**Below please find your tips for the next week. Remember that these tips are copyrighted. Protect your investment and adhere to the terms of the copyright agreement by only sending these tips to the parents in your school and/or district as covered under your subscription.**

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Mar 29, 2021

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Encourage your child to make a kazoo for each family member. (Use a rubber band to secure waxed paper tightly over one end of a toilet paper tube.) Then, turn on the radio, and invite everyone to “play” along by humming into the open ends of their kazoos!

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Mar 30, 2021

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Ask your child to list as many flat and solid shapes as possible. Examples: octagon, hexagon, cone, cube. Together, go on a treasure hunt to find something of each shape. You might find them in the house, outside, or in books or other print materials.

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Mar 31, 2021

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Make an “Active Rewards” jar. Let your child write physical activities (hike, play catch, shoot baskets) on slips of paper and put them in a jar. When a family member finishes a project or achieves a goal, celebrate by pulling out a slip and doing the activity together.

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Apr 01, 2021

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April Fools’ Day is celebrated in many different cultures. With your child, go online to research today’s unofficial holiday. You might read about the traditions in other countries and about some of the more outrageous pranks from history.

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Apr 02, 2021

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Sharpen observation skills with this game. Put 10 objects (marker, candy, toy car) on a tray. Let your child look at the tray for 5 seconds, then turn around while you remove one item. Can your youngster tell you which one is gone? Now swap roles and play again.

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Apr 03, 2021

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Plan a family outing with something for everyone. Say you like cycling, your child loves dolls, and your older one enjoys photography. Go for a scenic bike ride, let your little one carry a doll in a backpack “baby carrier,” and stop for photo opportunities!

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Apr 04, 2021

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Practice sorting with buttons, crayons, or beads. Take turns sorting them in different ways and trying to figure out each other’s “rule.” Your child might sort buttons by shape or size, then you could sort them by number of holes or color.