**Student Information Summary**

**K-12**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_D.O.B / / Age:\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_**

**Parent Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Hearing Screening\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Vision Screening:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Past Retention: [ ] No [ ] Yes, what grade?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Areas of Concern:**

**[ ] Reading [ ] Math [ ] Behavior (see behavior plan)**

**Grades/Attendance/Referrals:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Subject** | **1st Nine Weeks** | **2nd Nine Weeks** | **3rd Nine Weeks** | **4th Nine Weeks** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Attendance** |  |  |  |  |
| **Referrals** |  |  |  |  |

**Data Summary:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DIBELS** | **Fall** | **Winter** | **Spring** |  |
| **Reading** |  |  |  |  |
| **Math** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Global Scholar** | **Fall** | **Winter** | **Spring** |  |
| **Reading** |  |  |  |  |
| **Math** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stride Academy** |  |  |  |  |
| **Reading** |  |  |  |  |
| **Math** |  |  |  |  |

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| --- | --- | --- |
| **ARMT +** | **Reading** | **Math** |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Aspire** | **Reading** | **Math** |
|  |  |  |

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| --- | --- | --- | --- | --- |
| **Quality Core** | **English 10** | **Algebra I** |  |  |
|  |  |  |  |  |

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| --- | --- | --- | --- |
| **Explore** | **Reading** | **Math** |  |
|  |  |  |  |
| **PLAN** | **Reading** | **Math** |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **ACT** | **Reading** | **Math** |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Renaissance Learning** | **Reading** | **Math** |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **IXL** | **Reading** | **Math** |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Benchmark assessment** | **Reading** | **Math** |  |
|  |  |  |  |

|  |  |
| --- | --- |
| **Lexia** |  |
| **Other** |  |

STUDENT INTERVENTION PLAN

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Identified Concern(s) to be Addressed:** (Choose one) **Accommodations used**:

|  |  |  |
| --- | --- | --- |
| [ ] |  | Reading [ ] Behavior \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| [ ] |  | Math |
|  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Types of Interventions:** (Choose one)

|  |  |  |
| --- | --- | --- |
|  | **Tier II Intervention** (small group instruction ) Date initiated\_\_\_\_\_\_\_\_Person(s) responsible\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Highly qualified in :\_\_\_\_\_\_\_\_\_\_\_\_  [ ] reading: phonics and decoding [ ] math: counting and cardinality [ ] behavior: motivation  [ ] reading: fluency [ ] math: basic facts [ ] behavior: peer-relations  [ ] reading: comprehension [ ] math: computation [ ] behavior: noncompliance  [ ] other intervention \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Intervention goal:** In\_\_\_\_ weeks, the student will: \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Progress Monitoring Tool:  Research based curriculum and strategies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
|  | **Tier III Intervention** ( small group instruction )  Date initiated\_\_\_\_\_\_\_\_Person(s) responsible\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Highly qualified in:\_\_\_\_\_\_\_\_\_\_\_\_\_\_  [ ] reading: phonics and decoding [ ] math: counting and cardinality [ ] behavior: motivation  [ ] reading: fluency [ ] math: basic facts [ ] behavior: peer-relations  [ ] reading: comprehension [ ] math: computation [ ] behavior: noncompliance  [ ] other intervention \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Intervention goal:** In\_\_\_\_ weeks, the student will: \_\_\_\_\_

Progress Monitoring Tool: \_\_\_\_\_

Research based curriculum and strategies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Intervention Results:**

**Tier II Goal**

[ ] Goal met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ] Goal not met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tier III Goal**

[ ] Goal met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ] Goal not met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Intervention goal:**  [ ] Tier II [ ] Tier III

[ ] Reading [ ] Math [ ] Behavior

In\_\_\_\_ weeks, the student will: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Progress Monitoring Tool:

Research based curriculum and strategies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Intervention Results:**

[ ] Goal met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ] Goal not met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Intervention goal:**  [ ] Tier II [ ] Tier III

[ ] Reading [ ] Math [ ] Behavior

In\_\_\_\_ weeks, the student will: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Progress Monitoring Tool:

Research based curriculum and strategies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Intervention Results:**

[ ] Goal met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ] Goal not met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Intervention goal:**  [ ] Tier II [ ] Tier III

[ ] Reading [ ] Math [ ] Behavior

In\_\_\_\_ weeks, the student will: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Progress Monitoring Tool:

Research based curriculum and strategies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Intervention Results:**

[ ] Goal met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ] Goal not met \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_