul style="list-style-type: none"> ▪ Glencoe, Business and Personal Law <i>Copyright, 2008</i> ▪ Glencoe Online Learning Center: http://www.glencoebusinesslaw.com ▪ Workbook ▪ Legal Studies, DVD's ▪ Performance Rubrics ➤ <u>Chapters:</u> 7. Consumer Law and Contracts 8. Personal Property 9. Renting vs. Owning Property

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Content Standard: Unit 4 ~ Your Money and the Law

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p><u>Content Standard 1: Basics of Law</u></p> <p>Analyze the relationship between ethics and the law and describe the sources of the law, the structure of the court system, different classifications of procedural and substantive law.</p>	<ul style="list-style-type: none"> • Notes/Terms • Study Guides • Chapter Questions • Internet Research • Debates • Case Studies • Mock Trials, Related to: Money and Law • Quiz/Tests 	<ul style="list-style-type: none"> • Class Participation • Chapter Tests • Quizzes • Homework • Group Work • Debates • Mock Trials • Case Studies 	<ul style="list-style-type: none"> ▪ Glencoe, Business and Personal Law Copyright, 2008 ▪ Glencoe Online Learning Center: http://www.glencoebusinesslaw.com ▪ Workbook ▪ Legal Studies, DVD's ▪ Performance Rubrics ➤ <u>Chapters:</u> 10. Banking and Negotiable Instruments 11. Credit and Debt 12. Credit Protection and Bankruptcy
<p><u>Content Standard 2: Contract, Sales, and Consumer Laws</u></p> <p>Analyze the relationship between contract law, law of sales and consumer law.</p>			

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Content Standard: Unit 5 ~ The Law and the Workplace

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>1. <u>Employment Law</u></p> <p>Analyze employment law as it relates to the conduct of business in the state and national marketplace</p>	<ul style="list-style-type: none"> • Notes/Terms • Study Guides • Chapter Questions • Internet Research • Debates • Case Studies • Mock Trials, Related to: Employment • Quiz/Tests 	<ul style="list-style-type: none"> • Class Participation • Chapter Tests • Quizzes • Homework • Group Work • Debates • Mock Trials • Case Studies 	<ul style="list-style-type: none"> ▪ Glencoe, Business and Personal Law <i>Copyright, 2008</i> ▪ Glencoe Online Learning Center: http://www.glencoebusinesslaw.com ▪ Workbook ▪ Legal Studies, DVD's ▪ Performance Rubrics ➤ <u>Chapters:</u> 13. Agency and Employment 14. Agency Authority and Termination 15. Employment Law 16. Forms of Business 17. Operating a Corporation 18. Business and Regulations 19. Cyberlaw and E-Commerce

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Content Standard: Unit 6 ~ Family Law

<i>Performance Standards</i>	<i>Sample Activities</i>	<i>Assessment Strategies</i>	<i>Resources</i>
<p>1. <u>Family Law:</u></p> <p>Explain the legal rules that apply to marriage, divorce, and child custody.</p> <p><u>Wills and Trusts:</u></p> <p>Determine the appropriateness of wills and trusts in estate planning.</p>	<ul style="list-style-type: none"> • Notes/Terms • Study Guides • Chapter Questions • Internet Research • Debates • Case Studies • Mock Trials, Related to: Family Law • Quiz/Tests 	<ul style="list-style-type: none"> • Class Participation • Chapter Tests • Quizzes • Homework • Group Work • Debates • Mock Trials • Case Studies 	<ul style="list-style-type: none"> ▪ Glencoe, Business and Personal Law <i>Copyright, 2008</i> ▪ Glencoe Online Learning Center: http://www.glencoebusinesslaw.com ▪ Workbook ▪ Legal Studies, DVD's ▪ Performance Rubrics ➤ <u>Chapters:</u> 20. Marriage and Divorce 21. Insurance and Estate Planning

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Pacing Guide

September:

Chapter 1: The Law and the Courts

Chapter 2: Criminal Law

October:

Chapter 3: Tort law

Chapter 4: What is a contract?

November:

Chapter 5: Elements of a contract

Chapter 6: How contracts come to an end

December:

Chapter 7: Consumer Law and Contracts

Chapter 8: Personal Property

January:

Chapter 9: Renting or Owning a Home

Chapter 10: Banking and Negotiable Instruments

February:

Chapter 11: Credit and Debit

Chapter 12: Credit Protection and Bankruptcy

March:

Chapter 13: Agency and Employment

Chapter 14: Agency Authority and Termination

April:

Chapter 15: Employment Law

Chapter 16: Forms of Business

May:

Chapter 17: Operating a Corporation

Chapter 18: Business and Regulations

Chapter 19: Cyberlaw and E-Commerce

June:

Chapter 20: Marriage and Divorce

Chapter 21: Insurance and Estate Planning

Business Law

Essential Questions

1. How are my students being formally assessed throughout the course?
2. How will the judicial system have an impact on my life?
3. When is a contract considered illegal/improper?
4. How will the legal system have an impact on me as a consumer?
5. What type of property is protected by law?
6. What types of laws will protect me when owning a home or taking out loans?
7. How will the employment laws affect me in my professional life?
8. What laws and regulations are placed on different forms of business?

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Skills Objectives

[8-12 Students based measurable student objectives that will be accomplished by the end of the class]

Students will be able to:

1. Develop strategies to use in a debate.
2. Develop strategies to use in a mock trial setting.
3. Explore the different types of laws affecting themselves as consumers.
4. Identify how contracts are used and the laws applied to them.
5. Create a list of property they will use in their lifetime and the laws that affect each type of property.
6. Develop the skills necessary to be successful in their personal and professional life.
7. Recognize the strengths and weaknesses that each type of business form possesses.
8. Plan their retirement and recognize how the laws will affect their “nest egg.”

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Assessments

[That are aligned to the curriculum – this will be done through the data teams throughout the year – no need to do them now, I just wanted to let you know where they will go in the curriculum, as we complete them. Thank you.]

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