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Student of the Month

Here at the Greenville Technical Center we are proud of our students. For this reason, each month our teachers select an outstanding student of the month from each of their classes. There are 450 students here at the GTC and 11 will be recognized and awarded each month. Students are evaluated on character, team work, attitude, attendance, interpersonal interactions, creativity, critical thinking and etc. These are the soft-skills that future employers desire the most! If selected, the student's picture is placed in the front foyer of the school. These students are awarded with a certificate and other honors.

In addition, the GTC will recognize students for perfect attendance. Names will be drawn each 9-weeks of students who have perfect attendance. Those students can win a prize for simply attending school daily. Congratulations to all of the September Students of the Month and Perfect Attendance awardees!

Open House

The open house for the Greenville Technical Center (GTC) was held on September 6. Culinary Arts



supplied toasted club sandwiches, chips, cookies and juice for our parents, students and visitors. Mrs. Brown-Jones surprised many guests with door

prizes. Teachers and staff were available to provide information about their program areas and to answer any questions that anyone may have had. The evening was a huge success and we would like to thank the parents, students and visitors for attending.



GTC Staff



Tarrinasha Brown-Jones, Director	
Tamara Jackson	Counselor
Rose Giachelli	Administrative Assistant
Canvas Delaney	Agriculture and Environmental Science and Technology
Kim Hodges	Student Services Coordinator
Otis White	Automotive Service Technician
Maggie Hardiman	Culinary Arts
Virginia Paul	Career Pathway Experience
Elaim Peggy	Collision Repair Technician
Lester Dempsey	Engineering
Kristaira Bryant	Early Childhood Education
Faye Ellis	Health Science
Hilda Dempsey	Information Technology Associate
Roger Simpson	Law and Public Safety
Lorenzo Johnson	Welding
Carolyn Hardy	Custodian
Betty Scott	Custodian

Director’s Corner

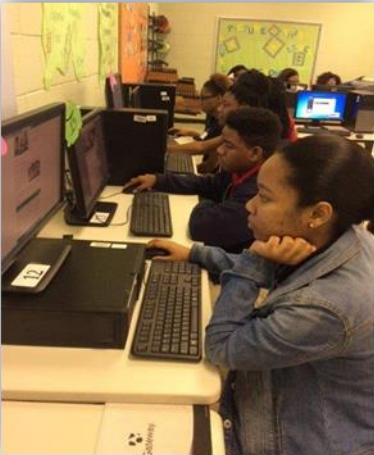
“Developing legacy students, legacy instructors, and legacy programs one day at a time.”



Mrs. Brown-Jones

Early Childhood Education (ECE)

Early Childhood Education is a Level I and II course aligned with the state and national standards to meet the needs of early education of children from birth to age 8. Level I focuses on fundamentals, stages of child development, health, safety, guidance, the learning environment, and managing a quality childcare program. Level II focuses on curriculum planning, developing age appropriate activities, lesson plans, administrating, state licensing requirements, and



parental involvement. Level II student Makaylah Sanders (pictured to the right) is presenting a PowerPoint Presentation on pre-kindergarten teachers in the Early Childhood field. Also (pictured above), are Level I students Alecia Foster, Rodtrez McKnight, Ja’Kayla McCullum, Roddrekia Mallett, and Angel Parker using technology to investigate and explore the characteristics, roles, and functions of individuals as professionals working in the Early Childhood Education Field.



Career and Technical Education Counselor

This has been a great start to what I’m sure will be an amazing year at the Greenville Technical Center. Students have been on field trips, heard great speakers, and started showing off their new skills in Automotive Service, Culinary Arts, and Health Science.

The students have also been working on becoming college and career ready with the counselor by sorting various colleges on CollegeScoredCard.ed.gov and researching career on the on-line Occupational Outlook Handbook. Seniors have used the opportunity to visit with the counselor to complete college, scholarship, job, ACT and SAT applications.

Culinary Arts/ECE Student Organization



Family, Career and Community Leaders of America (FCCLA) is a dynamic and effective national student organization that helps young men and women become leaders and address important issues. These may include personal, family, work and societal issues through Family and Consumer Sciences Education as determined by the state department of education. FCCLA has over 160,000 members and more than 5,400 chapters from 47 state associations, Puerto Rico, and the Virgin Islands. The organization has involved more than 10 million people since its founding in 1945.

Pictured below are ECE and Culinary Art (CA) students who are now members of FCCLA for 2016-17. The programs are expecting many more members to join in the month of October. Ms. Kristaira Bryant and Mrs. Maggie Hardiman, FCCLA advisors.



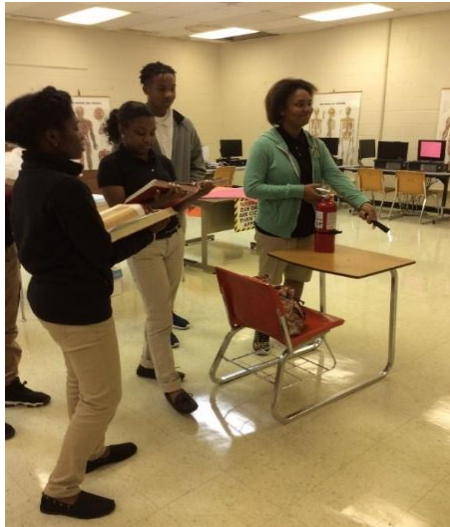
Pictured above left to right: Malik Brackett, Zykeil Harper, Amaraha Payne, and Rodkell Morris

Health Science (HS)

Health Science Core, Healthcare and Clinical Service courses are designed for the “medically minded” student. This course has a Level I and Level II component. Level I students focus mainly on theory. They cover topics such as safety, infection control, legal and ethical responsibilities and anatomy and physiology. Level II students are more engaged in



Rachael Buckner (HOSA)

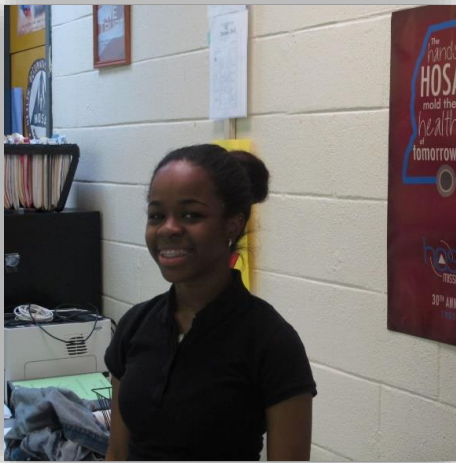


fire safety and the proper use of the fire extinguisher.

hands on clinical practices where they are taught and have to master skill check-offs with 100%. Level II students also experience clinical rotations. During these rotations they obtain 75% of the 100 clinical logged hours required for completion of the course. In the first picture above, the students are doing skill check-offs with PPE (personal protective equipment) and weighing a patient. In the picture to your left, the students are demonstrating



Eddie Wright, Aquaila Brown and Angel Stevenson (HOSA)



Shakira Wyatt (HOSA)

Health Science Student Organization



Health Occupations Students of America (HOSA) is a student organization that operates pursuant to federal and state laws and recognizes the need for HOSA activities to be an available component of career-technical education programs in health occupations or health science education.

HOSA membership is a part of an instructional program that prepares students for a health care career. The students pictured to the right are current members of GTC, Health Science HOSA members. Congratulations, for joining a professional school organization. Mrs. Faye Ellis, HOSA advisor.



Qua'nita Langston and Terrianna Peterson (HOSA)



LPS Student Organization

SkillsUSA improves the quality of America’s skilled workforce through a structured program of citizenship, leadership, employability, technical and professional skills training. SkillsUSA enhances the lives and careers of students, instructors and industry representatives as they strive to be champions at work. SkillsUSA serves more than 300,000 students and instructors annually. The organization has 13,000 school chapters in 54 state and territorial associations. More than 14,500 instructors and administrators are professional members of SkillsUSA. Mr. Roger Simpson, GTC SkillsUSA Advisor.



Pictured Above: Anthony Levy, Chavon Hobbs, Deontarious Diggins



Pictured Above: Michael Esters, Zarria Clark, Jermelody Morris, and Amya Willis



Pictured Above: Terrence Lattimore

Law and Public Safety (LPS)

Law and Public Safety (LPS), is a relatively new program through the Mississippi Department of Education. This program gives students the history of Law Enforcement and Public Safety. In the picture to your left, students are completing a course in First Aid. Joyce Little, RN is the District Nurse that teaches this unit. Level II



students incorporates the help from our local Fire Department. Law and Public Safety students recently had a visit from some local Firefighters. They came to the Greenville Technical Center and taught fire safety. The firemen allowed the students to tour the fire truck and also explained different parts of the truck. Mr. Roger Simpson, instructor, feels that this program can bridge the gap between community and Law & Public Safety.



Greenville Technical Center

“Spotlights”

Deontavious Diggins

Grade: 12th

School: Greenville High School

GTC Class: Law and Public Safety Level II



Why are you taking this class?

I am taking this class because it helps me in the area of Law and Public Safety.

What do you like most about your class?

I like to learn about the law and how it works.

What are your plans after high school?

My plans are to go to school for business and construction while playing football.

Would you recommend GTC to other students? Why or why not? Yes, I would recommend GTC to other students because it helps you get ready for jobs in the real world.

Information Technology Associate (IT)

The Information Technology (IT) program is designed to provide the basic foundation, skills, and knowledge for computer networking, applications, and support. Students will develop the skills necessary to prepare for certification exams and will learn how to develop, support, and integrate computing systems. They will acquire Network Planning and Management skills and the ability to provide technical support. The program will provide hands-on experience in computer systems support and skill in network setup and maintenance.



Information Technology Associate and Engineering Student Organization

The Technology Student Association fosters personal growth, leadership, and opportunities in Science, Technology, Engineering, and Mathematics (STEM); members apply and integrate these concepts through co-curricular activities, competitions, and related programs.



Pictured Above: Tyric Barney and Genesis Norman



Derrick Anderson and Tamaran Maxwell working and collaborating on small group project: Analyzing a Scenario.



Pictured Above: Shermeka Clark, Barrett Jackson, Justin Tutor, Stephen Boyles, Alfonzo Alexander, Thezel Wilson, Chris Long, D'Aje Clark, and Mikhail House



Ambria Johnson and Patrick Bell collaborating and working on small group project: Analyzing a Scenario.



Pictured Above: Erkyah Rayford, Kayla White, Patrick Bell, Christopher Davis



Pictured Above: Jarvis Hoskins, Howard Richardson, Quazarrius Watson, Anthony Wilson, and Johnny Lawson



Career Pathway
Experience (CPE)
Student Organization

DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe. With nearly a 70-year history, DECA has impacted the lives of more than ten million students, educators, school administrators and business professionals since it was founded in 1946. Their strong connection with our organization has resonated into a brand that people identify as a remarkable experience in the preparation of emerging leaders and entrepreneurs. DECA’s programs and activities have constantly evolved as we use the latest technology and apply cutting edge educational research. Our core focus has remained consistent and is captured in our mission.



Jeremiah Collins, Lakisha Hall,
Kameron Jenkins and Emanuel Ekanem



1st row: Iyanna Holmes, Jordan Sims, and Mya McCray
2nd row; Khalief Martin, Darion Washington,
Dysheanna Franklin, and Alicia Dillard



1st row: Lauren Henderson, Tanesha Webster, Je Leah Webster, Amber Lee, Yeshiva Davis, Tracuana Maiten
2nd row: Johnny Lawson, De’various Johnson, Elliot McElroy, and Jaylen Woods



1strow: Shamira Thompson, Alexis Foster, John’Keya Grandison, Ta’Nya Pennington, and Jeffreuna Bailey
2nd row: Zachary Turner, Marcus Foster, Nicholas Scott and Jaylan Stanford

Agricultural and Environmental Science and Technology (AEST) Student Organization

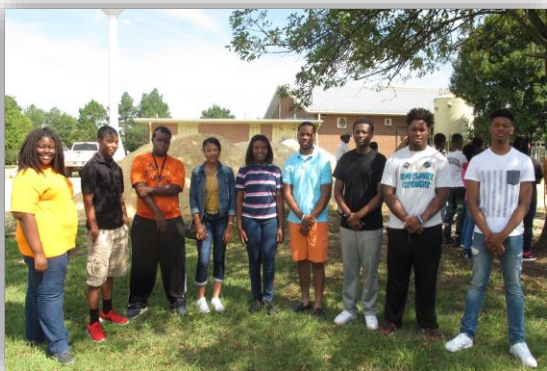
Future Farmers of America (FFA) makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. FFA visions to impact student lives through agricultural education will achieve academic and personal growth, strengthen American agriculture and provide leadership to build healthy local communities, a strong nation and a sustainable world.

AEST class attended a field trip to Mississippi State University. While there students visited the beef and dairy units, meat laboratory and horse unit. Students were able to gain hands-on trainings in milking dairy cattle. Students also learned how to properly care for domestic animals. Pictured below are several pictures that were taken while the students were at Mississippi State.



AEST, FFA members for 2016-17

- Arielle Holmes - President
- DeAnthony Hobbs- Vice President
- Marcus Thomas – Secretary
- Dashara Johnson - Treasurer
- Emmanuel Jones - Reporter
- Jhacolby Williams - Sentinel



New Employee

Hello, my name is Otis White and I am the new Automotive Service Technician instructor here at the Greenville Technical Center. I am originally from Moorehead, MS. I am a 1994 graduate of Gentry High School. Upon completion of High School, I joined the United States Marine Corps. I received an Associate Degree in Automotive Technology in 2005. I enjoy music and basketball. I have been teaching Automotive Service for 8 years.



Greenville Technical Center

“Spotlights”

Mya McCray

Grade: 12th

School: Greenville High School

GTC Class: Career Pathway Experience (CPE)

Why are you taking this class?

I am taking CPE to help get knowledge of some of the different careers that I am interested in.

What do you like most about your class?

I like that I can interact with others at a real business and gain responsibility for the future.

What are your plans after high school?

My plan after high school is to attend Delta State where I will major in nursing.

Would you recommend GTC to other students? Why or why not?

Yes, I will definitely recommend GTC to other students because you actually get hands on activities to experience and to learn more about.



Greenville Technical Center

“Spotlights”

Gracie Gonzelez

Grade: 10th

School: Riverside High School

GTC Class: Culinary Arts Level I



Why are you taking this class? My counselor suggested I take this class and I am glad she did.

What do you like most about your class? I'd have to say the labs we have done so far is what I've like the most! Learning about the material is fun as well, it's not like taking notes in a classroom.

What are your plans after high school? I plan to go to college and get a degree, but I'm not sure what I would like to do yet. Hopefully the class can help me get an idea if I would like to go into

the medical field or pursue a different career.

Would you recommend GTC to other students? Why or why not?

Yes, because it's a fun experience and it's worth it.

Greenville Technical Center

“Spotlights”

Mackenzie Valaquez

Grade: 10th

School: Riverside High School

GTC Class: Culinary Arts Level I

Why are you taking this class?

Culinary Arts offer so many opportunities for me to advance my skills and knowledge in the food service industry. I also decided to take Culinary Arts to help prepare myself for what lies ahead if I choose to pursue a career in food service.

What do you like most about your class?

My class is not like a regular ole boring class. You actually get to do projects and learn hands on in the classroom.

What are your plans after high school?

I have multiple choices on what I would like to be when I grow up. I plan to attend college and major in culinary and minor in business. My GTC class will help to prepare me both in culinary and business. I feel that while in Culinary Arts this will help to prepare me for a bright future.

Would you recommend GTC to other students? Why or why not?

Yes, I would. There are so, so, so many new things you can experience. Not only are you learning new things, but you are also having fun. GTC is for anyone with a creative mind, which all young people have, so I believe all young people should enroll in a GTC class.



Greenville Technical Center

“Spotlights”

Tabraneshia Davis

Grade: 11th

School: Greenville High School

GTC Class: Welding I

Why are you taking this class?

I love working with tools.

What do you like most about your class?

I like doing hands on activities.

What are your plans after high school?

I plan on going to college for a welding career.

Would you recommend GTC to other students? Why or why not?

Yes, because I think they will like working with tools and doing hand on activities.



Greenville Technical Center

“Spotlights”

Quindarius Robinson

Grade: 11th

School: Greenville High School

GTC Class: Automotive Service Technology II

Why are you taking this class?

I am taking this class because coming here I learn new things. This is important to me.

What do you like most about your class?

I like learning the proper way to fix vehicles.

What are your plans after high school?

I plan to become an Automotive Service Mechanic.

Would you recommend GTC to other students? Why or why not?

Yes, because there are so many opportunities over here and your future starts now.



Greenville Technical Center

“Spotlights”

Deonte Abney

Grade 11th

School: Greenville High School

GTC Class: Engineering II

Why are you taking this class?

I’m taking this class because I really like building things and engineers get the job done.

What do you like most about your class?

I like that we work with robots and work with electronics.

What are your plans after high school?

I plan to go to the Air Force

Would you recommend GTC to other students? Why or why not?

Yes, because it’s a good program for students to get a good experience on how work is going to be.



Greenville Technical Center

“Spotlights”



Zykia Cage

Grade 11

School: Greenville High School

GTC Class: Collision Repair Technician

Why are you taking this class?

I find cars fascinating and I am hoping to pursue a career in Collision Repair.

What do you like most about your class?

I like this class because I am able to gain hands-on experience.

What are your plans after high school?

After high school, I plan on furthering my education in CRT training on a more advanced level.

Would you recommend CTE to other students? Why or why not?

Yes, because it gives you a chance to get more experience and training for a career of your choosing.

Greenville Technical Center

“Spotlights”

Javis Hoskins

Grade: 11th

School: Greenville High School

GTC Class: Engineering II

Why are you taking this class?

I am taking this class so that I can learn how to fix things and to become an Engineer.

What do you like most about your class?

Fixing things and building things.

What are your plans after high school?

I plan to go to college and become an Engineer.

Would you recommend GTC to other students? Why or why not?

Yes, because it's a good program for student to experience new things.

