2017-18 Texas Academic Performance Report

District Name: NORTH ZULCH ISD

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: **154903001**

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American His	panic	White	Indian	Asian	Islander	Races	Ed	Disadv	
STAAR Performance Rates by Tested G	rade, Sul	oject, and I	Performano	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	*	*	-	*	*	-	-	-	-	- *	*	*
At Meets Grade Level or Above	2017 2018 2017	73% 43% 45%	*	*	-	*	*	-	-	-	-	- *	*	*
At Masters Grade Level	2017 2018 2017	25% 29%	*	*	-	*	*	-	-	-	-	-	*	*
Grade 3 Mathematics	2017	2370												
At Approaches Grade Level or Above	2018 2017	78% 77%	62% *	62% *	-	*	*	-	-	-	-	- *	*	*
At Meets Grade Level or Above	2017 2018 2017	47% 49%	31%	31% *	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2017 2018 2017	23% 26%	19%	19% *	- -	*	*	- - -	-	- - -	- - -	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	80% *	80% *	- *	*	84%	-	-	-	- *	*	*	-
At Meets Grade Level or Above	2018 2017	46% 44%	40% *	40% *	- *	*	42% *	-	-	-	- *	*	*	-
At Masters Grade Level	2018 2017	24% 24%	25% *	25% *	- *	*	26% *	-	-	-	- *	*	*	-
Grade 4 Mathematics		, ,												
At Approaches Grade Level or Above	2018 2017	78% 76%	*	*	- *	*	*	-	-	-	- *	*	*	-
At Meets Grade Level or Above	2018 2017	49% 47%	*	*	- *	*	*	-	-	-	- *	*	*	-
At Masters Grade Level	2018 2017	27% 27%	*	*	- *	*	*	-	-	-	- *	*	*	-
Grade 4 Writing	2017	2, 70												
At Approaches Grade Level or Above	2018 2017	63% 65%	*	*	- *	*	*	-	-	-	- *	- *	*	-
At Meets Grade Level or Above	2018 2017	39% 34%	*	*	- *	*	*	-	-	-	- *	- *	*	-
At Masters Grade Level	2018 2017	11% 11%	*	*	- *	*	*	-	-	-	- *	- *	*	-
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	*	*	*	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	54%	*	*	*	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2017 2018	48% 26%	*	*	*	*	*	-	- *	-	*	*	*	-
Grade 5 Mathematics^^	2017	25%	т		-		7	-	Ŧ	-	-	T	T	T
At Approaches Grade Level or Above	2018	91%	*	*	*	*	*	-	_	-	*	*	*	-
At Meets Grade Level or Above	2017 2018	87% 58%	80% *	80% *	*	*	*	-	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 351

EL Two or (Current **African** American **Pacific** More Special **Econ** & American Hispanic State District Campus White Indian Islander Races Ed Disadv Monitored) 2017 50% 40% 40% At Masters Grade Level 30% 2018 24% 24% 24% 2017 Grade 5 Science At Approaches Grade Level or Above 2018 76% 2017 74% At Meets Grade Level or Above 2018 41% 2017 42% At Masters Grade Level 2018 17% 2017 18% **Grade 6 Reading** 69% At Approaches Grade Level or Above 2018 2017 69% At Meets Grade Level or Above 2018 39% 2017 37% At Masters Grade Level 2018 19% 2017 18% **Grade 6 Mathematics** At Approaches Grade Level or Above 2018 77% 92% 92% 88% 2017 76% 2018 68% 68% 76% At Meets Grade Level or Above 44% 2017 43% 32% At Masters Grade Level 2018 18% 32% 29% 2017 18% Grade 7 Reading At Approaches Grade Level or Above 2018 74% 100% 100% 2017 73% 64% 64% At Meets Grade Level or Above 2018 48% 56% 56% 2017 42% 28% 28% At Masters Grade Level 2018 29% 31% 31% 2017 23% 20% 20% **Grade 7 Mathematics** At Approaches Grade Level or Above 2018 72% 70% 2017 At Meets Grade Level or Above 2018 40% 40% 2017 At Masters Grade Level 18% 2018 2017 **Grade 7 Writing** At Approaches Grade Level or Above 2018 69% 2017 70% At Meets Grade Level or Above 2018 43% 2017 39% At Masters Grade Level 2018 15% 2017 12% Grade 8 Reading ^ ^ At Approaches Grade Level or Above 2018 86% 85% 85% 2017 86% 64% 64%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: NORTH ZULCH ISD Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

Grade Span: PK - 12

Total Students: 351

School Type: Elementary/Secondary

														EL
											Two or			(Current
		.	5	_	African			American		Pacific	More	Special	Econ	&
At Meets Grade Level or Above	2018	<u>State</u> 49%	District 50%	Campus 50%	American	HISPANIC *	White	Indian	Asian *	Islander	Races	<u>Ed</u>	Disadv *	Monitored)
At Meets Grade Level of Above	2016	49% 50%	39%	30% 39%	-	*	*	-	*	-	-	*	*	-
At Masters Grade Level	2017	27%	25%	25%	-	*	*	-	*	-	-		*	-
At Masters Grade Level	2016	27%	25% 21%	25% 21%	-	*	*	-	*	-	-	*	*	-
Grade 8 Mathematics^^	2017	23%	21%	21%	-			-	•	-	-		•	-
	2010	0.007	at.											
At Approaches Grade Level or Above	2018	86%	*	*	-	*	*	-	*	-	-	-	*	-
	2017	85%	*	*	-	*	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	*	*	-	*	*	-	*	-	-	-	*	-
	2017	45%	*	*	-	*	*	-	*	-	-	*	*	-
At Masters Grade Level	2018	15%	*	*	-	*	*	-	*	-	-	-	*	-
	2017	13%	*	*	-	*	*	-	*	-	-	*	*	-
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	*	*	-	*	*	-	*	-	-	-	*	-
	2017	76%	*	*	-	*	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2018	52%	*	*	-	*	*	-	*	-	-	-	*	-
	2017	48%	*	*	-	*	*	-	*	-	-	*	*	-
At Masters Grade Level	2018	28%	*	*	-	*	*	-	*	-	-	_	*	-
	2017	19%	*	*	_	*	*	_	*	-	_	*	*	_
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	*	*	_	*	*	_	*	_	_	_	*	_
At Approaches Grade Level of Above	2017	63%	*	*	_	*	*	_	*	_	_	*	*	_
At Meets Grade Level or Above	2017	36%	*	*	_	*	*	_	*	_	_	_	*	_
At Meets Glade Level of Above	2017	33%	*	*	_	*	*	_	*	_	_	*	*	_
At Masters Grade Level	2017	21%	*	*	-	*	*	-	*	-	-	_	*	-
At Masters Grade Level	2017	19%	*	*	-	*	*	-	*	-	-	*	*	-
	2017	1970			-			-		-	-			-
End of Course English I														
At Approaches Grade Level or Above	2018	65%	*	*	_	*	*	_	*	-	*	*	*	_
, , , , , , , , , , , , , , , , ,	2017	64%	*	*	_	*	*	_	*	_	_	*	*	*
At Meets Grade Level or Above	2018	44%	*	*	_	*	*	_	*	_	*	*	*	_
A THICE STAGE LEVEL OF A BOVE	2017	43%	*	*	_	*	*	_	*	_	_	*	*	*
At Masters Grade Level	2018	7%	*	*	_	*	*	_	*	_	*	*	*	_
7 ti Masters Grade Level	2017	8%	*	*	_	*	*	_	*	_	_	*	*	*
End of Course English II	2017	070												
	2018	67%	*	*		*	*		*			*	*	
At Approaches Grade Level or Above		66%	*		-	*	*	-	*	-	-	*	*	-
At Manta Creda Laval or Above	2017		*		-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	*	_	-	*	*	-	*	-	-	*	*	-
	2017	45%	*	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	8%	*	*	-	*	*	-	*	-	-		*	-
	2017	6%	*	*	-	*	*	-	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	80%	80%	-	71%	81%	-	*	-	*	*	74%	-
	2017	83%	*	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	63%	63%	-	71%	62%	-	*	-	*	*	56%	-
	2017	48%	*	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	32%	46%	46%	-	71%	38%	_	*	_	*	*	37%	-
	2017	26%	*	*	_	*	*	_	*	_	_	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	100%	100%	_	*	*	_	*	_	*	*	*	_
ALApproactics Glade Level of Above	2017	86%	*	*	_	*	*	_	*	_	_	*	*	*
At Meets Grade Level or Above	2017	59%	61%	61%	-	*	*	-	*	-	*	*	*	_
ALIVICELS GLAUE LEVEL OF ADOVE	2010	35/0	0170	01/0	-	•	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

					A.S.					D:5	Two or	Constal	F	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	57%	*	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018 2017	24% 21%	18% *	18% *	-	*	*	-	*	-	*	*	*	- *
End of Course U.S. History	2017	2170												
At Approaches Grade Level or Above	2018	92%	100%	100%	-	*	100%	-	*	-	-	*	100%	-
• •	2017	91%	97%	97%	-	*	97%	-	*	-	-	*	*	-
At Meets Grade Level or Above	2018	70%	72%	72%	-	*	70%	-	*	-	-	*	56%	-
	2017	66%	71%	71%	-	*	66%	-	*	-	-	*	*	-
At Masters Grade Level	2018 2017	40% 35%	62% 29%	62% 29%	-	*	57% 31%	-	*	-	-	*	50% *	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	79%	79%	*	80%	78%	-	100%	-	*	*	74%	*
••	2017	75%	60%	60%	*	62%	59%	-	*	-	*	*	52%	*
At Meets Grade Level or Above	2018	48%	45%	45%	*	47%	44%	-	76%	-	*	*	39%	*
	2017	45%	28%	28%	*	31%	27%	-	*	-	*	*	22%	*
At Masters Grade Level	2018	22%	18%	18%	*	27%	16%	-	29%	-	*	*	14%	*
	2017	20%	7%	7%	*	11%	6%	-	*	-	*	*	4%	*
All Grades ELA/Reading	2010													
At Approaches Grade Level or Above	2018	74%	79%	79%	*	82%	78%	-	*	-	*	*	74%	*
At Moote Crade Level or Above	2017	72%	59% 48%	59%	*	55% 50%	59% 47%	-	*	-	*	*	51% 41%	*
At Meets Grade Level or Above	2018 2017	46% 44%	46% 32%	48% 32%	*	50% 29%	32%	-	*	-	*	*	25%	*
At Masters Grade Level	2017	19%	32% 14%	32% 14%	*	29% 18%	32% 12%	_	*	-	*	*	23% 12%	*
At Masters Grade Level	2017	19%	7%	7%	*	12%	6%	_	*	_	*	*	4%	*
All Grades Mathematics	2017	1370	7 70	7 70		1270	070						770	
At Approaches Grade Level or Above	2018	81%	82%	82%	*	77%	82%	_	*	_	*	*	78%	*
7 tt 7 tpp roderies erade zever of 7 tsove	2017	79%	60%	60%	*	72%	57%	_	*	_	*	*	52%	*
At Meets Grade Level or Above	2018	50%	45%	45%	*	42%	45%	_	*	-	*	*	40%	*
	2017	46%	20%	20%	*	32%	17%	-	*	-	*	*	14%	*
At Masters Grade Level	2018	24%	22%	22%	*	32%	20%	-	*	-	*	*	17%	*
	2017	22%	7%	7%	*	20%	5%	-	*	-	*	*	4%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	*	*	-	*	*	-	*	-	-	*	*	*
	2017	67%	*	*	*	*	*	-	*	-	*	*	*	-
At Meets Grade Level or Above	2018	41%	*	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2017 2018	36% 13%	*	*	•	*	*	-	*	-	*	*	*	-
At Masters Grade Level	2016	11%	*	*	*	*	*	_	*	_	*	*	*	_
All Grades Science	2017	1170						_		_				_
At Approaches Grade Level or Above	2018	80%	74%	74%	*	*	*	_	*	_	*	*	*	_
At Approaches Grade Level of Above	2017	79%	*	*	_	*	*	_	*	_	_	*	*	*
At Meets Grade Level or Above	2018	51%	40%	40%	*	*	*	_	*	_	*	*	*	_
	2017	49%	*	*	-	*	*	_	*	-	_	*	*	*
At Masters Grade Level	2018	23%	10%	10%	*	*	*	_	*	-	*	*	*	-
	2017	19%	*	*	-	*	*	-	*	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	82%	82%	-	89%	79%	-	*	-	-	*	75%	-
• •	2017	77%	65%	65%	-	*	66%	-	*	-	-	*	*	-
At Meets Grade Level or Above	2018	53%	54%	54%	-	67%	49%	-	*	-	-	*	43%	-
	2017	49%	41%	41%	-	*	38%	-	*	-	-	*	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: NORTH ZULCH ISD

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

Grade Span: PK - 12 School Type: Elementary/Secondary

														EL
											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	31%	42%	42%	-	56%	38%	-	*	-	-	*	32%	-
	2017	27%	16%	16%	-	*	18%	-	*	-	-	*	*	-

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12

Total Students: 351

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academ	ic Growth Sco	ore by Gra	de and Sub	ject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	79 90	79 90	-	* -	83 90	-	-	-	-	*	77 87	-
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	100 92	100 92	*	*	100 90	-	-	- -	*	*	100 90	-
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	61 89	61 89	-	* 100	54 83	-	*	-	-	*	80 100	*
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	87 89	87 89	-	*	86 89	- -	*	-	-	- *	85 92	*
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	89 93	89 93	- -	*	86 97	-	*	- -	-	-	95 91	-
End of Course English II End of Course Algebra I	2018 2018	67 72	79 81	79 81	-	* 71	79 85	-	*	-	- *	*	70 76	-
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	85 82 88	85 82 88	* * *	84 80 88	86 81 89	- - -	85 * *	- - -	* *	56 * 63	86 83 88	95 * 100

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 351

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2018 2017	38% 35%	50% 16%	50% 16%	*	100%	43% *	-	-	-	*	*	50% 17%	*
Mathematics 2018 2017	47% 43%	75% 33%	75% 33%	*	*	72% 31%	- -	- - -	- -	*	*	72% 32%	-
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on Fit 2018	st STAAR 79%	Administrat 63%	ion 63%	*	*	69%	-	-	-	*	*	55%	-
Students Requiring Accelerated Instruction 2018	21%	37%	37%	*	*	31%	-	_	-	*	*	45%	_
STAAR Cumulative Met Standard 2018	84%	68%	68%	*	*	75%	_	_	_	*	*	55%	_
STAAR Non-Proficient Students Promoted by Gra 2017	ade Placer 97%	ment Comm 83%	ittee 83%	_	*	*	_	_	_	_	-	*	*
STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 6 2018	Year) 10%	*	*	_	*	*	-	-	_	_	_	*	*
Retained in Grade 5 2018	53%	*	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics		A aluacius aturat	:										
Students Meeting Approaches Grade Level on Fin 2018	85%	63%	63%	*	*	63%	-	-	-	*	*	55%	-
Students Requiring Accelerated Instruction 2018	15%	37%	37%	*	*	38%	-	-	-	*	*	45%	-
STAAR Cumulative Met Standard 2018	90%	89%	89%	*	*	88%	-	-	-	*	*	82%	-
STAAR Non-Proficient Students Promoted by Gra 2017	96%	ment Comm *	ittee *	-	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 6 2018	Year) 23%	*	*	_	*	-	-	-	-	-	-	*	*
Retained in Grade 5 2018	69%	*	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Reading Students Meeting Approaches Grade Level on Fire	st STAAR	Administrat	ion										
2018 Students Requiring Accelerated Instruction	79%	75%	75%	-	*	73%	-	*	-	-	-	73%	-
2018 STAAR Cumulative Met Standard	21%	25%	25%	-	*	*	-	*	-	-	-	*	-
2018 STAAR Non-Proficient Students Promoted by Gra	85% ade Placer	85%	85%	-	*	80%	-	*	-	-	-	82%	-
2017	98%	83%	83%	-	-	83%	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9 2018 Retained in Grade 8 2018	8% 43%	*	*	-	-	*	-	-	-	-	-	*	-

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

											i wo or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2018	80%	86%	86%	-	*	82%	-	*	-	-	-	83%	-
Students Requiring Accelerated Instr	ruction													
, 3	2018	20%	*	*	-	*	*	-	*	-	-	-	*	-
STAAR Cumulative Met Standard														
	2018	86%	86%	86%	-	*	82%	-	*	-	-	-	83%	-
STAAR Non-Proficient Students Prof	moted by Gr	ade Placer	nent Comm	ittee										
	2017	98%	*	*	-	-	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficien	t in Previous	s Year)												
Promoted to Grade 9	2018	45%	*	*	-	-	*	-	-	-	-	-	*	-
Retained in Grade 8	2018	59%	*	*	-	-	*	-	-	-	-	-	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 351 Grade Span: PK - 12 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	⁄el□												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	79%	79%	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	60%	60%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	45%	45%	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	28%	28%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	18%	18%	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	7%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	79%	79%	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	59%	59%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	48%	48%	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	32%	32%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	14%	14%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	7%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	82%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	60%	60%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	45%	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	20%	20%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	22%	22%	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	7%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	*	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	*	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	*	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	74%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	*	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	40%	40%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	*	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	10%	10%	-	-	_	_	-	_	_	-	-	-	_
	2017	19%	*	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	82%	82%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	65%	65%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	54%	54%	-	-	-	-	-	-	-	-	-	-	-

District Name: NORTH ZULCH ISD

Campus Number: 154903001

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 351 Grade Span: PK - 12 (Current EL Students)

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY
Campus Number: 154903001

District Name: NORTH ZULCH ISD

					Bilingual BE-Tran	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early Ex	it Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	41%	41%		-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	42%	42%		-	-	-	-	-	-	-	-	-
	2017	27%	16%	16%		-	-	-	-	-	-	-	-	-
School Progress Domain - Acaden	nic Growth Sco	ore												
All Grades Both Subjects	2018	69	85	85		-	-	-	100	-	100	-	100	100
All Grades ELA/Reading	2018	69	82	82		-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	88	88		-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Profici	ient Students													
Sum of Grades 4-8														
Reading	2018	38%	50%	50%		-	-	-	*	-	*	-	*	*
	2017	35%	16%	16%		-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	75%	75%		-	-	-	-	-	-	-	-	-
	2017	43%	33%	33%		-	_	-	*	*	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	Winte	malan	Asian	isianaei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 94%	*	100% 95%	99% 93%	-	100% 100%	-	100% 100%	95% 85%	99% 92%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	*	5% 0%	5% 0%	-	0% 0%	-	0% 0%	10% 0%	7% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	* *	0% 0% 0%	1% 1% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	5% 0% 5%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 93%	100% 33%	97% 97%	100% 94%		100% 95%	-	*	100% 100%	99% 93%	100% 100%
Mobile Other Exclusions	4% 1%	6% 0%	6% 0%	67% 0%	0% 0%	6% 0%	-	5% 0%	- -	*	0% 0%	6% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 0% 0%	0% 0% 0%	3% 2% 1%	0% 0% 0%	- - -	0% 0% 0%	- - -	* *	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.3%	95.3%	*	96.2%	95.0%	_	99.1%	-	*	94.9%	95.3%	96.8%
2015-16	95.8%	95.1%	95.1%	*	94.9%	95.1%	-	97.0%	-	*	94.4%	94.8%	91.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2015-16	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.4%	1.4%	*	4.5%	0.8%	-	*	-	-	0.0%	1.9%	*
2015-16	2.0%	1.6%	1.6%	*	0.0%	1.9%	-	*	-	-	0.0%	2.2%	*
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	93.8%	93.8%	_	80.0%	96.3%	_	_	_	_	*	95.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	*
Continued HS	4.0%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	*
Dropped Out	5.9%	6.3%	6.3%	_	20.0%	3.7%	_	_	_	_	*	5.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.8%	93.8%	-	80.0%	96.3%	-	-	-	-	*	95.0%	*
and Continuers Class of 2016	94.1%	93.8%	93.8%	-	80.0%	96.3%	-	-	-	-	*	95.0%	*
Graduated	89.1%	68.8%	68.8%	_	*	66.7%	_	_	_	_	_	55.6%	_
Received TxCHSE	0.5%	0.0%	0.0%	_	*	0.0%	_	_	_	_	_	0.0%	_
Continued HS	4.2%	12.5%	12.5%	_	*	13.3%	_	_	_	_	_	22.2%	_
Dropped Out	6.2%	18.8%	18.8%	_	*	20.0%	-	_	-	_	-	22.2%	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	68.8%	68.8%	-	*	66.7%	-	-	-	-	-	55.6%	-
and Continuers	93.8%	81.3%	81.3%	-	*	80.0%	-	-	-	-	-	77.8%	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	80.0%	80.0%	-	*	78.6%	-	-	-	-	-	75.0%	-
Received TxCHSE	0.7%	6.7%	6.7%	-	*	7.1%	-	-	-	-	-	12.5%	-
Continued HS	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.6%	13.3%	13.3%	-	*	14.3%	-	-	-	-	-	12.5%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	86.7%	86.7%	-	*	85.7%	-	-	-	-	-	87.5%	-
and Continuers Class of 2015	93.4%	86.7%	86.7%	-	*	85.7%	-	-	-	-	-	87.5%	-
Graduated	91.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
and Continuers	93.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 351

Campus Number: 154903001

District Name: NORTH ZULCH ISD

				African			American		Pacific	Two or More	Special	Econ	EL
Description of Tractice	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	100.0%	100.0%	-		100.0%	-	-	-	-		100.0%	-
and Continuers Class of 2014	93.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduated	90.9%	100.0%	100.0%	_	*	100.0%	_	_	_	_	*	100.0%	_
Received TxCHSE	1.2%	0.0%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	_
Continued HS	0.6%	0.0%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	_
Dropped Out	7.2%	0.0%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
and Continuers	92.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduation Rate \	Without Excl	lusions (Gr 9.	.12)										
Class of 2017	89.7%	93.8%	93.8%	_	80.0%	96.3%	_	_	_	_	*	95.0%	*
Class of 2016	89.1%	68.8%	68.8%	_	*	66.7%	_	_	_	_	_	55.6%	_
Class of 2010	03.170	00.070	00.070			00.7 70						33.070	
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	93.3%	93.3%	-	*	92.3%	-	-	-	-	*	89.5%	*
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	93.3%	93.3%	_	*	92.3%	_	_	_	_	*	89.5%	*
Class of 2016	85.1%	100.0%	100.0%	_	*	100.0%	_	_	_	_	_	100.0%	_
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	_	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	100.0%	100.0%	_	*	100.0%	_	_	_	_	_	100.0%	_
2013-10	05.070	100.070	100.076			100.070						100.070	
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	*
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	93.5%	93.5%	_	*	92.6%	_	_	_	_	*	90.5%	*
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (nnual Date\											
2016-17	84.0%	93.5%	93.5%		*	92.6%					*	90.5%	*
	83.3%	93.5% 100.0%	93.5% 100.0%	-	*	100.0%	-	-	-	-			
2015-16	03.5%	100.0%	100.0%	-	т	100.0%	-	-	-	-	-	100.0%	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	31	100.0%	31	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	4	12.9%	4	164,446
White	27	87.1%	27	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	252,091
Foundation H.S. Program (No Endorsement)	2	6.5%	2	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	29	93.5%	29	25,399
Special Education Graduates	2	6.5%	2	25,105
Economically Disadvantaged Graduates	21	67.7%	21	159,476
LEP Graduates	2	6.5%	2	17,579
At-Risk Graduates	9	29.0%	9	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

 ${\sf Campus\ Name:\ NORTH\ ZULCH\ ELEMENTARY/SECONDARY}$

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Hispanic	vviile	IIIdiaii	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			35.5%	-	*	37.0%	-	-	-	-	*	40.5%	*
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	25.8%	25.8%	_	*	25.9%	-	-	-	_	*	28.6%	*
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	51.6%	51.6%	-	*	55.6%	-	-	-	-	*	42.9%	*
2016-17 Both Subjects	42.0%	22.6%	22.6%	-	*	25.9%	-	-	-	-	*	23.8%	*
2016-17	37.8%	19.4%	19.4%	-	*	22.2%	-	-	-	-	*	19.0%	*
Completion of Either Nine or More Any Subject	Hours of Du	ıal Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	16.1%	16.1%	-	*	14.8%	-	-	-	-	*	19.0%	*
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2016-17	20.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	9.7%	9.7%	_	*	11.1%	_	_	_	_	*	11.9%	*
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2016-17	2.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (A 0.0%	Annual Graduat 0.0%	es) -	*	0.0%	-	-	-	-	*	0.0%	*
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 12.9%	-Based Certific 12.9%	cations (Annua -	al Graduates) *	14.8%	-	-	-	-	*	14.3%	*
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ites) 3.2%	3.2%	-	*	3.7%	-	-	-	-	*	4.8%	*

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= 0													(
Reading													
2016-17	23.4%	22.6%	22.6%	-	*	25.9%	-	-	-	-	*	19.0%	*
2015-16	22.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Mathematics													
2016-17	19.8%	12.9%	12.9%	_	*	14.8%	_	_	_	_	*	14.3%	*
2015-16	18.1%	0.0%	0.0%	_	*	0.0%	_	_	-	_	-	0.0%	_
Both Subjects													
2016-17	12.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
CTE Coherent Sequence (Ani	nual Graduates)	1											
2016-17	50.5%	100.0%	100.0%	_	*	100.0%	_	_	_	_	*	100.0%	*
2015-16	47.8%	100.0%	100.0%	_	*	100.0%	_	_	_	_	_	100.0%	_
Completed and Received Cree				aduatos)									
English Language Arts	uit for College F	rep Courses	(Allilual Gi	aduates)									
2016-17	0.8%	0.0%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	*
Mathematics	0.070	0.070	0.0 /0			0.070						0.070	
2016-17	1.4%	0.0%	0.0%	_	*	0.0%					*	0.0%	*
Both Subjects	1.470	0.0%	0.0%	-		0.0%	-	-	-	-		0.0%	
2016-17	0.20/	0.0%	0.0%		*	0.00/					*	0.00/	*
2016-17	0.2%	0.0%	0.0%	-	#	0.0%	-	-	-	-	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	25.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	0.0%	0.0%	_	0.0%	0.0%	_	*	_	_	n/a	0.0%	n/a
2016	15.5%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	_	n/a	0.0%	n/a
Mathematics						,.							
2017	7.2%	0.0%	0.0%	_	0.0%	0.0%	_	*	_	_	n/a	0.0%	n/a
2016	6.8%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	_	n/a	0.0%	n/a
Science	0.070	0.070	0.070		0.070	0.070					11/4	0.070	11/4
2017	10.9%	0.0%	0.0%	_	0.0%	0.0%		*		_	n/a	0.0%	n/a
2017	10.4%	0.0%	0.0%	-	0.0%	0.0%	-		-	-	n/a	0.0%	n/a
Social Studies	10.470	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	II/a	0.0%	II/a
	45.00/	0.00/	0.00/		0.00/	0.00/					,	0.00/	,
2017	15.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	40 40/										,		,
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	54.0%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017	38.3%	_	_	_	_	_	_	_	_	-	n/a	_	n/a
2017	35.1%	-	-	_	-	_	_	_	-	-	n/a	_	n/a
2010	JJ. 1 /0	-	=	-	-	-	-	-	-	-	II/a	-	11/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12

School Type: Elementary/Secondary

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	Hispanic	Wille	IIIulali	Asian	isiariuei	Races	Lu	Disauv	(Current)
2017	41.4%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	61.3%	61.3%	_	*	63.0%	_	_	-	_	n/a	55.0%	n/a
Class of 2016 At/Above Criterion	71.6%	72.7%	72.7%	-	*	70.0%	-	-	-	-	n/a	40.0%	n/a
Class of 2017	22.3%	5.3%	5.3%	_	*	5.9%	_	_	-	_	n/a	0.0%	n/a
Class of 2016	22.5%	12.5%	12.5%	-	*	14.3%	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1006	1006	_	*	1006	_	_	_	_	n/a	1008	n/a
Class of 2017 Class of 2016	1375	1246	1246	_	*	1237	_	_	_	_	n/a	*	n/a
English Language Arts													
Class of 2017	512	523	523	-	*	522	-	-	-	-	n/a	534	n/a
Class of 2016	903	843	843	-	*	825	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	507	482	482	-	*	483	-	-	-	-	n/a	473	n/a
Class of 2016	472	409	409	-	*	412	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	19.9	19.9	_	*	19.8	_	_	_	_	n/a	19.6	n/a
Class of 2016	20.3	*	*	_	_	*	_	_	_	_	n/a	*	n/a
English Language Arts	_0.0												
Class of 2017	19.9	20.0	20.0	_	*	20.0	_	_	_	_	n/a	19.7	n/a
Class of 2016	19.8	*	*	_	_	*	_	_	_	_	n/a	*	n/a
Mathematics													
Class of 2017	20.4	18.9	18.9	_	*	18.8	_	_	_	_	n/a	18.8	n/a
Class of 2016	20.5	*	*	_	_	*	_	_	_	_	n/a	*	n/a
Science	_0.0										.,,		.,,
Class of 2017	20.6	20.3	20.3	-	*	20.2	-	-	-	-	n/a	19.8	n/a
Class of 2016	20.5	*	*	-	-	*	-	-	-	-	n/a	*	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)											
Any Subject	•												
2016-17	37.1%	17.5%	17.5%	*	27.8%	16.2%	_	*	-	_	0.0%	15.1%	*
2015-16	35.9%	16.2%	16.2%	*	13.3%	17.0%	-	*	-	-	50.0%	16.0%	*
English Language Arts													
2016-17	16.8%	0.0%	0.0%	*	0.0%	0.0%	_	*	-	_	0.0%	0.0%	*
2015-16	16.2%	7.8%	7.8%	*	6.7%	8.2%	-	*	-	-	0.0%	5.5%	*
Mathematics													
2016-17	19.5%	17.1%	17.1%	*	25.0%	16.3%	-	*	-	-	0.0%	14.1%	*
2015-16	19.3%	12.5%	12.5%	*	13.3%	12.6%	-	*	-	-	50.0%	13.9%	*
Science													
2016-17	5.7%	0.0%	0.0%	*	0.0%	0.0%	_	*	-	_	0.0%	0.0%	_
2015-16	5.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Social Studies													
2016-17	21.8%	7.3%	7.3%	*	11.1%	6.8%	_	*	-	_	0.0%	5.8%	*
2015-16	20.8%	6.0%	6.0%	*	6.7%	6.0%	-	*	-	-	0.0%	4.0%	*
Graduates Enrolled in Texas	Institution of Hi	her Educatio	n (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	2019 ***						
2015-16	54.7%	54.5%	54.5%		*	50.0%	-	_	_	_	_	20.0%	_
2014-15	56.1%	55.6%	55.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental I	Education Co.	ırse							
2015-16	55.7%	50.0%	50.0%	-	*	60.0%	-	_	-	_	_	*	_
2014-15	55.6%	*	*	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	351	100.0%	351	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	20	5.7%	5.7%	4.3%
Kindergarten	24	6.8%	6.8%	6.9%
Grade 1	21	6.0%	6.0%	7.2%
Grade 2	21	6.0%	6.0%	7.3%
Grade 3	26	7.4%	7.4%	7.6%
Grade 4	24	6.8%	6.8%	7.7%
Grade 5	21	6.0%	6.0%	7.7%
Grade 6	25	7.1%	7.1%	7.5%
Grade 7	20	5.7%	5.7%	7.5%
Grade 8	26	7.4%	7.4%	7.4%
Grade 9	32	9.1%	9.1%	8.0%
Grade 10	23	6.6%	6.6%	7.4%
Grade 11	28	8.0%	8.0%	6.9%
Grade 12	40	11.4%	11.4%	6.4%
Ethnic Distribution:				
African American	1	0.3%	0.3%	12.6%
Hispanic	60	17.1%	17.1%	52.4%
White	277	78.9%	78.9%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	8	2.3%	2.3%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	1.4%	1.4%	2.3%
Economically Disadvantaged	224	63.8%	63.8%	58.8%
Non-Educationally Disadvantaged	127	36.2%	36.2%	41.2%
English Learners (EL)	9	2.6%	2.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.2%	1.3%
At-Risk	134	38.2%	38.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	23			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	65.2%	65.2%	43.3%
Students with Physical Disabilities	*	*	*	21.9%
Students with Autism	*	*	*	13.2%
Students with Behavioral Disabilities	*	*	*	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	67	18.5%	18.5%	16.0%
By Ethnicity:				
African American	3	0.8%		

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

	Car	npus		
Student Information	Count	Percent	District	State
Hispanic	5	1.4%		_
White	58	16.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	4.8%	4.8%	1.8%	50.0%	50.0%	6.9%	
Grade 1	0.0%	0.0%	3.4%	50.0%	50.0%	6.2%	
Grade 2	0.0%	0.0%	2.1%	-	-	2.6%	
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	
Grade 5	4.3%	4.3%	0.7%	0.0%	0.0%	0.6%	
Grade 6	0.0%	0.0%	0.5%	-	-	0.6%	
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	
Grade 8	3.8%	3.8%	0.6%	0.0%	0.0%	0.8%	
Grade 9	0.0%	0.0%	8.0%	0.0%	0.0%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	12.0	18.7
Grade 1	10.5	10.5	18.8
Grade 2	10.5	10.5	18.8
Grade 3	13.0	13.0	19.0
Grade 4	24.0	24.0	19.2
Grade 5	21.0	21.0	21.2
Grade 6	11.7	11.7	20.3
Secondary:			
English/Language Arts	10.6	10.6	16.7
Foreign Languages	9.8	9.8	18.6
Mathematics	6.7	6.7	17.9
Science	12.9	12.9	19.0
Social Studies	14.8	14.8	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	43.6	100.0%	100.0%	100.0%
Professional Staff:	34.9	80.1%	64.9%	64.1%
Teachers	31.6	72.6%	51.3%	50.1%
Professional Support	3.3	7.5%	8.7%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	0.0%	3.0%
Educational Aides:	8.7	19.9%	14.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	0.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	2.0	4.6%	9.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	2.0	6.3%	6.3%	27.2%
White	29.6	93.7%	93.7%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.7	14.8%	14.8%	23.7%
Females	26.9	85.2%	85.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	28.6	90.5%	90.5%	74.1%
Masters	3.0	9.5%	9.5%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	6.3%	8.2%
1-5 Years Experience	11.7	36.9%	36.9%	29.1%
6-10 Years Experience	6.0	19.0%	19.0%	19.1%
11-20 Years Experience	8.9	28.3%	28.3%	28.2%
Over 20 Years Experience	3.0	9.5%	9.5%	15.3%
Number of Students per Teacher	11.1	n/a	11.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	12.0	6.3
Average Years Experience of Principals with District	0.0	2.0	5.4
Average Years Experience of Assistant Principals	0.0	1.0	5.2
Average Years Experience of Assistant Principals with District	0.0	1.0	4.6
Average Years Experience of Teachers:	9.7	9.7	10.9
Average Years Experience of Teachers with District:	4.0	4.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,515	\$32,515	\$47,667
1-5 Years Experience	\$35,972	\$35,972	\$49,663
6-10 Years Experience	\$43,267	\$43,267	\$52,056
11-20 Years Experience	\$52,861	\$52,861	\$55,246
Over 20 Years Experience	\$57,558	\$57,558	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$43,961	\$43,961	\$53,334
Professional Support	\$42,572	\$37,207	\$63,165
Campus Administration (School Leadership)	-	-	\$77,712
Instructional Staff Percent:	n/a	62.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: NORTH ZULCH ELEMENTARY/SECONDARY

Campus Number: 154903001

District Name: NORTH ZULCH ISD

Grade Span: PK - 12 School Type: Elementary/Secondary

Total Students: 351

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.6%	2.6%	18.9%
Career & Technical Education	147	41.9%	41.9%	25.8%
Gifted & Talented Education	19	5.4%	5.4%	7.9%
Special Education	23	6.6%	6.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.8%	0.8%	6.1%
Career & Technical Education	4.6	14.5%	14.5%	4.7%
Compensatory Education	1.0	3.2%	3.2%	2.8%
Gifted & Talented Education	1.1	3.3%	3.3%	1.8%
Regular Education	23.0	72.7%	72.7%	72.3%
Special Education	1.8	5.5%	5.5%	9.0%
Other	0.0	0.0%	0.0%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2017-18 Texas Academic Performance Report

District Name: NORTH ZULCH ISD

District Number: 154903

2018 Accountability Rating: Met Standard

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: MADISON District Number: 154903

District Name: NORTH ZULCH ISD

		Clata	Danian OS	District	African	Hisassis	14/la:4.a	American	A =:===	Pacific	Two or More	Special	Econ	(Current &
STAAR Performance Rates by Tested G	rado Sul	State	Region 06		American	HISPANIC	White	Indian	Asian	Islander	Races	Ed	Disadv	_Monitored)
STAAR Performance Rates by Tested G	iraue, Sui	oject, and	Periorillaric	e Leveis.										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	79%	*	-	*	*	-	-	-	-	-	*	*
ALMt- Cond- Laval an Alassa	2017	73%	73%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018 2017	43% 45%	44% 46%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2017	45% 25%	46% 26%	*	-	*	*	-	_	-	_	_	*	*
At Masters Grade Level	2017	29%	30%	*	-	*	*	_	_	-	_	*	*	_
Grade 3 Mathematics	2017	2370	3070											
At Approaches Grade Level or Above	2018	78%	80%	62%	-	*	*	_	_	-	-	_	*	*
. рр	2017	77%	79%	*	_	-	*	_	_	-	-	*	*	_
At Meets Grade Level or Above	2018	47%	49%	31%	-	*	*	-	-	-	-	-	*	*
	2017	49%	52%	*	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	23%	25%	19%	-	*	*	-	-	-	-	-	*	*
	2017	26%	28%	*	-	-	*	-	-	-	-	*	*	-
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	74%	80%	_	*	84%	_	_	-	-	*	*	-
. рр	2017	70%	71%	*	*	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	46%	47%	40%	-	*	42%	-	-	-	-	*	*	-
	2017	44%	45%	*	*	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	24%	25%	25%	-	*	26%	-	-	-	-	*	*	-
	2017	24%	26%	*	*	*	*	-	-	-	*	*	*	-
Grade 4 Mathematics				*										
At Approaches Grade Level or Above	2018	78%	80%	*	- *	*	*	-	-	-	*	*	*	-
At Masta Crade Lavel or Above	2017	76%	76%	*	*	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018 2017	49% 47%	51% 50%	*	*	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2017	27%	29%	*	_	*	*	_	-	-	_	*	*	-
At Masters Grade Level	2017	27%	31%	*	*	*	*	_	_	_	*	*	*	_
Grade 4 Writing	2017	2, ,0	3170											
At Approaches Grade Level or Above	2018	63%	61%	*	_	*	*	_	_	_	_	_	*	_
7 tt 7 tp 1 dag 1 dag 2 d v d 1 d 1 7 tb 0 v d	2017	65%	63%	*	*	*	*	_	_	_	*	*	*	_
At Meets Grade Level or Above	2018	39%	37%	*	-	*	*	-	-	-	-	-	*	-
	2017	34%	33%	*	*	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	11%	10%	*	-	*	*	-	-	-	-	-	*	-
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	-
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	*	*	*	*	-	-	-	*	*	*	_
	2017	82%	82%	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	53%	*	*	*	*	-	-	-	*	*	*	-
	2017	48%	49%	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	26%	26%	*	*	*	*	-	-	-	*	*	*	-
	2017	25%	27%	*	-	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	89%	*	*	*	*	-	-	-	*	*	*	-
At Manta Cunda I I Al	2017	87%	87%	80% *	- *	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	56%	*	*	*	*	-	-	-	*	*	*	-

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: MADISON District Number: 154903

District Name: NORTH ZULCH ISD

		Chaha	Danian OC	District	African		\ A /la:4.a	American	A aia	Pacific	Two or More	Special	Econ	(Current &
	2017	<u>State</u> 50%	Region 06 50%	District 40%	American	HISPANIC *	White	Indian	Asian *	Islander	Races	<u>Ed</u>	Disadv *	Monitored) *
At Masters Grade Level	2017	30%	30%	40 /0 *	*	*	*	-	_	-	*	*	*	_
At Masters Grade Level	2017	24%	26%	24%	_	*	*	_	*	_	_	*	*	*
Grade 5 Science	_0.,	, ,	2070	/ -										
At Approaches Grade Level or Above	2018	76%	76%	*	*	*	*	_	_	-	*	*	*	_
. Pr	2017	74%	76%	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	42%	*	*	*	*	-	-	-	*	*	*	-
	2017	42%	46%	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	17%	18%	*	*	*	*	-	-	-	*	*	*	-
	2017	18%	21%	*	-	*	*	-	*	-	-	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	*	_	*	*	_	*	_	_	*	*	*
717 Approaches Grade Level of Above	2017	69%	71%	*	_	*	*	_	*	_	_	_	*	*
At Meets Grade Level or Above	2018	39%	40%	*	_	*	*	_	*	_	_	*	*	*
The Micela Glade Level of Thore	2017	37%	41%	*	_	*	*	_	*	_	_	_	*	*
At Masters Grade Level	2018	19%	20%	*	_	*	*	-	*	-	-	*	*	*
	2017	18%	21%	*	_	*	*	_	*	-	-	_	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	80%	92%	_	*	88%	_	*	-	-	*	*	*
• •	2017	76%	79%	*	-	*	*	-	*	-	-	-	*	*
At Meets Grade Level or Above	2018	44%	49%	68%	-	*	76%	-	*	-	-	*	*	*
	2017	43%	47%	*	-	*	*	-	*	-	-	-	*	*
At Masters Grade Level	2018	18%	23%	32%	-	*	29%	-	*	-	-	*	*	*
	2017	18%	23%	*	-	*	*	-	*	-	-	-	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	75%	100%	_	*	*	_	*	_	_	*	*	*
7177pproaches Grade Level of Above	2017	73%	73%	64%	_	*	*	_	*	_	_	*	*	_
At Meets Grade Level or Above	2018	48%	49%	56%	_	*	*	_	*	_	_	*	*	*
7 10 110 010 01 010 017 100 10	2017	42%	43%	28%	_	*	*	_	*	_	_	*	*	_
At Masters Grade Level	2018	29%	30%	31%	_	*	*	-	*	-	-	*	*	*
	2017	23%	24%	20%	-	*	*	-	*	-	-	*	*	-
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	*	-	*	*	-	*	-	-	*	*	*
• •	2017	70%	69%	*	-	*	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2018	40%	37%	*	-	*	*	-	*	-	-	*	*	*
	2017	40%	39%	*	-	*	*	-	*	-	-	*	*	-
At Masters Grade Level	2018	18%	15%	*	-	*	*	-	*	-	-	*	*	*
	2017	17%	15%	*	-	*	*	-	*	-	-	*	*	-
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	71%	*	-	*	*	-	*	-	-	*	*	*
	2017	70%	70%	*	-	*	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2018	43%	45%	*	-	*	*	-	*	-	-	*	*	*
	2017	39%	39%	*	-	*	*	-	*	-	-	*	*	-
At Masters Grade Level	2018	15%	16%	*	-	*	*	-	*	-	-	*	*	*
	2017	12%	12%	*	-	*	*	-	*	-	-	*	*	-
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	85%	-	*	*	-	*	-	_	_	*	_
	2017	86%	86%	64%	-	*	*	-	*	-	-	*	*	-

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: MADISON District Number: 154903

District Name: NORTH ZULCH ISD

											Two or			(Current
		Class	D! 0C	D:-1-:-1	African		144-21-	American	. -•	Pacific	More	Special	Econ	& *
At Meets Grade Level or Above	2018	State 49%	Region 06 51%	District 50%	American	HISPANIC *	White	Indian	Asian *	Islander	Races	<u>Ed</u>	Disadv *	Monitored)
At Weets Glade Level of Above	2017	50%	52%	39%	-	*	*	-	*	-	-	*	*	-
At Masters Grade Level	2018	27%	28%	25%	_	*	*	_	*	_	_	_	*	_
	2017	23%	25%	21%	-	*	*	-	*	-	-	*	*	-
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	*	-	*	*	-	*	-	-	-	*	-
	2017	85%	86%	*	-	*	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	56%	*	-	*	*	-	*	-	-	-	*	-
At Masteria Crade Level	2017	45%	50%	*	-	*	*	-	*	-	-	*	*	-
At Masters Grade Level	2018 2017	15% 13%	21% 18%	*	-	*	*	-	*	-	-	- *	*	-
Grade 8 Science	2017	1370	1070		-	•		-		-	-	·	·	-
At Approaches Grade Level or Above	2018	76%	77%	*	_	*	*	_	*	_	_	_	*	_
At Approaches Grade Level of Above	2017	76%	77 % 78%	*	_	*	*	_	*	_	_	*	*	_
At Meets Grade Level or Above	2018	52%	54%	*	_	*	*	_	*	_	_	_	*	_
The trice is Grade Level of Thore	2017	48%	52%	*	_	*	*	_	*	_	_	*	*	_
At Masters Grade Level	2018	28%	31%	*	-	*	*	-	*	-	-	-	*	-
	2017	19%	21%	*	-	*	*	-	*	-	-	*	*	-
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	67%	*	-	*	*	-	*	-	-	-	*	-
	2017	63%	65%	*	-	*	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2018	36%	38%	*	-	*	*	-	*	-	-	-	*	-
	2017	33%	36%	*	-	*	*	-	*	-	-	*	*	-
At Masters Grade Level	2018 2017	21%	23%	*	-	*	*	-	*	-	-	-	*	-
	2017	19%	21%		-	*	*	-	*	-	-	*	*	-
End of Course English I														
At Approaches Grade Level or Above	2018	65%	66%	*		*	*		*		*	*	*	
At Approaches Grade Level of Above	2016	64%	64%	*	_	*	*	_	*	-	_	*	*	*
At Meets Grade Level or Above	2017	44%	45%	*	_	*	*	_	*	_	*	*	*	_
The trice is Grade Level of Thore	2017	43%	44%	*	_	*	*	_	*	_	_	*	*	*
At Masters Grade Level	2018	7%	8%	*	-	*	*	-	*	-	*	*	*	-
	2017	8%	8%	*	-	*	*	-	*	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	69%	*	-	*	*	-	*	-	-	*	*	-
	2017	66%	66%	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	50%	*	-	*	*	-	*	-	-	*	*	-
ALMt Cur de la suel	2017	45%	47%	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018 2017	8% 6%	9% 7%	*	-	*	*	-	*	-	-	*	*	-
End of Course Algebra I	2017	070	7 70		-	•		-		-	-	·	·	
At Approaches Grade Level or Above	2018	83%	82%	80%	_	71%	81%	_	*	_	*	*	74%	_
At Approaches Grade Level of Above	2017	83%	82%	*	_	/ I /0 *	*	_	*	_	_	*	*	*
At Meets Grade Level or Above	2018	55%	53%	63%	_	71%	62%	_	*	_	*	*	56%	_
	2017	48%	47%	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	32%	33%	46%	-	71%	38%	-	*	-	*	*	37%	-
	2017	26%	26%	*	-	*	*	-	*	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	87%	100%	-	*	*	-	*	-	*	*	*	-
	2017	86%	87%	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	62%	61%	-	*	*	-	*	-	*	*	*	-

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: MADISON District Number: 154903

District Name: NORTH ZULCH ISD

											Two or			(Current
		-			African			American		Pacific	More	Special	Econ	&
	2017	<u>State</u> 57%	Region 06 60%	District *	American	Hispanic *	White	Indian	Asian *	Islander	Races	<u>Ed</u>	Disadv *	Monitored) *
At Masters Grade Level	2017	24%	26%	18%	_	*	*	_	*	-	*	*	*	_
At Masters Grade Level	2017	21%	23%	*	_	*	*	_	*	_	_	*	*	*
End of Course U.S. History	2017	2170	2570											
At Approaches Grade Level or Above	2018	92%	92%	100%	_	*	100%	_	*	_	_	*	100%	_
717 Approaches Grade Level of Above	2017	91%	92%	97%	_	*	97%	_	*	_	_	*	*	_
At Meets Grade Level or Above	2018	70%	74%	72%	_	*	70%	_	*	_	_	*	56%	_
At Weets Glade Level of Above	2017	66%	70%	71%	_	*	66%	_	*	_	_	*	*	_
At Masters Grade Level	2018	40%	46%	62%	_	*	57%	_	*	_	_	*	50%	_
, k	2017	35%	41%	29%	-	*	31%	-	*	-	-	*	*	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	79%	*	80%	78%	_	100%	_	*	*	74%	*
7 tr approaches Grade Level of 7 toove	2017	75%	76%	60%	*	62%	59%	_	*	_	*	*	52%	*
At Meets Grade Level or Above	2018	48%	49%	45%	*	47%	44%	_	76%	_	*	*	39%	*
The Mood Stade Level of Thore	2017	45%	47%	28%	*	31%	27%	_	*	_	*	*	22%	*
At Masters Grade Level	2018	22%	23%	18%	*	27%	16%	_	29%	_	*	*	14%	*
7 ti Masters Grade Level	2017	20%	22%	7%	*	11%	6%	-	*	-	*	*	4%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	79%	*	82%	78%	-	*	-	*	*	74%	*
	2017	72%	73%	59%	*	55%	59%	-	*	-	*	*	51%	*
At Meets Grade Level or Above	2018	46%	47%	48%	*	50%	47%	-	*	-	*	*	41%	*
	2017	44%	46%	32%	*	29%	32%	-	*	-	*	*	25%	*
At Masters Grade Level	2018	19%	21%	14%	*	18%	12%	-	*	-	*	*	12%	*
	2017	19%	20%	7%	*	12%	6%	-	*	-	*	*	4%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	82%	*	77%	82%	-	*	-	*	*	78%	*
	2017	79%	80%	60%	*	72%	57%	-	*	-	*	*	52%	*
At Meets Grade Level or Above	2018	50%	51%	45%	*	42%	45%	-	*	-	*	*	40%	*
	2017	46%	48%	20%	*	32%	17%	-	*	-	*	*	14%	*
At Masters Grade Level	2018	24%	26%	22%	*	32%	20%	-	*	-	*	*	17%	*
	2017	22%	24%	7%	*	20%	5%	-	*	-	*	*	4%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	*	-	*	*	-	*	-	-	*	*	*
	2017	67%	66%	*	*	*	*	-	*	-	*	*	*	-
At Meets Grade Level or Above	2018	41%	41%	*	-	*	*	-	*	-	-	*	*	*
	2017	36%	36%	*	*	*	*	-	*	-	*	*	*	-
At Masters Grade Level	2018	13%	13%	*	*	*	*	-	*	-	-	*	*	*
AUG 1 G 1	2017	11%	11%	*	*	*	*	-	*	-	*	*	*	-
All Grades Science					_						_			
At Approaches Grade Level or Above	2018	80%	81%	74% *	*	*	*	-	*	-	*	*	*	-
	2017	79%	80%		*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	53%	40% *	*	*	*	-	*	-	*	*	*	-
	2017	49%	53%		-	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	23% 19%	25% 22%	10% *	*	*	*	-	*	-	*	*	*	- *
All Grades Social Studies	2017	19%	22%	-	-	т	T	-	T	-	-	T	т-	Ŧ
	2010	700/	900/	020/		900/	700/		*			*	750/	
At Approaches Grade Level or Above	2018	78%	80%	82% 65%	-	89% *	79% 66%	-	*	-	-	*	75% *	-
At Meets Grade Level or Above	2017 2018	77% 53%	79% 56%	65% 54%	-	67%	49%	-	*	-	-	*	43%	-
At Micers Glade Level of Above	2016	53% 49%	50% 53%	54% 41%	-	6/% *	49% 38%	-	*	-	-	*	4370 *	-
	2017	75/0	33 /0	71/0			3070							

Texas Academic Performance Report 2017-18 District STAAR Performance

District Name: NORTH ZULCH ISD County Name: MADISON

District Number: 154903

														EL
											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	31%	34%	42%	-	56%	38%	-	*	-	-	*	32%	-
	2017	27%	31%	16%	-	*	18%	-	*	-	-	*	*	-

Texas Academic Performance Report 2017-18 District Progress

County Name: MADISON District Number: 154903

District Name: NORTH ZULCH ISD

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	ade and Subj	ject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 66	79 90	- -	* -	83 90	-	-	-	-	*	77 87	-
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	76 78	100 92	*	*	100 90	- -	- -	- -	*	*	100 90	-
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	47 61	61 89	- -	* 100	54 83	- -	*	-	-	*	80 100	*
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	73 65	87 89	- -	*	86 89	- -	*	- -	-	- *	85 92	*
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	79 80	89 93	- -	*	86 97	- -	*	- -	-	- -	95 91	-
End of Course English II End of Course Algebra I	2018 2018	67 72	67 69	79 81	- -	* 71	79 85	- -	*	-	- *	*	70 76	- -
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 70	85 82 88	* * *	84 80 88	86 81 89	- - -	85 * *	- - -	* * *	56 * 63	86 83 88	95 * 100

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: MADISON District Number: 154903

District Name: NORTH ZULCH ISD

					African			American		Pacific	Two or More	Special	Econ	EL
		State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading	2018	38%	37%	50%	*	100%	43%	-	-	-	*	*	50%	*
Mathematics	2017 2018 2017	35% 47% 43%	33% 44% 42%	16% 75% 33%	* * *	* *	* 72% 31%	- - -	- - -	- - -	- * *	* *	17% 72% 32%	* - *
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade L	evelon Fi 2018	irst STAAF 79%	R Administration 78%	on 63%	*	*	69%	-	_	-	*	*	55%	-
Students Requiring Accelerated Instruc	ction 2018	21%	22%	37%	*	*	31%	_	_	_	*	*	45%	-
STAAR Cumulative Met Standard	2018	84%	82%	68%	*	*	75%	_	_	_	*	*	55%	_
STAAR Non-Proficient Students Promo					_	*	*	_	_	_	_	_	*	*
STAAR Met Standard (Non-Proficient i Promoted to Grade 6			12%	*	_	*	*	_	_	_	_	_	*	*
Retained in Grade 5	2018	53%	42%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics	avalar E	Sunt CTAAF	N A almainia tura ti											
Students Meeting Approaches Grade L	2018	85%	83%	63%	*	*	63%	-	-	-	*	*	55%	-
Students Requiring Accelerated Instruc	2018	15%	17%	37%	*	*	38%	-	-	-	*	*	45%	-
STAAR Cumulative Met Standard	2018	90%	89%	89%	*	*	88%	-	-	-	*	*	82%	-
STAAR Non-Proficient Students Promo	2017	96%	ment Commit 96%	tee *	_	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient i Promoted to Grade 6	n Previou 2018	23%	23%	*	_	*	_	-	_	-	-	-	*	*
Retained in Grade 5	2018	69%	74%	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Reading Students Meeting Approaches Grade L	evelon Fi	irst STAAF	R Administratio	on										
Students Requiring Accelerated Instruc	2018	79%	80%	75%	-	*	73%	-	*	-	-	-	73%	-
STAAR Cumulative Met Standard	2018	21%	20%	25%	-	*	*	-	*	-	-	-	*	-
STAAR Cumulative viet Standard STAAR Non-Proficient Students Promo	2018	85%	86%	85 %	-	*	80%	-	*	-	-	-	82%	-
	2017	98%	98%	83%	-	-	83%	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient i Promoted to Grade 9	n Previou 2018	s Year) 8%	9%	*	_	-	*	-	_	-	-	-	*	-

Grade 8 Mathematics

Retained in Grade 8

Students Meeting Approaches Grade Level on First STAAR Administration

2018

43%

37%

Texas Academic Performance Report

County Name: MADISON District Number: 154903

District Name: NORTH ZULCH ISD

2017-18 District Prior Year and Student Success Initiative

											Two or				
					African			American		Pacific	More	Special	Econ	EL	
		State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
	2018	80%	81%	86%	-	*	82%	-	*	-	-	-	83%	-	-
Students Requiring Accelerated Inst	truction														
, 3	2018	20%	19%	*	-	*	*	-	*	-	-	-	*	-	
STAAR Cumulative Met Standard															
	2018	86%	86%	86%	-	*	82%	-	*	-	-	-	83%	-	
STAAR Non-Proficient Students Pro	moted by Gr	ade Place	ment Commit	ttee											
	2017	98%	97%	*	-	-	*	-	-	-	-	-	*	-	
STAAR Met Standard (Non-Proficier	nt in Previou	s Year)													
Promoted to Grade 9	2018	45%	32%	*	-	-	*	-	-	-	-	-	*	-	
Retained in Grade 8	2018	59%	43%	*	-	-	*	-	-	-	-	-	*	-	

Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 06	District	Bilingual BE Education Ear				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	77%	79%	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	76%	60%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	49%	45%	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	47%	28%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	23%	18%	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	22%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	79 %	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	73%	59%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	47%	48%	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	46%	32%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	21%	14%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	20%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	82%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	80%	60%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	51%	45%	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	48%	20%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	26%	22%	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	24%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	66%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	66%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	36%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	13%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	11%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	74%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	80%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	53%	40%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	53%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	25%	10%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	22%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	82%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	79%	65%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	56%	54%	-	-	-	-	-	-	-	-	-	-	-

District Name: NORTH ZULCH ISD

County Name: MADISON

District Number: 154903

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: MADISON

District Number: 154903

2017-18 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		Cl-1-	D! 0C	D:-1-:	Bilingual BE-Tran				ECI	ESL	ESL			Total
	2017	State	Region 06		Education Early Ex	it Late Exit	i wo-way	One-way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
	2017	49%	53%	41%		-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	34%	42%		-	-	-	-	-	-	-	-	-
	2017	27%	31%	16%		-	-	-	-	-	-	-	-	-
School Progress Domain - Academ	ic Growth Sco	ore												
All Grades Both Subjects	2018	69	69	85		_	-	-	100	-	100	-	100	100
All Grades ELA/Reading	2018	69	68	82		-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	70	88		-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Proficie	ent Students													
Sum of Grades 4-8														
Reading	2018	38%	37%	50%		-	-	-	*	-	*	-	*	*
·	2017	35%	33%	16%		-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	44%	75%		-	-	-	-	-	-	-	-	-
	2017	43%	42%	33%		-	-	-	*	*	-	*	*	*

Texas Academic Performance Report 2017-18 District STAAR Participation

County Name: MADISON District Number: 154903

2018 STAAR Participation (All Grades)	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 94% 4% 1%	99% 94% 5% 0%	* * *	100% 95% 5% 0%	99% 93% 5% 0%	-	100% 100% 0% 0%	-	100% 100% 0% 0%	95% 85% 10% 0%	99% 92% 7% 0%	100% 100% 0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	*	0% 0% 0%	1% 1% 0%	- - - -	0% 0% 0%	- - -	0% 0% 0%	5% 0% 5%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 93%	100% 33%	97% 97%	100% 94%	- -	100% 95%	-	*	100% 100%	99% 93%	100% 100%
Mobile Other Exclusions	4% 1%	4% 1%	6% 0%	67% 0%	0% 0%	6% 0%	-	5% 0%	-	*	0% 0%	6% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%	3% 2% 1%	0% 0% 0%	- - -	0% 0% 0%	- - -	* *	0% 0% 0%	1% 1% 0%	0% 0% 0%

County Name: MADISON District Number: 154903

Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EI (Current
	Suite	region 00	District	7 tillerican	тизрание	Willie	maan	ASidii	isiariaci	Ruces	Lu	Disact	(Current
Attendance Rate	05.70/	06.00/	0= 00/		06.00/	05.00/		00.40/		*	0.4.00/	05.20/	06.00
2016-17	95.7%	96.0%	95.3%	*	96.2%	95.0%	-	99.1%	-	*	94.9%	95.3%	96.8%
2015-16	95.8%	96.1%	95.1%	*	94.9%	95.1%	-	97.0%	-	*	94.4%	94.8%	91.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	
2015-16	0.4%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.3%	1.4%	*	4.5%	0.8%	_	*	_	_	0.0%	1.9%	:
2015-16	2.0%	1.4%	1.6%	*	0.0%	1.9%	-	*	-	-	0.0%	2.2%	:
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	91.4%	93.8%	_	80.0%	96.3%	_	_	_	_	*	95.0%	:
Received TxCHSE	0.4%	1.1%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	:
Continued HS	4.0%	3.1%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	
Dropped Out	5.9%	4.4%	6.3%	_	20.0%	3.7%	_	_	_	_	*	5.0%	
Graduates and TxCHSE	90.1%	92.5%	93.8%	_	80.0%	96.3%	_	_	_	_	*	95.0%	
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	95.6%	93.8%	-	80.0%	96.3%	-	-	-	-	*	95.0%	:
	00.40/	00.00/	60.00 /		*	66.70/						FF 60/	
Graduated	89.1%	89.9%	68.8%	-	*	66.7%	-	-	-	-	-	55.6%	
Received TxCHSE	0.5%	1.1%	0.0%	-		0.0%	-	-	-	-	-	0.0%	
Continued HS	4.2%	3.7%	12.5%	-	*	13.3%	-	-	-	-	-	22.2%	
Dropped Out	6.2%	5.3%	18.8%	-	*	20.0%	-	-	-	-	-	22.2%	
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	91.1%	68.8%	-	*	66.7%	-	-	-	-	-	55.6%	
and Continuers	93.8%	94.7%	81.3%	-	*	80.0%	-	-	-	-	-	77.8%	
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12))											
Graduated	91.6%	02.10/	80.0%		*	78.6%						75.00/	
		92.1%		-	*		-	-	-	-	-	75.0%	
Received TxCHSE	0.7%	1.5%	6.7%	-	*	7.1%	-	-	-	-	-	12.5%	
Continued HS	1.2%	0.8%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	
Dropped Out	6.6%	5.5%	13.3%	-	*	14.3%	-	-	-	-	-	12.5%	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.6%	86.7%	-	*	85.7%	-	-	-	-	-	87.5%	
and Continuers Class of 2015	93.4%	94.5%	86.7%	-	*	85.7%	-	-	-	-	-	87.5%	
Graduated	91.3%	92.6%	100.0%	_	*	100.0%	_	_	_	_	*	100.0%	
Received TxCHSE	0.8%	1.6%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	
Continued HS	1.2%	0.7%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	
Dropped Out	6.7%	5.1%	0.0%	-	*	0.0%	_	_	_	_	*	0.0%	
Graduates and TxCHSE	92.1%	94.2%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.3%	94.9%	100.0%		*	100.0%					*	100.0%	
and Conditions	93.3%	94.970	100.0%	-		100.0%	-	-	-	-		100.0%	
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12	2)											

Texas Academic Performance Report

County Name: MADISON District Number: 154903

District Name: NORTH ZULCH ISD

2017-18 District Attendance, Graduation, and Dropout Rates

	.			African			American		Pacific	Two or More	Special	Econ	EL
Descind TyCUCE	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed *	Disadv	(Current)
Received TxCHSE Continued HS	1.0% 0.6%	1.7% 0.3%	0.0% 0.0%	-	*	0.0% 0.0%	-	-	-	-	*	0.0% 0.0%	-
Dropped Out	6.7%	5.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	94.7%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates and TXCHSE,	92.0%	94.7%	100.076	-		100.0%	-	-	-	-		100.0%	-
	93.3%	95.0%	100.0%	_	*	100.0%					*	100.0%	
and Continuers Class of 2014	93.5%	95.0%	100.0%	-		100.0%	-	-	-	-	*	100.0%	-
	00.00/	04.70/	100.00/		*	100.00/						100.00/	
Graduated	90.9%	91.7%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	1.2% 0.6%	2.3%	0.0% 0.0%	-	*	0.0% 0.0%	-	-	-	-	*	0.0%	-
Continued HS		0.4%	0.0% 0.0%	-	*	0.0%	-	-	-	-	*	0.0% 0.0%	-
Dropped Out	7.2% 92.2%	5.6% 94.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates and TxCHSE	92.2%	94.0%	100.0%	-		100.0%	-	-	-	-		100.0%	-
Graduates, TxCHSE,	02.00/	04.40/	100.00/		*	100.00/					*	100.00/	
and Continuers	92.8%	94.4%	100.0%	-	*	100.0%	-	-	-	-	•	100.0%	-
A.V F. damel Construction Date W		-l' (C0	43)										
4-Year Federal Graduation Rate W Class of 2017	89.7%	91.4%	-12) 93.8%		80.0%	96.3%					*	95.0%	*
Class of 2017 Class of 2016	89.7% 89.1%	91.4% 89.9%	93.8% 68.8%	-	ou.u% *	96.3% 66.7%	-	-	-	-		95.0% 55.6%	*
Class of 2016	09.1%	09.9%	00.0%	-	*	00.7%	-	-	-	-	-	55.0%	-
RHSP/DAP Graduates (Longitudir	al Data)												
Class of 2017	88.5%	87.1%											
Class of 2017 Class of 2016	87.4%	84.7%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class 01 2010	07.470	04.7 /0	100.070	_		100.070	_	_	_	_	_	100.070	_
FHSP-E Graduates (Longitudinal	Pate)												
Class of 2017	6.0%	5.7%	0.0%	_	*	0.0%	_	_	_	_	*	0.0%	*
Class of 2016	5.5%	6.5%	0.070	_	_	0.070	_	_	_	_	_	0.070	_
Class 61 20 10	3.570	0.570											
FHSP-DLA Graduates (Longitudin	al Rate)												
Class of 2017	60.8%	80.8%	93.3%	_	*	92.3%	_	_	_	_	*	89.5%	*
Class of 2016	54.0%	80.0%	-	_	_	-	_	_	_	_	_	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Gr	aduates (Longitudinal F	Rate)										
Class of 2017	85.9%	87.0%	93.3%	-	*	92.3%	-	-	-	-	*	89.5%	*
Class of 2016	85.1%	84.9%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Ra	te)												
2016-17	87.2%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.1%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.8%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
2015-16	5.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	76.4%	93.5%	-	*	92.6%	-	-	-	-	*	90.5%	*
2015-16	51.9%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Gr													
2016-17	84.0%	85.3%	93.5%	-	*	92.6%	-	-	-	-	*	90.5%	*
2015-16	83.3%	83.4%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-

Texas Academic Performance Report 2017-18 District Graduation Profile

County Name: MADISON District Number: 154903

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	31	100.0%	334,424	100.0%
By Ethnicity:				
African American	0	0.0%	42,132	12.6%
Hispanic	4	12.9%	164,446	49.2%
White	27	87.1%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	252.091	75.4%
Foundation H.S. Program (No Endorsement)	2	6.5%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	29	93.5%	25,399	7.6%
Special Education Graduates	2	6.5%	25,105	7.5%
Economically Disadvantaged Graduates	21	67.7%	159,476	47.7%
LEP Graduates	2	6.5%	17,579	5.3%
At-Risk Graduates	9	29.0%	132,112	39.5%

Texas Academic Performance Report

County Name: MADISON District Number: 154903

District Name: NORTH ZULCH ISD

2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read				American	mspanie	William	maan	7131411	isiariaci	Ruces		Disaav	(Current)
College, Career, and Military Read 2016-17	ly (Annual 54.2%	Graduates) 54.4%	35.5%	-	*	37.0%	-	-	-	-	*	40.5%	*
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	48.0%	25.8%	-	*	25.9%	-	-	-	-	*	28.6%	*
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	55.9%	51.6%	-	*	55.6%	-	-	-	-	*	42.9%	*
2016-17 Both Subjects	42.0%	45.2%	22.6%	-	*	25.9%	-	-	-	-	*	23.8%	*
2016-17	37.8%	41.6%	19.4%	-	*	22.2%	-	-	-	-	*	19.0%	*
Completion of Either Nine or More Any Subject	Hours of	Dual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	20.3%	16.1%	-	*	14.8%	-	-	-	-	*	19.0%	*
AP/IB Met Criteria in Any Subject (Any Subject	(Annual G	raduates)											
2016-17	20.1%	19.8%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)											
2016-17	13.2%	11.2%	9.7%	-	*	11.1%	-	-	-	-	*	11.9%	*
Approved Industry-Based Certificat 2016-17	tion (Annu 2.7%	ual Graduates) 1.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and 2016-17	Workforce 1.0%	e Readiness (0.8%	Annual Graduat 0.0 %	es) -	*	0.0%	-	-	-	-	*	0.0%	*
CTE Coherent Sequence Coursew 2016-17	ork Aligne 17.3%	ed with Industr 14.9%	y-Based Certific 12.9 %	cations (Annua	al Graduates) *	14.8%	-	-	-	-	*	14.3%	*
U.S. Armed Forces Enlistment (An 2016-17	nual Grad 2.2%	uates) 2.0%	3.2%	-	*	3.7%	-	-	-	-	*	4.8%	*

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: MADISON District Number: 154903

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	ual Graduates	5)	7				,					(000)
Reading	, (,										
2016-17	23.4%	23.3%	22.6%	_	*	25.9%	_	_	_	_	*	19.0%	*
2015-16	22.6%	22.8%	0.0%	_	*	0.0%	_	_	_	_	_	0.0%	_
Mathematics	22.070	22.070	0.070			0.070						0.070	
2016-17	19.8%	19.3%	12.9%		*	14.8%					*	14.3%	*
2015-17	18.1%	17.9%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	
	10.170	17.9%	0.0%	-	·	0.0%	-	-	-	-	-	0.0%	-
Both Subjects	12.00/	42 50/	0.00/		*	0.00/					*	0.00/	*
2016-17	12.9%	13.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
CTE Coherent Sequence (An													
2016-17	50.5%	41.2%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	*
2015-16	47.8%	43.2%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	2.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Mathematics													
2016-17	1.4%	3.9%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Both Subjects													
2016-17	0.2%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	23.3%	0.0%	_	0.0%	0.0%	_	*	_	_	n/a	0.0%	n/a
2017	25.5%	23.1%	0.0%	_	0.0%	0.0%	_	_	_	_	n/a	0.0%	n/a
English Language Arts	23.370	23.170	0.0 /6	-	0.076	0.076	-	-	-	-	II/a	0.076	II/a
	1 F 00/	10.00/	0.0%		0.0%	0.0%		*				0.0%	/
2017	15.9%	10.8%		-		0.0%	-	*	-	-	n/a		n/a
2016	15.5%	10.5%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics						0.00/							
2017	7.2%	7.7%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	6.8%	7.2%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2017	10.9%	10.1%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	10.4%	9.5%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	13.4%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	14.8%	14.4%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >=	Criterion) (Gra	des 11-12)											
All Subjects													
2017	49.1%	57.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	49.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	54.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	60.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	62.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	54.070	SE.5 /0									11/4		11/4
2017	38.3%	49.6%	_								n/a		n/a
2017	36.3% 35.1%	49.6% 50.8%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2010	JJ. 170	30.070	-	-	-	-	-	-	-	-	II/a	-	II/d

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: MADISON District Number: 154903

							_			Two or			
	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	region oo	District	rancricari	rnsparie	Willie	maan	ASIGIT	isiariaci	Ruces	Lu	Disauv	(Current)
2017	41.4%	50.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	60.0%	61.3%	-	*	63.0%	-	-	-	-	n/a	55.0%	n/a
Class of 2016	71.6%	60.4%	72.7%	-	*	70.0%	-	-	-	-	n/a	40.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	32.1%	5.3%	-	*	5.9%	-	-	-	-	n/a	0.0%	n/a
Class of 2016	22.5%	31.4%	12.5%	-	*	14.3%	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual	Graduates)												
All Subjects					_								
Class of 2017	1019	1084	1006	-	*	1006	-	-	-	-	n/a	1008	n/a
Class of 2016	1375	1473	1246	-	*	1237	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	512	546	523	-	*	522	-	-	-	-	n/a	534	n/a
Class of 2016	903	967	843	-	*	825	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	507	538	482	-	*	483	-	-	-	-	n/a	473	n/a
Class of 2016	472	507	409	-	*	412	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	22.1	19.9	-	*	19.8	-	-	-	-	n/a	19.6	n/a
Class of 2016	20.3	21.8	*	-	-	*	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	21.8	20.0	-	*	20.0	-	-	-	-	n/a	19.7	n/a
Class of 2016	19.8	21.4	*	-	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	22.0	18.9	-	*	18.8	-	-	-	-	n/a	18.8	n/a
Class of 2016	20.5	21.9	*	-	-	*	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	22.2	20.3	-	*	20.2	-	-	-	-	n/a	19.8	n/a
Class of 2016	20.5	21.9	*	-	-	*	-	-	-	-	n/a	*	n/a

District Name: NORTH ZULCH ISD

County Name: MADISON District Number: 154903

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion	(Grades 9-12)											
Any Subject	-												
2016-17	37.1%	31.5%	17.5%	*	27.8%	16.2%	-	*	-	-	0.0%	15.1%	*
2015-16	35.9%	30.6%	16.2%	*	13.3%	17.0%	-	*	-	-	50.0%	16.0%	*
English Language Arts													
2016-17	16.8%	13.0%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	*
2015-16	16.2%	12.6%	7.8%	*	6.7%	8.2%	-	*	_	-	0.0%	5.5%	*
Mathematics													
2016-17	19.5%	18.1%	17.1%	*	25.0%	16.3%	_	*	_	-	0.0%	14.1%	*
2015-16	19.3%	17.8%	12.5%	*	13.3%	12.6%	-	*	_	-	50.0%	13.9%	*
Science													
2016-17	5.7%	5.0%	0.0%	*	0.0%	0.0%	_	*	_	-	0.0%	0.0%	_
2015-16	5.1%	5.2%	0.0%	*	0.0%	0.0%	_	*	_	_	*	0.0%	*
Social Studies													
2016-17	21.8%	19.3%	7.3%	*	11.1%	6.8%	_	*	_	_	0.0%	5.8%	*
2015-16	20.8%	18.7%	6.0%	*	6.7%	6.0%	-	*	-	-	0.0%	4.0%	*
Graduates Enrolled in Texas	s Institution of H	ligher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed January	2019 ***						
2015-16	54.7%	51.2%	` 54.5%´	-	*	50.0%	-	_	_	_	_	20.0%	_
2014-15	56.1%	52.0%	55.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year	Without Enroll	ment in a De	evelopmental I	Education Co	urse							
2015-16	55.7%	63.4%	50.0%		*	60.0%	-	-	-	-	-	*	-
2014-15	55.6%	65.4%	*	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 District Student Information

County Name: MADISON District Number: 154903

Students Information South Percent Count Percent Count Percent		Di	istrict		State
Students by Grade: Early Childrhood Education 0	Student Information				
Students by Grade: Early Childrhood Education 0	Total Students	251	100.00/	E 20E 012	100.0%
Early Childhood Education 0	Total Students	331	100.0%	5,365,012	100.0%
Pri-Kindergarten					
Kinderganten	Early Childhood Education			14,684	0.3%
Grade 2 21 60% 389.362 7.2% Grade 2 21 60% 394.137 7.3% Grade 3 26 7.4% 409.763 7.6% Grade 4 24 6.6% 413.654 7.7% Grade 5 21 6.0% 414.218 7.7% Grade 6 25 7.1% 402.451 7.5% Grade 7 20 5.7% 402.350 7.5% Grade 8 26 7.4% 398.479 7.4% Grade 9 32 9.1% 432.724 8.0% Grade 10 23 6.6% 396.968 7.4% Grade 12 40 11.4% 343.174 6.4% Ethnic Distribution: 40 11.4% 343.174 6.4% Hispanic 60 17.1% 2.221.189 52.4% White 277 78.9% 1.498.643 27.8% American Indian 0 0.0% 2.05.521 0.4% <	Pre-Kindergarten		5.7%	231,297	4.3%
Grade 2 21 6.0% 394.137 7.3% Grade 3 26 7.4% 409.763 7.6% Grade 4 24 6.8% 413.654 7.7% Grade 5 21 6.0% 414.218 7.7% Grade 6 25 7.1% 402.351 7.5% Grade 7 20 5.7% 402.350 7.5% Grade 8 26 7.4% 398.479 7.4% Grade 9 32 9.1% 432.724 8.0% Grade 10 23 6.6% 396.968 7.4% Grade 12 28 8.0% 371,606 6.9% Grade 12 1 0.3% 679.472 12.6% Hispanic 60 17.1% 2.821,189 52.4% White 277 78.9% 1.496,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 8 2.3% 2.55,995 4.4% Pacific Islan	Kindergarten	24	6.8%	371,145	6.9%
Grade 3 26 7.4% 409.763 7.6% Grade 4 6.8% 413.654 7.7% Grade 5 21 6.0% 414.218 7.7% Grade 6 25 7.1% 402.451 7.5% Grade 7 20 5.7% 402.350 7.5% Grade 8 26 7.4% 338.479 7.4% Grade 9 22 9.1% 432.724 8.0% Grade 10 23 6.6% 336.968 7.4% Grade 12 40 11.4% 343.174 6.4% Ethnic Distribution: 41 0.3% 679.472 12.6% Hispanic 28 8.0% 371.606 6.9% Hispanic 27 7.89% 1.498.643 22.8% American Indian 0 0.0% 20.51 0.4% Asian 8 2.23% 2.50.95 4.4% Pacific Islander 0 0.0% 2.05.21 0.4% Asian	Grade 1	21	6.0%	388,362	7.2%
Grade 4 24 6.8% 413,654 7.7% Grade 5 21 6.0% 414,218 7.7% Grade 6 25 7.1% 402,451 7.5% Grade 7 20 5.7% 402,350 7.5% Grade 8 26 7.4% 398,479 7.4% Grade 9 32 9.1% 432,724 8.0% Grade 10 23 6.6% 396,968 7.4% Grade 11 28 8.0% 371,606 6.9% Grade 12 40 11.4% 343,174 6.4% Ethnic Distribution: 41 0.3% 679,472 12.6% Hispanic 6 17.1% 2.821,189 52.4% Hispanic 6 17.1% 2.821,189 52.4% Minical Marie 277 7.83% 1.49 52.4% American Indian 0 0.0% 2.05.21 0.4% Asian 8 2.3% 235.95 4.4%	Grade 2	21	6.0%	394,137	7.3%
Grade 4 24 6.8% 413,654 7.7% Grade 5 21 6.0% 414,218 7.7% Grade 6 25 7.1% 402,451 7.5% Grade 7 20 5.7% 402,350 7.5% Grade 8 26 7.4% 398,479 7.4% Grade 9 32 9.1% 432,724 8.0% Grade 10 23 6.6% 396,968 7.4% Grade 11 28 8.0% 371,606 6.9% Grade 12 40 11.4% 343,174 6.4% Ethnic Distribution: 41 0.3% 679,472 12.6% Hispanic 6 17.1% 2.821,189 52.4% Hispanic 6 17.1% 2.821,189 52.4% Minical Marie 277 7.83% 1.49 52.4% American Indian 0 0.0% 2.05.21 0.4% Asian 8 2.3% 235.95 4.4%	Grade 3	26	7.4%	409.763	7.6%
Grade 5 21 6.0% 414,218 7.7% Grade 6 25 7.1% 402,451 7.5% Grade 7 20 5.7% 402,350 7.5% Grade 8 26 7.4% 398,479 7.4% Grade 9 32 9.1% 432,724 8.0% Grade 10 23 6.6% 396,968 7.4% Grade 11 28 8.0% 371,606 6.9% Grade 12 40 11.4% 343,174 6.4% Ethnic Distribution: African American 1 0.3% 679,472 12.6% Mispanic 60 17.1% 2,821,189 52.4% White 277 78.9% 1,498,643 27.8% American Indian 0 0.0% 20.521 0.4% Asian 8 2.3% 235,095 4.4% Pacific Islander 0 0.0% 20.521 0.4% Asian 8 2.3% 23 2.20,663					
Grade 6 25 7.1% 402.451 7.5% Grade 7 20 5.7% 402.350 7.5% Grade 8 26 7.4% 398.479 7.4% Grade 9 32 9.1% 432.724 8.0% Grade 10 23 6.6% 396.968 7.4% Grade 11 28 8.0% 371.606 6.9% Grade 12 40 11.4% 343.174 6.4% Ethnic Distribution: African American 1 0.3% 679.472 12.6% Hispanic 60 17.1% 2.821.189 52.4% Myhte 277 78.9% 1.498.643 27.8% American Indian 0 0.0% 20.521 0.4% Asian 8 2.3% 235.095 4.4% Asian 8 2.3% 235.095 4.4% Two or More Races 5 1.4% 122.084 2.3% Economically Disadvantaged 12 <td></td> <td></td> <td></td> <td></td> <td></td>					
Grade 7 20 5.7% 402.350 7.5% Grade 8 26 7.4% 398.479 7.4% Grade 9 32 9.1% 432.724 8.0% Grade 10 23 6.6% 396.968 7.4% Grade 12 40 11.4% 343.174 6.4% Ethnic Distribution: African American 1 0.3% 679.472 12.6% Hispanic 60 17.1% 2.821.189 52.4% White 277 78.9% 1.498.643 27.8% Asian 8 2.3% 255.095 4.4% Asian 8 2.3% 255.095 4.4% Two or More Races 5 1.4% 122.084 2.3% Economically Disadvantaged 224 63.8% 3.164.349 58.8% Non-Educationally Disadvantaged 127 36.2% 2.20.663 41.2% English Learners (EL) 9 2.6% 1.01.48.30 18.8%					
Grade 8 26 7.4% 398,479 7.4% Grade 9 32 9.1% 432,724 8.0% Grade 10 23 6.6% 396,988 7.4% Grade 11 28 8.0% 371,606 6.9% Grade 12 40 11.4% 343,174 6.4% Ethnic Distribution: African American 1 0.3% 679,472 12.6% Hispanic 60 17.1% 2.821,189 52.4% White 277 78.9% 1.498,643 27.8% American Indian 0 0.0% 20.521 0.4% Asian 8 2.3% 235,095 4.4% Pacific Islander 0 0.0% 2.0521 0.4% Economically Disadvantaged 224 63.8% 3.164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2.220,663 41.2% English Learners (EL) 9 2.6% 1.014,430 1.8%					
Grade 9 32 9.1% 432,724 8.0% Grade 10 23 6.6% 396,968 7.4% Grade 12 28 8.0% 371,606 6.9% Grade 12 40 11.4% 343,174 6.4% Ethnic Distribution: African American 1 0.3% 679,472 12.6% Hispanic 60 17.1% 2.821,189 52.4% White 277 78.9% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 8 2.3% 235,095 4.4% Pacific Islander 0 0.0% 8.008 0.1% Two or More Races 5 1.4% 122,084 2.3% Economically Disadvantaged 127 36.2% 2.22,063 41,2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students with Disabilities by Type of Primary Disability: 273,6547 50.8%				- /	
Grade 10 23 6.6% 396,968 7.4% Grade 11 28 8.0% 371,606 6.9% Grade 12 40 11.4% 343,174 6.4% Ethnic Distribution: African American 1 0.3% 679,472 12.6% Hispanic 60 17.1% 2,821,189 52.4% Mine 277 78.9% 1,496,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 8 2.3% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 5 1.4% 122,084 2.3% Economically Disadvantaged 224 63.8% 3,164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students with Disabilities by Type of Primary Disability: 23 488,463 273,6547					
Grade 11 Grade 12 28 40 8.0% 371,606 6.9% 679.472 6.4% Ethnic Distribution: African American 1 0.3% 679,472 12.6% 12.6% 12.6% 15.89 Hispanic 60 17.1% 2.821,189 52.4% 14.98,643 27.8% 14.98,643 27.8% 14.98,643 27.8% 14.98,643 27.8% 14.98,643 27.8% 14.98,643 27.8% 14.98,643 27.8% 14.98,643 27.8% 14.98,643 27.8% 14.98,643 27.8% 14.98,643 27.8% 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 14.98 1					
Grade 12 40 11.4% 343,174 6.4% Ethnic Distribution: African American 1 0.3% 679,472 12.6% African American 1 0.3% 679,472 12.6% Hispanic 60 17.1% 2,821,189 52.4% White 277 78.9% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 8 2.3% 235,095 4.4% Asiander 0 0.0% 8.008 0.1% Two or More Races 5 1.4% 122,084 2.3% Economically Disadvantaged 224 63.8% 3,164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students wiDisciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 13 38.2% 2,736,547 50.8% <td></td> <td></td> <td></td> <td></td> <td></td>					
Ethnic Distribution: African American African American Hispanic 60 17.1% 2,821,189 52.4% White 277 78.9% 1,498,643 27.8% Asian 0 0,0% 20,521 0,4% Asian Asian 8 2,3% 235,095 4,4% Pacific Islander 0 0,0% 8,008 0,1% Two or More Races 5 1,4% 122,084 2,3% Economically Disadvantaged 224 63.8% 3,164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 8 Students with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Intellectual Disabilities 8 Students with Physical Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities 15 505,2% 211,650 21.9% Students with Physical Disabilities 15 505,2% 211,650 43.3% Students with Disabilities 15 505,2% 211,650 43.3% Students with Physical Disabilities 15 505,2% 211,650 21.9% 20,3%					
African American 1 0.3% 679,472 12.6% Hispanic 60 17.1% 2,821,189 52.4% White 277 78.9% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 8 2.3% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Pacific Islander Two or More Races 5 1.4% 122,084 2.3% Economically Disadvantaged 224 63.8% 3,164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability 2 488,463 2 3 488,463 3 3 488,463 3 3 488,463 3 3 488,463 3 3 488	Grade 12	40	11.4%	343,174	0.4%
Hispanic 60 17.1% 2,821,189 52.4% White 277 78.9% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 8 2.3% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 5 1.4% 122,084 2.3% Economically Disadvantaged 224 63.8% 3,164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability 23 488,463 By Type of Primary Disability 23 488,463 488,463 By Type of Primary Disabilities 15 65.2% 211,650 43.3%	Ethnic Distribution:				
White 277 78.9% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 8 2.3% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 5 1.4% 122,084 2.3% Economically Disadvantaged 224 63.8% 3,164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students w/Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 23 488,463 488,463 By Type of Primary Disability 23 488,463 488,463 488,463 51,56 211,650 43.3% 51,56 48,56 11,650 43.3% 51,56 48,56 11,650 43.3%			0.3%	679,472	12.6%
White 277 78.9% 1,498,643 27.8% American Indian 0 0.0% 20,521 0.4% Asian 8 2.3% 235,095 4.4% Pacific Islander 0 0.0% 8,008 0.1% Two or More Races 5 1.4% 122,084 2.3% Economically Disadvantaged 224 63.8% 3,164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students w/Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 23 488,463 488,463 By Type of Primary Disability 23 488,463 211,650 43.3% Students with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities * *	Hispanic	60	17.1%	2,821,189	52.4%
Asian Pacific Islander Pacific Islander 8 2.3% 235,095 4.4% Pacific Islander Two or More Races 0 0.0% 8,008 0.1% Two or More Races 5 1.4% 122,084 2.3% Economically Disadvantaged 224 63.8% 3,164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 23 488,463 248,463 488,463 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8% 50.8	White	277	78.9%	1,498,643	27.8%
Pacific Islander Two or More Races 0 0.0% 8,008 0.1% Two or More Races 5 1.4% 122,084 2.3% Economically Disadvantaged 224 63.8% 3,164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 23 488,463 By Type of Primary Disabilities 23 488,463 By Type of Primary Disabilities 23 488,463 Students with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism * 46,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3% <td>American Indian</td> <td>0</td> <td>0.0%</td> <td>20,521</td> <td>0.4%</td>	American Indian	0	0.0%	20,521	0.4%
Pacific Islander Two or More Races 0 0.0% 8,008 0.1% Two or More Races 5 1.4% 122,084 2.3% Economically Disadvantaged 224 63.8% 3,164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 23 488,463 By Type of Primary Disabilities 23 488,463 By Type of Primary Disabilities 23 488,463 Students with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism * 46,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3% <td>Asian</td> <td>8</td> <td>2.3%</td> <td>235,095</td> <td>4.4%</td>	Asian	8	2.3%	235,095	4.4%
Two or More Races 5 1.4% 122,084 2.3% Economically Disadvantaged 224 63.8% 3,164,349 58.8% Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 23 488,463 By Type of Primary Disabilities 23 488,463 By Type of Primary Disabilities 15 65.2% 211,650 43.3% Students with Intellectual Disabilities * * * 107,029 21.9% Students with Autism * * 44,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%	Pacific Islander	0			0.1%
Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 23 488,463 By Type of Primary Disability 5tudents with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities * * * 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%					
Non-Educationally Disadvantaged 127 36.2% 2,220,663 41.2% English Learners (EL) 9 2.6% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 23 488,463 By Type of Primary Disability 5tudents with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities * * * 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%	Economically Disadvantaged	224	63.8%	3 164 340	58.8%
English Learners (EL.) 9 2.6% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 23 488,463 By Type of Primary Disability 5tudents with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%					
Students w/ Disciplinary Placements (2016-17) 1 0.2% 73,713 1.3% At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 23 488,463 By Type of Primary Disability 5tudents with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%					
At-Risk 134 38.2% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 23 488,463 By Type of Primary Disability 5tudents with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%					
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities \$\$15\$\$ 65.2%\$\$ 211,650\$\$ 43.3%\$\$ 5tudents with Physical Disabilities \$\$*\$\$\$107,029\$\$ 21.9%\$\$ 5tudents with Autism \$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$				•	
Total Students with Disabilities 23 488,463 By Type of Primary Disability Students with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%	AL-RISK	134	30.2%	2,/30,54/	50.6%
By Type of Primary Disability 5tudents with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%					
Students with Intellectual Disabilities 15 65.2% 211,650 43.3% Students with Physical Disabilities * * 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%		23		488,463	
Students with Physical Disabilities * * 107,029 21.9% Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%					
Students with Autism * * 64,238 13.2% Students with Behavioral Disabilities * * 98,927 20.3%			65.2%		
Students with Addistrict Students with Behavioral Disabilities * * 98,927 20.3%			*		
Students with Deflavioral Disabilities 90,327 20.376	Students with Autism		*		13.2%
Students with Non-Categorical Early Childhood * * 6 619 1 4%	Students with Behavioral Disabilities	*	*	98,927	20.3%
	Students with Non-Categorical Early Childhood	*	*	6,619	1.4%

Texas Academic Performance Report 2017-18 District Student Information

County Name: MADISON District Number: 154903

Student Information	- Non-Special Educa District	tion Rates - State	- Special Educa District	tion Rates - State
Retention Rates by Grade:				
Kindergarten	4.8%	1.8%	50.0%	6.9%
Grade 1	0.0%	3.4%	50.0%	6.2%
Grade 2	0.0%	2.1%	-	2.6%
Grade 3	0.0%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	4.3%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	-	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	3.8%	0.6%	0.0%	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%
	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.9%	5,588	0.2%
Class Size Information		District		State
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten		12.0		18.7
Grade 1		10.5		18.8
Grade 2		10.5		18.8
Grade 3		13.0		19.0
Grade 4		24.0		19.2
Grade 5		21.0		21.2
Grade 6		11.7		20.3
Secondary:				
English/Language Arts		10.6		16.7
Foreign Languages		9.8		18.6
Mathematics		6.7		17.9
Science		12.9		19.0
Social Studies		14.8		19.3

Texas Academic Performance Report 2017-18 District Staff Information

County Name: MADISON District Number: 154903

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	61.6	100.0%	711,768.0	100.0%
Professional Staff:	40.0	64.9%	456,057.2	64.1%
Teachers	31.6	51.3%	356,838.1	50.1%
Professional Support	5.3	8.7%	69,681.8	9.8%
Campus Administration (School Leadership)	0.0	0.0%	21,435.0	3.0%
Central Administration	3.0	4.9%	8,102.4	1.1%
Educational Aides:	8.7	14.1%	71,858.8	10.1%
Auxiliary Staff:	13.0	21.0%	183,852.0	25.8%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	4.429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors	0.0	11/4	37 0.0	11/4
Full-time	0.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	6.0	9.7%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,167.9	10.4%
Hispanic	2.0	6.3%	97,091.5	27.2%
White	29.6	93.7%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	4.7	14.8%	84,692.8	23.7%
Females	26.9	85.2%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	28.6	90.5%	264,252.5	74.1%
Masters	3.0	9.5%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	29,351.3	8.2%
1-5 Years Experience	11.7	36.9%	103,862.8	29.1%
6-10 Years Experience	6.0	19.0%	68,263.7	19.1%
11-20 Years Experience	8.9	28.3%	100,698.4	28.2%
Over 20 Years Experience	3.0	9.5%	54,661.9	15.3%
Number of Students per Teacher	11.1	n/a	15.1	n/a

Texas Academic Performance Report 2017-18 District Staff Information

County Name: MADISON District Number: 154903

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	12.0	6.3
Average Years Experience of Principals with District	2.0	5.4
Average Years Experience of Assistant Principals	1.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.6
Average Years Experience of Teachers:	9.7	10.9
Average Years Experience of Teachers with District:	4.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$32,515	\$47,667
1-5 Years Experience	\$35,972	\$49,663
6-10 Years Experience	\$43,267	\$52,056
11-20 Years Experience	\$52,861	\$55,246
Over 20 Years Experience	\$57,558	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$43,961	\$53,334
Professional Support	\$37,207	\$63,165
Campus Administration (School Leadership)	-	\$77,712
Central Administration	\$85,280	\$102,300
Instructional Staff Percent:	62.9%	64.4%
Turnover Rate for Teachers:	31.4%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

Texas Academic Performance Report 2017-18 District Staff Information

County Name: MADISON District Number: 154903

District Name: NORTH ZULCH ISD

	District		State	
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.6%	1,015,456	18.9%
Career & Technical Education	147	41.9%	1.391.689	25.8%
Gifted & Talented Education	19	5.4%	426,953	7.9%
Special Education	23	6.6%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.8%	21,647.8	6.1%
Career & Technical Education	4.6	14.5%	16,795.1	4.7%
Compensatory Education	1.0	3.2%	9,854.5	2.8%
Gifted & Talented Education	1.1	3.3%	6,501.2	1.8%
Regular Education	23.0	72.7%	257,851.7	72.3%
Special Education	1.8	5.5%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.