**Teacher: STRONG Week of:**  Oct 17th  **Subject: Adv. World History Period:**  ALL

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.•  Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang He River Valleys•  Identifying on a map locations of cultural hearths of early civilizationsDescribe the development of a classical civilization in India and China.Describe China's influence on culture, politics, and economics in Japan, Korea, and Southeast Asia. | Date Due: Presentations will begin Oct 27th. Any projects finished after Oct 27th will be counted late and docked 20 points per day.Directions: This is a group project, with each group having 2 or 3 members. Each group will be assigned one or two textbook sections on China or Japan. Each group will become an “expert” on the material in their respective section. Library books and the internet will also be available to augment research. Groups will then spend 2-3 days in the Library creating a PowerPoint with graphic illustrations on your section. The PowerPoint presentation should have a minimum of **3 slides per group member.** The power point will also include an Introduction Slide and Review Question slide. Each group will then teach their assigned section to the class using PowerPoint as a lecture aid. Your grade will be based on the tasks listed below in the grading rubric.You will provide a poster that will represent a theme or themes of your section.You will provide **4 review questions** from the material you present; one true/false, and three multiple choice. Include the questions as the last slide of your PowerPoint.Works Cited Page: The group will submit a works cited page done in MLA format. Each group member will use their book as their major source of information. But each group member must find two additional sources. One can be another book, magazine or journal article. The other source may be an internet source.  |  |  |  | ACOS 1,2,8 |
|  TUE |  |  |  |  |  |  |
|  WED |  |  |  |  |  |  |
|  THUR |  |  |  |  |  |  |
|  FRI |  |  |  |  |  |  |