



Richard Woods, Georgia's School Superintendent  
"Educating Georgia's Future"



## Georgia Department of Education 21<sup>st</sup> Century Community Learning Centers FY 16 Common Data Elements Form

Subgrantee: Coffee County Board of Education

Date: 6-7-16

1. Attendance									
Total Number of Students Targeted		Registered Students		Regular Attendees (attend ≥ 30 days)		Total Number of Parent Opportunities		Total Number of Parents Attending	
Number:	110	Number:	203	Number:	186	Number:	48	Number:	430
2. Objectives									
Total Objectives		Met		Not Met		Other			
Number:	12	Number:	7	Number:	5	Number:	0		
3. Standardized Testing									
3A. English Language Arts – Regular Attendees Achievement Levels									
Beginning		Developing		Proficient		Distinguished			
Number:	69	Number:	45	Number:	17	Number:	2		
Regular Attendees without scores who took standardized test						Number:	0		
Regular Attendees who did not take standardized test						Number:	53		
Retake Data (If applicable)						Number of Retakes:	0		
Beginning		Developing		Proficient		Distinguished			
Number:	N/A	Number:	N/A	Number:	N/A	Number:	N/A		
3B. Math – Regular Attendees Achievement Levels									
Beginning		Developing		Proficient		Distinguished			
Number:	37	Number:	67	Number:	29	Number:	1		
Regular Attendees without scores who took standardized test						Number:	0		
Regular Attendees who did not take standardized test						Number:	52		
Retake Data (If applicable)						Number of Retakes:	0		
Beginning		Developing		Proficient		Distinguished			
Number:	N/A	Number:	N/A	Number:	N/A	Number:	N/A		

<b>4. Report Card Grades</b>						
<b>4A. English Language Arts – Regular Attendees</b>						
Regular Attendees <u>without</u> Grades	Regular Attendees with grade <u>increase</u> (1 <sup>st</sup> to 2 <sup>nd</sup> Semester)	Regular Attendees with grade <u>decrease</u> (1 <sup>st</sup> to 2 <sup>nd</sup> Semester)	Regular attendees who maintained a specific grade all year			
Number	Number	Number	“A” or “B”	“C”	“D” or “F”	
9	54	30	66	25	2	
Identify if subgrantee utilized numeric (preferred) or letter grades			Numeric			
<b>4B. Math – Regular Attendees</b>						
Regular Attendees <u>without</u> Grades	Regular Attendees with grade <u>increase</u> (1 <sup>st</sup> to 2 <sup>nd</sup> Semester)	Regular Attendees with grade <u>decrease</u> (1 <sup>st</sup> to 2 <sup>nd</sup> Semester)	Regular attendees who maintained a specific grade all year			
Number	Number	Number	“A” or “B”	“C”	“D” or “F”	
9	44	49	54	23	7	
Identify if subgrantee utilized numeric (preferred) or letter grades			Numeric			
<b>5. Surveys</b>						
<b>5A. Student Surveys</b>						
Number of Student Surveys Completed	Behavior		Homework Completion		Satisfaction	
	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
178	143	22	160	11	156	15
<b>5B. Parent Surveys</b>						
Number of Parent Surveys Completed	Behavior		Homework Completion		Satisfaction	
	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
157	117	30	137	7	153	1
<b>5C. Regular School Day Teacher Surveys</b>						
Number of Teacher Surveys Completed	Behavior		Homework Completion			
	Significant/ Moderate/Slight Improvement	No Need to Improve	Significant/ Moderate/Slight Improvement	No Need to Improve		
Number	Number		Number			
186	108	40	128	25		
<b>6. Partners</b>						
Number of Partners	Total Amount of Contributions					
20	\$527,647					