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| **Course** | | Class/Subject/Course Title | | | **Grade Level** | | Period # or Grade Level | | | | **Unit** | Name of Unit for which lesson is a part of | |
| **Lesson Name** | | Name the Lesson | | | **Day** | | Date | | | | **Time** | Total Time of Lesson | |
| **Standard(s)** | | List the **main standard** for which the lesson connects here. Enter the full text of the standard, and the numerical representation for the standard. | | | | | | | | | | | |
| **Vocabulary** | | List Lesson Vocabulary | | | | **Word Wall/Vocabulary Strategy** | | | | List Word Wall/Vocabulary Strategies | | | |
| **Learning Target(s)** | | | | | **Expectation(s) of Mastery of Learning Targets** | | | | | | | | |
| **Conditions** | | | | | **Criteria (Formative Assessment)** | | | |
| **1** | “Students will be able to…” or “I can….” include what knowledge and/or skill the students will demonstrate within this learning target by the end of the lesson | | | | List under what conditions will students be asked to demonstrate their mastery of the lesson’s learning target?  For example, “On a worksheet with fraction problems,” or “In a 3- minute presentation to the class.” | | | | | By what criteria will the teacher and student know that the student has mastered the lesson’s objective? For example, 80% is used in this example: “On a worksheet with fraction problems, the student will correctly answer 80%.” In this example, the criteria is the number of components: “In a 3-minute presentation to the class, the student will utilize all four components of an expository presentation.”  GUIDE SHEET | | | |
| **2** |  | | | |  | | | | |  | | | |
| **Instructional Mode/ Allotted Time** | | | | **Instructional Activities** | | | | | | | | | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:  Whole Class\_\_\_mins  Teacher Directed Group(s) \_\_\_mins  Student Directed Group(s) \_\_\_mins  Guided Practice\_\_\_mins  Independent Practice\_\_\_mins  Computer-based instruction  Homework | | | | Explain the activities that will occur during the instructional mode. Provide enough  detail to guide the teacher through the lesson and explain to a colleague what occurs during the mode. | | | | | | | | | List the various resources or materials needed to complete this portion of the lesson and any technology that will be used. |
| **Accommodations** | | | List any accommodations for the lesson which do not change content or skills, only accessibility. | | | | | **Modifications** | List changes to skills or content based on student needs. | | | | |
| **Enrichment** | | | What will be used for early finishers/students who have mastered the content? | | | | | **Tier II Interventions** | List specific Tier II interventions for this lesson. (Please Note: A list of Tier II students may be requested during observations. Please have your list readily available.) | | | | |
| **Tier III Interventions** | List specific Tier III interventions for this lesson. (Please Note: A list of Tier II students may be requested during observations. Please have your list readily available.) | | | | |
| **Course** | |  | | | **Grade Level** | |  | | | | **Unit** |  | |
| **Lesson Name** | |  | | | **Day** | |  | | | | **Time** |  | |
| **Standard(s)** | |  | | | | | | | | | | | |
| **Vocabulary** | |  | | | | **Word Wall/Vocabulary Strategy** | | | |  | | | |
| **Learning Target(s)** | | | | | **Expectation(s) of Mastery of Learning Targets** | | | | | | | | |
| **Conditions** | | | | | **Criteria (Formative Assessment)** | | | |
| **1** |  | | | |  | | | | |  | | | |
| **2** |  | | | |  | | | | |  | | | |
| **Instructional Mode/ Allotted Time** | | | | **Instructional Activities** | | | | | | | | | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:  Whole Class\_\_\_mins  Teacher Directed Group(s) \_\_\_mins  Student Directed Group(s) \_\_\_mins  Guided Practice\_\_\_mins  Independent Practice\_\_\_mins  Computer-based instruction  Homework | | | |  | | | | | | | | |  |
| **Accommodations** | | |  | | | | | **Modifications** |  | | | | |
| **Enrichment** | | |  | | | | | **Tier II Interventions** |  | | | | |
| **Tier III Interventions** |  | | | | |

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| **Course** | |  | | | **Grade Level** | |  | | | | **Unit** |  | |
| **Lesson Name** | |  | | | **Day** | |  | | | | **Time** |  | |
| **Standard(s)** | |  | | | | | | | | | | | |
| **Vocabulary** | |  | | | | **Word Wall/Vocabulary Strategy** | | | |  | | | |
| **Learning Target(s)** | | | | | **Expectation(s) of Mastery of Learning Targets** | | | | | | | | |
| **Conditions** | | | | | **Criteria (Formative Assessment)** | | | |
| **1** |  | | | |  | | | | |  | | | |
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| **Instructional Mode/ Allotted Time** | | | | **Instructional Activities** | | | | | | | | | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:  Whole Class\_\_\_mins  Teacher Directed Group(s) \_\_\_mins  Student Directed Group(s) \_\_\_mins  Guided Practice\_\_\_mins  Independent Practice\_\_\_mins  Computer-based instruction  Homework | | | |  | | | | | | | | |  |
| **Accommodations** | | |  | | | | | **Modifications** |  | | | | |
| **Enrichment** | | |  | | | | | **Tier II Interventions** |  | | | | |
| **Tier III Interventions** |  | | | | |

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| **Course** | |  | | | **Grade Level** | |  | | | | **Unit** |  | |
| **Lesson Name** | |  | | | **Day** | |  | | | | **Time** |  | |
| **Standard(s)** | |  | | | | | | | | | | | |
| **Vocabulary** | |  | | | | **Word Wall/Vocabulary Strategy** | | | |  | | | |
| **Learning Target(s)** | | | | | **Expectation(s) of Mastery of Learning Targets** | | | | | | | | |
| **Conditions** | | | | | **Criteria (Formative Assessment)** | | | |
| **1** |  | | | |  | | | | |  | | | |
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| **Instructional Mode/ Allotted Time** | | | | **Instructional Activities** | | | | | | | | | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:  Whole Class\_\_\_mins  Teacher Directed Group(s) \_\_\_mins  Student Directed Group(s) \_\_\_mins  Guided Practice\_\_\_mins  Independent Practice\_\_\_mins  Computer-based instruction  Homework | | | |  | | | | | | | | |  |
| **Accommodations** | | |  | | | | | **Modifications** |  | | | | |
| **Enrichment** | | |  | | | | | **Tier II Interventions** |  | | | | |
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| **Course** | |  | | | **Grade Level** | |  | | | | **Unit** |  | |
| **Lesson Name** | |  | | | **Day** | |  | | | | **Time** |  | |
| **Standard(s)** | |  | | | | | | | | | | | |
| **Vocabulary** | |  | | | | **Word Wall/Vocabulary Strategy** | | | |  | | | |
| **Learning Target(s)** | | | | | **Expectation(s) of Mastery of Learning Targets** | | | | | | | | |
| **Conditions** | | | | | **Criteria (Formative Assessment)** | | | |
| **1** |  | | | |  | | | | |  | | | |
| **2** |  | | | |  | | | | |  | | | |
| **Instructional Mode/ Allotted Time** | | | | **Instructional Activities** | | | | | | | | | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:  Whole Class\_\_\_mins  Teacher Directed Group(s) \_\_\_mins  Student Directed Group(s) \_\_\_mins  Guided Practice\_\_\_mins  Independent Practice\_\_\_mins  Computer-based instruction  Homework | | | |  | | | | | | | | |  |
| **Accommodations** | | |  | | | | | **Modifications** |  | | | | |
| **Enrichment** | | |  | | | | | **Tier II Interventions** |  | | | | |
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| **Course** | |  | | | **Grade Level** | |  | | | | **Unit** |  | |
| **Lesson Name** | |  | | | **Day** | |  | | | | **Time** |  | |
| **Standard(s)** | |  | | | | | | | | | | | |
| **Vocabulary** | |  | | | | **Word Wall/Vocabulary Strategy** | | | |  | | | |
| **Learning Target(s)** | | | | | **Expectation(s) of Mastery of Learning Targets** | | | | | | | | |
| **Conditions** | | | | | **Criteria (Formative Assessment)** | | | |
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| **Instructional Mode/ Allotted Time** | | | | **Instructional Activities** | | | | | | | | | **Resources/Materials/Technology** |
| List/Check the Type of Instructional Mode:  Whole Class\_\_\_mins  Teacher Directed Group(s) \_\_\_mins  Student Directed Group(s) \_\_\_mins  Guided Practice\_\_\_mins  Independent Practice\_\_\_mins  Computer-based instruction  Homework | | | |  | | | | | | | | |  |
| **Accommodations** | | |  | | | | | **Modifications** |  | | | | |
| **Enrichment** | | |  | | | | | **Tier II Interventions** |  | | | | |
| **Tier III Interventions** |  | | | | |