

Clements High School

SCHOOL-PARENT COMPACT

The Clements High School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

School Responsibilities

Clements High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

In addition to the regular academic course work and the Alabama Course of Study, Clements High School will provide its students with opportunities for academic remediation, intervention and enrichment activities in the areas of reading, math, and writing. Title I has funded a remedial instructional assistant, technology devices such as document readers, Promethean Board instructional accessories, and laptops have been implemented in classrooms as well as computer labs to provide teachers and students with 21st Century learning experiences in all subjects.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

Parent-teacher conferences will be held per request with parent/teachers discussing the academic progress of their children. Parents may meet with the teacher thirty minutes prior to school, during the teacher's planning time, or thirty minutes after the end of the school day as mutually agreed.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

We will provide each parent with a Student Progress Report in the middle of each nine week grading period. We will also provide a Report Card for each student at the end of each nine week grading period. The Progress Report dates for the 2018-2019 school year are as follows: September 7, 2018, November 16, 2018, February 8, 2019, and April 19, 2019. The Report Card dates are as follows: October 19, 2018, January 8, 2019, March 15, 2019, and May 31, 2019.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

The staff will be available to meet with parents 30 minutes before and after regular school hours. Teachers will also be available to meet with parents during their planning periods. Administrators will be available to meet with parents at various times throughout the school day. Parents must call the school to schedule a time to meet with members of the faculty and staff.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents who are interested in volunteering at the school may contact the principal or his/her designee. Some of the activities that parents are encouraged to participate in are provided below:

Provide instructional support, label and shelve books, copy, laminate, outdoor maintenance, decorate school for various events throughout the school year, Spring Fling, Pep rallies, and sporting events.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

All student notification letters will be translated in the home's native language by the Limestone County Schools translator. All scheduled parent-teacher conferences or parent - administrator conference will have a Limestone County Schools Board appointed translator at the request of the parent.

Parent Responsibilities

I realize that my child's education is very important and understand that my participation will help his or her achievement and attitude. Therefore, I agree that I will be responsible for supporting the learning of my child in the following ways:

We, as parents, will support our children's learning in the following ways:

- *Make sure my child attends school regularly and is on time.*
- *Make sure my child is appropriately groomed and dressed for school each day*
- *Support the school's efforts to maintain proper discipline*
- *Establish a time and quiet place for homework assignments by creating a positive learning environment at home*
- *Help my child prepare for a successful school day by providing proper nutrition and requiring an adequate amount of rest each night*
- *Support the Clements School staff by reading and responding to the contents of notes, phone calls, emails and progress reports that are sent home and through the*
- *participation in conferences and attending scheduled meetings and workshops*
- *Be involved in my child's school activities whenever possible.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Be on time for school every day and to complete all assignments on time.*
- *Participate in class and ask questions if the student does not understand*
- *Respect the school and class rules and to be responsible for my own behavior.*

Keith Hainsee
School Representative Signature

Parent Signature(s)

Student Signature

8-8-18
Date

Date

Date