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***Our Beliefs***

* *Providing a safe teaching and learning environment for all is a top priority.*
* *Instructional time should be protected to maximize student learning and achievement in order to support the continuous advancement of all students.*
* *Stakeholders are committed to the PAWS Life. (Positive Attitude, Always Respectful, Works Diligently & Safety First)*

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| College and Career Readiness  |
|  | 2016 | 2017 | 2018 |
| CCRPI Overall Score | 80.8 | 76.8 | 81.5 |

***Long Range Goals***

*Bonaire Elementary will:*

* *Provide high-quality instruction aligned with state and system standards.*
* *Increase opportunities for stakeholder engagement.*
* *Continuously plan, implement, and monitor processes and procedures for instructional and organizational effectiveness.*
* *Consistently build professional learning communities for faculty and staff to promote student engagement and achievement.*

***External Challenges:***

* Limited technology resources
* Meeting the needs of a growing population

***Opportunities for Growth:***

* Invest in community partnerships
* Address the needs of the 21st Century Learner
* Continue to grow as a school professional learning community
* Provide teacher leadership opportunities through utilization of a Guiding Coalition

***Strengths:***

* Commitment to academic excellence
* High retention of highly-qualified personnel
* Commitment to build teacher and leader capacity
* Commitment to fostering strong school community and a positive school climate

***Key Actions***

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| *Actions to be Taken* | *Related Goal* | *Timeline* |
| Develop and execute a School Improvement Plan to demonstrate growth on the College and Career Readiness Performance Indicator (CCRPI). | Goal 1 | 2016 - 2019 |
| Implement a balanced assessment approach and utilize data to design and differentiate instruction. | Goal 1 | 2016 - 2019 |
| Facilitate ongoing, two-way communication with stakeholders through multiple modes of media. | Goal 2 | 2016 - 2019 |
| Increase opportunities for shared decision making among stakeholders. | Goal 2 | 2016 - 2019 |
| Provide all stakeholders with a safe and clean learning environment. | Goal 3 | 2016 – 2019 |
| Ensure efficient resource management, including fiscal and human capital. | Goal 3 | 2016 - 2019 |
| Provide sustained job embedded professional learning with school administration, teachers, and support staff to increase best practices and content knowledge. | Goal 4 | 2016 - 2019 |
| Develop a deeper understanding of professional learning communities with an emphasis on essential standards, building common formative assessments as teams, analyzing data from common formative assessments, and providing interventions/enrichment for students based on data. | Goal 4 | 2017 - 2019 |