

Kindergarten

Autauga County Schools

Summer 2020

We are excited about your child becoming a part of the Autauga County Schools family. Kindergarten is a year of amazing growth and discovery. Children who begin the school year with basic introductory skills are more confident and ready to learn.

In an effort to prepare incoming kindergarten students, we are providing you with readiness information, links, and a summer reading list you can use during the summer to help your child begin the school year ready to learn.

Have a fun, safe summer!

“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”
- Jane D. Hull

Learning & Thinking

The student...

- is willing to complete tasks and try new things.
- carries on a conversation using complete sentences.
- states full name, address, phone number, and birthday.
- shows an interest in books and reading.
- matches, recognizes, and names at least five colors.
- puts together simple puzzles.

Numbers & Counting

The student...

- identifies numbers 0-10.
- counts from 1-10 in the correct order. Encourage counting past 10.
- Counts at least 5 objects.
- Identifies basic shapes like circle, square, triangle, and rectangle.
- Identifies two and three dimensional objects.

Language Development

The student...

- carries on a conversation using complete sentences.
- identifies some letters in random order; including those in their name.
- names common things-has a good vocabulary. Talk to your child a lot by answering those “What’s that” questions.
- says or sings familiar songs and nursery rhymes.
- recognizes when words rhyme, such as ‘cat’ and ‘hat’.
- follows directions in a simple game with other children or adults.

Physical Development

The student...

- holds pencil, marker, crayon correctly.
- colors carefully by trying to stay in the lines.
- holds child-sized scissors correctly and has had experience cutting straight and curved lines.
- practices zipping, buttoning, snapping, and tying.



Social/Emotional Development

The student...

- takes care of own needs such as toileting, washing hands, and dressing.
- adjusts to new situations without parent being there.
- can share toys with other children and is willing to take turns.
- listens to an adult and follows directions.



Summer Learning Challenge

**Kids who read during the summer can
BEAT the Summer Slide!**

**Sign up for these FREE and
engaging resources.**

ALSDE-Summer Reading Challenge

Understood

Reading Rockets

Scholastic Reading Game-"Homebase"

**To provide your child with the
best start on their educational
journey you can...**

- take time each day to talk to your child about anything and everything.
- read to your child every day and talk about the story and /or details with them after.
- teach your child to recognize the colors.
- play shapes and sizes games with your child.
- have simple puzzles available.
- teach your child to make various patterns ie. red, blue, red, blue, etc.
- involve your child in activities and games that require listening and following directions.
- read and sing nursery rhymes with your child.
- support and encourage your child's independence with brushing teeth, washing hands, putting on shoes, buttoning and zipping clothes, riding a tricycle, and buckling their seatbelt.
- provide opportunities to play with other children.
- encourage work values such as effort, persistence, and initiative.
- encourage responsibility by having them pick up toys, care for belongings, and assist with simple chores.
- provide them with materials to draw, color, and write.

Learning Today...

Leading Tomorrow

Kindergarten Summer Reading List

1. ***Astronauts Are Sleeping***
by Natalie Standiford, Allen Garns (illus.)
2. ***Chicka Chicka ABC***
by Bill Martin, John Archambault, Lois Ehlert (illus.)
3. ***The Chicken Sisters***
by Laura Joffe Numeroff, Sharleen Collicott (illus.)
4. ***The Leaf Men***
by William Joyce
5. ***Market Day***
by Eve Bunting, Holly Berry (illus.)
6. ***Mouse Mess***
by Linnea Asplind Riley
7. ***My Many Colored Days***
by Dr. Seuss, Steve Johnson (illus.), Lou Fancher (illus.)
8. ***Prairie Primer A to Z***
by Caroline Stutson, Susan Condie Lamb (illus.)
9. ***The Scrambled States of America***
by Laurie Keller
10. ***Sheep in a Jeep***
by Nancy Shaw, Margot Apple (illus.)
11. ***The Very Hungry Caterpillar***
by Eric Carle
12. ***Visiting the Art Museum***
by Laurene Krasny Brown, Marc Brown (illus.)
13. ***Zin! Zin! Zin! A Violin***
by Lloyd Moss, Marjorie Priceman (illus.)
14. ***After the Fall: How Humpty Dumpty Got Back Up Again,***
Dan Santat (Author & Illustrator)
15. ***Rainbow Fish***
by Marcus Pfister
16. ***The Honeybee and Robber***
by Eric Carle
17. ***Green Eggs and Ham***
by Dr. Suess
18. ***The Very Busy Spider***
by Eric Carle
19. ***There Was an Old Lady Who Swallowed a Bat***
by Lucille Colandro
20. ***The Cow That Went Oink***
by Bernard Most

Dear Parents,

During the Kindergarten year, many terms will be used when referring to reading planning, instruction, and assessment. Here is an explanation of some of the words you may hear.

Phonological awareness - is a broad skill that includes identifying and manipulating units of oral language - parts such as words, syllables, and onsets and rimes.

<https://www.readingrockets.org/helping/target/phonologicalphonemic>

Phonemic awareness - The ability to hear, identify, and manipulate the individual sounds in spoken words. (Example: hearing and making rhyming words)

Phoneme - The smallest part of spoken language that makes a difference in the meaning of words.

Letter Naming Fluency - Children quickly name letters that are in random order.

Phonics - The understanding that there is a relationship between letters and sounds.

Phoneme Blending - Children listen to a sequence of separately spoken phonemes (sounds), and they combine those phonemes (sounds) to form a word. Example: Parent or teacher says, "/d/ /o/ /g/". The child says "dog".

Phoneme Segmentation - Children break a word into its separate sounds, saying each sound as they tap out or count it. Example: Parent or teacher says: "cat". The child **says**, " /k/ /a/ /t/".

Nonsense Word Fluency - Given a number of nonsense words, such as "vaz", students produce the letter-sounds or blend the sounds to make a word. Child may say, "vaz" or /v/ /a/ /z/.







I CAN SAY MY ALPHABET

a b c d e f

g h i j k l m

n o p q r s

t u v w x y z

	X	u	t
			H
i	N	v	k
B			
q	d	E	

Instructions: 1. Roll a die and use a game piece (ie...bean, bead) to move the number of spaces rolled on the die. 2. Name the letter in the square where you landed. 3. Repeat steps 1 & 2 until you get to the "You Made It" space. 4. Play again.

I CAN NAME MY VOWELS &
SAY THEIR SOUNDS

a

e

i

o

u



I Can Name My Letters

Directions:

- As your child gets more comfortable with letter recognition, ask them to point to and name as many letters as they can.
- Mark the ones they do not know.
- Help your child explore more with letters and try again another day.

List 1

a c b C A d e D a A C c D E
n f m F P g h N i j k L J K
p O o M r t P q S s U Q w u
X U y t m W z x R n Y I o Z

List 2

t a e x A g c U m n T R s w
X v N C d R l i E v o f G y
J Q u f h k X B K d l O z I
D c S q b P X e L p s j T H



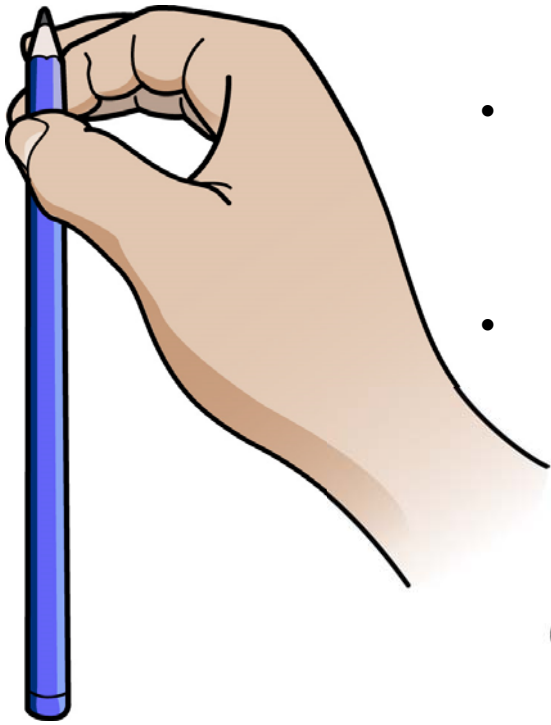
I Can Write My Name

Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed middle line for tracing.

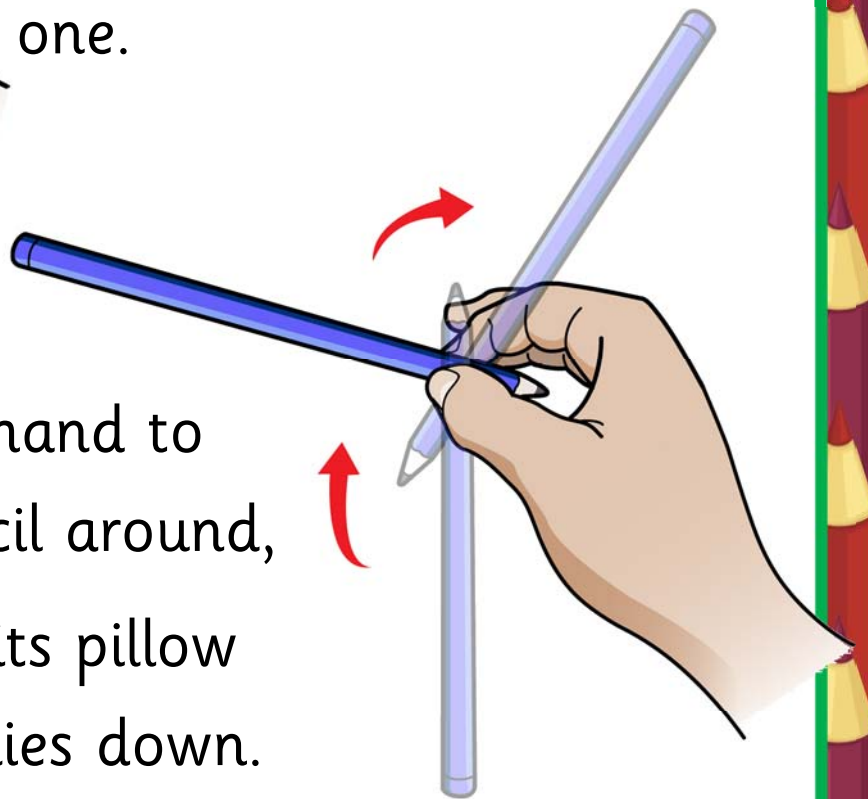
Print and use to practice writing your first and last name on the lines below.



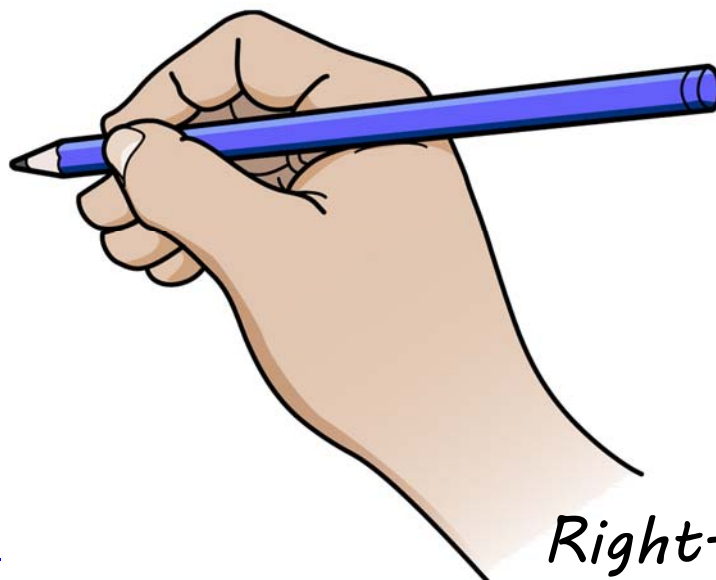
The Pencil Hold Rap



- Pick up your pencil - use your pointer and thumb,
- Let it dangle - this is step one.



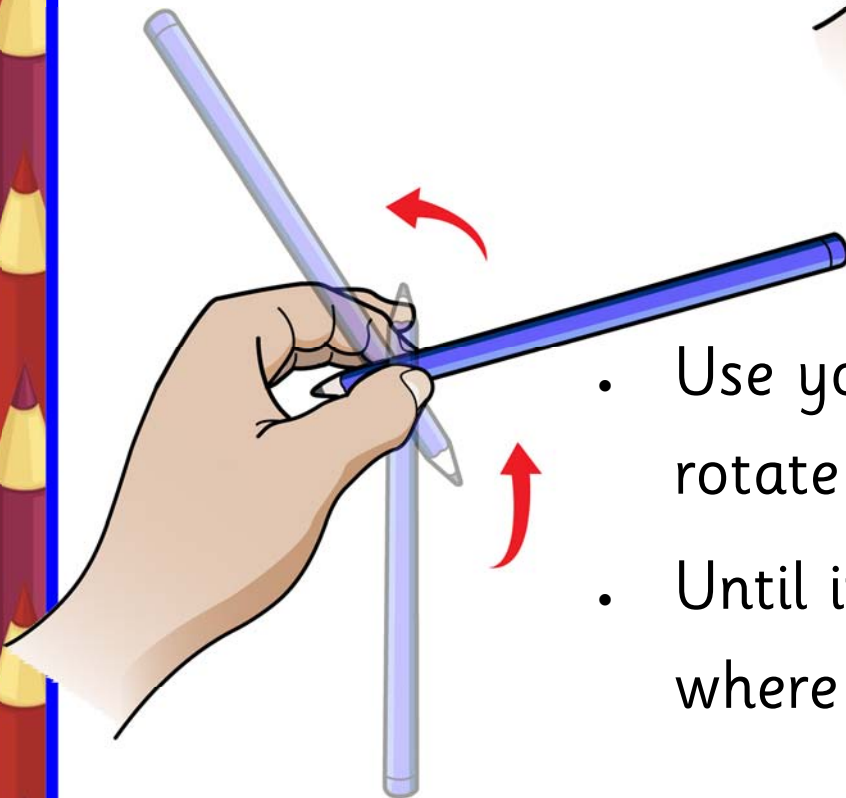
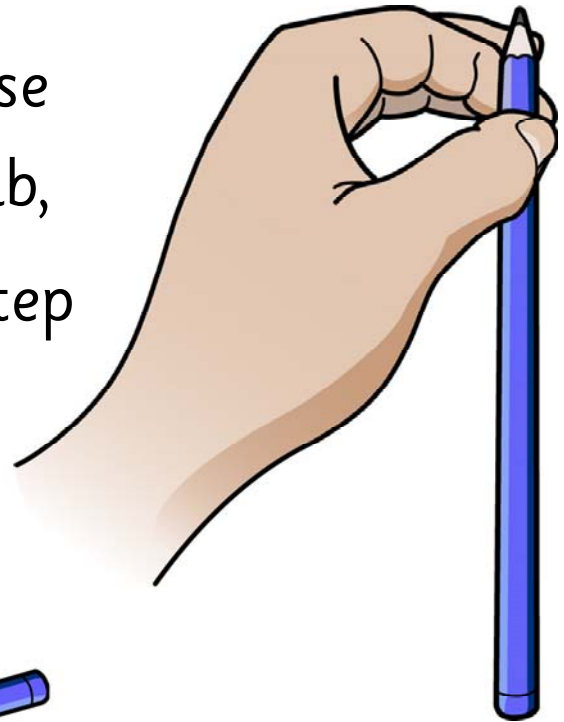
- Use your other hand to rotate your pencil around,
- Until it reaches its pillow where it gently lies down.



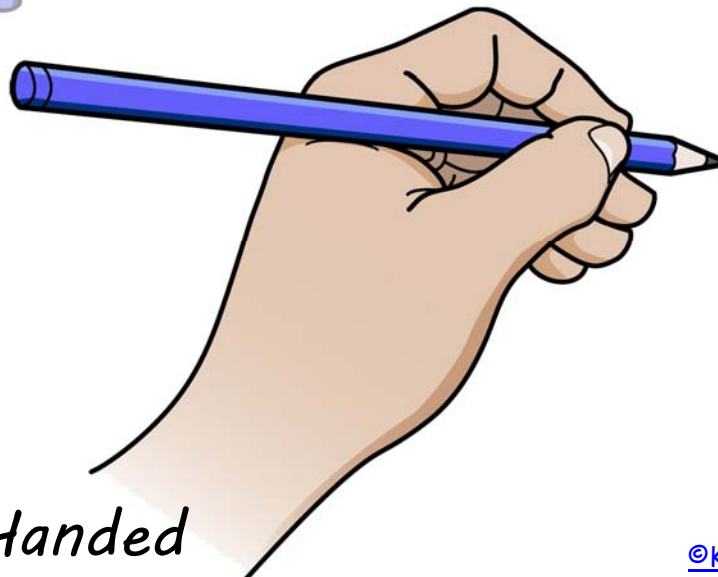
Right-Handed

The Pencil Hold Rap

- Pick up your pencil - use your pointer and thumb,
- Let it dangle - this is step one.

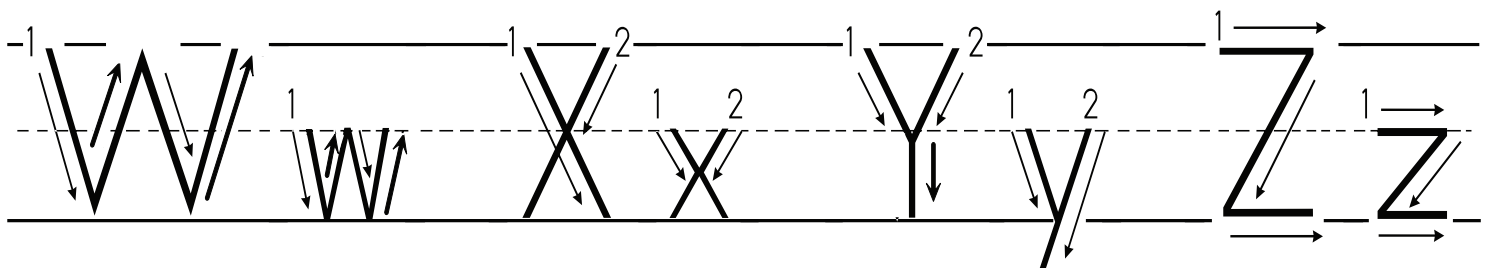
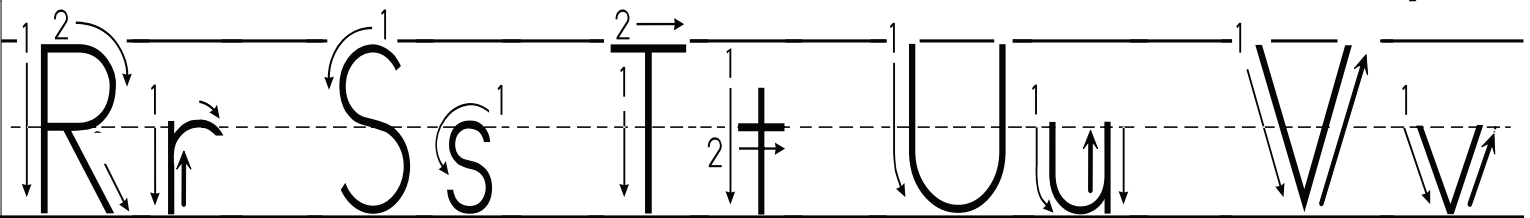
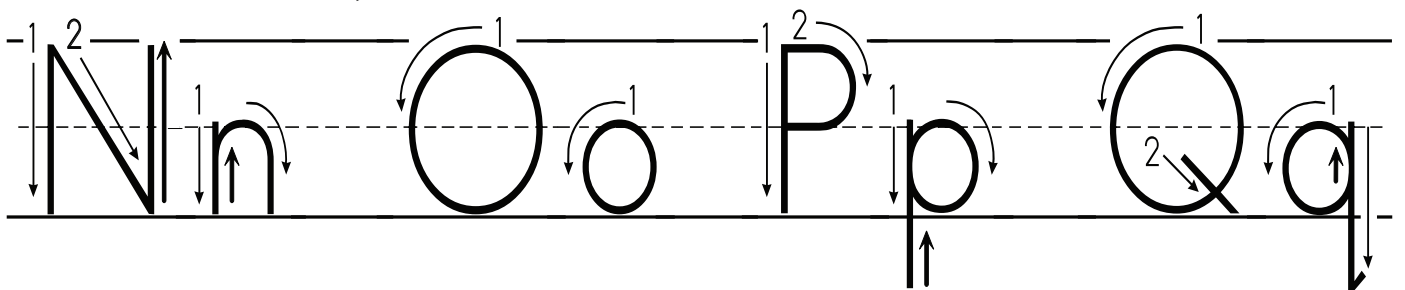
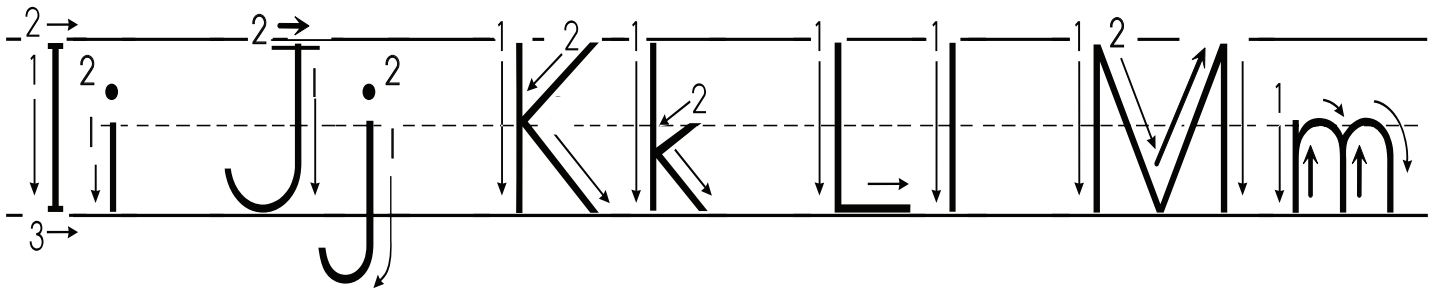
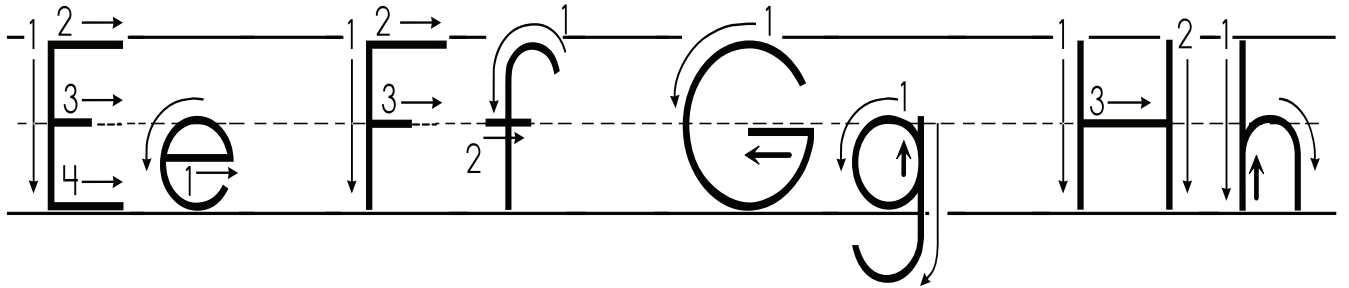
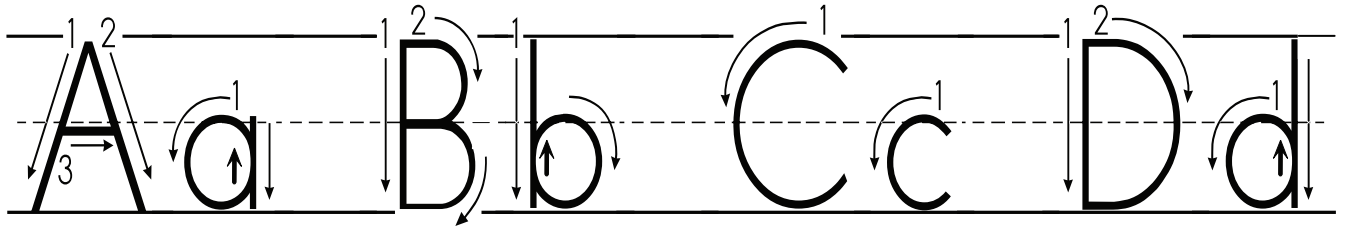


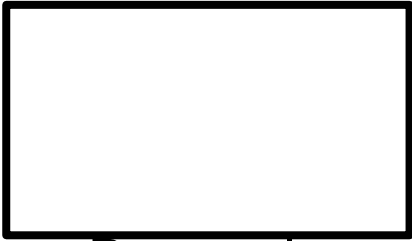
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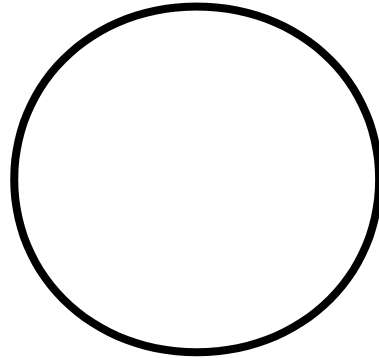
Left-Handed

Handwriting

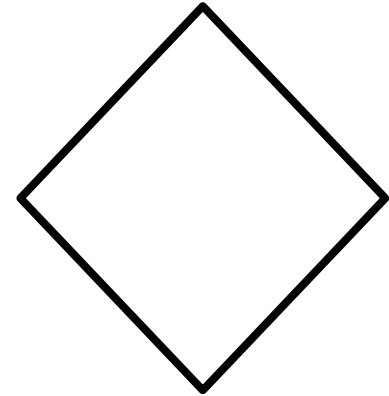




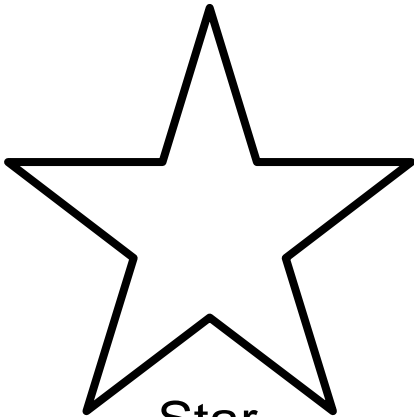
Rectangle



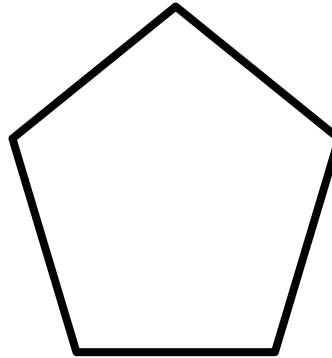
Circle



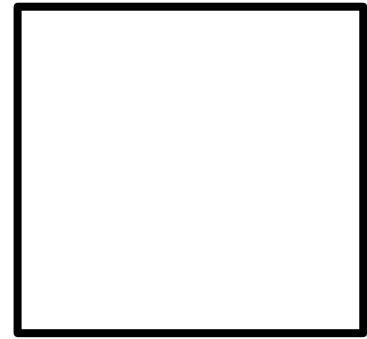
Diamond



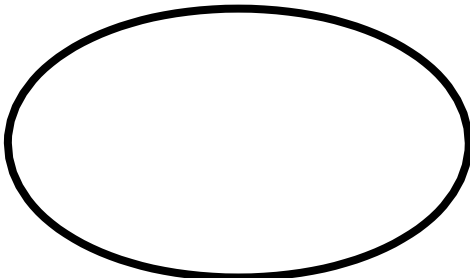
Star



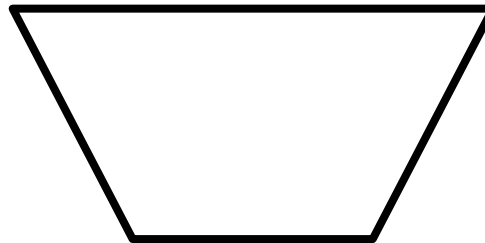
Pentagon



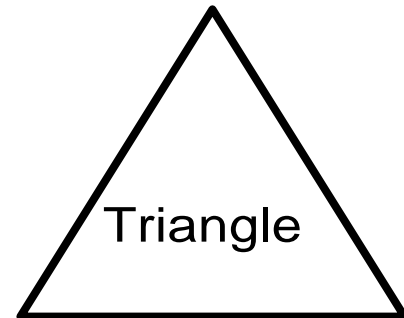
Square



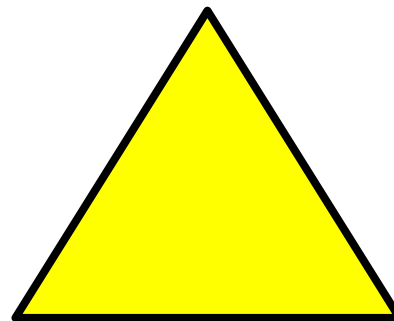
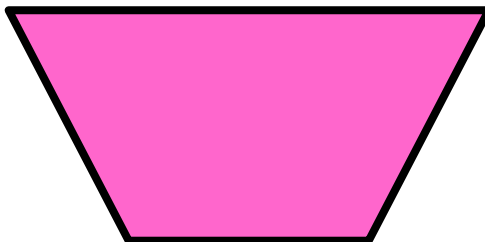
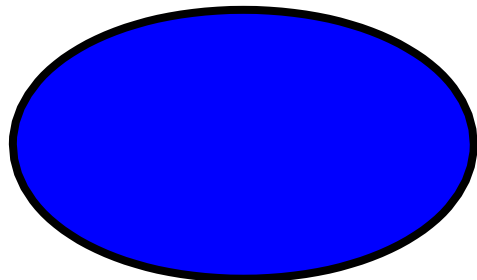
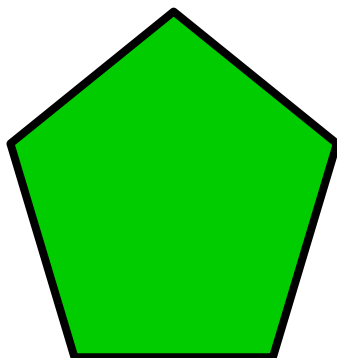
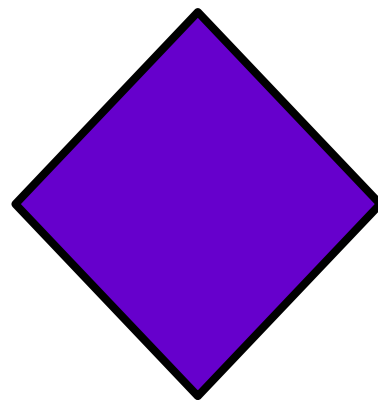
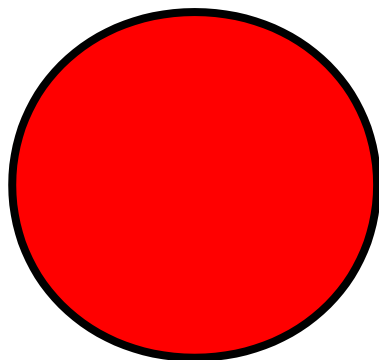
Oval



Trapezoid



Triangle



I CAN COUNT TO 10

1

2

3

4

5

6

7

8

9

10



Way to
go!



I CAN MATCH MY NUMBERS



6

3

7

1

9

10

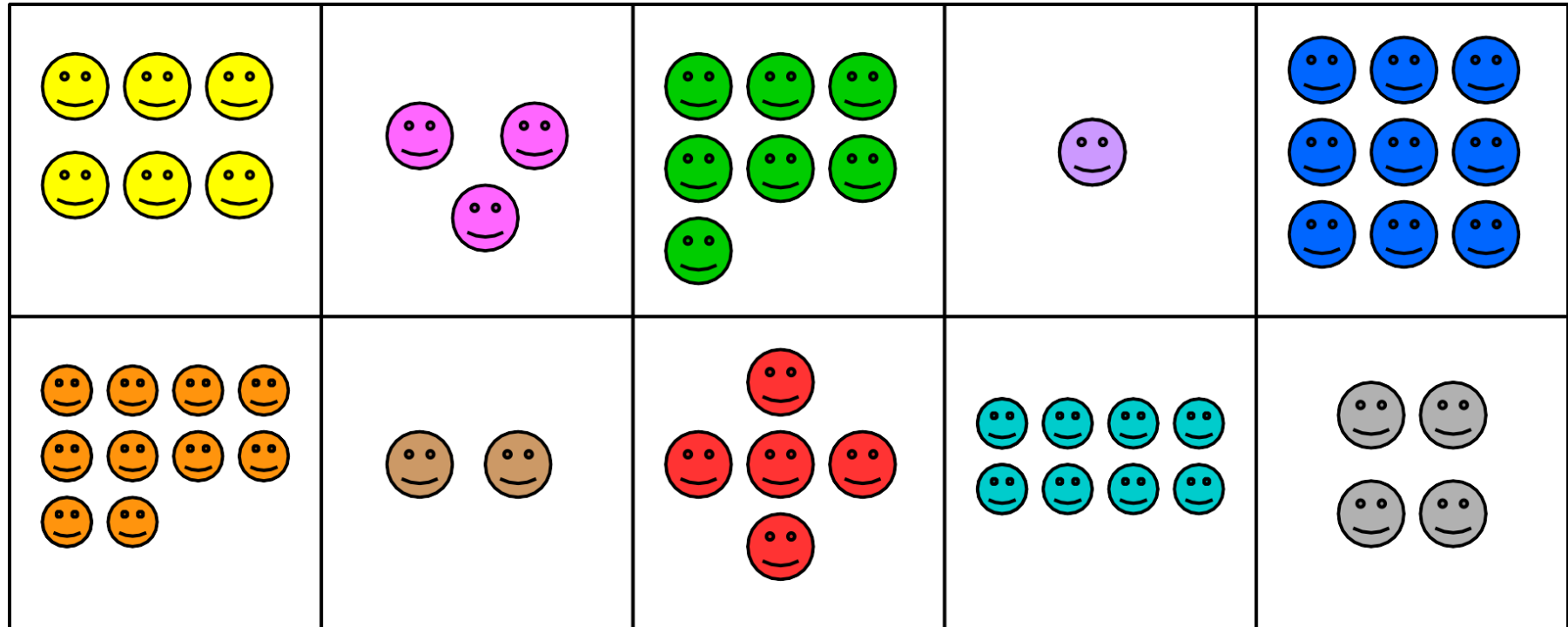
2

5

8

4

Laminate and cut for the Matching Numbers Page





I Know My Colors





I Know My Colors

