



District/LEA: 079-078 ALTENBURG 48 Year: 2020-2021

Funding Application: Plan - School Level - 4020 ALTENBURG ELEM. Version: Revision 1 Status: Created

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home	Print	Cancel Print Mode
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School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

4020 ALTENBURG ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section $1114 \ (b)(2)$

Schoolwide Program Plan Development										
	Team Member									
	Team Member Role	Team Member Name								
1	Parent	Kimberly Boxdorfer								
2	Teacher	Julie Hecht								
3	Principal	Debbie Haertling								
Plan Development Meeting Dates										
1	Meeting Date	03/05/2020								

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

		Coordination with Other Federal	l Programs	
	Federal Titles/Acts	Program Representative	Representative Role	
1	Title I School Improvement (a) ~	Debbie Haertling	Superintendent/Principal	
2	Title II.A ✓	Debbie Haertling	Superintendent/Principal	
3	Title IV.A ∨	Debbie Haertling	Superintendent/Principal	
4	Spec. Ed. Part B Entitlement >	Debbie Haertling	Superintendent/Principal/LE/	

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

Ca	The following	strategies will	be implemented	to address	prioritized	school needs:	(check all	that apply))
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Supplemental instruction

	Subject area	s and grade levels to be served (mark all that apply)	
1	Math	K 2 1 2 2 3 4 2 5 6 2 7 8 2 9 10 11 12 12	
2	Reading	K	
3			

4 Science			11	12)				7				_		
	e			I was pro-	3	4	5	6	7	8	9	10			
					. 🗆 3	4		6	7	Ω	0	10			_
5 Other			11 🗆								- L	10			
Preschool Pull out/re Push in/re Summer S	esource classroom egular classroom		tion services												
Instructional p	personnel														_
Cupalan	Dondin -	Т	eachers		Parapr	ofessio	nals			Other	S				_
Supplemental	English Language	_		4	************			_				 			
Arts	149 SER	_	22	_				_ _	P41-201-24			_			
Supplemental			MI .	_ _				_ _						NA PARAMETER STATE OF THE STATE	
Supplemental	Science														
1 Other		7													
	Levels ng Instruction Only		2 3 4	1 5		7	8	9	10	11	12				
Keadir								- 1	Y Y						
Math I	Instruction Only Learning Commu		2 3 7 4	1 5	6	7	8	9	10	11	12				
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	mmer program
Ot	her
Help provi	de an enriched and accelerated curriculum
Description	n of how strategy will provide
	A
ies that addre	ess the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)
Address th	e needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards
Description	n of how strategy/strategies will address
testing,	rict will use data collected from MAP Assessments, standardized STAR testing, and benchmarks to help identify students at risk of sing the Missouri Learning Standards. Extra support will be given to sudents.
Activities v	vill (mark all that apply)
Im	proving students' skills outside the academic subject areas
	Counseling
	School-based mental health programs
	Specialized instructional support services
	Specialized instructional support services Mentoring services
	Mentoring services
	Mentoring services
C Hel	Mentoring services
He	Mentoring services Other
	Mentoring services Other Iping students prepare for and become aware of opportunities for postsecondary education and the workforce
	Mentoring services Other Iping students prepare for and become aware of opportunities for postsecondary education and the workforce Career/technical education programs
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Describe activities

Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

Providing tutoring pay for teachers will help increase salaries and help keep effective teachers.

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

Altenburg Dist. #48 has a preschool program within our district. We work to communicate with families not associated with our district by newsletters, web site information and social media. A special back to school night is hosted for our preschool and kindergarten families to help in the transition from preschool into kindergarten.

Teachers will be participating in professional development activities that focus on using data to identify student needs. They will also receive training utilizing new online resources purchased by the district with COVID funds and prepare staff for distance learning if necessary. We are also implementing trauma training for staff, to help them identify at risk

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

Mark all program funds that will be consolidated in the schoolwide pool. Title I.A (required) State and Local Funds (required) Title I School Improvement (a) Title I.C Migrant Title I.D Delinquent Title II.A Title III EL Title III Immigrant Title IV.A Title V.B School Improvement Grant (g) (SIG)	
State and Local Funds (required) Title I School Improvement (a) Title I.C Migrant Title I.D Delinquent Title II.A Title III EL Title III Immigrant Title IV.A	
Title I School Improvement (a) Title I.C Migrant Title I.D Delinquent Title II.A Title III EL Title III Immigrant Title IV.A Title V.B	
Title I.D Delinquent Title II.A Title III EL Title III Immigrant Title IV.A Title V.B	
☐ Title III EL ☐ Title III Immigrant ☐ Title IV.A ☐ Title V.B	
☐ Title IV.A ☐ Title V.B	
Spec. Ed. State and Local Funds Spec. Ed. Part B Entitlement	
Perkins Basic Grant - Postsecondary Perkins Basic Grant - Secondary	
Workforce Innovation and Opportunity Act Head Start	
McKinney-Vento	
Adult Education and Family Literacy Others	

PARENT COMMENTS Section 1116 (c)(5)

The	Title	I.A	Schoolwide	Plan	is	satisfactory	to	parents of	of	participating	students

Yes

O No

If the plan is not satisfactory to the parents	of participating stud	dents please provide any par	ent comr	nents.	
★ ** ** ** ** ** ** ** ** ** ** ** *					
١	Save Comments	School Level Plan Home	Print	Cancel Print Mode	
District/LEA Comments		Caracas Street Control (1997)			
DESE Comments					

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