Dale County High School

Matt Humphrey

Principal

Bucky Sconyers

Assistant Principal

Kandice Bladen

Counselor

1170 County Road 59

Midland City, Alabama 36350

Office (334) 983-3541

Fax (334) 983-1549

**STUDENT-PARENT-TEACHER COMPACT**

We at Dale County High School believe that children are our most valuable resource. It is our goal to provide the best education possible in a risk free environment promoting academic success through quality instruction. We know that learning can take place if there is a combination of effort, interest, and motivation on the part of the student, school, home, and community. This compact is an agreement and a commitment to help the student be successful in high school. We believe that this agreement can be fulfilled through our team effort. This student-parent-teacher compact is in effect during school year 2019-2020.

**School Responsibilities**

**Dale County High School will:**

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic standards as follow:**
	* DCHS highly qualified teachers will use explicit teaching strategies aligned with the Alabama State Course of Study and College and Career Readiness Standards.
	* DCHS will provide Tier I, Tier II, and Tier III instruction to enable students to meet state academic standards.
	* DCHS students will receive whole and small group instruction.
	* DCHS will create an environment that promotes academic excellence and develop a sense of personal responsibility.
	* DCHS faculty and staff will work as a team to provide a supportive and effective learning environment.
	* DCHS will provide in school and after school tutoring.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact can be discussed as it relates to the individual child’s achievement.**
	* Specifically, those conferences will be held annually for the purpose of informing parents of their school’s participation in Title I, the requirements of the law and Tier I parents’ right to be involved.
3. **Provide parents with frequent reports on their children’s progress.**
	* Progress reports are sent out at the middle of each 9 weeks.
	* Report cards are sent the end of each 9-week grading period.
	* Parents may access grades by going on the iNOW Parent Portal.
	* Parent conferences are scheduled as needed.
	* If parents can’t come to school, a telephone conference is held.
4. **Provide parents with reasonable access to staff.**
	* Parents have access to staff in person, by phone, or email before and after school, or during the teacher’s planning time.
	* Open House will be provided in the evenings to provide access to teachers.
5. **Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities, as follows:**
	* Parents will respond to the Volunteer form sent at the beginning of the school year.
	* Parents are encouraged to participate in field trips and classroom activities.
	* Academic Award Ceremony
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in language that family members can understand.**
	* Parents and staff members utilize Remind and SchoolCast to communicate with each other.
	* Title I information assemblies and Open House opportunities
	* Teacher emails are posted publicly to the Dale County High School website allowing parents to freely communicate with parents.
	* District and school websites can be converted to other languages to ensure effective communication.

**Parent Responsibilities**

**We, as parents, will support our child’s learning in the following ways:**

* Expect my child to obey class/school rules
* Encourage good study habits and review daily work by providing a time and place for homework
* Have my child attend school on time
* Keep the lines of communication open with my child, teacher, and school to include parent-teacher conferences
* Help my child respect individual differences and resolve conflicts in a positive way
* Teach my child the harmful effects of bullying
* Limit and monitor my child’s TV viewing, providing alternative experiences
* Send my child to school ready to learn

**Student Responsibilities**

**As a student, I will share the responsibility to improve my academic achievement and achieve the State’s high standards.** Specifically, I will:

* Obey class/school rules for good conduct
* Do my best in all that I do and ask for help when I need it
* Avoid behavior that would keep myself and others from learning and respect the privacy and property of others
* Complete all assignments on time: classwork, homework, etc.
* Listen in class
* Respect differences and avoid bullying of any kind including emotional, mental, physical, and verbal
* Go to bed early

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Representative Signature Parent/Guardian Signature Student Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Date Date