English II Pacing Guide – Mrs. Matheney

Unit One: Extending Freedom's Reach Essential Question: What is the relationship between power and freedom?

Content of Lesson	Genre/Lexile	Pacing/# of Days	Objective(s)
Unit Introduction Mentor Text: Born Free: Children and the Struggle for Human Rights	Informative Essay 1100L	2	RI.KID.1, RI.KID.2, RI.CS.4, L.VAU.4
Excerpt from "The Four Freedoms " Speech By Franklin D. Roosevelt	Speech 1300L	3	RI.KID.1,RI.KID.2,RI.KID.3,RI.CS.4,RI.CS.6, RI.IKI.8, SL.CC.3, L.VAU.4
Speech at the United Nations By Judith Ortiz Cofer	Speech 870L	2	RI.KID.1, RI.KID.2, RI.KID.3, RI.CS.4, RI.CS.5. RI.CS.6, L.VAU.4
Diane Sawyer Interviews Malala Yousafzai ABC News	Interview NP (Non-Prose)	2	RI.KID.3, RI.IKI.7
"Trifles" By Susan Glaspell	Play	5	RL.KID.1, RL.KID.2, RLKID.3, RL.CS.4, RL.CS.6, L.VAU.4
"Caged Bird" By Maya Angelou	Poem NP	2	RL.KID.1, RL.KID.2, RLKID.3, RL.CS.4, RL.CS.6
"Some Advice to Those Who Will Serve Time in Prison" By Nazim Hikmet	Poem NP	1	RL.KID.1, RL.KID.2, RLKID.3, RL.CS.4, RL.CS.6
Unit Test	Assessment	1	
"Sometimes History is Sadness" and "9/11/2001" By David White and By Mike Kubic	Articles	1	RI.KID.1, RI.KID.2, RI.KID.3, RI.CS.4, RI.CS.5. RI.CS.6
102 Minutes That Changed America	Film NP	3	RI.IKI.7
Performance Task: Write an Informative Essay		3	W.TTP.2

Unit Two: All That Glitters Essential Question: What do our possessions reveal about us?

Content of Lesson	Genre/Lexile	Pacing/# of Days	Objective(s)
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Subject-Verb and Pronoun-Antecedent	Grammar	7	L.CSE.1
Agreement			
Parallel Structure	Grammar	3	L.CSE.1
Mentor Text: I Came, I Saw, I Shopped	Informative Text 990L	1	RI.KID.1, RI.KID.2, RI.CS.4, L.VAU.4
"The Necklace"	Short Story		RL.KID.1, RL.KID.2, RLKID.3, RL.CS.4, RL.CS.5,
By Guy de Maupassant	910L	3	RL.CS.6, L.VAU.4
The Necklace Short Story Film	Film NP	1	RL.IKI.7
The Great Gatsby	Novel	30	RL.KID.1, RL.KID.2, RLKID.3, RL.CS.4, RL.CS.5,
By F. Scott Fitzgerald	1070L		RL.CS.6, RL.IKI.7, RL.IKI.9, L.VAU.4
The Great Gatsby Unit Test	Assessment	1	
"Nothing Gold Can Stay" and "The Good Life" by Robert Frost and by Tracy Smith	Poems NP	1	RL.KID.1, RL.KID.2, RLKID.3, RL.CS.4, RL.CS.5, RL.CS.6
"Black Friday: The Scam That Stole Thanksgiving" By Juliaanne Malveaux	Article	1	RI.KID.1, RI.KID.2, RI.KID.3, RI.CS.4, RI.CS.5. RI.CS.6
"The Hendersons Cancel Christmas" By Maria Villalobos	Article	1	RI.KID.1, RI.KID.2, RI.KID.3, RI.CS.4, RI.CS.5. RI.CS.6
It's a Wonderful Life	Film NP	3	RL.IKI.7
Performance Task: Narrative Essay	Writing	3	W.TTP.3

Unit Three: Virtue and Vengeance Essential Question: What motivates us to forgive? Does revenge bring satisfaction?

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Unit Introduction/Historical Context	Informative Text	2	RI.KID.1, RI.KID.2, RI.KID.3, RI.CS.4, RI.CS.5
Hamlet or The Tempest By William Shakespeare	Drama NP	15	RL.KID.1, RL.KID.2, RLKID.3, RL.CS.4, RL.CS.5, RL.CS.6, L.VAU.4

Shakespeare Unit Test	Assessment	1	
"En el Jardin de los Espejos Quebrados" and	Poems		RL.KID.1, RL.KID.2, RL.CS.4, RL.CS.6, RL.IKI.7,
"Caliban Catches a Glimpse of His Own	NP	1	RL.IKI.9
Reflection" " by Virgil Suarez and by J.P. Dancing			
Bear			
Performance Task: Compare/Contrast essay -	Writing		RL.IKI.7, RL.IKI.9, W.TTP.2, W.RBPK.9
Shakespeare's play with the two poems		3	

Unit Four: Inside the Nightmare			
Essential Question: What is the allure of fear?			
Content of Lesson	Genre/Lexile	Pacing/# of Days	Objective(s)
Why Do Some Brains Enjoy Fear?	Interview	2	RI.KID.1, RI.KID.2, RI.KID.3, RI.CS.4, RI.CS.5.
By Allegra Ringo	1180L		RI.CS.6
"beware: do not read this poem" and "The	Drama	2	RL.KID.1, RL.KID.2, RLKID.3, RL.CS.4, RL.CS.5,
Raven"	NP		RL.CS.6
By Ishmael Reed and By Edgar Allen Poe			
Performance Task: Unsolved Mystery Research	Writing		W.TP.2, W.PDW.4, W.PDW.5,
Paper/Project		15	W.PDW.6,W.RBPK.7, W.RBPK.8, W.RBPK.9

Unit Five: TNReady Boot Camp			
Content of Lesson	Genre/Lexile	Pacing/# of Days	Objective(s)
Narrative, Informative, and Argumentative Writing	Test Prep	10	W.TTP.1, W.TTP.2, W.TTP.3, W.PDW.4, W.PDW.5
Various Testing Materials	Test Prep	15	All TN State Standards

^{***}Great Starts each day will consist mostly of grammar, usage, mechanics, and vocabulary, which address the following standards: L.CSE.1, L.CSE.2, L.KL.3, L.VAU.4 ***