



"FAVORITE THINGS"

Mountains, Flowers & Raindrops

"The **SOUND OF MUSIC**" is all around as nature wakes up the world with fresh colors, breezes, birds, & other sounds of Spring. What sounds, smells, sights, and things make you feel better when you are sad or scared?

OBJECTIVES:

- To SING, MOVE, and **SMILE!**

RESOURCES:

From Teacher:

- ***Do Re Mi** Lyrics with hand signs/shapes
- ***Music Listening Response:** "Favorite Things" page

From Home:

- *Crayons or colored pencils
- *YouTube; or any song that makes you feel happy!

INSTRUCTION & ACTIVITY: *SPRINGY, SINGY SONGS!*

- "Do Re Mi"** Students are familiar with **Do, Mi, So,** and **La**; and were just learning in-between "**Re**" (as in "Hot Cross Buns" & "Mary Had a Little Lamb"). A system called "**Solfège**" uses syllables for the sequence & relationship of notes. Hand signs show these by height -- moving up & down as lower & higher sounds. Music builds on these body-sight-sound connections. This song from the movie "**The Sound of Music**" shows how these help people of all ages & languages learn music.

 - TRY:** Make & move the hand signs for **Do, Re, Mi, So,** and **La**, up the scale and body. ("**Mi**" puts the flat hand and thumb in front of the belly button; high **Do** will be at the forehead.)
 - SING & RESPOND:** During the song, try the hand signs during the long sounds (**Do**_____ **Re**_____)
- "My Favorite Things"** *What music or other things, people, food, sounds, smells, etc. help YOU feel better?*

 - WATCH & LISTEN:** This famous song & scene may prompt questions about culture, current situations, or simply the joys and fears of being a child. Sharing any of your student's responses is invited. Or your own!
 - RESPOND & RETURN:** After listening to either of these songs, use the "Music Listening Response" page for your child to capture and share their experience. (If no internet, use any song your child likes!)

Targeted Essential Standards:

SKILLS & PERFORMING:
ELEMENTS & UNDERSTANDING:
CONTEXTS & CONNECTING:

Create:
Interpret & Respond:
Relate & Synthesize:

☒ Sing
☒ Concepts
☒ Literacy

☒ Move
☒ Elements of Music
☒ Cultural/Global

☒ Play
☒ Rhythmic
☒ History

☒ Improvise
☒ Melodic
☒ Technology

☒ Refine
☒ Vocabulary
☒ Social/Emotional