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|  **Course** | Class/Subject/Course Title | **Grade Level** | Period # or Grade Level | **Unit**  | Name of Unit for which lesson is a part of |
| **Lesson Name** | Name the Lesson | **Day** | Date | **Time** | Total Time of Lesson |
| **Standard(s)** | List the **main standard** for which the lesson connects here. Enter the full text of the standard, and the numerical representation for the standard.  |
| **Vocabulary** | List Lesson Vocabulary | **Word Wall/Vocabulary Strategy** | List Word Wall/Vocabulary Strategies |
| **Learning Target(s)** | **Expectation(s) of Mastery of Learning Targets** |
| **Conditions** | **Criteria (Formative Assessment)** |
| **1** | “Students will be able to…” or “I can….” include what knowledge and/or skill the students will demonstrate within this learning target by the end of the lesson | List under what conditions will students be asked to demonstrate their mastery of the lesson’s learning target? For example, “On a worksheet with fraction problems,” or “In a 3- minute presentation to the class.” | By what criteria will the teacher and student know that the student has mastered the lesson’s objective? For example, 80% is used in this example: “On a worksheet with fraction problems, the student will correctly answer 80%.” In this example, the criteria is the number of components: “In a 3-minute presentation to the class, the student will utilize all four components of an expository presentation.”GUIDE SHEET |
| **2** |  |  |  |
| **Instructional Mode/ Allotted Time** | **Instructional Activities** | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:[ ] Whole Class\_\_\_mins[ ] Teacher Directed Group(s) \_\_\_mins[ ] Student Directed Group(s) \_\_\_mins[ ] Guided Practice\_\_\_mins[ ] Independent Practice\_\_\_mins[ ] Computer-based instruction[ ] Homework | Explain the activities that will occur during the instructional mode. Provide enough detail to guide the teacher through the lesson and explain to a colleague what occurs during the mode.  | List the various resources or materials needed to complete this portion of the lesson and any technology that will be used. |
| **Accommodations** | List any accommodations for the lesson which do not change content or skills, only accessibility.  | **Modifications** | List changes to skills or content based on student needs.  |
| **Enrichment** | What will be used for early finishers/students who have mastered the content? | **Tier II Interventions** | List specific Tier II interventions for this lesson. (Please Note: A list of Tier II students may be requested during observations. Please have your list readily available.) |
| **Tier III Interventions** | List specific Tier III interventions for this lesson. (Please Note: A list of Tier II students may be requested during observations. Please have your list readily available.) |
|  **Course** |  | **Grade Level** |  | **Unit**  |  |
| **Lesson Name** |  | **Day** |  | **Time** |  |
| **Standard(s)** |  |
| **Vocabulary** |  | **Word Wall/Vocabulary Strategy** |  |
| **Learning Target(s)** | **Expectation(s) of Mastery of Learning Targets** |
| **Conditions** | **Criteria (Formative Assessment)** |
| **1** |  |  |  |
| **2** |  |  |  |
| **Instructional Mode/ Allotted Time** | **Instructional Activities** | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:[ ] Whole Class\_\_\_mins[ ] Teacher Directed Group(s) \_\_\_mins[ ] Student Directed Group(s) \_\_\_mins[ ] Guided Practice\_\_\_mins[ ] Independent Practice\_\_\_mins[ ] Computer-based instruction[ ] Homework |   |  |
| **Accommodations** |  | **Modifications** |  |
| **Enrichment** |  |  **Tier II Interventions** |  |
| **Tier III Interventions** |  |

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|  **Course** |  | **Grade Level** |  | **Unit**  |  |
| **Lesson Name** |  | **Day** |  | **Time** |  |
| **Standard(s)** |  |
| **Vocabulary** |  | **Word Wall/Vocabulary Strategy** |  |
| **Learning Target(s)** | **Expectation(s) of Mastery of Learning Targets** |
| **Conditions** | **Criteria (Formative Assessment)** |
| **1** |  |  |  |
| **2** |  |  |  |
| **Instructional Mode/ Allotted Time** | **Instructional Activities** | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:[ ] Whole Class\_\_\_mins[ ] Teacher Directed Group(s) \_\_\_mins[ ] Student Directed Group(s) \_\_\_mins[ ] Guided Practice\_\_\_mins[ ] Independent Practice\_\_\_mins[ ] Computer-based instruction[ ] Homework |   |  |
| **Accommodations** |  | **Modifications** |  |
| **Enrichment** |  |  **Tier II Interventions** |  |
| **Tier III Interventions** |  |

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|  **Course** |  | **Grade Level** |  | **Unit**  |  |
| **Lesson Name** |  | **Day** |  | **Time** |  |
| **Standard(s)** |  |
| **Vocabulary** |  | **Word Wall/Vocabulary Strategy** |  |
| **Learning Target(s)** | **Expectation(s) of Mastery of Learning Targets** |
| **Conditions** | **Criteria (Formative Assessment)** |
| **1** |  |  |  |
| **2** |  |  |  |
| **Instructional Mode/ Allotted Time** | **Instructional Activities** | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:[ ] Whole Class\_\_\_mins[ ] Teacher Directed Group(s) \_\_\_mins[ ] Student Directed Group(s) \_\_\_mins[ ] Guided Practice\_\_\_mins[ ] Independent Practice\_\_\_mins[ ] Computer-based instruction[ ] Homework |   |  |
| **Accommodations** |  | **Modifications** |  |
| **Enrichment** |  |  **Tier II Interventions** |  |
| **Tier III Interventions** |  |

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|  **Course** |  | **Grade Level** |  | **Unit**  |  |
| **Lesson Name** |  | **Day** |  | **Time** |  |
| **Standard(s)** |  |
| **Vocabulary** |  | **Word Wall/Vocabulary Strategy** |  |
| **Learning Target(s)** | **Expectation(s) of Mastery of Learning Targets** |
| **Conditions** | **Criteria (Formative Assessment)** |
| **1** |  |  |  |
| **2** |  |  |  |
| **Instructional Mode/ Allotted Time** | **Instructional Activities** | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:[ ] Whole Class\_\_\_mins[ ] Teacher Directed Group(s) \_\_\_mins[ ] Student Directed Group(s) \_\_\_mins[ ] Guided Practice\_\_\_mins[ ] Independent Practice\_\_\_mins[ ] Computer-based instruction[ ] Homework |   |  |
| **Accommodations** |  | **Modifications** |  |
| **Enrichment** |  |  **Tier II Interventions** |  |
| **Tier III Interventions** |  |

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|  **Course** |  | **Grade Level** |  | **Unit**  |  |
| **Lesson Name** |  | **Day** |  | **Time** |  |
| **Standard(s)** |  |
| **Vocabulary** |  | **Word Wall/Vocabulary Strategy** |  |
| **Learning Target(s)** | **Expectation(s) of Mastery of Learning Targets** |
| **Conditions** | **Criteria (Formative Assessment)** |
| **1** |  |  |  |
| **2** |  |  |  |
| **Instructional Mode/ Allotted Time** | **Instructional Activities** | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:[ ] Whole Class\_\_\_mins[ ] Teacher Directed Group(s) \_\_\_mins[ ] Student Directed Group(s) \_\_\_mins[ ] Guided Practice\_\_\_mins[ ] Independent Practice\_\_\_mins[ ] Computer-based instruction[ ] Homework |   |  |
| **Accommodations** |  | **Modifications** |  |
| **Enrichment** |  |  **Tier II Interventions** |  |
| **Tier III Interventions** |  |