**ETR for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB:**

INDIVIDUAL EVALUATOR’S ASSESSMENT

Evaluator’s Name and Position:

AREAS ASSESSED (Indicate the areas that were assessed in accordance to the Evaluation Plan):

EVALUATION METHODS AND STRATEGIES (Indicate the types of assessment strategies used to gather information about the child’s performance):

[\_] Observations [\_] Interviews [\_] Scientific, Research-based Interventions

[\_] Review of records and relevant trend data (school records, work samples, etc.)

[\_] Curriculum based assessments [\_] Norm-referenced assessments

[\_] Classroom-based assessments [\_] Other (specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ASSESSMENT INFORMATION (Provide a summary of the information obtained from the assessment results per the evaluation plan including the child’s strengths, areas of need, and baseline data):

SUMMARY OF ASSESSMENT RESULTS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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EDUCATIONAL NEEDS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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IMPLICATIONS FOR INSTRUCTION AND PROGRESS MONITORING: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Evaluator’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_