



AMSweb Reports Quick Guide For RTI Users

1) Log into AIMSweb at <u>http://www.aimsweb.com</u>	AIMSweb
Customer ID: 8390 Username: Password:	
2) Click on My Classes Tab	
RTI Progress My Classes Reports Downloads AlMSonline	My Account Welcome

3) Choose the writing tab, correct timeframe, and select WE-CWS

			Strategic Mor	nitoring Visible
	Timeframe:	Winter – January (B	Benchmark)	📄 🗘
Winter - January (Benchmark)				
Reading R-Spanish	Mathematics	mg Wr	iting DIBELS	2
Classroom Reports	WE-WSC	WE-CWS	WE-TWW	
	0		0	
	0	0	0	

4) To access the <u>Class Distribution by Percentile and Level Report</u>, click on the first classroom report, often referred to as the Rainbow Report.



Sample Class Distribution by Percentile and Level report (Rainbow Report)

The Class Distribution by Percentile and Level report rank orders students by score, displaying student performance in reference to the target. Red, yellow, and green color-coding represents the intensive (Tier 3), strategic (Tier 2), and benchmark (Tier 1) levels respectively.



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5) To access the **Instructional Recommendations Report**, click on the second classroom report.

Winter - January (Benchmark)									
Reading R-Spanish Mathematics Spelling Writing DIBELS									
Classroom Reports	WE-WSC	WE-CWS	WE-TWW						
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	0	9	0						

Sample Instructional Recommendations report

The instructional recommendation report displays student scores in order from highest to lowest and assigns an instructional recommendation identifying the level of intensity necessary to bring students up to benchmark (Tier 1) level.

Instructional Recommendations



- Winter January (Benchmark)

 Reading
 R-Spanish
 Mathematics
 Spelling
 Writing
 DIBELS

 Classroom Reports
 WE-WSC
 WE-CWS
 WE-TWW

 Image: Classify the second second
- 6) To access the **<u>Histogram</u>** report, click on the middle report in the second row.

Sample Histogram Report

The histogram report displays the number and percent of students earning scores falling in Tier 1, Tier 2, and Tier 3.



7) To access the **<u>Summary of Impact Report</u>**, click on the first report in the second row.

Reading R-Spanish Mathematics Spelling Writing DIBELS								
Classroom Reports	WE-WSC	WE-CWS	WE-TWW					
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Sample Summary of Impact Report

The summary of impact report lists students by benchmark, strategic, and intensive status and adds checkmarks next to students who reached benchmark status over the past instructional period.

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Deten, Lindsky	125	178	195	× -	Contailer, Ryan		106	125	123	1	Bala, Heley		122	87	158	1
Faeger, Syllier	181	178	184	1	Dile. Joey	0	- 84	122	130	1	Hugh Phile	00	12	24	30	
Ochmen, Karina	152	178	180	× .	Durbel, Eler	۰.	90	118	122	1	Jahria, Carlson	0	44	84	84	
Humon, Greg	149	180	211	~	Jensen, Havin	0	70	113	181	1	Maskey, Darier	- 45	37	71	106	
Scanion, Zashary	138	141	187	1	Movey Sandia			115	118	1	Normaniat Nati	. 10	54	59	58	
Schutracher, Neb	101	187	190	1	Odegaid, Fearina	0	23	87	117	1	Nouing, Nati	0	- 20	57	79	
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					Milene, Jessie	4	84	н	104		259,00,Levi	60	-18	44	37	
Awage Soore	145	173	144	Dauget T.H.	Awaya		85	185	131	Dave Till	Antique	Sec.	-44	35	79	Enort 18

Summany of Impact

8) To access the <u>Average Score by Service Code Report</u>, click on the last report in the second row.

Winter - January (Benchmark)									
Reading R-Spanish Mathematics Spelling Writing DIBELS									
Classroom Reports	WE-WSC	WE-CWS	WE-TWW						
	0		0						
	0	0	0						

Sample Average Score by Service Code Report

The Average Score by Service Code Report displays status and growth of groups of students over time. Groups include General Education, Special Education, and Title One students.



9) To access the <u>Improvement Report</u> (Individual Student Report), click on the word Report for an individual report or on the paper symbol after the word Pathway for reports of all your students.

Spring - May (Benchmark)									
Reading R-Spanish Mathematics Spelling Writing DIBELS									
Classroom Reports	WE-WSC	WE-CWS	WE-TWW						
	0	۲	0	Score Sheets:					
Add Student Edit Scores	Cur Click on stu	rrent Year OMulti dent scores to see cu	-Year ment reports.	Get reports as HTML PDF					
Students	WE-WSC	WE-CWS	WE-TWW	Pathway					
🗎 Acola, Cachi		24	-	Report					
Cunningham, Joanie	-	34	-	Report					
Cunningham, Ritchie		42	-	Report					
Fonzarelli, Arthur	-	54		Report					
Malph, Ralph		30	-	Report					
Tuscadero, Pinkie		52	-	Report					
Weber, Potsie		70	-	Report					
Students	WE-WSC	WE-CWS	WE-TWW	Pathway					

Sample Improvement Report

The Improvement Report shows student performance over the course of the year. Select a comparison group and click the display button to compare student performance to:

- all students in your school
 - ✓ Happy Days School Huron Student Achievement Model Michigan AIMSweb Growth Aggregate
- all students in your district Happy Days School
 - ✓ Huron Student Achievement Model Michigan AIMSweb Growth Aggregate
- all students in the SAM project Happy Days School Huron
 - ✓ Student Achievement Model Michigan AIMSweb Growth Aggregate
- all students in Michigan
 - Happy Days School Huron
 - Student Achievement Model
 - ✓ Michigan AIMSweb Growth Aggregate
- all students in AIMSweb Happy Days School Student Achievement Model Michigan
 - ✓ AIMSweb Growth Aggregate

