

2nd Grade April 20th - April 24th

Parents,

Please read through the plan 1st! The links in the plan will allow you access to the documents, PowerPoints, and videos that we have created. If you have a problem, please contact your child's teacher through their method of contact to notify us that something isn't working.

We've tried to assemble the weekly work daily, so that you will be able to find everything you need to complete our weekly lessons. We recognize that the amount of paper and ink involved is a lot. We've created a google classroom and formatted this packet so that you may do it digitally.

If you are able to do the work this way you won't have to worry about turning in paper packets or printing paper packets. We are changing and adjusting to make this as easy for you as we can while providing enrichment for your child. Our goal being, to make sure your child is ready to start 3rd grade, and has a minimal summer slide over this extended period. If you find something in the plan unclear, please reach out to us so that we can help. We are available everyday Monday-Friday to help you!

Note: Packet Turn in Days for ALL Students with Packets

1. Drop off in grade-level boxes outside of gym.
2. Papers must be returned in the envelope you received them in. If you don't have one of the envelopes you can add to another envelope from previous weeks.

1st Packet Turn in - Friday, April 24

2nd Packet Turn in with Textbooks - Friday May, 15

3. If you use Google Classroom you won't need to worry with coming to the school.

2nd Grade April 20th - April 24th

2nd Grade Skills Overview for April 20th - April 24th

ELA

Just Like Josh Gibson

Phonics: inflected endings

Spelling Words:

- | | |
|-------------|--------------|
| 1. tried | 7. skipped |
| 2. trying | 8. skipping |
| 3. planned | 9. heavier |
| 4. planning | 10. heaviest |
| 5. liked | 11. lighter |
| 6. liking | 12. lightest |

Reading:

Comparing is looking at what is similar, and contrasting is looking at the differences.

Grammar: Capital Letters

Names of months, days of the week, and titles for people and holidays begin with a capital letter.

Math: Topic 15 Measuring Length

Lesson 6: Measuring Length

Lesson 7: Adding and Subtracting in Measurement

Lesson 8: Comparing Lengths

Topic 12 Geometry

Lesson 1: Flat Surfaces, Vertices, and Edges

Lesson 2: Relating Plane Shapes to Solid Figures

Social Studies: Producers are people/companies that make goods or provide services.

Consumers are those that buy the products and the services.

Producer: A Farmer **Consumer:** Person who buys his vegetables

2nd Grade April 20th - April 24th

	ELA	Math
Monday	<p>Phonics: * rainbow write spelling words</p> <p>Reading: * read <i>Just Like Josh Gibson</i> WATCH</p> <p>Grammar: practice page 492 WATCH (this video will last the week)</p>	<p>Topic 15 Lesson 6 Measuring Length Students can measure the lengths and heights of objects using different units of measurement. Watch WATCH</p>
Tuesday	<p>Phonics: * spelling pretest</p> <p>Reading: * reread <i>Just Like Josh Gibson</i> and answer #5 on page 382 in the book using complete sentences WATCH</p> <p>Grammar: * write names of days and months using capital letters WATCH (this video will last the week)</p>	<p>Topic 15 Lesson 7 Adding and Subtracting in Measurement Measurements in the same unit can be added or subtracted in the same way as adding and subtracting whole numbers. Watch Watch</p>
Wednesday	<p>Phonics: * sort spelling words according to their endings</p> <p>Reading: * Compare and Contrast Grandmama and Josh Gibson * Watch (this will last until Friday)</p> <p>Grammar: * choose two days and 2 months and write them in sentences WATCH (this video will last the week)</p>	<p>Topic 15 Assessment Watch</p>
Thursday	<p>Phonics: * write spelling words in ABC order</p> <p>Reading: * Compare and Contrast Grandmama and her cousin, Danny WATCH (this video will last the week)</p> <p>Grammar: * choose 5 PLES teachers and write their titles and names using capital letters WATCH (this video will last the week)</p>	<p>Topic 12 Lesson 1 Flat Surfaces, Vertices, and Edges A solid figure can be identified by the number of its flat surfaces, vertices, and edges. * practice page 12-1 Watch Watch</p>
Friday	<p>Phonics: * spelling test WATCH (this video will last the week)</p> <p>Reading: * read test pages 544-545 WATCH (this video will last the week)</p>	<p>Topic 12 Lesson 2 Relating Plane Shapes to Solid Figures Plane shapes form the flat surfaces of solid figures. Watch Watch</p>
Social Studies:	Producers and Consumers	

2nd Grade April 20th - April 24th

CRITICAL STANDARDS

ELA

20) Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]

21) Read with sufficient accuracy and fluency to support comprehension. [RF.2.4]

25) With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. [W.2.5]

37) Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.2.3]

40) Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). [L.2.6]

MATH

18) Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem. [2-MD5]

Social Studies

7) Explain production and distribution processes

Just Like Josh Gibson

Written by Angela Johnson

U6W1

Grandmama says there's nothing like baseball.

The story goes

Josh Gibson once hit a baseball in Pittsburgh so hard that it didn't come down.

The next day, he was playing in Philadelphia, and the ball dropped out of the sky, right into a fielder's glove. The umpire pointed at Josh and said, "You're out yesterday in Pittsburgh!"

Grandmama says her pap showed up on that same day, the day she was born, with a Louisville slugger and a smile. He said his new baby would make baseballs fly, just like Josh Gibson.

So Grandmama's papa threw balls to his baby girl in the early morning dew. Those summer days were like magic as the balls sailed away, sailed away, gone.

But girls in the forties didn't play baseball. They weren't supposed to take the field with the boys or have batting dreams.

So even when Grandmama got bigger, she still had to stand outside the fence and watch her cousin Danny and the Maple Grove All-Stars batting away.

But every now and again, when the team was just practicing, they'd let Grandmama play too. Then Grandmama would step up to the plate, hit the ball, and watch it soar.

Grandmama says Danny would imagine he was playing with the Dodgers. But she was always Josh Gibson, playing for the Grays, wearing the team colors and hitting away.

Grandmama says she would play all day, with everybody saying she could do it all, hit, throw, and fly round the bases. "But too bad she's a girl..."

Too bad she's a girl...



Unit...two days, hot days after the Fourth of July, Danny hurt his arm sliding into second, and there were only eight All-Stars.

That afternoon the team looked to Grandmama--pink dress with a white bow, and Danny's baseball shoes.

And Grandmama says as she went to the plate she remembered..baseball has always been early morning dew and sunlight, hitting balls with her papa, and standing behind the fence, watching the boys play.

The story goes...Grandmama hit the ball a mile that day, caught anything that was thrown, and did everything else--just like Josh Gibson.

As she hands the ball to me she says, "There's nothing like baseball, baby, and I couldn't help but love it, especially that one time I got to hear the cheers, hear all the cheers, while stealing home."





Common Core State Standards

Literature 1. Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. **Also Literature 7., Writing 3.**

Envision It! Retell



READING STREET ONLINE
STORY SORT
www.ReadingStreet.com

Think Critically

1. Grandmama liked playing baseball. Do you play baseball or another sport? Tell about it. **Text to Self**
2. Why do you think the author wrote about Grandmama and baseball? **Think Like an Author**
3. Look at page 373. Grandmama could not play baseball on the Maple Grove All-Stars because she was a girl. How is that different from girls' sports today? **Compare and Contrast**
4. Think of a question about Grandmama playing baseball. Reread to find the answer. What clues helped you answer the question? **Monitor and Clarify**
5. **Look Back and Write** Look back at page 379. How can a girl play baseball just like Josh Gibson? Provide evidence to support your answer.

Key Ideas and Details • Text Evidence

Name _____

Using Capital Letters

Mark the letter of the word or words that complete each sentence and show the correct use of capital letters.

1. On _____, our teacher had a surprise for us.
 A monday
 B Monday
 C january
2. _____ brought in many small trees.
 A mr. fisk
 B mr. Fisk
 C Mr. Fisk
3. People plant trees on the last Friday in _____ .
 A April
 B april
 C Wednesday
4. He told us it was _____ .
 A arbor Day
 B Arbor Day
 C Arbor day
5. _____ and other parents helped us plant the trees.
 A Mrs. Sloan
 B mrs. sloan
 C mrs. Sloan
6. On _____ , I showed Grandma the trees.
 A september
 B saturday
 C Saturday



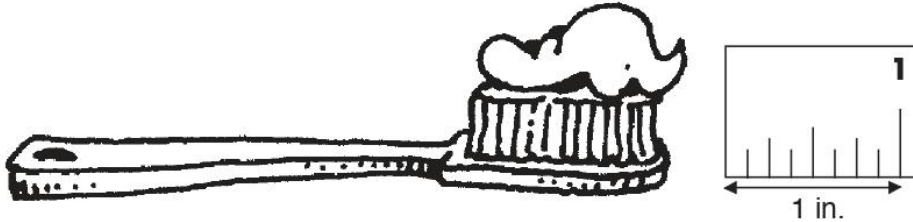
Home Activity Your child prepared for taking tests on using capital letters. Look through a newspaper article together. Ask your child to circle days of the week, months, holidays, or titles of people.

Name _____

Topic **15**
Test

Mark the best answer.

1. About how long is the toothbrush?



about 1 inch about 4 inches about 8 inches about 10 inches

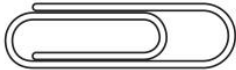
(A)

(B)

(C)

(D)

2. Use the picture of the paper clip to estimate the length of the tooth brush.



(A) about 15 paper clips

(C) about 6 paper clips

(B) about 10 paper clips

(D) about 3 paper clips

3. Sam has a crayon that is 2 centimeters. Rissa has a crayon that is 8 centimeters. How much longer is the Carissa's crayon?

2 centimeters 4 centimeters 6 centimeters 10 centimeters

(A)

(B)

(C)

(D)

4. About how long is the feather?



(A) about 14 centimeters

(C) about 7 centimeters

(B) about 10 centimeters

(D) about 5 centimeters

Name _____

Draw lines to match each length to its correct object.

5. 1 centimeter

6. 15 centimeters

7. 1 meter



hockey stick



pen



pumpkin seed

8. 1 foot

9. 1 inch

10. 1 yard



paper clip



hammer



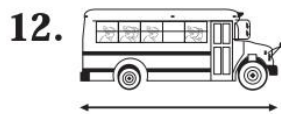
baseball bat

11. What is the distance around the picture?



Distance around: _____ in.

Circle the unit you need more of to measure the length of a school bus.



more yards

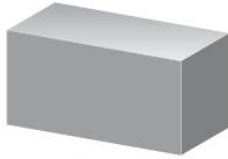
more feet

13. **Writing in Math** How does using string help you measure objects that are not straight?

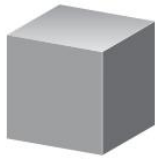
Name _____

Practice
12-1

Flat Surfaces, Vertices, and Edges



rectangular
prism



cube



cylinder



pyramid

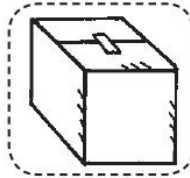
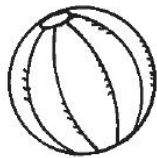


sphere



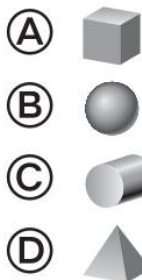
cone

1. Write how many flat surfaces, vertices, and edges. Then circle the objects that have that shape.

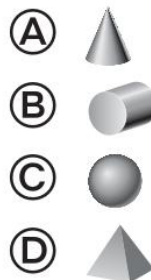


A rectangular prism has 6 faces, ___ vertices, and ___ edges.

2. Ming's shape has 2 flat surfaces. It has no edges and no vertices. What shape is it?



3. Kim's shape has no flat surfaces. It has no edges and no vertices. What shape is it?



4. **Algebra** How many edges do these two shapes have in all? Write a number sentence.



+



_____ + _____ = _____

The two shapes have _____ edges in all.

Name _____

Read the story.

Answer the questions.



Help the Flood Victims

The Gift of Giving

Juan and his family had just moved to a new town. Juan was beginning to make some friends in his new neighborhood, but he missed his old friends. Last week there was a flood in his old town. Many people lost their homes and were living in tents in open fields.

Juan wanted to raise money to help the people in his old town. But since he was new in this town, he felt strange asking people he did not know for help.

“How can I ask them for money?” he asked his mother.

“It is not easy, but you will find that most people will want to help,” she said. “First, you must make a plan. I will help you find a place where the money will do the most good.”

Juan still felt strange, but he wanted to try to do something to help the flood victims. He and his sister Maria decided to go to stores in the neighborhood. The first stop was Flynn’s Food Store.

“What can I do for you?” asked Mr. Flynn.

“Well, we’re not here to buy anything, but we’d like to ask you something. Would you like to help the people that were hurt by the flood?” Juan asked. Then he explained to Mr. Flynn what his plan was.

“If a young man like yourself can do something like this, I want to do the same,” Mr. Flynn exclaimed. “How about we work together?”

“Sure!” cheered Juan.



Home Activity Your child compared and contrasted characters in the story. Make a list with your child of ways people can help others in need. Compare and contrast the different ways.

Name _____

Mr. Flynn and Juan threw a party to raise money for the people in the flood area. Many of Mr. Flynn’s customers offered money. Others offered clothing and canned food.

“I am so proud of you,” Juan’s mother cried. “I never told you, but when I was a little girl, a hurricane destroyed our home. We had nothing but the clothes we were wearing. We had nowhere to go, and little food and water. People around the world heard about the hurricane and sent food and medicine. So you see, many people help others without thinking about themselves. You have done just that!”

1. How are Juan and Mr. Flynn alike?

2. How is what Juan is doing different than something his mother did when she was a child?

3. What is a way Juan’s mother says people are alike?

Name: _____

PRODUCER *or* CONSUMER?

Directions: Cut out the boxes on the side. Glue them in the correct column.



A local farmer grows vegetables to sell at a nearby market.

Cassie goes to the salon for a haircut.

Mark buys chicken feed for his chickens at the farm supply store.

A veterinarian performs surgery on a dog with an injured leg.

Carol plants the flowers she purchased at a nearby greenhouse.

Ethan owns a business that fixes broken tablet screens.

Olivia and Madison go shopping for new ballet slippers.

Miquel and Sarah ride the Ferris wheel at the county fair.

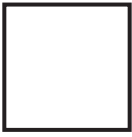
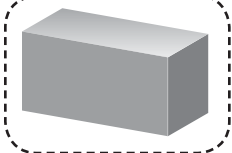

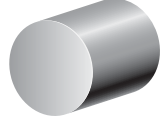

A chef prepares food for customers

A dental hygienist cleans a patient's teeth.

Name _____





Relating Plane Shapes to Solid Figures

Check the boxes above the solid figure or figures that have flat surfaces or faces you can trace to make the plane shape.

1.  |    


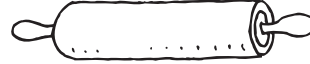


2.  |     

3. Dionne traces a square using a solid shape. Which solid shape does he have?

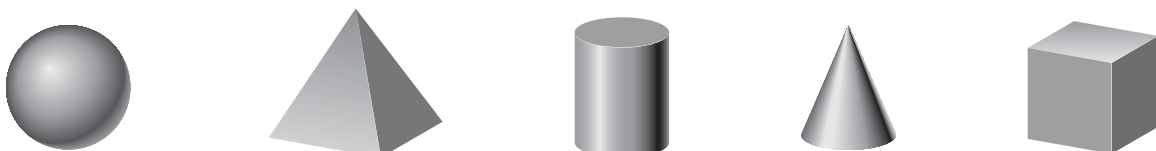
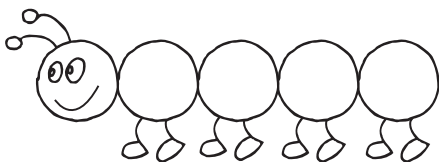
- (A) 
- (B) 
- (C) 
- (D) 

4. Which object did Maggie use to trace the rectangle?



- (A) 
- (B) 
- (C) 
- (D) 

5. **Geometry** Check the block or blocks Vincent can trace to draw the bug.



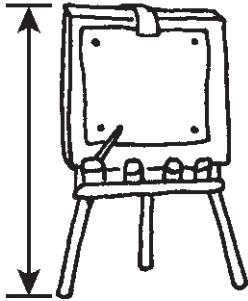
Name _____

Measuring Length

You can use different units to measure.

Use different units to measure classroom objects like the ones pictured below. Then circle the unit you need more of to measure each object.

1.

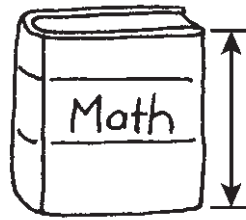


more feet
more yards

about _____ feet

about _____ yards

2.

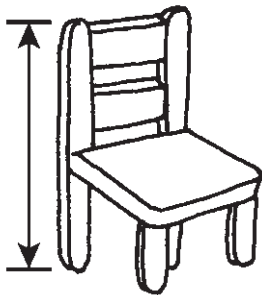


more inches
more feet

about _____ feet

about _____ inches

3.

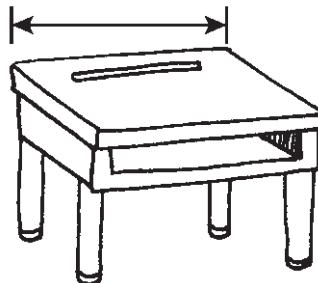


more inches
more feet

about _____ feet

about _____ inches

4.



more inches
more feet

about _____ inches

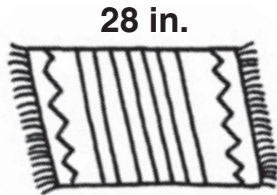
about _____ feet

Name _____

Adding and Subtracting in Measurement

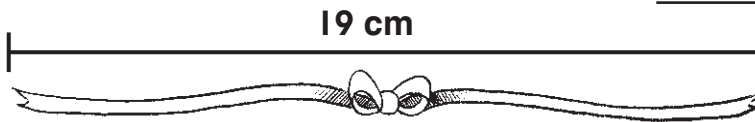
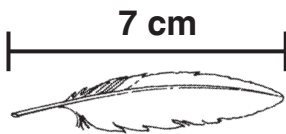
Write a number sentence to solve each problem.

1. What is the distance around the rug?



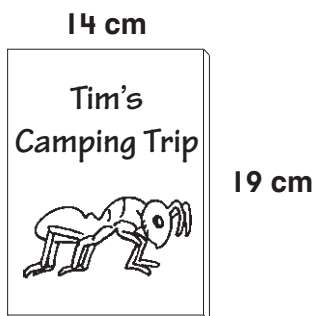
Distance around: _____ in.

2. How much shorter is the feather than the ribbon?



_____ cm shorter

3. **Algebra** Which number sentence shows the distance around the cover of the DVD case?



- (A) $14\text{ cm} + 19\text{ cm} + 14\text{ cm} = 47\text{ cm}$
- (B) $14\text{ cm} + 19\text{ cm} + 14\text{ cm} + 19\text{ cm} = 66\text{ cm}$
- (C) $19\text{ cm} + 14\text{ cm} = 33\text{ cm}$
- (D) $19\text{ cm} - 14\text{ cm} = 5\text{ cm}$

Name _____

Comparing Lengths

Use a centimeter ruler to measure each path.

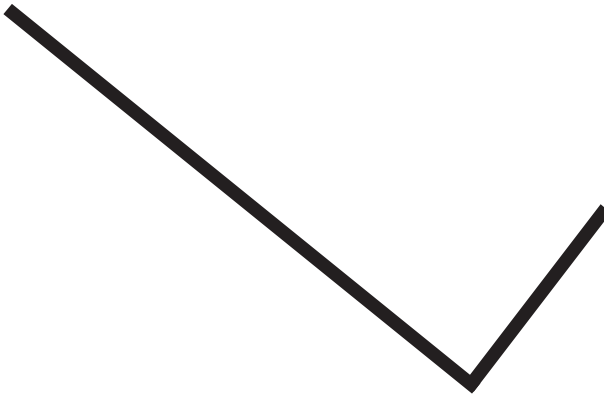
1. Path A



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

 centimeters long

2. Path B



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

 centimeters long

3. Which path is longer? Circle the answer.

Path A

Path B

4. Complete.

Path is centimeters longer than Path .