2019-2020



Student Handbook

Dear Mount Zion High Students and Parents,

Welcome back! On behalf of the administration, faculty and staff, we welcome you to the 2019-2020 school year at Mt. Zion High School. We are excited about the possibilities of this school year! Providing a quality education for students is a challenge not only for teachers and administrators, but also for parents and the entire community. Parent and community support is essential in order to ensure that the students and school continue to grow.

Our goal at Mount Zion High School is to maintain a challenging, nurturing learning environment. Students will grow into lifelong learners by participating in our classrooms, on the athletic field, and in extracurricular activities. The faculty and staff of Mount Zion High are committed to empowering all students to reach their personal best. Everyone – administrators, faculty, parents, staff, and students – works together to create a solid foundation for achievement in all areas of life.

With these thoughts in mind, it is very important that all students and parents thoroughly read the student handbook. It is a guide to all the policies and procedures that govern our school. School days run much more smoothly when there is no confusion about procedures or expectations of students' behavior. Teachers will go over the handbook with students during the first week of school. It will keep everyone better informed and hopefully will eliminate unnecessary problems during the school year.

Every attempt has been made to provide students and parents with accurate, up-to-date information. Any additions and/or changes to this handbook will be provided via written communication. Additionally, information will be available at the school's website: http://mzh.carrollcountyschools.com. We encourage parents/guardians and students to check this website frequently for upcoming events, news, and general information regarding the school. Also, please follow us on Twitter @ EddieEagleMZ and Facebook at Mount Zion Eagles.

We are looking forward to an exciting school year at Mt. Zion High School.

Sincerely,

Landon Odom Principal

Landon Odom

Vision Statement

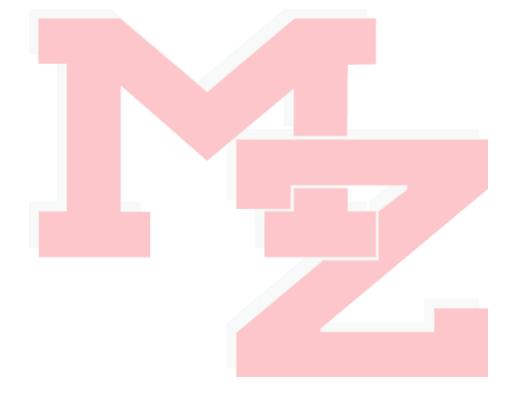
Through premier educational opportunities, each generation of Eagles ascends to greater heights.

Mission Statement

Our mission is to teach, guide, and support students so they can become individually successful.

Belief Statements

- Student learning is the focus of our school
- The process of learning is equally important to what is learned
- Teachers, administrators, parents, students, and the community share responsibility for student academic achievement and success
- Students will be educated in a safe, positive, and orderly environment
- Continuous improvement efforts must be flexible, responsive, and aligned to meet the needs of our students, teachers, and community



Mount Zion High School Bell Schedule 2019-2020

<u>Period</u>	<u>Time</u>
1st	8:10am – 9:00am
2nd	9:04am – 10:26am
3rd	10:30am – 11:20am
4th (Lunch)	11:24am – 12:37pm
5th	12:41pm – 1:30pm
6th	1:34pm – 2:23pm
7th	2:27pm – 3:16pm

Lunch

1st Lunch 11:24am – 11:45am 2nd Lunch 11:49am – 12:11pm 3rd Lunch 12:15pm – 12:37pm

CCA Schedule

1st Block 8:40am - 10:00am 2nd Block 10:35am - 11:55am 3rd Block 12:40pm - 1:55pm

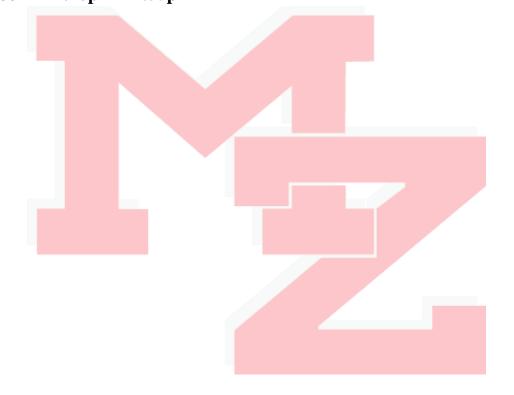


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ALCOHOL AND DRUG AWARENESS PROGRAM

All ninth graders will be taught the Alcohol and Drug Awareness Program (ADAP) as a part of their health curriculum. The ADAP test (necessary for a driver's license for those under the age of 18) will be announced and given at school. Information regarding makeup testing can be found on the DMV website. Those passing will be given notification. A \$2.00 charge will be required for a replacement card or letter.

ARRIVAL & DEPARTURE

- Students may not arrive on campus prior to 7:30am and are tardy after 8:10am.
- Upon arrival, students should immediately report to the cafeteria to eat breakfast.
- Drop Off: In the mornings students should be dropped off in the student parking lot at the courtyard entrance. Students dropped off after 8:10am <u>MUST</u> come through the front office and check in. Please do not drop students off at the cafeteria as this is a safety issue for the buses.
- Pick Up: Students should be picked up in the front (front office entrance) of the school at 3:16pm.
- Students who are participating in after school tutoring, athletics, band, or other extracurricular activities must report immediately to their activity. Failure to follow this may result in disciplinary action.
- Students should not remain after school to watch practices or wait for participants who are involved in activities. Students not participating in activities should be off campus by 3:30pm (unless waiting for a bus).
- The weight room / gym are off limits to all students before and after school unless under the direct supervision of a faculty member.

ATTENDANCE

Regular attendance positively impacts student achievement. Absence is one of the major causes of poor performance and failure in school. Studies have proven that frequent absences are a major predicator of academic failure. Every MZHS student must strive to attend school each day and arrive to class on time ready to learn. For more information, please reference the attendance protocol in the district section on pages D3 - D5.

CERTIFICATE OF ENROLLMENT

All students who plan to receive their learner's or driver's license must have a Certificate of Enrollment. These are to be obtained in the front office. These forms are done every **Wednesday** of each week. You must fill out these forms one week prior to needing them. Forms are only good for 30 days, and a replacement fee may apply if students request an excessive number of forms. **Summer forms should be completed the last two weeks of school and are good for the whole summer**

Per the Georgia Law, in order for a school official to issue a Certificate of Enrollment, the following requirements must be met:

Effective July 1, 2015, schools will simply have to certify that a student is <u>enrolled in and not under expulsion from a public or private school</u> to be eligible for a driver's license or learner's permit.

CHECK-IN/CHECK-OUT PROCEDURES

Check-In:

- Any student who checks in after 8:10am must do so in the front office.
- Students checking in after 8:10am will be considered tardy. Please see the Tardy Policy for more information.
- Students who check in after 11:30am will be considered absent from school for that day.

Check Out:

- Early Checkout: Leaving school prior to the end of the instructional time or day.
 - o Students who check out early must do so in the front office.
- Excused: Early checkouts for emergencies, illness, or other reasons that the principal deems necessary or reasonable. Documentation is required to excuse an early checkout.
- Unexcused: Early checkouts for reasons other than those approved by the principal.
 - Excessive incidents of unexcused early checkouts may result in disciplinary action and/or loss of credits.
- Parents must come into the office to sign a student out, or the student may bring a signed note to the front office prior to 8:10am. Notes must include a phone number and will be verified by the front office staff before a student may check out of school.
- Once a student has checked out of school, a parent must accompany the student back to school to sign him/her back into school. However, a student may be allowed to check back in with legal, written documentation, i.e. doctor's/dentist note, court, etc.

***Regardless of age, NO student will be allowed to check him/herself out of school.

- Students will only be allowed to be checked out of school by those persons listed on their student information verification form.
- Only in emergency situations will check out by other means be allowed with approval by an administrator.
- A student should never leave campus without following the proper procedure. Failure to follow the proper procedure may result in disciplinary action.

MZHS CLUBS

Student participation in school clubs and organizations is voluntary. See below for a list that includes the name, purpose, faculty advisor, fees, and planned activities of clubs or organizations in which your child may participate. Written parent permission will be required prior to a student's participation in any new club begun after the start of the school year.

Art Club

Sponsor: Liz McDill

The Art Club encourages student appreciation of art and art history. Students participate in various field trips as well as art experiences. Membership is open to any student interested in grades 9-12. Membership fees will be announced at the first meeting.

Fellowship of Christian Athletes/Students

Sponsors: Justin Joyner / Wade Traylor

The Fellowship of Christian Athletes/Students is touching millions of lives, one heart at a time. The Fellowship of Christian Athletes/Students focuses on serving local communities by equipping, empowering and encouraging people to make a difference for Christ.

Future Business Leaders of America

Sponsor: Kathy Glisson and Wendy Samples

Future Business Leaders of America brings business and education together through innovative leadership and career development programs. Membership is open to any student interested in grades 9-12. Membership fees will be announced at the first meeting.

Future Farmers of America

Sponsor: Nikki Webb

The National FFA Organization is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

Senior Beta Club

Sponsors: Sonya Shelton

The Beta Club is a selective organization based upon outstanding scholarship, character, leadership and service. All sophomores, juniors, and seniors who have completed at least one full semester at Mt. Zion High School and have a 3.50 or better scholastic average are invited to become members. Membership is granted with a majority vote of the Faculty Council. Members must pay a one-time \$13.00 membership fee to join. A student who falls below the 3.50 average is placed on probation for the following semester.

Spanish

Sponsor: Shannon Rainwater

The purpose of Spanish Club is to provide educational opportunities outside of the classroom for those interested in the Spanish language and culture.

Student Council

Sponsor: Linda Ledbetter

The Student Council of Mt. Zion High School is an organization made up of a President, Vice-President, Secretary, Treasurer, and two other representatives from each class. The purpose of this organization is the following:

- 1. Develop attitudes of, and practice in, good citizenship
- 2. Promote harmonious relations throughout the school
- 3. Improve student-teacher relations
- 4. Improve school morale
- 5. Provide a forum for student expression
- 6. Assist in the management of the school
- 7. Promote the general welfare of the school

In addition to student council, Mt. Zion High School has a **Principal's Advisement Committee** comprised of randomly selected students that meets periodically to discuss and suggest improvements to improve the culture of all students.

STEM Club

Sponsors: Heather Morse

The purpose of this club is to foster interest in, knowledge of, and direct exposure to the extensive opportunities available to students in the fields of science, technology, engineering and mathematics with a focus on involving underrepresented groups. The Science, Technology, Engineering, and Mathematics Club, S.T.E.M. Club, program engages students in a variety of S.T.E.M. leadership activities, competitions, robotics, and career exploration opportunities.

National Honors Society

Sponsor: Yvonne Fjeran and Alene Morrison

The National Honor Society (NHS) is a nationwide organization in the United States. Selection may be based on four criteria: scholarship, leadership, service, and character. The time spent working on these projects contributes towards the yearly service hour requirement. To be eligible for the Mount Zion High School chapter of the National Honor Society, a student must first meet the scholarship level of attaining a 3.75 GPA at the end of the 9th grade year.

DISCIPLINE & CODE OF CONDUCT

The authority of MZHS personnel to enforce behavior expectations and address violations is in effect when any MZHS student is:

- on school grounds at any time
- off school grounds at a school-endorsed event
- traveling to or from school grounds or a school event

Mount Zion High School students are expected to conduct themselves in a manner that exemplifies good citizenship and respect for others, themselves, and our school. We expect that no student will create a negative disturbance or distraction that interferes with our educational environment. Behave as a role-model high school student and no discipline issues should ever arise.

DELIVERIES TO SCHOOL

When it is necessary for parents to bring articles to school, such articles are to be delivered to the front office. These items will be delivered to the students during **non-instructional time**.

DRESS CODE

It is vital that no form of dress be distracting to the educational process. Students are expected to dress and groom to reflect neatness, cleanliness and modesty, as well as a sense of pride in themselves and in the school. For more information on the specific dress code, please reference the district section page D24-D25.

EXTRACURRICULAR ELIGIBILITY

Students participating in competitive interscholastic activities must pass five (5) out of seven (7) classes during the previous semester. These subjects must carry credit towards graduation or grade promotion. Students not meeting this requirement are not eligible for interscholastic competition until they complete this requirement at the end of a subsequent semester <u>and</u> are on-track for graduation.

All students must have a physical exam on file before tryouts or athletic practice begins. All eligibility requirements established by GHSA must be met and maintained.

- *Special Note from the Georgia High School Athletic Association: In order to participate in high school sports...

 1.53 Students must accumulate Carnegie units towards graduation according to the following criteria:
- (a) First-year students (entering 9th grade) are eligible academically. Second semester first-year students must have passed courses carrying at least 2.5 Carnegie units the previous semester in order to participate.

- (b) Second-year students must have accumulated five (5) total Carnegie units in the first year, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.
- (c) Third-year students must have accumulated eleven (11) Carnegie units in the first and second years, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.
- (d) Fourth-year students must have accumulated seventeen (17) Carnegie units in the first three years, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.

Fifth-year students are not eligible to participate in competitive events. They may participate in other activities provided they meet eligibility requirements.

Students who withdraw or transfer must meet GHSA requirements regarding "bona fide move" and eligibility. More information may be obtained by contacting the school's athletic director or the GHSA website.

FACULTY & STAFF

Landon Odom Principal

Lisa Puckett Assistant Principal

Yvonne Fjeran Counselor

Wade Traylor ISC for Special Education

Judy Crews Media Specialist Brad Gordon Athletic Director

Melody Prater Secretary
Amy Collins Bookkeeper
Sonya Shelton ISS Teacher
Kathy Roberts Parapro
Sonya Shelton Parapro
Ray Hodges Parapro
Joyce Bowman Parapro

Heather North Graduation Facilitator
Hannah Yates PASS Site Coordinator

Math Department	Social Studies Department	Science Department
viain Denarimeni	Social Studies Department	Science Department

Adam WattsBrad GordonLinda LedbetterMark. LyleKeith HollowayWhitney StringerHeather MorseJustin JoynerLevi WilliamsTyler WrightKenneth Walker

English Department Special Education Department CTAE Department

Jennifer CarterWade TraylorKathy GlissonAlene MorrisonAllen NewtonNikki WebbCinda SkeltonRandall WrightWendy SamplesBen Morgan

Physical Ed. Department Fine Arts Department Foreign Language Department

Justin Joyner Liz McDill Shannon Rainwater
David Thrower Scott Jones

Matt Neighbors

FEES

Locker Fee - \$15.00 per year

Parking Fee - \$40.00 per year / \$25 per semester

Prom Fee - \$60.00 until December, 20th, 2019 (Add an additional \$10.00 for each month they are not paid). If you are Senior and did not pay the Junior Dues last year, you will have to pay the \$60.00 Prom Fee.

Senior Fee - \$95.00 per year

Yearbook Fee - \$60.00 until September 27th, 2019(This price will continue to increase until yearbooks are distributed)

FIELD TRIPS

Field trips are an integral part of the instructional process. In instances where advanced tickets must be purchased, money **will not be refunded** under any circumstances. Students may be denied the right to participate in field trips due to behavior and absences. Students should be "in good standing" in all of their classes in order to attend field trips during the instructional day.

FIRE DRILLS

Fire drills are necessary for the safety of the students and faculty. Everyone should know the specific directions for reaching a point of safety from those areas of the building in which he/she may be. Exit information will be posted in each classroom. General rules for fire drills are the following:

- 1. Students will follow designated exit instructions, walk, refrain from talking, and proceed to a distance approximately 100 feet from the point of exit.
- 2. The teacher should be the last one out of the room, take grade book and key, close the door, and remain with the group.
- 3. The teacher will take attendance once the group has reached its proper distance from the building.
- 4. When the all clear has sounded, students will return to their classrooms in the same orderly fashion.

FOOD AND DRINKS

Drinks from the concession machines are available to students throughout the day. Each **teacher will determine whether or not food/drinks may be consumed in his/her classroom.** The decision of the teacher is final. Food or drink items may not be sold on campus without the approval of the administration.

*Food & drinks should be purchased between classes, not during class.

GRADUATION

Graduates are required to attend all practices sessions as well as adhere to the rules & dress code established by Mrs. Roland and Mr. Odom. All **graduates must pay senior dues by April 30th, 2020** in order to participate. Failure to comply with these requirements will result in the student not being allowed to participate in graduation ceremonies.

Only MZHS-approved regalia may be worn at graduation. This includes the following:

- Graduate with Honors red/white honor cords (purchased/awarded by school)
- Carroll County Scholar single white cord (purchased/awarded by school)

- · Valedictorian/Salutatorian Medallion provided by MZHS
- · Class Officer Stole

Students are permitted to wear school-approved, school-affiliated club/group regalia. This includes the following groups: National Honor Society, Student Council, National Beta Club, FBLA, FFA, HOSA, JROTC. Students should talk with the club/group sponsor for more information

Students are NOT permitted to wear regalia that may have been awarded from an outside society, company, or "club".

HOMECOMING

No girl is allowed to be a homecoming court representative more than one time during grades 9-11. However, all senior girls are eligible to be elected. Escorts must be a male parent/guardian or family member or a male student enrolled at Mt. Zion High School who does not participate in varsity football or marching band.

HONOR ROLL & ACADEMIC AWARDS

Mt. Zion High School recognizes superior academic achievement by students with a publicized honor roll at the end of each nine weeks. Students can qualify for the high honor roll by having a 4.0 GPA and the regular honor roll with a 3.5 GPA on their report cards for the semester. Students who maintain all A's each nine weeks will be recognized with an "All A's" luncheon or breakfast. Students who demonstrate consistently high academic standards will be recognized at the annual Academic Awards Program at the end of each year. Seniors graduating with a 3.5 GPA or higher will receive a cord and be recognized as an honor graduate.

LOCKERS

- Lockers are made available to students for \$15.00 per year.
- Lockers are the property of Mt. Zion High School and are subject to searches by school administrators at any time.
- Keep your locker combination a secret and your locker closed and locked at all times.
- Use only the locker assigned to you, no trading.
- Jamming locker mechanisms, trading lockers, locker vandalism, etc. may result in loss of locker use.
- Keep your locker clean.
- Do not bring valuables to school to store in your locker. The school is not responsible for students' personal property.
- Do not share your locker with others not assigned to it. You are responsible for its contents.
- Locker money will not be refunded.

MEDIA CENTER

The media center opens at 8:00am and remains open until the end of the school day. Teachers may issue passes for students so that they may visit the media center during class periods. Students will not be allowed in the media center during instructional time without a pass from their teacher. **Overdue book fees are assessed at \$.05 per day.**

PROM

Prom dues are \$60.00, **if paid before December 20th, 2019**. Add an additional \$10.00 for each month they are not paid. **No dues will be collected two weeks prior to the prom**. **There will be no refund on prom dues**. If you are a Senior and did not attend prom last year or did not pay Junior dues, this fee will be due in order for you to attend the prom. Only students in grades 9th-12th are allowed to attend prom. **Students who are out of school will need prior approval by the Administration**.

SCHEDULE CHANGES

Schedules are devised according to student needs and class availability. In cases where conflicts occur, changes are made according to alternate choices whenever possible. Changes will be made with administrative approval based on need and space availability. In order for schedule changes to be considered, students must provide a valid reason and demonstrate a need for the change. The counselor will notify students if the schedule change has been made.

Students should not go to the counselor's office to discuss schedule changes unless called by the counselor. No class changes can or will be made after <u>7</u> school days into the semester.

SCHOOL ADVISORY COUNCIL

Parent and community support is an important component of successful education reform. Local school councils were created by law in Georgia to involve teachers, parents and businesspersons in local school issues focusing on student achievement.

Mount Zion High School has a local school council consisting of a minimum of the following:

- Four parents elected by the parents; two of the parents must be businesspersons
- Two certified teachers elected by the teachers
- The principal

The MZHS council meets at least four times a year. Further information may be obtained by calling the school principal. Please contact any member if you have suggestions or concerns.

MZHS 2019-2020 School Council Members

Landon Odom Lisa Puckett Jennifer Roland Cinda Skelton Anthony Puckett April Fordham Stoney Cheeks Heidi Perry

STUDENT ADVISEMENT

The purpose of the student advisement framework is to build meaningful connections between adults and students resulting in improved student performance and more students graduating college or career ready.

The advisement program at Mt. Zion High School is a cooperative effort between administrators, teachers, counselor, students, and parents. The counselor will work with students to determine educational and career goals,

maintain a close watch on the student's academic progress, and review the student's credits earned toward graduation. Students will meet every other month with their advisors.

Parents are encouraged to be aware of the requirements for graduation and to work closely with school personnel in order to help their child meet these requirements. More information on the advisement process and graduation requirements may be obtained in the counselor's office at Mt. Zion High School.

VISITORS

Visitors are welcome to visit Mount Zion High School throughout the school year. All visitors, including parents, are required to report to the Front Office upon arrival on campus. For more information, please refer to the district section on page D28-D29.

Carroll County Schools



Middle School/High School

Student Handbook

2019 - 2020

Carroll County Schools

164 Independence Drive Carrollton, GA 30116

770.832.3568

carrollcountyschools.com



Carroll County Schools 2019 - 20 Calendar Approved February 11, 2019

August 1 – 6 Preplanning/Professional Learning for Staff

August 7 First Day of School

September 2 Labor Day Holiday

September 6 Mid-Term Reports for First Nine Weeks Go Home

October 4 End First Nine Weeks Grading Period

October 7 Professional Learning Day

October 8 - 11 Fall Holiday

October 16 Report Cards for First Nine Weeks Go Home

November 8 Mid-Term Reports for Second Nine Weeks Go Home

November 25 - 29 Thanksgiving Holiday

December 20 End Second Nine Weeks Grading Period/End of Semester

December 23–31 Christmas Holiday
January 1 - 2 New Year's Holiday

January 3 Teacher Work Day

January 6 First Day of Second Semester

January 9 Report Cards for First Semester Go Home

January 20 Martin Luther King Holiday

February 6 Mid-Term Reports for Third Nine Weeks Go Home

February 17 Professional Learning Day (Possible Inclement Weather Day)

February 18 - 21 Winter Break (Possible Inclement Weather Day)

March 12 End Third Nine Weeks Grading Period

March 13 Professional Learning Day (Possible Inclement Weather Day)

March 18 Report Cards for Third Nine Weeks Go Home

April 6 - 10 Spring Break

April 22 Mid-Terms Reports for Fourth Nine Weeks Go Home

May 25 Memorial Day Holiday

May 29 Last Day of School - End Fourth Nine Weeks Period/End of Semester

June 1 - 2 Post planning

June 3 – 4 Possible Staff Inclement Weather Make-up Days

FOREWORD

The purpose of the Carroll County School System is to provide a premier education in a safe and secure environment. To ensure the welfare and safety of all students who attend the schools within the district and to help create a premier learning experience, the school system offers students and parents the policies, regulations and guidelines contained in this handbook. Students are expected at all times to conduct themselves in a manner that facilitates an optimum learning environment for themselves and others.

We expect students to:

- Respect each other
- Respect school district employees
- Obey Student Code of Conduct set forward in this handbook
- Obey rules established by individual schools

Parents/guardians are encouraged to become familiar with the guidelines contained in this handbook and to be supportive of it in their daily communication with their children and others in the community. We ask your cooperation in sharing the responsibility for maintaining a proper learning environment.

Students are expected to participate fully in the learning process. Students need to report to school and class on time, attend all regularly scheduled classes, remain in class until excused or dismissed, pay attention to instruction, complete assignments to the best of their ability, and ask for help when needed. Students should avoid behavior that impairs their own or other students' educational achievement. Students should take care of books, instructional materials, technology and cooperate with others.

Students should show respect for the knowledge and authority of teachers, administrators, and other school employees. Students must obey reasonable directions, use acceptable and courteous language, and follow school rules and procedures.

ACCIDENT INSURANCE

Accident insurance can be purchased for students. Coverage is the option of the parent or guardian and all claims are filed directly with the insurance company. Information about purchasing student accident insurance can be obtained directly from the school.

In the event of an accident or illness, the student will receive emergency treatment deemed necessary and the parent or guardian will be responsible for any costs incurred. URL: http://www.kandkinsurance.com/sites/K12Voluntary/Pages/Home.aspx

ACCREDITATION

The Carroll County School System is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACSCASI).

ATTENDANCE PROTOCOL (O.C.G.A. 20-2-690.2)

(REF: BOARD POLICY: JB, BOARD POLICY EXHIBIT: JB-E)

Research shows that attendance is an important factor in the academic success of students. To promote attendance the Carroll County School System has partnered with Carrollton City Schools and other local support agencies to establish a Student Attendance Protocol for our community. The purpose of the Attendance Protocol is to improve student attendance through the utilization of targeted strategies and interventions. The Attendance Protocol works in conjunction with the Compulsory Education Law

(O.C.G.A. 20-2-690.1) which requires that every parent/guardian or other person who has control of any child between the ages of 6 and 16 shall enroll and send such child to school. All children enrolled for 20 calendar days or more in the public schools of this state prior to their seventh birthday shall become subject to the provisions of the compulsory school attendance law. State Board of Education policy defines the school year as 180 attendance days.

Each student and parent is required to sign-off understand the requirements of the full Student Protocol and Compulsory Attendance document which is displayed on each school's web-site. If you are unable to access the protocol on the web-site, the school will provide a hard copy of the protocol for your convenience. Any questions regarding student attendance, tardies and early check outs should be directed to school administration.

Full Day Attendance

Students are expected to be in attendance for the full school day. Students who check-in late or check-out early should submit a written note from their parent/guardian explaining their absence. Disciplinary action may be taken against students not in attendance for the full school day for reasons that cannot be excused.

Student Absences

Whenever students are absent, for any reason, their parent/guardian must send a signed and dated written explanation of the absence to their child's teacher no later than the **third day** following the student's return to school after their absence. After (5) personal notes written by the parent/guardian for excused absences, the school administration may request appropriate medical documentation upon return to school for the purpose of validating the absences.

Excused Absences

As permitted under the state law and State Board of Education policies, students may be excused lawfully for the following reasons:

- Personal illness,
- death in immediate family,
- recognized religious holiday,
- instances in which attendance could be hazardous as determined by Carroll County Public School System,
- a court order,
- absence to vote in an election,
- Conditions rendering attendance impossible or hazardous to student health or safety
- up to five (5) days excused absences per year to students where parents are in the military and are being deployed or are on leave
- and any other absence not explicitly defined here but deemed by the local school board of education to have merit based on circumstances.

**Local boards of education shall count students present when they are serving as pages of the Georgia General Assembly as set forth in O.C.G.A 20-2-692.

Unexcused Absences

Unexcused absences will be subject to attendance investigation and can result in penalty as imposed by the Compulsory Education Law (O.C.G.A 20-2-690.1) and Student Attendance Protocol Committee Law (O.C.G.A. 20-2-690.2);

1. Schools will notify by first class mail parents/guardians of students ages 6-16 who have accumulated five (5) unexcused absences per semester and will include a copy of the summary of consequences.

- 2. Upon a student's accumulation of eighth (8) unexcused absences in the school year, a referral will be made to the school's Attendance Team Committee to set up an attendance meeting at the local school. The committee will be comprised of the school social worker, teachers, administrators and parents.
- 3. School Operations will notify by letter parents/guardians of students ages 6-16 who have accumulated ten (10) unexcused absences per semester and will report violations to the Student Attendance Protocol Committee to determine if court action will be pursued for formal intervention
- 4. State law requires an unemancipated minor over sixteen (16) years of age must have written permission from his or her parent/guardian prior to withdrawing from school.

Pre-arranged absence - A written request made by the parents to the principal requesting permission for their child to be absent from school in order to take an educational related trip. A Pre-arranged Absence Form must be completed and approved three (3) days prior to being absent. Approval does not make the absence Excused.

Reporting Students with Unexcused Absences (O.C.G.A. 20-2-701) Consequences for Unexcused Absences

1. Any parent/guardian, or other person who has control of any child who on the tenth unexcused day of absence per semester, and after the child's school system has notified the parent/guardian, or other person who has control of any child, of each day's absence from school, shall be guilty of a misdemeanor, and court action may be pursued for formal intervention.

2. Penalties:

- **a.** Fine not less than \$25 and not greater than \$100.00
- **b. Imprisonment** not to exceed 30 days
- c. Community Service or any combination of such penalties, at the discretion of the court.

Tardiness

Students are expected to arrive at school on time. Students who are tardy for school must go to the school office to sign-in before going to class. Schools will notify by letter parents/guardians of students ages 6-16 who have accumulated five (5) unexcused tardies per semester.

Teenage & Adult Driver Responsibility Act (TAADRA) - Governor Nathan Deal signed SB 100 into law on April 16, 2015. SB100 makes significant changes to the Teenage and Adult Driver Responsibility Act (TAADRA) by eliminating the requirement for schools to submit noncompliance data for students with excessive unexcused absences and certain discipline infractions.

Schools will certify that a student is <u>enrolled in and not under expulsion from a public</u> or private school to be eligible for a driver's license or learner's permit. Schools will use a new Certificate of School Enrollment form to certify that a student is eligible for a driver's license or learner's permit. A student who intends to get their learner's permit or driver's license over the summer months must request a Certificate of School Enrollment from their school administration prior to the end of May. <u>An administrative charge for notarizing this certificate may be charged by the school.</u>

BUS RULES

Students are to comply with the following rules to help make every student's bus ride safe and orderly. All school and district policies apply in addition to the rules listed below:

- 1. Students must be respectful to the bus drivers/monitors at all times.
- 2. Students shall be at their assigned bus stop 5 minutes before the bus arrives, waiting in the assigned place, clear of traffic and at least 12 feet from the roadway.
- 3. Students will go directly to assigned seat when entering the bus. Keep the aisles and exits clear.
- 4. When loading, students will cross the roadway in front of the bus after: 1) The bus has stopped, 2) The student has looked at the bus driver for a "proceed with caution" hand signal, and 3) The student has looked in both directions for traffic; left, right, left.
- 5. When getting off the bus: 1) Students shall stay seated until the door opens, 2) Students shall stop on the bottom step of the bus to look left & right before proceeding, 3) Wait for driver to give a "proceed with caution" signal, 4) Maintain eye contact with the bus driver while crossing the road in full view of the driver, and 5) Stop at the centerline of the road to look left & right before continuing to cross. Students must refrain from retrieving items from their mailbox until bus leaves.
- 6. Students will be silent at railroad crossings until the bus crosses the tracks completely.
- 7. The bus driver has the authority to assign seats at his or her discretion. Students must remain seated properly (back-to-back, bottom-to-bottom) unless otherwise instructed by the bus driver. Talk quietly; unnecessary noise is prohibited.
- 8. Use of an electronic device is prohibited while loading or unloading the bus. When the bus is moving, headphones must be used with any electronic device.
- 9. Emergency doors, windows, & hatches may be opened only at the direction of the bus driver. Students must keep all body parts inside the bus. Mirrors, lasers, flashing lights, flash cameras, or any other lights or reflective surfaces that might interfere with the operation of the bus are prohibited. Students must refrain from throwing objects on, in, out of, or at the bus.
- 10. Objectionable and/or dangerous items are prohibited. This includes but is not limited to glass items or anything that cannot fit on a student's lap. (e.g. sporting equipment, band instruments, etc.)
- 11. Students will be permitted to board /exit the bus only at their assigned stop. Only in the event of an emergency, as determined by the principal or his/her designee, will a student be allowed to ride a different bus. Students may not be dropped off or picked up at a place of business.
- 12. Students may not eat, drink, or chew gum on the bus. Exceptions may be made on a case-by-case as determined by the bus driver or school administration.
- 13. Students PreK 3 must be received at the bus stop by by a designated person documented in Infinte Campus.
- * Parents are asked to sign up for NOTIFY ME on the county website under the Transportation tab for possible updates on bus routes. www.carrollcountyschools.com

CLOSING OF SCHOOL

When it is necessary to close schools because of weather or other reasons the Carroll County School System will notify students and parents by automated call outs, social media posts and by notifying media outlets as early as possible. The numbers used for the automated calls are pulled from the district's student information system, Infinite Campus. It is the parent's responsibility to keep the most current information in Infinite Campus. Parents may edit their contact information using the Parent Portal.

CLUBS & ORGANIZATIONS

All student clubs and organizations must follow guidelines and procedures governing the creation and operation of such clubs, organizations, and groups in accordance with the policies of the Carroll County Board of Education. State law requires that parent/guardian receive information regarding school clubs and organizations, such information must include the name of the club or organization, mission or purpose, name of the club's faculty advisor, and a description of past or planned activities. Your child's school will provide this information through the school's Web Site. On the parent/guardian signature page the parent/guardian will have an opportunity to decline permission for his or her student to participate in a club or organization designated by him or her.

DRUG TESTING OF STUDENTS

(Board Policy: JCABB; Board Regulation: JCABB-R)

The Carroll County School System has adopted a Random Drug Testing Policy (JCABB) for students grades 9 through 12 who participate in the following:

- 1. All extracurricular activities/programs and clubs that compete in competitions.
- 2. All students who apply for driving/parking permit pursuant to rule and regulations as set forth in the Student Handbook.

The company will randomly draw students each month to be tested. These students will be called to the front office and tested immediately.

EQUAL OPPORTUNITY

The Carroll County School System does not discriminate on the basis of age, race, sex, color, national origin or disability or gender in its educational programs, activities or employment practices.

Nondiscrimination Notice Regarding Sports

State law prohibits discrimination based on gender in athletic programs of local school systems (Equity in Sports Act, O.C.G.A. § 20-2-315). Students are hereby notified that the Carroll County School System does not discriminate on the basis of gender in its athletic programs.

Reporting of Discrimination or Harassment

Any student, employee, applicant for employment, parent or other individual who believes he or she has been subjected to harassment or discrimination by any student or employee of the school district based upon any of the factors previously listed should promptly report the same to the principal of the school or the appropriate coordinator as listed below, who will implement the board's discriminatory complaints or harassment procedures. Students may also report harassment or discrimination to their school counselor. Students and employees will not be subjected to retaliation for reporting such harassment or discrimination. A copy of the discriminatory complaints procedure under Carroll County Board of Education Policy GAAA (Equal Opportunity/Discrimination Complaints Procedure) or under Carroll County Board of Education Regulation IDFA-R (Gender Equity in Sports) is located on the Carroll County Board of Education Website at Carrollcounty Schools.com

Assistant Superintendent of Human Resources & Student Services

Section 504 and ADA

Assistant Superintendent of Administrative & Support Services

- Gender Equity in Sports
- Title VI Civil Rights
- Title IX Gender Equity

EXTRACURRICULAR AND ATHLETIC PARTICIPATION

The privilege of participating on an interscholastic extracurricular program is a vital part of the total education program and a means of developing wholesome attitudes and good human relations, as well as knowledge and skills. The Carroll County School System encourages participation in a variety of extracurricular activities.

Extracurricular participants are expected to show sportsmanship at all times. Sportsmanship revolves around the word RESPECT. Respect for ourselves, our school, and guest to our schools helps build a positive image not only with the community, but also with all those who participate in competitive activities in our schools. Responsibilities for participants and parents/guardians: • Use appropriate language

- Treat opponents with respect due them as guests or hosts
- Exercise self-control at all times
- Respect the official's judgment and interpretation of the rules
- Respect the coach's judgment and authority
- Accept the responsibility of representing your school in a positive manner
- Act in a manner that will create a positive attitude in the audience

FEDERAL TITLE II EQUITY GUIDELINES

Federal Title II Equity Guidelines have challenged school districts to review their practices of student placement in order that ALL students will have equitable access to highly qualified, experienced, effective teachers. As a result Carroll County Schools will not be accepting parent verbal or written requests of a particular teacher for the placement of their child beginning school year 2009-10. Every effort will be made to provide all children with equitable opportunity to highly qualified, experienced, effective teachers and instruction.

GRADUATION PARTICIPATION

Participation in the graduation ceremonies is a privilege. The student must have completed all state and local requirements for a diploma to be allowed to participate in graduation ceremonies. In addition, the student must maintain good conduct and be in good standing with the school by not having any outstanding obligations. Students who have obligations, are suspended or expelled and/or fail to comply with school rules may not be allowed to participate in graduation or graduation activities.

HOSPITAL HOMEBOUND

Hospital/Homebound (HHB) services are designed to provide continuity of educational services between the classroom and home or health care facility for students in Carroll County Schools whose medical needs, either physical or psychiatric, do not allow school attendance for a limited period of time. HHB instruction may be used to supplement the classroom program for students with health impairments whose conditions may interfere with regular school attendance (e.g., students receiving dialysis or radiation/chemotherapy; or students with other serious health conditions). HHB services are not intended to supplant regular school services and are by design temporary. The student must anticipate being absent from school for a minimum of ten consecutive or intermittent school days due to a medical or psychiatric condition, which must be certified by the licensed physician who is currently treating the student for the diagnosis presented. For additional information and/or to request services, contact the student's school.

MEDICATION GUIDELINES GRADES PK-12

(ref. BOARD POLICY: JGCD; BOARD RULE: JGCD-R)

There are times when students will need to receive medication during school hours. In order for schools to administer medication, the following guidelines should be followed:

- 1. Schools do not keep a stock of non-prescription drugs (pain relievers or other medication). By Board Policy, the school may only administer medications parents send to school when parents adhere to these medication guidelines.
- 2. All drugs to be administered to students, prescription, or non-prescription, are to be locked in a designated place by the principal.
- 3. All prescription drugs administered during school hours by school personnel should be signed out on a daily log in compliance with Board Policy JGCD.
- 4. In the event that medication administration requires an apparatus, it is the parent's responsibility to provide the apparatus and demonstrate its use to school personnel. The school will not administer any medication requiring an apparatus unless the parent specifically demonstrates how to use the apparatus and leaves written instructions at the school.
- 5. In the event that prescription medication must be given on a field trip, the parent/guardian must provide the school with an empty prescription bottle prior to the day of the trip, properly labeled for the specific medication to be given.

Prescription Drugs

- 1. All prescription drugs to be administered at school must have the following:
 - a. Written instructions, signed by the parent of legal guardian, which includes:
 - Name of child:
 - Address;
 - Name of physician;
 - Name of medication;
 - Dosage to be given; and
 - Date and time to be given.
 - b. Medication contained in a prescription bottle, properly labeled by the pharmacist.
 - c. For children on long-term prescription drugs (to be administered for more than 30 days), the parent or legal guardian will be required to meet with the principal/designee. The principal and parent or legal guardian will determine specific procedures for administration of the drug (time, method, staff, storage, delivery of refills to school, etc.), and an authorization form (contract) will be signed by both parties.
 - d. For long-term prescription drugs a completed drug administration form that is kept on file in the school office is required. Each authorization form shall be effective for no longer than one (1) school year, and/or each time the drug or dosage is changed, whichever occurs first. This form must include:
 - The information set forth in (A) above;
 - The signature of the child's physician; and
 - Any other information deemed necessary by the principal.
- 2. In the event that medications arrive at the school without proper labeling or instructions, a school staff member will contact the parent to verify the medication instructions, and to notify them of the proper procedure. If the parent cannot be contacted, the medication will <u>not</u> be administered.

- 3. A student who has asthma, life threatening allergies, or diabetes may possess and use medications as prescribed:
 - While in school
 - At a school sponsored activity,
 - While under the supervision or school personnel; or
 - While in before school or fter school care on school operraterty property

In order for the student to carry and self-administer asthma, auto-injectable epinephrine (epipens), or diabetes medication, the parent must provide the following:

- A written statement from a licensed physician confirming that the student is able to self-administer the medication, if applicable.
- Written parent permission for the nurse or designated employee to consult with the doctor regarding any questions that may arise concerning the medication.
- 4. The principal or designated staff member has the authority to ask a student to account for, explain and show any medications the student takes while on school property.

Non-prescription drugs

- 1. All non-prescription drugs to be administered at school must have the following:
 - a. Written instructions, signed by the parent or legal guardian, which includes:
 - Name of child:
 - Address:
 - Name of medication;
 - Dosage to be given and
 - Date and time to be given
 - b. Medication in a container labeled by the parent with the above information.

Students in grades 9 - 12 will be responsible for keeping and administering their own non-prescription medications.

Misuse of any medications, whether authorized or unauthorized, will not be tolerated. Any K12 student in possession of unauthorized medications or misuse of authorized medication is subject to disciplinary consequences found in Board Policy JCDA: Student Code of Conduct.

Parents are responsible for picking up unused medications from their student's school at the end of the school year. Any unclaimed medications will be discarded by the end of post planning following the last day of school.

NAVIGATOR

The Navigator is a handbook designed to assist students and parents in making the decisions to design a personalized high school experience. Information in the Navigator outlines graduation requirements, diploma options, required testing, and paths toward graduation. The Navigator is an online resource that can be found on the Carroll County Schools website parent resource page using this link: www.carrollcountyschools.com/resources/curriculum

NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. A complete description of those rights can be found at: http://www.carrollcountyschools.com/parents/general-info

NOTIFICATION PARENTS/GUARDIANS and ELIGIBLE STUDENTS OF RIGHTS UNDER PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

- 1. Parents/guardians and eligible students (18 or older or emancipated minors) shall be notified at the beginning of the school year of the approximate dates during the school year when and of the activities listed below are expected to be scheduled. The Board of Education has developed and adopted policies, in conjunction with parents, regarding the activities described in paragraph (1). In accordance with Board policies, prior written consent must be obtained from parents before students are required to submit to any survey that contains questions about one or more of the areas listed in subparagraphs (1)(A). You have the right to inspect any survey or instrument used in the collection of information under subparagraphs (1)(A) and (1)(B) before the instrument is administered or distributed to a student and to opt your student out of participation in any activities described in paragraph (1) in accordance with regulations developed by the Superintendent.
 - (A) The administration of any survey containing one or more of the following items:
 - Political affiliations of beliefs of the student or the student's parent;
 - Mental or psychological problems of the student or the student's family;
 - Sex behavior or attitudes;
 - Illegal, antisocial, self-incriminating, or demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - Religious practices, affiliations, or beliefs of the student or student's parent/guardian; or
 - Income (other than that required by law to determine eligibility
 - for participation in a program of for receiving financial assistance under such program).
 - (B) Activities involving the collection, disclosure, or use of personal information collected from students for marketing or for selling that information (or otherwise providing that information to others for that purpose).
 - (C) Any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student, or of other students, but not including hearing, vision or scoliosis screening.
- 2. You may, upon request, inspect any instructional material used as part of the educational curriculum for your student.

3. The school system is required by federal law to give this notice to parents. However, the school system does not have scheduled any such activities as are described in paragraph 1. If any such activities are initiated during the school year, you will be notified accordingly and will be afforded all the rights as described herein.

NUTRITION PROGRAM

Carroll County School's welcomes the opportunity to provide your student with nutritious, appetizing meals at school. Research suggests a hungry child cannot learn, and we offer a variety of choices at each school level to appeal to children's needs and appetites. Each school meal meets 1/3 of the daily nutritional requirements for children and they also comply with USDA's guidelines for 9 different nutrients. The menus are published in the Sunday newspaper and are available on the system website. Please join your student for meals as often as you like. There are many new and exciting changes taking place in our School Nutrition program and we would love to share them with you!

Meal Prices:

Breakfast: All students \$1.35 Reduced Price \$0.30 Adult \$1.75 Lunch: Elementary School \$2.25 Middle School \$2.40 Reduced Price High School \$2.65 Reduced Price Adult \$3.50 Extra Milk \$0
Adult \$5.50 Extra Wilk \$0

Free and Reduced Application Process

Some students may qualify for free or reduced priced meals based on family income and household size. Others may be eligible for free meals because they receive food stamps or Temporary Aid to Needy Families (TANF). Foster children and homeless children also qualify for free meals. A family application for free and reduced meals is distributed to every student at the beginning of school. If you have multiple students in school **ONLY COMPLETE ONE APPLICATION.** Parents are to list **all** their children and household members on **one** family application and return it to the school promptly. **Applications are now available on line!** Go to the Carroll County web page and look under the school nutrition tab to find the link to take you to the application. For assistance call the SN office at 770-832-3568 and ask for Janet Smith, Free & Reduced Specialist.

Parents are responsible for paying for children's meals until applications have been approved. The only exception is for Carroll County students who received free or reduced meals last year; they may continue receiving those benefits for the first 20 days of school or until the new application is processed. However, a **new application must be submitted every year.** You may apply for free or reduced meals at any time during the school year. Students who are approved for free and reduced meals are still responsible for purchasing milk if they choose to bring a lunch from home.

Payment of Meals and Charges

If students do not qualify for free meals, they are expected to pay for their meals at the time of service. Parents may send checks or cash to pre-pay for the meals. If you send money or a check, please place in an envelope with your child's name, amount sent, and the child's student identification number. It is helpful to put the child's name on the memo section of the check especially if it differs from the parent's or guardian's name on the check. For your convenience, you can place funds in your student's account using our on-line payment system. The link is myschoolbucks.com. You will need to have a debit or credit card to use the online payment system. There is a transaction fee of \$2.00 for the service each time you use the service. The \$2.00 fee covers multiple transactions. You can place money on more than one child's account each time you log into myschoolbucks.com.

Meal Charges

Elementary, middle and high school students are allowed to charge up to a balance of \$5.00. After the limit is reached, students will be offered an alternative meal for a cost of \$1.00. The alternative meals consist of a PB&J sandwich, fruit, and a carton of milk. This is offered for a limited time until the balance owed is paid. Calls from the School Nutrition Office are made frequently during the week to notify parents of charges. However, it is extremely important that parents stay abreast of their student's balances through the free e-mail alert service offered through MySchoolBucks. Students who withdraw to another school system should request a full refund of funds available in the student's account or pay current balance owed, on the day of withdrawal from Carroll County Schools. Parents will have 45 days to request a refund after withdrawing from the school district.

If parents do not pay for their students' meals and do not send a lunch, they will be referred to the school principal. At the principal's discretion, further referral may be made to a school social worker or other appropriate internal or external agency. If parents are experiencing financial hardships, it is important that they notify the principal so that a free/reduced application can be completed or other help offered. WE believe hungry children cannot learn! We will do our best to assist you any way we can. **Adults are not allowed to charge meals.** We ask that staff place funds into their accounts at the first of every month to cover meal charges. Federal regulations state adults are not allowed to charge meals purchased through the School Nutrition Program.

Wellness and Nutrition Standards

New Wellness and Nutrition standards were implemented at the beginning of the 2014 – 2015 school year. This policy has been updated as of June 2017. All foods and beverages made available on campus during the school day shall be consistent with the requirements of federal and state law. Guidelines shall not be less restrictive than regulations issued by the U.S. Secretary pursuant to the Child Nutrition Act and the Richard B. Russell National School Lunch Act, as those regulations and guidance apply to schools. The Board of Education recognizes that student wellness and proper nutrition are related to students' well-being, growth, development, and readiness to learn. The Board is committed to providing a school environment that promotes and protects student wellness, proper nutrition, nutrition education, and regular physical activity as part of the total learning experience. Please refer to BOE Policy EEE and BOE Rule EEE-R for more details.

Highlights of Changes to the Wellness Program Include:

- We recommend all foods sent/brought to school for classroom celebrations to be commercially made and sent to school in the sealed packages with ingredient labels on package due to possible ingredients that would affect a student with food allergies. Snacks cannot be served before lunch period has ended.
- Ice cream may be sold at the end of the lunch period at the elementary and middle schools. Only low fat ice cream, yogurt, or real fruit juice popsicles will be sold at all schools.
- Middle school and High school vending machines will only offer snack foods that are in alignment with initiatives specified in the 2010 Healthy Hunger Free Kid's Act produced by USDA.

PARENT PORTAL

All parents and/or guardians may access their child's grades and schedule through the Infinite Campus Parent Portal on the Internet. Please present a valid picture ID at your child's school to receive login information and access.

PARENT RIGHT TO KNOW

In compliance with the requirement of the Every Student Succeeds Act, parents may request information about the professional qualifications of their student's teachers(s) and / or paraprofessionals. The following information may be requested:

- Whether the student's teacher
 - o has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
 - o is a teacher under emergency or other provisional status through which State qualifications or licensing criteria have been waived; and
 - o is teaching in the field of discipline of the certification of the teacher
- Whether the child is provided services by paraprofessionals and if so, their qualifications.

If you wish to request information concerning your child's teacher and/or paraprofessional's qualifications, contact the principal of your child's school or the Carroll County Human Resources Department.

REPORTING INSTANCES OF ALLEGED INAPPROPRIATE BEHAVIOR BY TEACHERS, ADMINISTRATORS OR OTHER SCHOOL EMPLOYEES TOWARDS STUDENTS

Students wishing to report instances of alleged inappropriate behavior by teachers, administrators or other school employees towards a student shall do so utilizing the process established by the Georgia Professional Standards Commission, as cited below. This shall not prohibit students from reporting the incident to law enforcement authorities.

Student Reporting of Acts of Sexual Abuse or Sexual Misconduct

- (a) Any student or those who have knowledge of a student who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.
- (b) Any teacher, counselor or administrator receiving a report of sexual abuse or sexual misconduct of a student by a teacher, administrator or other employee shall make an oral report of the

incident immediately by telephone or otherwise to the school principal or principal's designee, and shall submit a written report of the incident to the school principal or principal's designee within 24 hours. If the principal is the person accused of the sexual abuse or sexual misconduct, the oral and written reports should be made to the superintendent or the superintendent's designee.

(c) Any school principal or principal's designee receiving a report of sexual abuse as defined in O.C.G.A. 19-7-5 shall make an oral report immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused. The report should be made by telephone and followed by a written report, if requested, to a child welfare agency providing protective services, as designated by the Department of Human Resources, or, in the absence of such agency, to an appropriate police authority or district attorney.

Reports of acts of sexual misconduct against a student by a teacher, administrator or other employee not covered by O.C.G.A. 19-7-5 or 20-2-1184 shall be investigated immediately by school or system personnel. If the investigation of the allegation of sexual misconduct indicates a reasonable cause to believe that the report of sexual misconduct is valid, the school principal or principal's designee shall make an immediate written report to the superintendent and the Professional Standards Commission Ethics Division.

STUDENT CODE OF CONDUCT

(ref. Board Policy JCDA and Board Regulation: JCDA-R)

The School is a community, and the rules and regulations of a school are the laws of that community. All of those enjoying the right of citizenship in the school community must also accept the responsibilities of citizenship. A basic responsibility of every citizen is to respect the laws of the community.

The following rules are the general rules for Carroll County Schools. These rules apply to all students and will be fairly administered and consistently enforced. All of these rules are designed to protect the student's right to receive an education, the teacher's right to teach, and the property of individuals and the school system. Note: The punishments for breaking rules may range from warnings to suspension from school. In extreme cases, long--term suspension and expulsion may be used. Also, note that the rules of this school system cover certain acts, which are punishable under local, state, and federal laws. Students who violate the law will be punished by the school system and referred to the proper law enforcement agencies. Parents and guardians are encouraged to inform their children about the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

Statements of Administrative Procedures

<u>Progressive Discipline:</u> When it is necessary to impose discipline, school administrators and teachers will follow an age appropriate progressive discipline approach. The degree of discipline to be imposed will be in proportion to the severity of the behavior and may take into account but not be limited to the following: the student's age; academic and attendance performance; prior discipline history; provisions of IDEA and ADA; the impact on the safety and well-being of other students; and the level of disruption of the school day.

Student's Rights and Responsibilities: A student has full rights and citizenship as defined by the Constitution of the United States and assumes the responsibility to take actions relative to this Constitution, the laws of the State of Georgia, and the policies, rules and regulations of the Carroll County Board of Education. Students are required to report any misconduct of any nature to a teacher or administrator.

<u>Educators Authority:</u> Students should be aware that any adult employee of the Carroll County Board of Education has the authority to ask for a student's identity or to see other appropriate information. Board of Education employees have the authority to give a student reasonable instructions and to expect that those instructions be carried out. Refusal to identify oneself or to carry out reasonable instructions will result in serious disciplinary action.

<u>Due Process</u>: Due process will include appropriate hearings and reviews, and in all cases, the right of individuals will be ensured and protected. A hearing for a long--term suspension and/or expulsion will be formally conducted following the procedures mandated by the Carroll County Board of Education. Disabled students will be disciplined by local policies and in accordance with the Individuals with Disabilities Education Act (IDEA), Section 504 of Americans with Disabilities Act (ADA).

<u>Appeal Process</u>: If a parent is not satisfied with the consequences given to their child as a result of a discipline infraction, the parent should try to resolve the issue by contacting the following school system personnel in the order listed until satisfied: First, the school administrator who disciplined the student; second, the principal of the school; third, the Office of the Assistant Superintendent of Administrative Services; and last, the Office of the Superintendent.

<u>Interrogations:</u> The principal of each school, or his/her authorized representative, possesses the authority to conduct reasonable interrogations of students in order to properly investigate charges of student misconduct.

<u>Searches:</u> School administrators and/or their designated representatives possess the authority to conduct a reasonable search of students, their possessions, their lockers, or their automobiles when on school property. The administrator is required to have only reasonable suspicion to conduct such searches.

<u>Statement on Nondiscrimination:</u> It is the policy of the Carroll County Board of Education not to discriminate on the basis of sex, race, disability, religion, or national origin in its education programs, activities, or employment policies.

Information about the Code of Conduct

- The principal is the leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. Principals are granted authority to enforce this Code of Conduct; and in cases of disruptive, disorderly or dangerous conduct or any unforeseen behavior not covered in this Code, the principal is authorized to undertake corrective measures which he or she believes to be in the best interest of the students and the school, provided such action does not violate law, or a school board policy or procedure.
- Each teacher is authorized by law to remove from his or her class a student who repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of other students to learn, provided the student's behavior is in violation of the student code of conduct and the teacher has previously filed a report with the principal or if the teacher determines that such behavior poses an immediate threat to the safety of the student or to another person. The superintendent and principal fully support the authority of every teacher to remove a student from the classroom under the conditions and procedures outlined in Georgia law (O.C.G.A. 20-2-738).
- This Code of Conduct is based on the expectation that parents, guardians, teachers and school administrators will work together to improve and enhance student behavior and academic

performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that two-way communication through personal contact is extremely valuable. Therefore, each school's administrative staff will provide information to parents and guardians about ongoing opportunities to communicate with school personnel.

- Educators, parents, guardians and students are invited to participate in the Code of Conduct revision process by making suggestions for improving the Code through the school principal.
- Students under suspension or expulsion are not allowed on any Carroll County School campus (except for GOAL Program) or at any Carroll County School function.
- Students are to notify an administrator or staff member when illegal or dangerous items are found in the school building or on the school campus. Students are advised not to pick up or handle illegal or dangerous items.
- The Code of Conduct is enforceable during the following times and places:
 - ✓ On the way to school and on the way home from school, including at bus stops and on school buses or other vehicles provided for student transportation by the school system.
 - ✓ At school or on school property at any time
 - ✓ Off school grounds at any school or school-related activity, function or event and while traveling to and from such events.
 - ✓ A student may be disciplined for any off-campus behavior which could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.
- School administrators possess the authority to enact a behavioral contract, initiate SST, peer
 mediation, counseling, or other behavioral plans with students at any time deemed necessary for
 enhancing desired behavior.
- All employees must report violations of the code of conduct to the principal or assistant principal of the school. If the principal has reasonable cause to believe that a report is valid, he/she must immediately make an oral report to the Superintendent and to the appropriate law enforcement authority and district attorney.
- Appropriate compensation shall be paid to the school system or individuals to replace losses resulting from commission of any offense.
- Participation in graduation ceremonies are a privilege. Students must complete all state and local
 requirements in order to receive a diploma or to be allowed to participate in graduation ceremonies.
 In addition, the student must maintain good conduct and be in good standing with the school.
 Students suspended or expelled through the second semester of their senior year may not be allowed
 to participate in graduation activities.

Offenses and Consequences

OFFENSES	CONSEQUENCES
1. Absences and/or truancy – unexcused - Students are	Elementary
expected to attend school per the Carroll Student Attendance	Penalty may range from parent conference to referral to
Protocol.	Department of Family and Children (DFACS).
	Middle School/High School
	1. Penalty may range from parent conference to referral to
	Department of Family and Children Services (DFACS).
2. Academic dishonesty	Elementary
	2. Students found guilty may receive a zero in academic assignment. Additional penalty may range from in-house suspension to short-term
	suspension.
	Middle School/High School
	2. Students found guilty may receive a zero in the academic
	assignment and possible loss of course credit. Additional penalty may range from warning to short-term suspension.
3. Alcohol possession, use and/ or under the influence of - No	Elementary
person under 21 years of age shall purchase, attempt to purchase, or	3. Penalty may range from ISS to a possible recommendation to a
knowingly possess or be under the influence of any alcoholic	disciplinary tribunal hearing that may result in long-term
beverage.	suspension or expulsion.
	Middle School/High School
	3. Penalty will include short-term suspension with a mandatory
	recommendation to a disciplinary tribunal hearing that may result
	in long-term suspension or expulsion.
4. Bullying	Elementary
An act, that is:	4. Penalty for any act of bullying shall be at the discretion of the
a. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do	principal and may range from warning to short-term suspension.
so;	Middle School/High School
b. Any intentional display of force such as would give the victim	4. Penalty for any act of bullying shall be at the discretion of the
reason to fear or expect immediate bodily harm; or	principal and may range from warning to a possible
c. Any intentional written, verbal, or physical act, which a	recommendation to a disciplinary tribunal hearing that may result in
reasonable person would perceive as being intended to	expulsion
threaten, harass, or intimidate, that:	
(1) Causes another person substantial physical harm within the	Third offense in a school year will result in a ten-day out-of-school
meaning of Code Section 16-5-23.1; or visible bodily harm	suspension and recommendation for a disciplinary tribunal hearing
as such term is defined in Code Section 16-5-231;	that could result in long-term suspension or expulsion.
(2) Has the effect of substantially interfering with a	
student's education; (3) Is so severe, persistent, or pervasive that it creates an	
intimidating or threatening educational environment; or	
(4) Has the effect of substantially disrupting the order	
operation of the school.	
d. The term applies to acts which occur on school property, on	
school vehicles, at designated school bus stops, or at school	
related functions or activities or by the use of data or software	
that is accused through a computer system, computer network,	
or other electronic technology of a local school system.	
e. The term also applies to acts of cyberbullying which occur	
through the use of electronic communication, whether or not	
such electronic act originated on school property or with school	
equipment, if the electronic communication:	
(1) is directed specifically at students or school personnel,	
(2) is maliciously intended for the purpose of threatening the	
safety of this specified or substantially disrupting the	

orderly operation of the school, and	
(3) creates a reasonable fear of harm to the students' or school	
personnel's person or property or has a high likelihood of	
succeeding in that purpose.	
Electronic communication includes but is not limited to any	
transfer of signs, signals, writings, images, sounds, data or	
intelligence of any nature transmitted in whole or in part by	
a wire, radio, electromagnetic, photo-electronic or photo	
optical system.	
5. Bus Misbehavior - Any and all bus conduct violations are	Elementary
subject to bus and/or school consequences. While on a bus students	5. Penalty may range from warning to suspension from riding the bus
are:	up to a year.
 Prohibited from acts of physical violence as defined in Code 	Middle School/High School
Section 202751.6, bullying as defined in Code Section 20-2-75-	5. Penalty may range from warning to suspension from riding the bus
1.4, physical assault or battery of other persons on the school bus,	up to a year.
verbal assault of other persons on the school bus, disrespectful	
conduct toward the school bus driver or other persons on the school	
bus, and other unruly behavior.	
 Prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere 	
with the school bus driver's operation of the school bus.	
6. Classroom disturbance - Conduct or behavior that interferes	Elementary
with or disrupts the teaching/learning process.	6. Penalty may range from warning to a short-term suspension.
	o. I charty may range from warning to a short-term suspension.
	Middle School/High School
	6. Penalty may range from warning to a short-term suspension.
7. Computer Trespass – Unauthorized use of a computer or	Elementary
computer network including deleting, obstructing, interrupting,	7. Penalty may range from warning and/or conference with student
altering, damaging or in any way causing the malfunction of the	to short-term suspension.
computer network, program(s), or data as well as visiting	1
inappropriate web sites.	Middle School/High School
	7. Penalty may range from ISS to recommendation for a
	disciplinary tribunal hearing that may result in long-term
	suspension or expulsion.
8. Disorderly Conduct - No student shall substantially disrupt	Elementary
the orderly conduct of a school function, the orderly learning	8. Penalty may range from warning to short-term suspension.
environment, or pose a threat to the health, safety, and/or	
welfare of students, staff or others.	Middle School/High School
	8. Penalty may range from ISS to recommendation for a
	disciplinary tribunal hearing that may result in long-term
	suspension or expulsion.
9. Dress Code Violation	Elementary
	9. Penalty may range from a warning to short-term
	suspension.
	M'111. C.1 1/T'-1. C.1 1
	Middle School/High School
	9. Penalty may range from a warning to short-term
10a. Drug Sell/Transmission/Solicitation – No student shall	suspension. Elementary
sell/buy, attempt to sell/buy, intend to sell, transmit or	10a. Penalty may range from in-house suspension to short-term
distribute any legal or illegal drug in any form whatsoever,	suspension.
including, but not limited to any narcotic drug, inhalant,	Suspension.
hallucinogenic drug, amphetamine, barbiturate, cocaine,	Middle School/High School
marijuana, other controlled substance, alcoholic beverage,	10a. Penalty will include short-term suspension with a mandatory
anabolic steroid, intoxicant of any kind, vitamin, herbal	recommendation to a disciplinary tribunal hearing that may result in
supplement, any over-the counter pill, medication or similar	long-term suspension or expulsion.
substance, or any substance represented to be or reasonably	i rand
appearing to be any type of drug, including alcohol. This rule	
shall be in effect at school or on school property at any time,	
off the school grounds at a school- sponsored activity,	
function, or event, and en route to and from school.	

10b. Drug Possession/Use/Under the Influence – No student	Elementary
shall possess, use or be under the influence of any legal or	10b. Penalty may range from in-house suspension to short-term
illegal drug in any form whatsoever, including, but not	suspension.
limited to, any narcotic drug, inhalants, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana, other	Middle School/High School
	Middle School/High School
controlled substance, alcoholic beverage, anabolic steroids,	10b. Penalty will include short-term suspension with a mandatory
intoxicant of any kind, vitamins, herbal supplements, over-	recommendation to a disciplinary tribunal hearing that may result in
the- counter pills, medications or similar substances, or any	long-term suspension or expulsion.
substance represented to be or reasonably appearing to be any type of drug, including alcohol. This rule shall be in effect at	
school or on school property at any time, off the school	
property at a school-sponsored activity, function, or event,	
and en route to and from school. Possession and use of over-	
the- counter medications or medications prescribed to the	
student by a doctor will not be considered a violation of this	
rule, provided that all school and school district rules and	
procedures are followed.	
10c. Drug Violation of the Medication Policy	Elementary
100. 22 mg riomand of the firediction I oney	10c. Penalty may range from student warning to short-term
	suspension.
	Suspension.
	Middle School/High School
	10c. Penalty may range from detention to short-term
	suspension.
10d. Drug-related paraphernalia possession or use- Any item	Elementary
that can be used in connection with illegal drugs. This	10d. Penalty may range from student conference to short-term
may include: Pipes made of glass, wood, stone, plastic, or	suspension
ceramic; water pipes, bongs, and chillums; roach clips,	•
miniature spoons that hold less than one-tenth of a cubic	Middle School/High School
centimeter, or freebase cocaine kits.	10d. Penalty may range from ISS to a possible recommendation
	to a disciplinary tribunal hearing that may result in long-term
	suspension or expulsion
11. Electronic communication devices –	Elementary
Students are permitted to bring electronic devices onto	11. Penalty may range from warning to short-term suspension.
school board property. Students are permitted to use any	Devices may be confiscated when in violation of the guidelines.
electronic communication devices during the school day	
with the permission and knowledge of a staff member or	Middle School/High School
administrator and in compliance with district's Acceptable Use Policy. The school day begins when the student enters	11. Penalty may range from warning to short-term suspension.
	Devices may be confiscated when in violation of the guidelines.
the property and ends when school is dismissed. 12. Failure to comply with teacher, administrator or other	Flomentony
school personnel directive	Elementary 12. Penalty may range from warning to short-term suspension.
school personnel un ecuve	12. I sharey may range from warning to short-term suspension.
	Middle School/High School
	12. Penalty may range from warning to short-term suspension.
13. False Reporting and Statements - Students are prohibited	Elementary
against falsifying, misrepresenting, omitting or erroneously	13. Penalty may range from a warning to short-term suspension.
reporting information regarding instances of alleged	, ., .,
inappropriate behavior by a teacher, administrator, or other	Middle School/High School
school employee.	13. Penalty may range from warning to recommendation to a
	disciplinary tribunal hearing that may result in long-term
	suspension or expulsion.
14. Fighting – A physical conflict between students	Elementary
	14. Penalty may range from in-house suspension to short-term
	suspension.
	Middle School/High School
	14. Penalty may range from ISS to short-term suspension.
15. Gambling - Playing any game of skill or chance for money or	Elementary
anything of value on school property, at a school function or	15. Penalty may range from warning to short-term suspension.
on property used by the school with permission of the owner.	

	Middle Cahool/High Cahool
	Middle School/High School 15. Penalty may range from a warning to short-term suspension
16. Gang-related activity will not be tolerated in Carroll County Schools. A gang member is a person who is part of an association of three or more people, associated for common purpose, which engages, individually or collectively, in illegal or disruptive behavior. Gang-related activity includes, but is not limited to, communication of gang affiliation through hand sign flashing, wearing of clothing articles in a certain way or color scheme, jewelry, tattoos, gang signs, symbols or graffiti on personal items, vandalism of public or private property and acts of intimidation, threats, fighting or other forms of	Elementary 16. Penalty may range from student parent conference to short-term suspension. Middle School/High School 16. Penalty may range from student/parent conference to recommendation for a disciplinary tribunal hearing that may result in long-term suspension or expulsion.
violence.	Florendam
17. Harassment – Any act of harassment based upon race, color, religion, national origin, disability and gender (including sexual orientation and gender identity). This includes, but is not limited to, sexual harassment as used in connection with Title IX of the education amendments of 1972.	Elementary 17. Penalty may range from warning to short-term suspension Middle School/High School 17. Penalty may range from ISS to recommendation for a disciplinary tribunal hearing that may result in long-term suspension or expulsion.
18. Leaving Campus without permission	Elementary
	 18. Penalty may range from warning to short-term suspension. Middle School/High School 18. Penalty may range from detention to short-term suspension
19. Possession of prohibited or hazardous object- Student	Elementary
found in possession of an item or instrument that could cause destruction or harm to property or individuals (i.efireworks, smoke bombs, laser pointer, tear gas, stick pins, or other similar objects.)	 19. Penalty may range from warning to short-term suspension. Middle School/High School 19. Penalty may range from warning to short-term suspension.
20. Public Display of Affection	Elementary
	20. Penalty may range from warning to short-term suspension.
	Middle School/High School
	20 Penalty may range from warning to short-term suspension.
21. Off Campus Misconduct - Any off campus behavior of a student which could result in the student being criminally charged with a <u>felony</u> and which makes the student's	Elementary 21. Penalty may range from warning to short-term suspension.
continued presence at school a potential danger to persons or	Middle School/High School
property at the school or which disrupts the educational process.	21. Penalty may range from short-term suspension to recommendation for a disciplinary tribunal hearing that may result in
F	long-term suspension or expulsion.
22. Parking and traffic violations on campus – Each student who chooses to park a vehicle at a high school parking lot must purchase a parking permit. Students are not allowed to	Elementary 22. N/A
park at the middle schools. A copy of the high school parking	Middle School/High School
and traffic regulations will be issued to each student at the	22. Penalty may range from warning to short-term suspension or
time of registration.	revocation of parking permit, and/or towing of violator's vehicle from campus.
23. Physical Acts of Violence against an educator – A student	Elementary
shall not commit an act of physical violence against a teacher, school bus driver, or other school official or employee either	23. Penalty may range from in-school suspension to short-term suspension.
by:	Middle School/High School
(1) Intentionally making physical contact of an insulting or	23. (1) Short-term suspension with a mandatory
provoking nature with the person of another.	recommendation to a disciplinary tribunal hearing that may
(2) Intentionally making physical contact, which causes physical harm to another unless such physical contacts or physical harms were in defense of him or	result in long-term suspension or expulsion. (2) Short-term suspension with a mandatory
her.	recommendation to a disciplinary tribunal hearing that may result
	in long-term suspension or expulsion. Possible recommendation for expulsion for the remainder of the student's eligibility to attend public school.

24. Physical Acts of Violence against a student A student	Elementary
shall not commit an act of physical violence against another student. Offenses involving physical violence	24. Penalty may range from in-school suspension to short-term suspension
may include assault, battery, hazing, and/or attacking	
another student.	Middle School/High School 24. Penalty may range from ISS to recommendation for a
	disciplinary tribunal hearing that may result in long-term
	suspension or expulsion.
25. Profanity – Use of vulgar, or obscene words, gestures,	Elementary
or other actions, which disrupt school system operations	25. Penalty may range from warning to short-term suspension.
or show disrespect to school personnel during and after school hours or show disrespectful conduct toward	Middle School/High School
persons attending school-related functions.	25. Penalty may range from warning to short-term suspension.
26. Property Offense – Willful or malicious damage of and/or	Elementary
threats to destroy or damage school, public or private	26. Penalty may range from warning to short-term suspension.
property.	Arrangements for restitution of damages may be required.
	Middle School/High School
	26. Penalty may range from ISS to possible recommendation for
	a disciplinary tribunal hearing that may result in long-term
	suspension or expulsion. Arrangements for restitution of
27. Repeated violations/Chronic misbehavior – A pattern of	damages may be required. Elementary
behavior with interferes with the learning process, the orderly	27. Penalty may range from in-school suspension to short-term
works of the school or the safety of those in the school.	suspension.
	Middle School/High School
	27. Penalty may range from short-term suspension to
	recommendation for a disciplinary tribunal hearing that may result
28. Rude and Disrespectful Behavior	in long-term suspension or expulsion. Elementary
20. Rude and Distrespectal Behavior	28. Penalty may range from warning to short-term suspension.
	Middle School/High School
29. School disturbances - Acts which cause substantial disruption	28. Penalty may range from warning to short-term suspension.
of learning opportunities and/or threat to the safety or wellbeing of other students which may include pulling fire alarms, bomb	Elementary 29. Penalty may range from warning to short-term suspension.
threat, sit-downs, walk-outs, riots, picketing, trespassing,	Middle School/High School
inciting disturbances, threats, or actual violence during period	29. Penalty may range from short-term suspension to
of disruption.	recommendation for a disciplinary tribunal hearing that may result
30. Sexual Battery – Unwanted physical touching of another in the	in long-term suspension or expulsion. Elementary
areas including chest, buttocks, groin or inner thighs.	30. Penalty may range from in-house suspension to short-term suspension.
	Middle School/High School
	30. Penalty may range from short-term suspension to
	recommendation for a disciplinary tribunal hearing that may result
21 Coursel Officer Incomment of the Course	in long-term suspension or expulsion.
31. Sexual Offense - Inappropriate contact or of indecent exposure.	Elementary 31. Penalty may range from in-house suspension to short-term
. F	suspension.
	Middle School/High School
	Middle School/High School 31. Penalty may range from short-term suspension to
	recommendation for a disciplinary tribunal hearing that may result
	in long-term suspension or expulsion.
32. Skipping class or required activities	Elementary
	32. Penalty may range from warning to short-term
	suspension.

	Middle School/High School
	32. Penalty may range from warning to short-term suspension
33. Student Confrontation - Verbal altercation between	Elementary
students.	33. Penalty may range from warning to short-term
students.	suspension.
	Middle School/High School 33. Penalty may range from warning to short-term
	suspension.
34. Tardiness	Elementary
	34. Penalty may range from warning to short-term suspension.
	Middle School/High School
	34. Penalty may range from warning to short-term
	suspension.
35. Theft/Larceny – Unlawful taking, carrying, leading, or	Elementary
riding away of property of another person.	35. Penalty may range from warning to short-term suspension.
	Middle School/High School
	35. Penalty may range from ISS to a recommendation for a
	disciplinary tribunal hearing that may result in long-term
36. Threatening or intimidating another student(s)	suspension or expulsion.
Written, verbal or implied, but not involving actual physical contact.	Elementary 36. Penalty may range from warning to short-term suspension.
	Middle School/High School
	36. Penalty may range from warning to a recommendation for a
	disciplinary tribunal hearing that may result in long-term
	suspension or expulsion.
37. Tobacco – Possession, use or distribution - Includes smoking tobacco, chewing tobacco or snuff, e-cigarettes, vapes, hookahs, and other similar items is prohibited.	Elementary 37. Penalty may range from warning to short-term suspension.
	Middle School/High School
	37. Penalty may range from warning to a short-term suspension.
38. Vandalism – Destruction, or defacement of public or	Elementary
private property located on school premises or at a school	38. Penalty may range from in-school suspension to short-term
function or on property used by the school with the permission of the owner, or inciting, advising or	suspension. Arrangements for restitution of damages may be a part of the consequences.
counseling of others to engage in prohibited acts such as	of the consequences.
marking, defacing or destroying school property.	Middle School/High School
	38. Penalty may range from short-term suspension to expulsion.
	Arrangements for restitution of damages may be a part of the
20 77 1 4 4 4 11 71 72 77 1 4 7	consequences.
39. Violation Acceptable Use Policy Violation - Improper use of the internet or internet capable device. Students	Elementary 20. Panelty may range from warring to short term suspension. May
must follow all expectations for internet use as outlined	39. Penalty may range from warning to short-term suspension. May include loss of privileges
in the Technology Acceptable Use Agreement.	
	Middle School/High School
	39. Penalty may range from warning to short-term suspension. Ma
40. Verbal Assault of an Educator - Includes threatened	include loss of privileges Elementary
violence of teachers, administrators or other school personnel.	40. Penalty may range from warning to a recommendation for a disciplinary tribunal hearing that may result in long-term suspension
	or expulsion.
	Middle School/High School 40. Penalty may range from short-term suspension to
	1 40. I CHARLY MAY TANGE ITOM SHORT-TERM SUSDENSION TO
	recommendation for a disciplinary tribunal hearing that may result in long-term suspension or expulsion.

 Violation of School Rules - Failure to follow school rules or procedures.

Elementary

41. Penalty may range from warning to short-term suspension.

Middle School/High School

41. Penalty may range from warning to short-term suspension.

- 42. **Weapons (CCBOE Policy JCDAE)** a student shall not possess, use, handle or transmit any object that reasonably can be considered a weapon on property or in a building owned or leased by a school district, at a school function, or on a bus or other transportation provided by the school district. Weapons may include, but are not limited to:
 - 1. Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-121, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade.
 - 2. Any hazardous object, including any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.

Elementary

42. Students who possess any weapon described in **paragraph** (1) will be subject to a minimum of a one calendar year expulsion via the tribunal process.

Students who possess any weapon described in **paragraph** (2) will be subject to penalty which may range from a warning to short-term suspension.

Middle School/High School

42. Students who possess any weapon described in **paragraph (1)** will be subject to a minimum of a one calendar year expulsion via a mandatory tribunal hearing.

Students who possess any weapon described in **paragraph** (2) will be subject to penalty which may range from a warning to a recommendation for a disciplinary tribunal hearing which may result in long-term suspension or expulsion.

Dress Code

The purpose of a dress code is not to inhibit any person's taste in attire, but rather to better facilitate the process of education through reasonable guidelines of "dress." Instilling dignity, pride, modesty, and cleanliness are our goals. For these reasons, some types of clothing <u>are prohibited</u>. The principal has the authority to determine appropriate dress.

Acceptable Clothing Standards

The following acceptable clothing standards shall apply:

Pants, trousers, jeans, capris, etc., are permitted. Plain jeans may be worn in any color.

All pants, trousers, jeans, capris, etc., must be worn at the waist. Belts shall be worn securely at the waist.

Shorts, skirts, and dresses shall measure no shorter than three (3) inches from mid-kneecap.

Shirts shall have a sleeve and shall fit properly. Shirts that do not fit properly shall be worn tucked in.

Prohibited Clothing Items:

See-through or mesh clothing

Garments that expose the midriff and/or cleavage

Halter tops, tank tops, and sleeveless shirts

Tennis, gym, biking, short shorts, leggings, lounging pants, pajamas

Garments that expose underclothing or impede walking

Garments that are poorly fitted, oversized, excessively tight, or extremely baggy.

Garments with holes above the knee that expose skin

Hats, visors, hoods, or other head garments including non-prescription sunglasses inside the school building

Cleats, and/or heelies inside any school building; bedroom slippers, and/or novelty footwear deemed inappropriate by the principal. Garments which display emblems relating to abusive substances, tobacco products, alcohol, sex, violence, or obscenities. Garments that might be considered socially unacceptable or inflammatory Any emblem, sign, or representation of a gang symbol, or any garment indicating a gang affiliation

Code of Conduct Definitions

The following are definitions applicable to the Student Code of Conduct:

<u>Corporal Punishment:</u> Physical punishment by the principal or designee. It must be administered in accordance with regulations set forth by the Board of Education.

<u>Detention:</u> - A requirement that the student report to a specified school location and to a designated teacher or school official to make up work missed or to receive specific instruction in behavior modification. Detention may require the student's attendance before school, after school, on Saturdays, or during scheduled class or school activity time if school officials deem removal of the student from his/her regular school schedule essential to the well-being of the student or school.

<u>Expulsion</u>: - Means expulsion of a student from a public school beyond the current school quarter or semester.

<u>GOAL Program:</u> Alternative educational setting for students who cannot attend their home school due to long-term suspension or expulsion.

<u>In-house suspension:</u> Isolation of student in the classroom setting. Student will do class assignments while isolated from the rest of the class.

<u>In-school suspension (ISS):</u> - Removal of a student from class or classes assigned to an on-site designated supervisor. A student in In--School Suspension is also suspended from school -sponsored activities. The student will have assignments to complete from which he/she will receive credit and student will be counted present.

<u>Long-term suspension:</u> - Means the suspension of a student from a public school for more than ten school days but not beyond the current school quarter or semester.

Safe-school zone: - Any area within 1000 feet of school property.

<u>Short-term suspension:</u> - Short-term suspension means the suspension of a student out- of- school for not more than ten (10) days. The principal has the authority to issue short-term suspension.

<u>Student Support Team:</u> A committee that consists of teachers, counselors, administrators and parents designed to deal with any educational or behavioral problem a student exhibits.

<u>Trespassing:</u> - Illegal presence on a school campus by suspended students, or any other person who does not have permission to be on school grounds.

<u>Tribunal Panel:</u> An appellate committee made up of school or district administrators charged with hearing Code of Conduct infractions that could result in long-term suspension or expulsion.

<u>Waiver of the Right to a Tribunal Hearing:</u> A process wherein a student who admits guilt and accepts the consequences recommended by the school administration foregoes the opportunity to have their case heard by a Tribunal Panel.

TECHNOLOGY - ACCEPTABLE USE BY STUDENTS (ref. BOARD POLICY: IFBG, BOARD EXHIBIT IFBG-E)

The Carroll County School System strongly believes in the educational value of electronic information services and recognizes their potential to support the curriculum and student learning in facilitating resource sharing, innovation, and communication.

The Carroll County School System will make every effort to protect students and teachers from any misuse or abuse as a result of interacting with an information service. Inappropriate and/or illegal interaction with the information service is strictly prohibited.

By virtue of using Carroll County School District technology, students are subject to the provisions of this acceptable use agreement. If any user violates these provisions, access to the information service may be denied and may be subject to disciplinary action.

Terms of Usage

- 1. *User Responsibility*: As a representative of the school, students will accept user responsibility for reporting any misuse of the network to their school administrator. Misuse may come in many forms, but is commonly viewed as any message(s) sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, and other issues described below.
- 2. Acceptable Use: The use of student accounts must be in support of educational research and align with the educational goals and objectives of the Carroll County School System. Students are personally responsible for this provision at all times when using the electronic information service.
 - a. Use of other organizations' networks or computing resources must comply with rules appropriate to that network.
 - b. Transmission of any material in violation of any United States or other state organizations is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret.
 - c. Use of commercial activities by for-profit institutions is generally not acceptable.
 - d. Use of product advertisement, political lobbying is prohibited.
 - e. Use of any internet censorship circumvention tools is prohibited.
- 3. *Privileges*: The use of the information system is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The final determination of appropriate use is at the discretion of the school administrator. The system administrator or staff may close an account at any time deemed necessary. The administration or staff of a particular school may request that the system administrator deny, revoke or suspend specific user accounts.
- 4. *Network Etiquette and Privacy*: You are expected to abide by the following generally accepted rules of network etiquette:

- (1.) Be polite, and do not become abrasive in messages to others. General School District rules and policies for behavior and communicating apply.
- (2.) Use appropriate language at all times. Do not swear, use vulgarities, or any other inappropriate language.
- (3.) Do not reveal your personal address or phone numbers or those of other students.
- (4.) Recognize that email is not private or confidential.
- (5.) Do not use the network in such a way that would disrupt the use of the network by other users.
- (6.) Consider all communicators and information accessible via the Internet to be the property of the School District.
- (7.) Respect the rights of other users to an open and hospitable technology environment, regardless of race, sexual orientation, color, religion, creed, ethnicity, age, marital status or disability status.
- 5. Services: The Carroll County School System makes no warranties of any kind, whether expressed or implied, for electronic services provided. Carroll County School System is not responsible for any damages suffered while on this system. Potential damages may include but are not limited to loss of data as a result of delays, non-deliveries, or service interruptions caused by the system or your errors or omissions. Use of any information obtained via the information system is at your own risk. The Carroll County School System specifically denies any responsibility for the accuracy of information obtained through its services.
- 6. Security: Security is a high priority. If you identify a security problem, notify the system administrator at once. Never demonstrate the problem to other users. Never use another individual's account without written permission from that person. All use of the system must be under the user's assigned account. Any user identified as a security risk will be denied access to the information system.
- 7. Vandalism: Vandalism is defined as any malicious attempt to harm or destroy data of another user or any other public or private provider connected to the system. This includes, but is not limited to, the uploading or creation of computer viruses. Any vandalism may result in the loss of computer services, disciplinary action, and legal referral.
- 8. *Updating*: The information service may occasionally require new registration and account information from you to continue the service. You must notify the information system of any changes in your account information.
- 9. *Social Media*: Carroll County Schools is proud to embrace the power of social media as a tool to communicate and engage with our parents, students and communities. Negative behavior or attacks on a student or employee, by a student, employee, parent or any member of the public is disruptive to our positive learning environment. Use of social media for learning, informing and engaging students, parents, community members and employees in the educational process is encouraged.
- 10. BYOT (Bring Your Own Technology): BYOT refers to privately owned wireless and/or portable electronic hand held equipment that includes, but is not limited to, existing and emerging mobile communication systems and smart technologies, portable internet devices, Personal Digital Assistants (PDAs), handheld entertainment systems or portable information technology systems that can be used for word processing, wireless Internet access, image capture/recording, sound recording and information transmitting/receiving/storing, etc. Each school will set procedures for use of personal technology by students. The use of technology to provide educational material is not a necessity, but a privilege. A student does not have the right to use his or her laptop, cell phone or other electronic device while at school. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole. Students must comply with the following BYOT guidelines:

- (1.) Only the Internet gateway provided by the school system may be accessed while on a Carroll County School System campus. Use of personal Internet connection devices such as, but not limited to, cell phones / cell network adapters are not permitted to access outside Internet sources at any time. The school's network filters will be applied to one's connection to the Internet and attempts should not be made to bypass them. Processing or accessing information on school property related to "hacking", altering, or bypassing network security policies is in violation of Policy IFBG: Internet Acceptable Use.
- (2.) Responsibility to keep the device secure rests with the individual owner. **The Carroll County School System, nor its staff or employees, is liable for any device stolen or damaged on any campus.** If a device is stolen or damaged, it will be handled through the administrative office similar to other personal artifacts that are impacted in similar situations. It is recommended that skins (decals) and other custom touches are used to physically identify your device from others. Additionally, protective cases for technology are encouraged.
- (3.) Technology must be in silent mode while on school campuses and while riding school buses. Personal technology should be charged prior to bringing it to school and should run off its own battery while at school.
- (4.) Technology may not be used to cheat on assignments or tests, or for non-instructional purposes during class times (such as making personal phone calls and text/instant messaging). Technology may not be used to record, transmit, or post photographic images or video of a person, or persons on campuses during school activities and/or hours.
- (5.) Technology may only be used to access files on computer or internet sites which are relevant to the classroom curriculum. Games are not permitted. Furthermore, bringing on premises or infecting the network with a virus, Trojan, or program designed to damage, alter, destroy, or provide access to unauthorized data or information is in violation of Policy IFBG: Internet Acceptable Use. The school district has the right to collect and examine any device that is suspected of causing problems or was the source of an attack or virus infection.

Students using Carroll County Schools' technology, defined as the district's technology resources, peripheral equipment, WiFi network, Internet and Intranet, agree to abide by the provisions and conditions of this technology usage agreement. Any violations of the above provisions may result in disciplinary action, the revoking of user account, and appropriate legal action. Users agree to report any misuse of the information system to their school administrator. Parents/Guardians should understand that school system technology is designed for educational purposes and that it is impossible for the Carroll County School System to restrict access to all controversial materials. Parents/Guardians will not hold the School System responsible for materials acquired on the network and will also report any misuses of the information system to the school administrator. Parents/Guardians are fully responsible for the supervision of their child's activity, if and when their child's use is not in a school setting.

VISITORS TO THE SCHOOL - Guidelines

Carroll County Schools strongly believes that education is a collaborative venture between parents/guardians and school personnel. At times parents/guardians may wish to visit their child's school for a short period of time, volunteer or observe in a classroom. All visitors are under the jurisdiction of the building principal, who has the responsibility to develop rules and procedures to maintain a safe and orderly learning environment. The following guidelines are intended to assure a successful school visit or observation:

- Request a visit/observation and state your purpose for the request at least 24 hours in advance.
- Arrange a mutually agreed upon date and time through the building principal.
- Observations are limited to not more than 30 minutes per visit to avoid disruption or distractions in the classroom

- The number of observations will be limited to assure the least amount of disruption to instruction.
- Private/public agencies are not allowed to observe in classrooms unless party to a memorandum of agreement with Carroll County Schools
- For security reasons, visitors are required to check in at the school office to sign in and present a government issued photo ID to obtain a visitor's badge before proceeding to contact any persons in the building or on the school grounds.
- To protect the learning environment, only one visitor is allowed in the classroom during the observation. Parents/guardians are asked not to bring younger siblings or children while observing in the classroom.
- Pictures and video/audio recording devices and use of cell phones are prohibited.
- If the parent would like to talk to the teacher, a meeting can be scheduled for another time, rather than disrupt the scheduled lesson.
- Parents/Visitors will see or hear things which must be kept confidential. Confidentiality regarding our students is paramount and visitors must agree to respect the rights of the school staff, as well as the students, and refrain from sharing any information collected during the visit.
- Visitors will need to sign out and leave their visitor's badge when their visit is complete.

Middle/High School Parent/Guardian Handbook Signature Page 2019-2020

Please review the following statements concerning handbook information before signing:

- 1. The signature of a parent/guardian on this page signifies that you have read the Student Code of Conduct, as well as have knowledge and an understanding of the Carroll County School System policies and guidelines contained within the student handbook.
- 2. The signature of a parent/guardian on this page signifies that you have received and understand the consequences and penalties for failing to comply with the State of Georgia's laws regarding Compulsory Education, Student Attendance Protocol Committee and Teenage and Adult Driver Responsibility Act (TAADRA) (for more information see pages D6 thru D8 in the Student Code of Conduct).
- 3. The signature of a parent/guardian on this page signifies that your child has permission to access school-based Internet-capable technology. It also signifies you have read the Acceptable Use of Technology by Students in this handbook and are familiar with and in agreement with the terms of usage and the consequences of misuse of technology owned and operated by Carroll County Schools. Your signature also indicates that you are aware and in agreement with the guidelines regarding BYOT.
- 4. Throughout the school year there are numerous activities that provide opportunities for students to be photographed and/or videotaped. Student publications, school websites, school Facebook pages, Instagram and school yearbooks use photographs to document student life and various events. These events include, but are not limited to band performances, drama performances, extracurricular and athletic activities, class presentations, competitions, and club sponsored projects. If any parent/guardian does NOT wish for his or her student's school to use their child's photograph or video for any purpose including honors and awards during the school year, please signify those wishes in the opt-out section provided below.
- 5. Within the provisions of O.C.G.A. 20-2-705, schools must provide notification at the beginning of the school year to parents/guardians relative to the various school clubs provided at each of their respective schools. (These notifications will specifically exclude interscholastic activities). This notification will be accomplished through each school's web site. If any parent/guardian does **NOT** wish for his or her student to participate in a club or organization designated by him or her, please signify those clubs or organizations in the opt-out section below.
- 6. Under current Federal law, all schools must, if requested, provide student directory information (names, addresses and telephone numbers) of high school students to U.S. military recruiters. If any parent/guardian or eligible student does **NOT** wish for student directory information to be released to the United States military recruiters, please signify in the opt-out section that this information not be released.

OPT-OUT SECTION:

 I do not want my child to participate in the following clubs:		I do not want my child's student directory information released to U.S. Military recruiters.	
STUDENT NAME (PLEASE PRINT)	SCHOOL		
STUDENT SIGNATURE	DATE		
PARENT/GUARDIAN SIGNATURE	DATE		