Pacing Guide for Acuity Readiness Form A Grade 6 - English Language Arts (Language and Writing)

Grade	Domain	Cluster	Cluster	Cluster	Standard	DOK
Grade 5	W Writing	Text Types and Purposes	W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.5.3.e Provide a conclusion that follows from the narrated experiences or events.	Level 3 - Concluding and Explaining
Grade 6	W Writing	Text Types and Purposes	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.6.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	Level 3 - Concluding and Explaining
Grade 5	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	W Writing	Text Types and Purposes	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.6.2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Level 2 - Using Fundamental Concepts and Procedures

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Grade 6	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Level 3 - Concluding and Explaining
Grade 6	W Writing	Research to Build and Present Knowledge	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	W.6.9.b Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").	Level 3 - Concluding and Explaining
Grade 6	L Language	Knowledge of Language	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.6.3.b Maintain consistency in style and tone.	Level 3 - Concluding and Explaining
Grade 5	W Writing	Text Types and Purposes	W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.5.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Conventions of Standard English	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.6.2.a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Conventions of Standard English	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.6.1.d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Conventions of Standard English	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.6.1.a Ensure that pronouns are in the proper case (subjective, objective, possessive).	~
Grade 6	L Language	Conventions of Standard English	L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.6.1.c Recognize and correct inappropriate shifts in pronoun number and person.	~
Grade 6	L Language	Knowledge of Language	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.6.3.b Maintain consistency in style and tone.	~

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Grade 6	W Writing	Text Types and Purposes	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.6.2.c Use appropriate transitions to clarify the relationships among ideas and concepts.	Level 3 - Concluding and Explaining
Grade 6	W Writing	Text Types and Purposes	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	W.6.3.a Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Level 3 - Concluding and Explaining