

Hernando Elementary School

Name of school

SCHOOL BASED

Behavior Modification Plan

Student: Sam Cooke	School: Hernando Elementary School
Teacher: Mrs. Bee	Grade: K
Date Written:	Date to Review: 4-5 weeks after implementation

Team members involved in creating this plan: [Ms. Ace, Gen Ed Teacher, Mr. Abrahams, Principal](#)

Target Behavior:# <u>1</u> :(Observable and measurable behaviors observed) Sam leaves the designated area when he is presented with academic demands evidenced by running out of the classroom.
Function/Hypothesis Statement: (What does the student gain from the target behavior) Sam leaves the designated area when he is presented with academic demands that he deems too difficult.
Replacement Behaviors: (Desired behavior from the student) Sam will seek the assistance of his teacher when he is presented with academic demands. Sam will remain in designated area when academic tasks are presented. Sam will begin academic demands within 2 minutes of being presented with the task.
Strategies/Interventions: (Teacher will model and teach actions that encourage replacement behaviors) <ul style="list-style-type: none">- Utilize activity to do list. Teacher will list assignments for student on his desk. Student will check off as assignments are complete. Teacher will reward student with star.
Positive Reinforcement and Natural Consequences: (Include how and when to <u>progress monitor</u>) <ul style="list-style-type: none">- Student will earn 1 star for completed work. After three completed assignments student will earn over reward.- Progress Monitoring will be collected once daily at minimum utilizing Review 360 progress monitoring.

