**Vermilion Association for Special Education**

**Traumatic Brain Injury Entrance Criteria**



**State and Cooperative Definition**

Traumatic Brain Injury means an acquired injury to the brain caused by an external physical force resulting in total or partial functional disability or psychosocial maladjustment that adversely affects a child’s educational performance. The disability or maladjustment may be either temporary or permanent. The term includes children with open or closed head injuries resulting in impairments in one or more areas such as cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem-solving, sensory perceptual, and motor abilities, psychosocial functions, informational processing, and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

**Cooperative Eligibility Criteria**

**STEP 1: Identification of Disability**

To be identified as having a disability of Traumatic Brain Injury, the following criteria must be met:

Y N Evidence of traumatic brain injury (medical)

Diagnosis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Y N Evidence of educational deficits in one or more of the following areas:

 \_\_ Cognitive functioning

 \_\_ Communication

 \_\_ Social/emotional

 \_\_ Motor

 \_\_ Sensory/perceptual

 \_\_ Adaptive behavior

**STEP 2: Determination of Adverse Effect on Educational Performance**

Y N Documentation of adverse effect on educational performance

**STEP 3: Determination of Need for Special Education Services**

Y N The student requires specialized instruction to address educational needs.

**STEP 4: Eligibility**

Y N The student is entitled to special education services.