

Northside Elementary School

Our Mission is to produce respectful, lifelong learners.

Our Vision is for all students to achieve their maximum potential, lead productive lives and become respectful citizens in a global economy.

Our Beliefs

- ✓ Academic success begins with providing a safe and supportive environment where students are treated with respect and compassion.
- ✓ Student learning is the chief priority for our school.
- ✓ We value the unique physical, social, emotional, and intellectual characteristics of our students by providing services that will enable each child to reach their highest academic potential.
- ✓ We take responsibility for learning, not only for our students but also for ourselves.
- ✓ A family and community partnership is vital to the success of our students.

2018-2019 College and Career

Readiness Targets

| | 16 | 17 | 18 |
|--|------|------|------|
| CCRPI Score | 78.5 | 75.2 | |
| Achievement Points | 30.5 | 31.8 | |
| Progress Points | 32.2 | 32.2 | |
| Achievement. Gap Pts. | 5.8 | 5 | |
| ED/EL/SWD Points | 10 | 8.8 | |
| Exceeding the Bar Points | 1 | .5 | |
| School Climate Rating | 3 | 3 | |
| % Students reading on grade level (HCLI) | 46.5 | 39.8 | |
| % Students reading on grade level | 67.0 | 68.9 | 66.1 |
| % Students at least proficient in ELA | 31.4 | 37.2 | 35.5 |
| % Students at least proficient in Math | 36.6 | 31.6 | 42.0 |

Long Range Goals

1. Ensure that every classroom at Northside Elementary School provides high-quality standards based instruction.
2. Build capacity in our PLCs for continuous improvement by ensuring on-going professional learning to increase the effectiveness of our faculty and staff as evidenced by our student achievement and growth.
3. Create an environment that promotes respect, safety and learning with consistency and fidelity.
4. Provide both fun and academic opportunities to build productive relationships with families and increase parental engagement.

Key Actions (1-3 years)

Actions to be Taken

Related Goal

Timeline

| | | |
|---|--------|-----------|
| Implement a balanced assessment approach to provide data to measure student progress and inform instructional decisions. | Goal 1 | 2017-2020 |
| Tailor instruction for students using research-based, higher-order thinking, and problem solving strategies to meet individualized learner needs and goals. | Goal 1 | 2017-2020 |
| Provide professional learning opportunities, and specific instructional guidance to improve reading and math proficiency across grade levels. | Goal 1 | 2017-2020 |
| Build an effective professional learning community culture that strategically addresses student needs. | Goal 2 | 2017-2020 |
| Facilitate job-embedded professional learning based on specified needs of personnel. | Goal 2 | 2017-2020 |
| Provide ongoing job-embedded professional learning with school administrators and teachers to increase content knowledge and instructional effectiveness to increase student achievement in math and reading. | Goal 2 | 2017-2020 |
| Provide professional learning communities opportunities to collaborate, plan, and evaluate data throughout the year to address all students' needs. | Goal 2 | 2017-2020 |
| Maintain a safe and clean facility at all times. | Goal 3 | 2017-2020 |
| Provide a progressive discipline plan, which includes opportunities for learning appropriate behaviors. | Goal 3 | 2017-2020 |
| Continue our PBIS Reward System to encourage students to follow our one rule of "RESPECT" and to make positive choices both at school and in life. | Goal 3 | 2017-2020 |
| Continue technology integration across content areas to encourage research and problem solving skills in all students. | Goal 3 | 2017-2020 |
| Enhance the environment so that parents and family feel welcome and desire to be a part of the team that educates their student. | Goal 4 | 2017-2020 |
| Provide opportunities for on-going, two-way communication through multiple forms of media. | Goal 4 | 2017-2020 |
| Provide opportunities for parents and families to understand the academic curriculum at their child's | Goal 4 | 2017-2020 |

Strengths

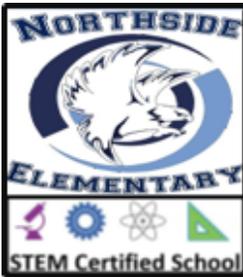
- ✓ Positive culture and climate
- ✓ STEM Certified School since 2015
- ✓ Commitment to build teacher and leader capacity
- ✓ Use of technology to engage our students

Opportunities for Growth

- ✓ Literacy & Math Fluency
- ✓ Student Performance
- ✓ PLC
- ✓ RTI-Researched Based Strategies
- ✓ Effective Practices with our SWD
- ✓ Parental Engagement

External Challenges

- ✓ Reduced state funding
- ✓ At-risk student population
- ✓ Student Mobility
- ✓ Increased student population



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Our Vision *is for all students to achieve their maximum potential, lead productive lives and become respectful citizens in a global economy.*

Goal 1: *Ensure that each classroom at Northside Elementary School provides high-quality standards based instruction.*

Action 1: Implement a balanced assessment approach to provide data to measure student progress and inform instructional decisions.

Action 2: Tailor instruction for students using research-based, higher-order thinking, and problem solving strategies to meet individualized learner needs and goals.

Action 3: Provide professional learning opportunities, and specific instructional guidance to improve reading and math proficiency across grade levels.

Goal 2: *Build capacity in our Professional Learning Communities for continuous improvement.*

Action 1: Build an effective professional learning community culture that strategically addresses student needs.

Action 2: Facilitate job-embedded professional learning based on specified needs of personnel.

Action 3: Provide ongoing job-embedded professional learning with school administrators and teachers to increase content knowledge and instructional effectiveness to increase student achievement in math and reading.

Action 4: Provide professional learning communities opportunities to collaborate, plan, and evaluate data throughout the year to address all students' needs.

Goal 3: *Create an environment that is safe and positive so that our students are Respectful, Lifelong Learners.*

Action 1: Maintain a safe and clean facility at all times.

Action 2: Provide a progressive discipline plan that includes opportunities for learning appropriate behaviors.

Action 3: Continue our PBIS Reward System to encourage students to follow our one rule of "RESPECT" and to make positive choices both at school and in life.

Action 4: Continue technology integration across content areas to encourage research and problem solving skills in all students.

Goal 4: *Provide opportunities for parental and family engagement at Northside Elementary.*

Action 1: Enhance the environment so that parents and family feel welcome and desire to be a part of the team that educates their student.

Action 2: Provide opportunities for on-going, two-way communication through multiple forms of media.

Action 3: Provide opportunities for parents and families to understand the academic curriculum at their child's grade level and to analyze their child's progress throughout the year.