



## VETERANS HIGH SCHOOL COURSE GUIDELINE

**INSTRUCTOR:** Dana Burress

**COURSE NAME AND NUMBER:** Sociology

**TEXT:** Sociology: The Study of Human Relationships

**COST OF TEXT:** \$95.75

**E-MAIL ADDRESS:** dana.burress@hcbe.net

**PHONE:** 478-218-7537

**TUTORING HOURS:** In-class Thursdays or  
via Zoom if needed.

**COURSE DESCRIPTION:** This course is an introductory study in sociology, the study of social behavior and the organization of human society. Students will learn about the historical development of the field of sociology and the procedures for conducting research in sociology. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.

**TEACHER EXPECTATIONS:** This is a senior level course; therefore, I expect my students to take ownership of their education. Commit yourself to being successful in this course from the beginning, not just at the end. Communication is the key to success! If you have questions, ask them. You can reach me via the email address above. Communication is what occurs before an issue, problem, test, assignment....Excuses take place after. Those who are good at making excuses are seldom good at anything else.

**GEORGIA PERFORMANCE STANDARDS:**

<https://www.georgiastandards.org>

### **Foundations and Research**

SSSocFR1: Explain the origins of sociology and the sociological perspective, and how sociology relates to the other social sciences.

SSSocFR2: Explain the research methodologies used in sociology.

SSSocFR3: Explain the major theoretical perspectives in sociology.

### **Culture and Social Structure**

SSSocC1: Explain the development and importance of culture.

SSSocC2: Evaluate how cultures develop and evolve.

SSSocC3: Analyze social structure and interaction within society.

### **Socialization and Social Control**

SSSocSC1: Explain the process of socialization.

SSSocSC2: Analyze deviance in society.

SSSocSC3: Analyze the impact of social control on deviance in society.

SSSocSC4: Analyze the function of social institutions as agents of social control across differing societies and times.

### **Social Inequalities and Change**

SSSocIC1: Analyze forms of social inequality.

SSSocIC2: Analyze social change processes in a society.

## **GRADING SYSTEM AND SPECIAL ASSIGNMENTS:**

**Major Grades:** **45%**  
(Unit tests & Socialization Project)

**Minor Grades:** **20%**  
(In class quizzes, Minor projects)

**Daily Grades:** **15%**  
(Study guides, Google classroom assignments, classwork)

**Final Assessment** **20%**

\*\*\***This course includes a cumulative exam at the end of the semester.**

### **Use of Mass Media:**

This course utilizes a sociological perspective to explore American society and culture through the lens of its various media, including television, literature, music, movies, and the internet. Throughout, students will have opportunities to explore and evaluate ideas from class via independent social and media research. We examine the relationships between the media and the social systems that organize social, economic, political and cultural power in contemporary society. We explore the influences that mass media have on us in the way we think of ourselves and others. This will lead us to challenge our positions as just “consumers” of mass media and popular culture. It will encourage us to critique the media, to obtain a better understanding of how the media work, and to comprehend how the media impact us.

**TESTING POLICY:** There will be 4 major domain tests given in Sociology. Students may retake two assessment per semester, after completing tutoring/remediation. The retest must occur within one week of the original test being returned. No retests will be allowed for tests on which a student was found cheating. Additionally, a “re-test” cannot be administered to replace a zero for a test never initially completed. The re-test will be in a different format, but over the same content.

**Academic Integrity:** If a student cheats or plagiarizes, the result is a zero for the task grade and parent contact; if the cheating or plagiarizing occurs on a major assessment, the result also includes ISS. Any task that results in a zero is not eligible for re-testing or makeup.

### **FINAL EXAM/ END OF COURSE TESTS/GEORGIA MILESTONES :**

The final exam at the end of the semester is worth 20% of the semester grade.

Dates of system final examinations will be decided during each semester.

**PERFORMANCE ASSESSMENTS:** Assignments not turned in on the given due date will incur a penalty of 20 points EACH day it is late. Please make plans to ensure your technology, planning, ink, paper, whatever is taken care of prior to the night before an assignment is due. If a true emergency (non-technology) arises, contact me BEFORE the project is due to make arrangements.

**MAKE UP POLICY:** All students will be given the opportunity to make up MAJOR AND MINOR grades/assignments that are missed due to an absence provided they have a valid written excuse as defined in the student handbook. It is the student’s responsibility to make up any missed homework assignment tests no later than **5** days after the absence. It is the student’s responsibility to schedule a time with the teacher to make up missed tests and assignments. Daily grades will be accepted early, if in the event a student must sign out, but not late. Students are responsible for daily work (even if they are not present in class) as Edmodo is updated daily with all information to stay current with your classwork.

**EXTRA CREDIT** It is a Veterans High School policy to not allow extra credit assignments.

There will be NO extra credit given out on individual basis. It is the student’s responsibility to work ALL semester, not just at the end!

**BYOD:** Students may only use personal devices during announced and specified times. Students may not use headphones during BYOD lessons. Personal devices should not be visible during times not designated as BYOD lessons. I will not charge your personal device.

**GOOGLE CLASSROOM:** This class utilizes **Google Classroom** as an educational resource to aid in learning. **Google Classroom** is a free and secure social learning network for teachers, students, and schools. It provides a safe and easy way for all stakeholders to connect with one another, share content, and access coursework. Students will use **Google Classroom** in a variety of ways. Teacher use and classroom incorporation will vary depending on the course and content area. In the event of an absence, students should check Google Classroom before returning to class to ensure the student is up to date of class materials.

To encourage blended learning, online assignments will be posted weekly through Google Classroom. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time. If there are technology limitations notify the teacher.

**ZOOM:** Due to COVID-19 restrictions in person tutoring is not available except on Thursday in class. If further tutoring is necessary, the teacher may schedule office hours via Zoom. If school transitions to online learning due to COVID-19, classes will meet via Zoom.

**DIGITAL LEARNIG STATEMENT:** Houston County students and families, please be advised that all digital learning platforms provided for instructional or communication purposes (Google Classroom, Zoom, etc.) are considered a school-related activity. Students will be held accountable for any inappropriate verbal and/or written statements made. All statements, actions, submissions, etc. should align with the high expectations for student behavior and academic performance. Further, students are required to follow the Code of Conduct at all times in order to facilitate a positive learning environment for themselves and other students. These standards for behavior require students to respect each other and school district employees, to obey student behavior policies and to obey student behavior rules established at each school within the district.

**Cyberbullying:** As defined by Dictionary.com, “the act of harassing someone online by sending or posting mean messages.” *Please keep in mind that the Edmodo communication system is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.*

STUDENT NAME: \_\_\_\_\_

CLASS PERIOD: \_\_\_\_\_

**PARENTS:** I am looking forward to working with your child this semester. You can track your child's progress through Infinite Campus, which will provide you with access to your child's attendance and grades in all classes. If you have any questions during the semester, please feel free to contact me through email. I will also be happy to provide my phone number for interested parents. **Sociology is a senior level class!**

**PARENTAL AND STUDENT SIGNATURE:**

- I HAVE READ THE ATTACHED COURSE OUTLINE AND UNDERSTAND THE REQUIREMENTS AND EXPECTATIONS OF THE COURSE.
- I AM ALSO AWARE OF ALL SCHOOL POLICIES AS DEFINED IN THE STUDENT HANDBOOK AND THAT MRS. BURRESS IS AVAILABLE FOR CONFERENCE THROUGH THE OFFICE OF VETERANS HIGH SCHOOL AT 478-218-7537.
- I AM AWARE SOCIOLOGY IS A ONE SEMESTER COURSE. I ALSO UNDERSTAND THE COURSE IS AN ACADEMIC ELECTIVE.
- I UNDERSTAND THAT THIS CLASS WILL USE GOOGLE CLASSROOM AS AN ONLINE RESOURCE. I UNDERSTAND THAT STUDENTS WILL NEED TO HAVE ACCESS TO RELIABLE INTERNET AND A DEVICE (PHONE, TABLET, COMPUTER, ETC) TO COMPLETE THE ONLINE COMPONENT OF THIS COURSE.
- IF SCHOOL TRANSITIONS TO ONLINE LEARNING DUE TO COVID-19, ALL ASSIGNMENTS WILL BE ON GOOGLE CLASSROOM AND CLASS MEETINGS WILL BE SCHEDULED VIA ZOOM.

**CLASS RULES & EXPECTATIONS:**

1. **Arrive to class on time** with textbook, pen or pencil, notebook and assignments. Students are to be in their assigned desk and quiet *before the tardy bell rings*. Students are to remain seated until dismissed by the bell.
2. Keep desk and surrounding area of classroom clean and orderly.
3. Stay awake and actively participate in class activities and discussions.
4. Respectful behavior towards classmates, self, and teacher (substitutes, visitors, and of course me!).
5. Rules and procedures outlined in the student handbook will be enforced in the classroom. (No cell phones during non-BYOD activities!)

PARENT NAME (PRINT): \_\_\_\_\_

PARENT SIGNATURE: \_\_\_\_\_ DATE \_\_\_\_\_

PARENT EMAIL: \_\_\_\_\_ PARENT PHONE: \_\_\_\_\_

STUDENT NAME (PRINT): \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_ DATE \_\_\_\_\_