

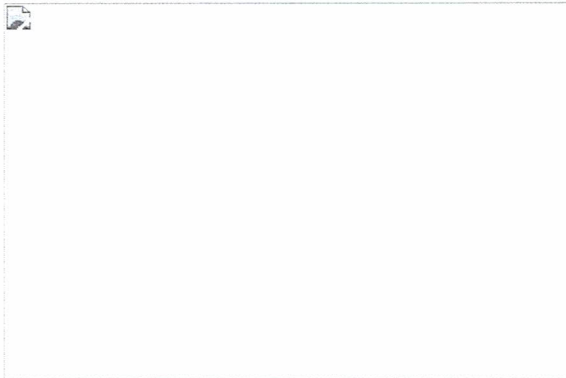
Component 2: Military Children's Compact Commission (MIC3)

What is the Military Children's Compact Commission (MIC3)

GOALS:

- Understand the components of the MIC3 law.
- Understand how Tennessee has adopted the law.

Overview



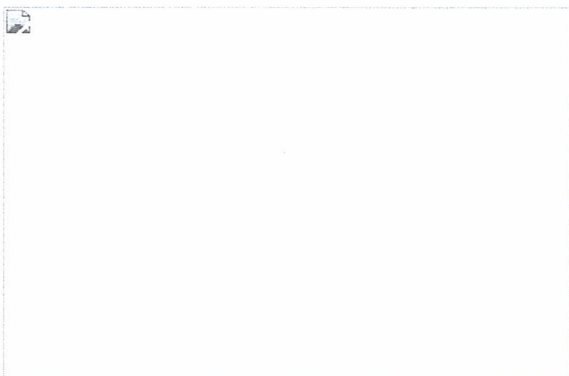
The Interstate Compact on Educational Opportunity for Military Children was developed jointly by The Council of State Government's National Center for Interstate Compacts and the Department of Defense, with input from policy experts, and stakeholders from 18 different organizations and national associations, including representatives of parents, teachers, school administrators, military families, and federal, state, and local officials.

The Interstate Compact eases education transition issues faced by the children of active duty service members transferring between school districts and states.

Most military children will attend six to nine different school systems during their education from kindergarten to 12th grade.

The Compact allows for uniform treatment of military children when dealing with issues of enrollment, eligibility, placement, and graduation when transferring schools.

History



United States

Initial discussions about the Compact began in 2006, and drafting of the Compact began early in 2007.

The Compact was first available for legislative consideration in 2008. The Interstate Compact on Educational Opportunity for Military Children was adopted by all 50 states and the District of Columbia in just six legislative sessions.

Tennessee

The model language of the National MIC3 was adopted with modifications for Tennessee Code in 2010. The bill was sponsored by Senator Mark Norris and Representative Curtis Johnson and was signed by the Governor on June 23, 2010. Tennessee was the 34th state to join the Compact Tennessee MIC3 can be found in the Tennessee Code Annotated, 49-12-301 . The TN MIC3 webpage can be found [here](#).

Essential Understandings

MIC3 has diligently worked to serve those who serve our country. The Commission was adopted by all 50 states and the District of Columbia. The Commission continues to develop opportunities through the national venue. You will be introduced to the MIC3 through three separate items:

Details of the Interstate Compact are discussed in one pager.

A detailed description of the Compact can be found [here](#).

This video discusses the work and components in the compact.



MIC3 has the MIC3 Website where you can find information regarding their national work as well as work within each of the 50 states and the District of Columbia. Two documents that are well worth reading and retaining are MIC3 Parent Guide and MIC3 Brochure. They contain a great deal of information that can assist parents and educators.

You can read about the specifics written in Tennessee law [here](#). The components discussed should be familiar from documents and videos presented earlier in this module. It is written in legal terms but has all of the details that educators should be aware of as they interact with military connected families.

Discussion Assignment 2

Do you have questions about the Military Interstate Children's Compact Commission? Place your questions and key components you found during your reading. We will try to answer questions and post them to the course.

Discussion Assignment 2



WHAT IS THE COMPACT?

The Compact deals with the challenges of military children and their frequent relocations. It allows for uniform treatment as military children transfer between school districts in member states. Note: The Compact only applies to public schools.

STUDENTS COVERED

Children of the following:

- Active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders (Title 10)
- Members or veterans who are medically discharged or retired for one year
- Members who die on active duty, for a period of one year after death
- Uniformed members of the Commissioned Corps of the National Oceanic and Atmospheric Administration (NOAA), and United States Public Health Services (USPHS)

STUDENTS NOT COVERED

Children of the following:

- Inactive members of the National Guard and Reserves (Not Title 10)
- Members now retired not covered above
- Veterans not covered above
- Other Department of Defense personnel, federal agency civilians and contract employees not defined as active duty
- Members other than the uniformed personnel of NOAA and USPHS

SOME OF THE ISSUES COVERED

Enrollment

- Educational Records
- Immunizations
- Kindergarten & First Grade

Entrance Age

Placement & Attendance

- Course & Educational Program Placement
- Special Education Services
- Placement Flexibility
- Absence Related to Deployment Activities

Graduation

- Waiving courses required for graduation if similar course work has been completed
- Flexibility in accepting state exit or end-of-course exams, national achievement tests, or alternative testing in lieu of testing requirements for graduation in the receiving state
- Allowing a student to receive a diploma from the sending school instead of the receiving school

MISSION Through the Interstate Compact, MIC3 addresses key educational transition issues encountered by children of military families.

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