

Heggerty Week 25

Find the missing number.

$$\square + 12 = 16$$

Circle the equation that is TRUE.

$$19 - 1 = 9$$

$$13 + 5 = 18$$

There are 10 buses at school. If 4 buses leave, how many are left?

913

\_\_\_\_\_ ones

\_\_\_\_\_ tens

\_\_\_\_\_ hundreds

How many tens are there in 170?

Count forward by...  
fives

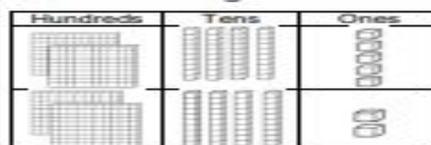
20, \_\_\_\_\_, \_\_\_\_\_

70, \_\_\_\_\_, \_\_\_\_\_

Write the number in  
standard form.

$$700 + 30$$

Circle the larger number.



Find the missing number.

$$18 - 8 = \square$$

Find the sum.

$$3 + 12 + 3 = \square$$

The zoo has 8 red parrots, and 7 green parrots. How many parrots do they have in all?

What is the value of the 4 in 432?

Draw 200 with base ten blocks in the place value chart.

Hundreds	Tens	Ones

Count forward by...  
tens

120, \_\_\_\_\_, \_\_\_\_\_

302, \_\_\_\_\_, \_\_\_\_\_

Write the number 164 in  
expanded form.

Write 164 in word form.

\_\_\_\_\_

Compare the numbers using

> < =

$$405 \bigcirc 450$$

Find the missing number.

$$15 + 3 = \square$$

Circle the equation that is TRUE.

$$12 - 11 = 1$$

$$9 + 6 = 16$$

Tammie has 12 pieces of ribbon. She gave 4 to her friend. How many does she have left?

Write the number.

0 ones

7 tens

3 hundreds

Fill in the blank.

44 tens is the same as \_\_\_\_\_.

Find the missing number.

$$\square - 12 = 4$$

Find the sum.

$$9 + 9 + 1 = \square$$

Ann has 12 white daisies, and 5 yellow daisies. How many daisies does she have altogether?

Draw 239 with base ten blocks.

500 is the same as

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

Count forward by...  
fives

745, \_\_\_\_\_, \_\_\_\_\_

700, \_\_\_\_\_, \_\_\_\_\_

Write seven hundred twenty-one in standard form.

Write it in expanded form.

Count forward by...  
fives

99, \_\_\_\_\_, \_\_\_\_\_

122, \_\_\_\_\_, \_\_\_\_\_

Write two hundred three in  
standard form.

Write it in expanded form.

Compare the numbers using

> < =

$$2 \text{ Hundreds } \bigcirc 200$$

Compare the numbers using

> < =

$$321 \bigcirc 414$$



# Phonics

Long o sound

**-ow**

row

shown

snow

blow

grower

know

own

**-o\_e**

hope

bones

home

close

hoses

dome

rose

**-oa**

soap

goat

road

coaches

coat

coal

oats

long

O

Spelling Worksheet

## Long o word puzzles

Use the word bank to write the correct long o word in each word shape box. Use the sizes of the boxes to help you. Some words may fit into more than one word puzzle!

home

spoke

joke

nose

froze

chose

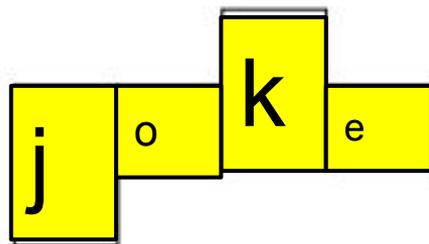
alone

rose

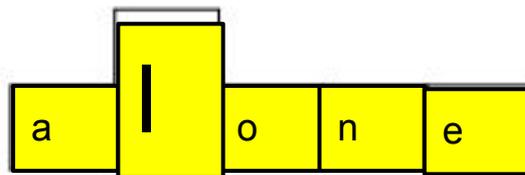
hose

stove

1.



6.





Name \_\_\_\_\_

Phonics Worksheet  
Long Vowel O Words

Say the words out loud below and circle the ones that contain a long vowel O. Remember, the vowel sound is long if you can hear the letter say its name.

boat

dog

float

more

cat

rose

ruler

oven

rug

poke

said

soap

coat

brush

drink

iron

oval

or

robe

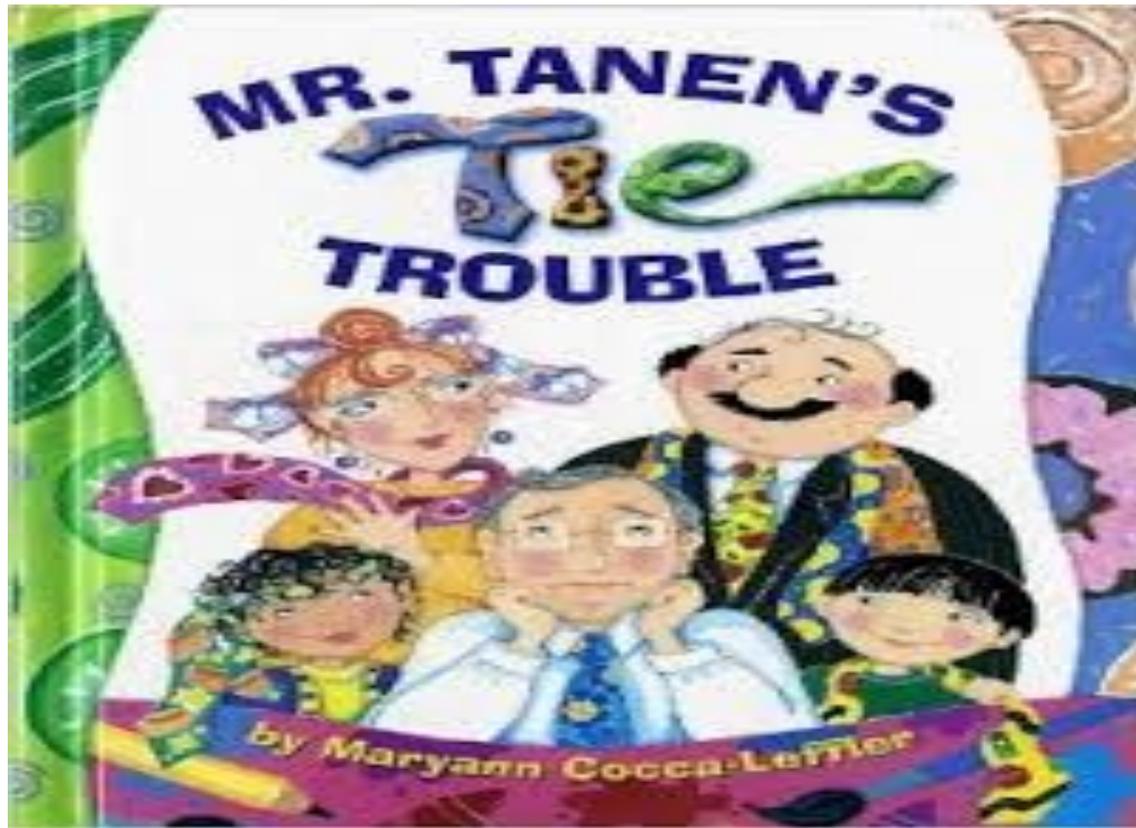
could

throw

great

brother

over



*Unit 4 Lesson 16*

## Target Vocabulary

**account**

**fund**

**budget**

**received**

**chuckled**

**repeated**

**disappointed**

**staring**

account: a record of money saved and spent (p. 12).

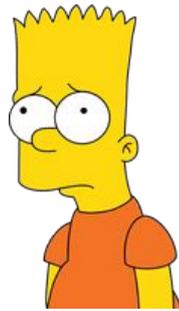


chuckled: laughed;  
giggle (p. 11).



disappointed:

displeased; unhappy (p. 8).



fund: money to be used  
for a special purpose (p. 2).



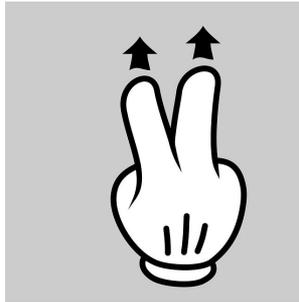
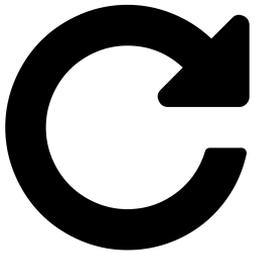
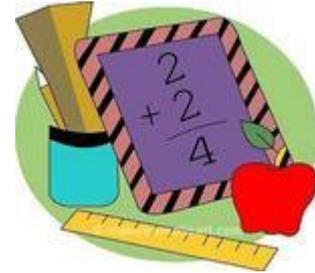
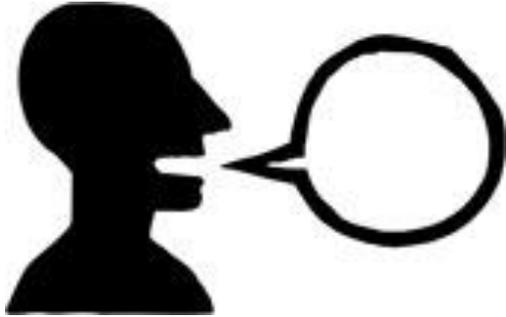
# received: accepted; taken

(p. 11).

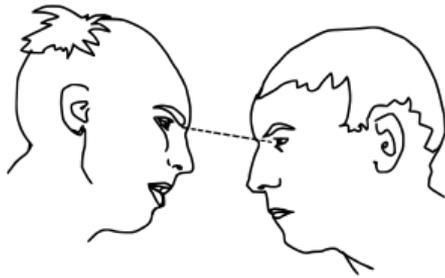
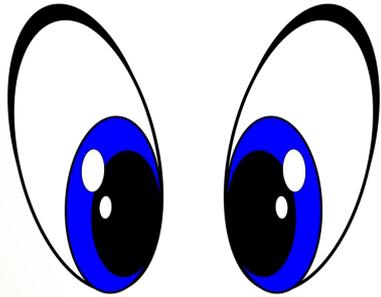


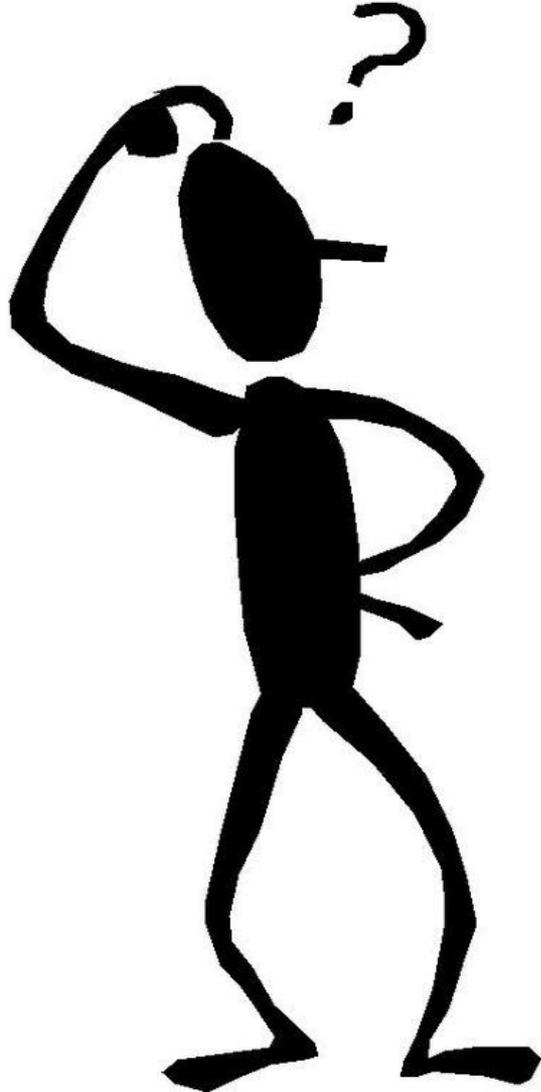
"Remember, it's the thought that counts.  
Because if you can't think, you can't count."

repeated: said again (p. 5).



staring: looking intently (p. 8).





Day 2:  
Let's review  
our  
vocabulary  
words.

Match the word to the definition. Use it in a sentence.

account

budget

chuckled

disappointed



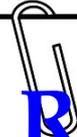
To be  
unsatisfied or  
unhappy about  
something.

#1



Laughed or  
giggled

#2



Record of  
money spent  
and saved.

#3



Amount of  
money used for a  
certain purpose.

#4

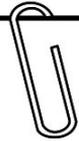
Match the word to the definition. Use it in a sentence.

fund

received

repeated

staring



**#1**

Looking  
closely.



**#2**

Accepted.



**#3**

Money to be used  
for a certain purpose.



**#4**

Said or  
stated again.

Name:



**PROMPT:** After reading the article Lake of Lighten, would you agree or disagree that living on the **lake of lighten** in Venezuela is a safe place to live?

**O**  
(opinion)

**R** (reason)

**E**  
(evidence)

**O**  
(opinion)

Writing: I can give my opinion and defend my opinion about a topic.

Language:

# How to Write an Opinion Sentence

- I prefer...
- I think...
- I feel...
- I believe...
- In my opinion,
- The best thing about...
- The greatest/worst part about...
- Everyone should...
- \_\_\_\_\_ is better than ...
- If you like \_\_\_\_\_, then you will love,....



Name:



**PROMPT:** After reading the article Lake of Lighten, would you agree or disagree that living on the lake of lighten in Venezuela is a safe place to live?

<b>O</b> (opinion)	I believe it would be safe to live on the lake of lighten.
<b>R</b> (reason)	I think it would be fun to live on the lake of lighten. You get to see lighten all the time. It is never really dark.
<b>E</b> (evidence)	According to the article, that people use to use the lighten to find their way home. The lighten on the lake stikes 200 times a minute so it is very bright.
<b>O</b> (opinion)	In my opinion, it is safe to live on the lake.

**Name:**



**PROMPT:** After reading the article Lake of Lighten, would you agree or disagree that living on the **lake of lighten** in Venezuela is a safe place to live?

**O**  
(opinion)

I do not think that it is safe to live on the Lake of Lightning.

**R** (reason)

There are lightning storms almost every day on the lake.

**E**  
(evidence)

Scientist have found that lightning storms happen there more than any place on Earth.

**O**  
(opinion)

That is why I do not think it is safe to live on the

# Lake of Lightning



The lake is in Venezuela.

## As You Read

Think about how scientists found the place with the most lightning.

It's a stormy night. Wind is blowing and rain is falling. Suddenly—ZAP! A bright bolt of **lightning** lights up the sky. A few seconds later—BOOM! You hear a loud crash of **thunder**.

Lightning storms are exciting, bright, and a bit scary. Now imagine seeing them every day! That's what life is like for the people who live near Lake Maracaibo (mah-rah-KY-boh).

It gets hit with more lightning than any other place on Earth!

## The Lightning Lake

The lake is in the country of Venezuela. Lightning hits the lake almost every day of the year. During storms, you might see as many as 200 lightning flashes every minute!

That's a lot of lightning. But how did scientists find out it gets the MOST? They counted the flashes!

## Counting the Flashes

The scientists used a high-tech

tool called a **satellite**. A satellite is a machine in space that travels around Earth. The scientists looked at photos of clouds taken by the satellite.

When lightning flashes, it makes the clouds light up. The scientists looked for these clouds and counted them. They figured out that Lake Maracaibo got the most lightning on Earth.

## A Light in the Night

It might sound scary to have so much lightning flashing all the time. But the people who live near Lake Maracaibo are used to it. It's been happening for hundreds of years. Long ago, sailors used the bright lightning to help them find their way in the dark night.

Today, sailors have tools to find their way. They don't need lightning! But people still love their lightning lake. They sit and relax and look up at the bright night sky. And they know there's nowhere else on Earth like it!

—by Blair Rainsford

## What Is Lightning?



Lightning is electricity that travels across the sky. It makes huge flashes of light.

Every thunderstorm has lightning. You do not want lightning to strike you. So when you hear thunder crashing, get inside to stay safe. You can watch the lightning through a window.

## How Far Away Is It?

When you see lightning, count the number of seconds until you hear thunder. The lightning is one mile away for every five seconds you count!



# Lake of Lightning



The lake is in Venezuela.

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# Reading Literature

RL 2.1 - Mr. Tanen's Tie Trouble

# I Do

1. How can helping others make you feel good?

Type Here

2. What question can be answered on page 16?

- a. How did Mr. Tanen solve his problem?
- b. What problem does Mr. Tanen Have?
- c. What happened on the playground?
- d. What kind of fund might you like to start at your school?

# Writing: Language Arts

I can spell and use words with the ending -ed and -ing.  
I can write an opinion about a text I am writing.

# We Do

1. Why isn't there enough money?

Type Here

2. What do you think Mr. Tanen means by being "In a real pickle"?

Type Here

3. Looking at page 18 what questions could you have asked?

Type Here

# Reading Information

## RI 2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

# The Jefferson Daily News

November 5

## Club Helps in Many Ways

by Ben Watts

The Helping Hands Club is one of the best clubs at Jefferson Elementary School. The children in this club volunteer their time to help other people and the community. Last month they gathered items to recycle from home and school. Many items, such as water bottles and juice containers, were placed in recycle bins. Some other items were used in the art classroom.

The club's sponsor, Mrs. Waters, was proud of all who helped. "Students created beautiful artwork from cloth and paper scraps. The club's hard work gave these items a new purpose", she said.



Art made from scraps

The Helping Hands Club has done many more things to help the community. They cleaned up the park and playground and collected food for the food bank. They had a bake sale to raise money for the animal shelter. Club members even decorated posters for bike safety week.

Malik is one of the members of the club. He told how the club helped someone he knew. "The Helping Hands Club helped my neighbor, Mrs. Dodge," he said. "She is 80 years old and lives alone. Our parents brought her hot food, and we pulled weeds in her yard. She was so happy and thankful, and she gave us all lemonade. Helping her made me feel happy, too!"



The club holds a bake sale to help animals.



The club helps to clean up the park.



The Club is holding a bake sale to raise money for the animals. We decide to join and help by making brownies in a mug, but what do we need to do?

Lets watch a quick video on making brownies in a cup.

First

First,

Next

Next,

Last

Last,



What did she do first?  
What did she do next?  
What was the last step to make the brownies in a mug?

First

First, gather ingredients

Next

Next, cooked the ingrediants

Last

Last, she ate the cooked brownies

What did she do first?

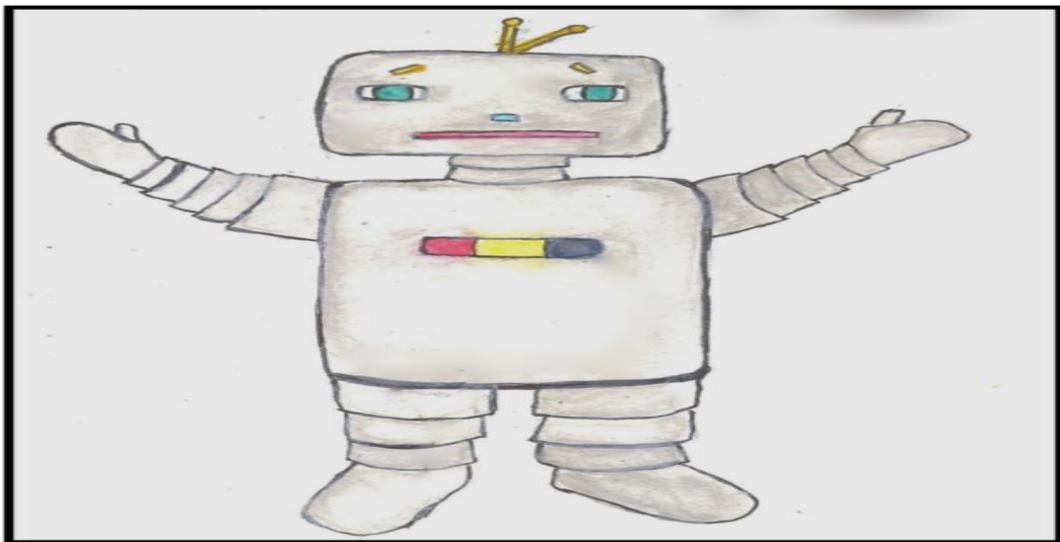
What did she do next?

What was the last step to make the brownies in a mug?

# Reading Information

## RI 2.3

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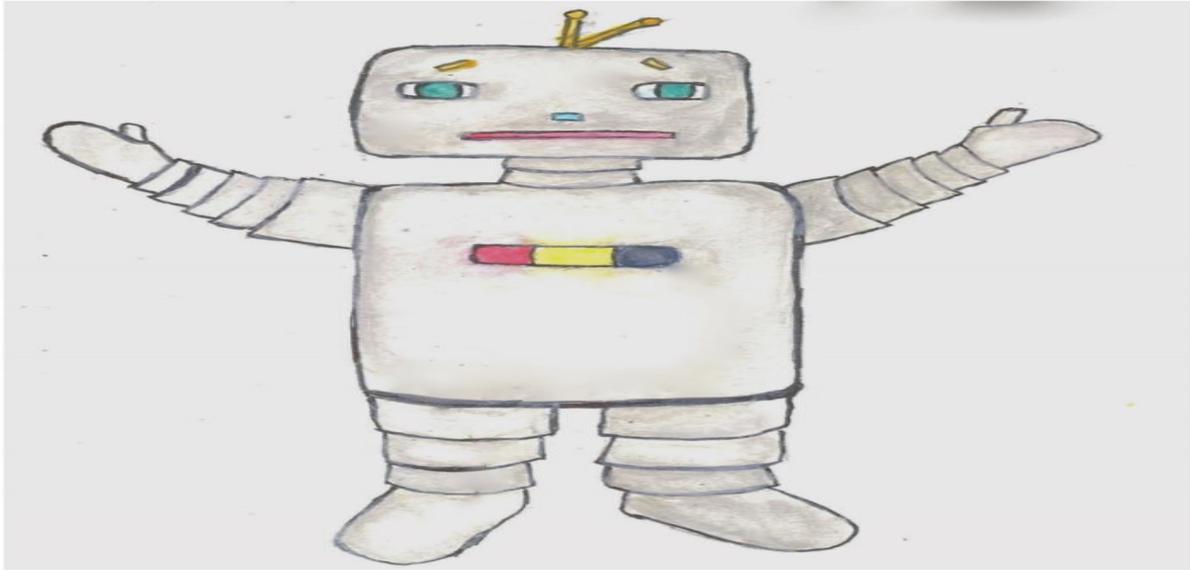


## Robot's Broken Button

By Lily Stark

This is Robot. He has three big buttons that light up. He has a red button, a yellow button, and a blue button. Today he woke up and his blue button did not light up.

---



He went into a restaurant. The waiter said,  
“Can I take your order?”

“I’d like my blue button fixed,” said Robot.

The waiter said, “I bring food. I don’t fix buttons.”

So Robot left.

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Next Robot went to the dentist. He got in the big chair. The dentist asked,

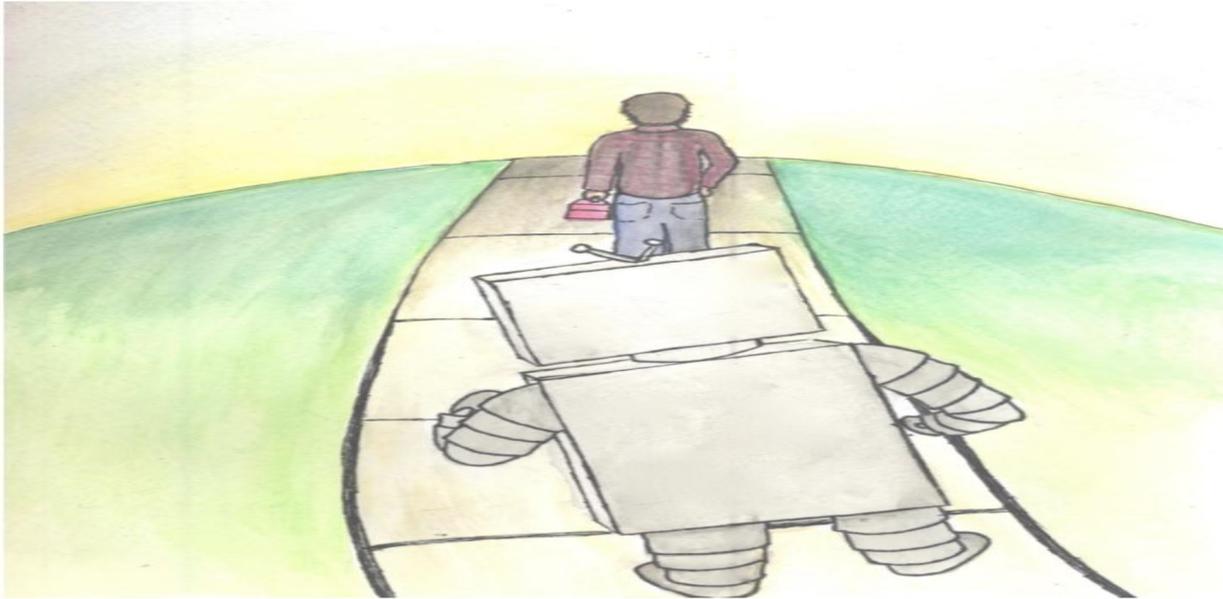
“What seems to be the problem?”

Robot told him that his blue button was the problem. The dentist said,

“I fix teeth. I don’t fix robot buttons.” So Robot left.

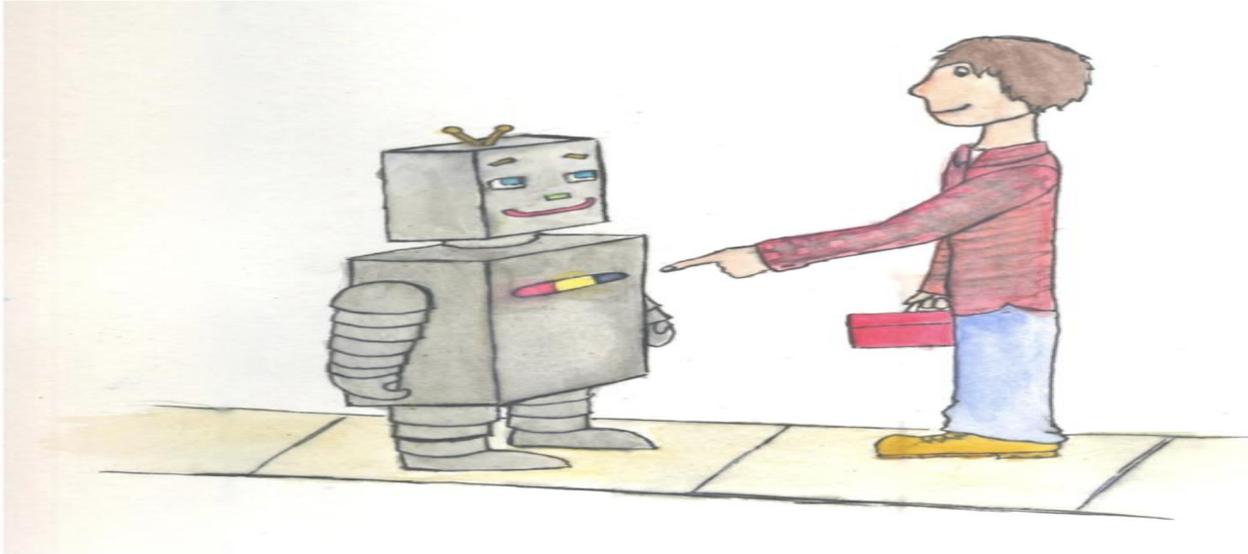
As Robot walked home, he saw a man carrying a toolbox! Robot ran to him as fast as his little robot legs could go.

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He asked the man with the toolbox,  
“Excuse me, can you use the tools in your toolbox  
to fix my blue button? It’s broken.”

---





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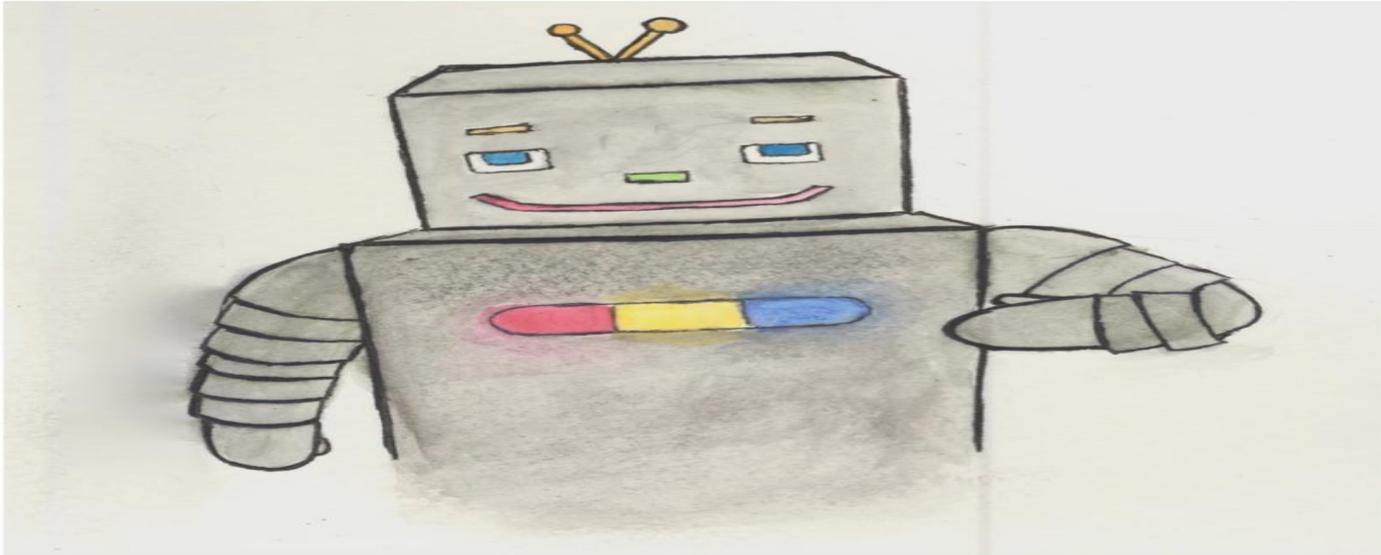
The man with the toolbox said,

“Oh yeah, I see your blue button won't work. I think I can fix it.”

He took out his wrench and got to work on Robot's button.

“It should work just fine now,” the man with the toolbox said. Robot looked down and saw his blue button glowing brightly. Robot was so happy!

---



Robot's Broken Button

Robot's button would not light up.

First, Robot went to the \_\_\_\_\_



but the \_\_\_\_\_ could not help. His job is to serve food, not fix buttons.



Next, Robot went to the \_\_\_\_\_

but the \_\_\_\_\_ could not help him. Her job is to fix teeth, not fix buttons.



Last, Robot saw a man carrying a \_\_\_\_\_

and he fixed Robot's broken \_\_\_\_\_ !

Robot was so \_\_\_\_\_  
button works!



because now his

Robot's Broken Button

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and he fixed Robot's broken \_\_\_\_\_ !

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## Robot's Broken Button

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but the \_\_\_\_\_ could not help him. Her job is to fix teeth, not fix buttons.



Last, Robot saw a man carrying a \_\_\_\_\_

and he fixed Robot's broken \_\_\_\_\_!

Robot was so \_\_\_\_\_  
button works!



because now his

# I DO

**What event happened first in the story Robot's Broken Button?**

- a) Robot went to the restaurant to get his button fixed
- b) Robot found out that his blue button did not light up.
- c) Robot went to the dentist to get his button fixed
- d) The man with the toolbox fixed Robot's broken button.

# WE DO

**What event happened last in the story Robot's Broken Button?**

- a) Robot went to the restaurant to get his button fixed
- b) Robot found out that his blue button did not light up.
- c) Robot went to the dentist to get his button fixed
- d) The man with the toolbox fixed Robot's broken button..

# YOU DO

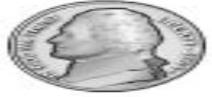
**What event listed below did not take place in the story Robot's Broken Button?**

- a) Robot went to the restaurant to get his button fixed
- b) Robot found some tools in his basement to fix his broken button
- c) Robot went to the dentist to get his button fixed
- d) The man with the toolbox fixed Robot's broken button.

What is the value of the coins?



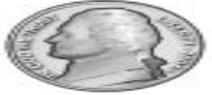
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What is the value of the coins?



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What is the value of the coins?



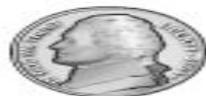
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Count the cents. How many dimes does it make?



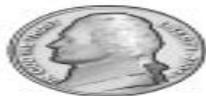
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Count the cents. How many pennys does it make?



=



Count the cents. How many nickels does it make?



=



# Math Day 1

SET [Learning Money for Children in 1st and 2nd Grade - Bing video](#)

I DO-[Solving Word Problems with Money by Megan Hukill - Bing video](#)

WE DO-[Savvas Realize-8-1](#)

[Savvas Realize](#)-Guided Practice

YOU DO-[Savvas Realize8-1](#)

Quick Check-8-1 [Savvas Realize](#)

# Math Day2

Set-[Learning Money for Children in 1st and 2nd Grade - Bing video](#)

I DO-[Solving Word Problems with Money by Megan Hukill - Bing video](#)

WE DO-[Savvas Realize-8-2](#)

[Savvas Realize](#)-Guided Practice

YOU DO-[Savvas Realize-8-2](#)

Quick Check 8-1

[Savvas Realize](#)

# Math Day 3

Set-[Learning Money for Children in 1st and 2nd Grade - Bing video](#)

I DO-[Solving Word Problems with Money by Megan Hukill - Bing video](#)

WE DO-[Savvas Realize-8-3](#)

[Savvas Realize](#)-guided Practice

YOU DO-[Savvas Realize-8-3](#)

Quick Check 8-3

[Savvas Realize](#)

# Math Day 4

Set-[Learning Money for Children in 1st and 2nd Grade - Bing video](#)

I DO-[Solving Word Problems with Money by Megan Hukill - Bing video](#)

WE DO-[Savvas Realize-8-4](#)

[Savvas Realize](#)-Guided Practice

YOU DO-[Savvas Realize-8-4](#)

Quick Check 8-4

[Savvas Realize](#)