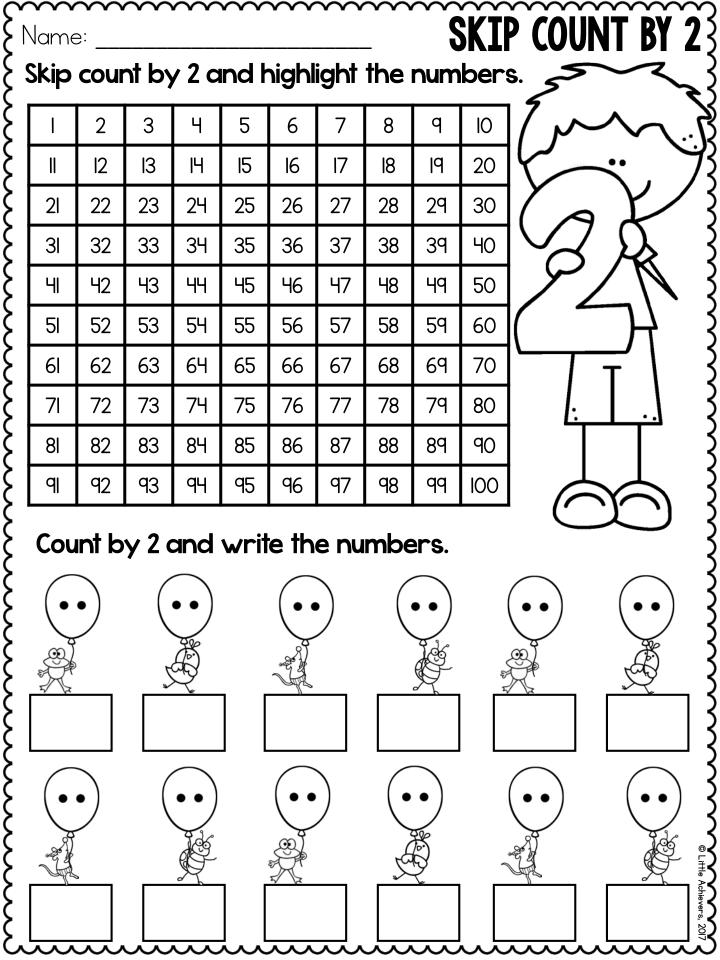


2 TIMES TABLE

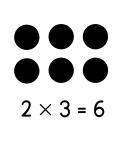
Learning my multiplication facts

Name:_____

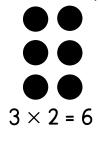


Name: _____ COMMUTATIVE PROPERTY | Moving Around the Factors

When we change the order of the factors, the product stays the same.







Solve to find the product (use counters or draw an array). Then use the commutative property of multiplication to write the related sentence.

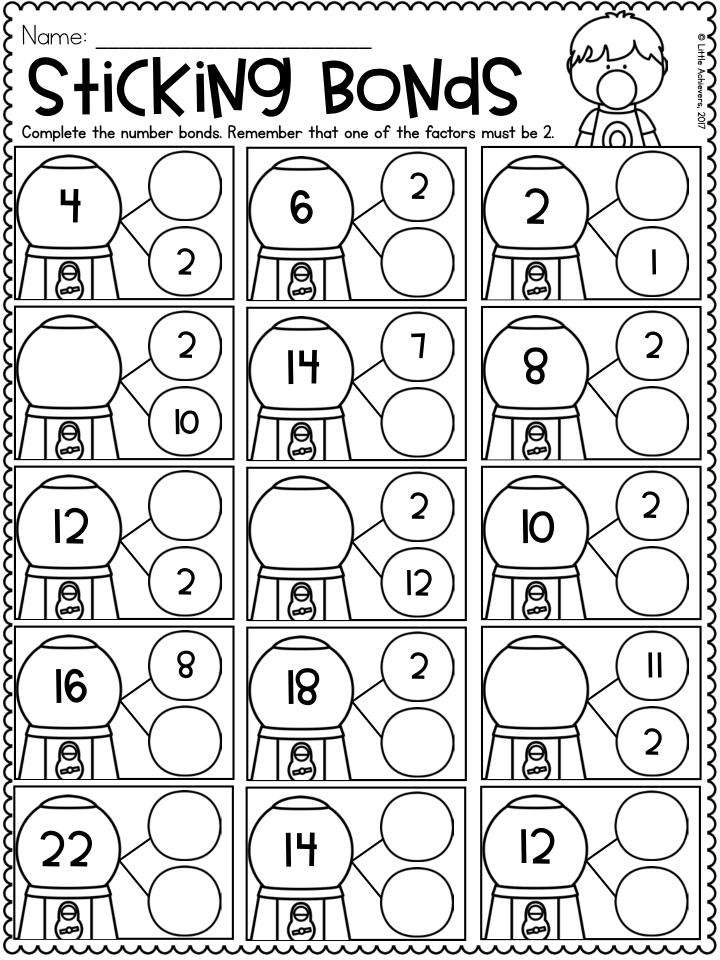
 $2 \times 1 =$

 $2 \times 6 =$

 $2 \times 8 =$

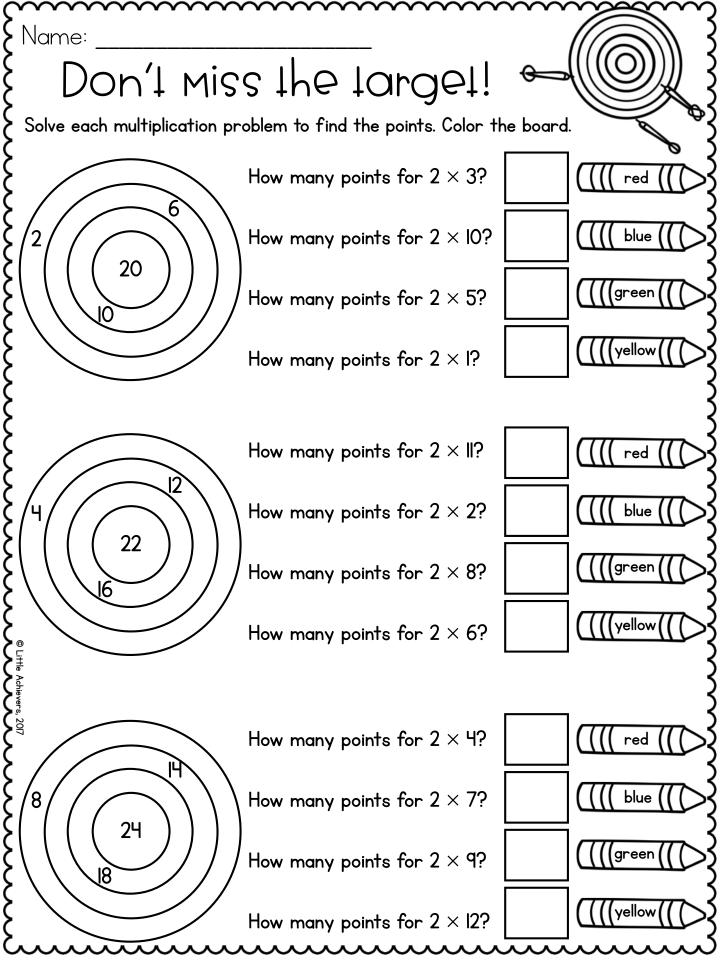
Name:	KidS' -	favoRiteS				
The students in Miss	Kelly's class voted for their t	favorite ice-cream flavor.				
Use the data below to solve and answer each question.						
Strawberry						
Vanilla						
Chocolate		Achieves Achieves				
Mango						
Bubble Gum						
Rainbow						
Key: Each stands for 2 votes.						
How many kids like	How many kids like	How many kids like				
mango flavor?	rainbow flavor?	bubble gum flavor?				
3						
× 2	×	<u>×</u>				
How many kids like	How many kids like	How many kids like				
vanilla flavor?	chocolate flavor?	strawberry flavor?				
×	<u>×</u>	<u>×</u>				

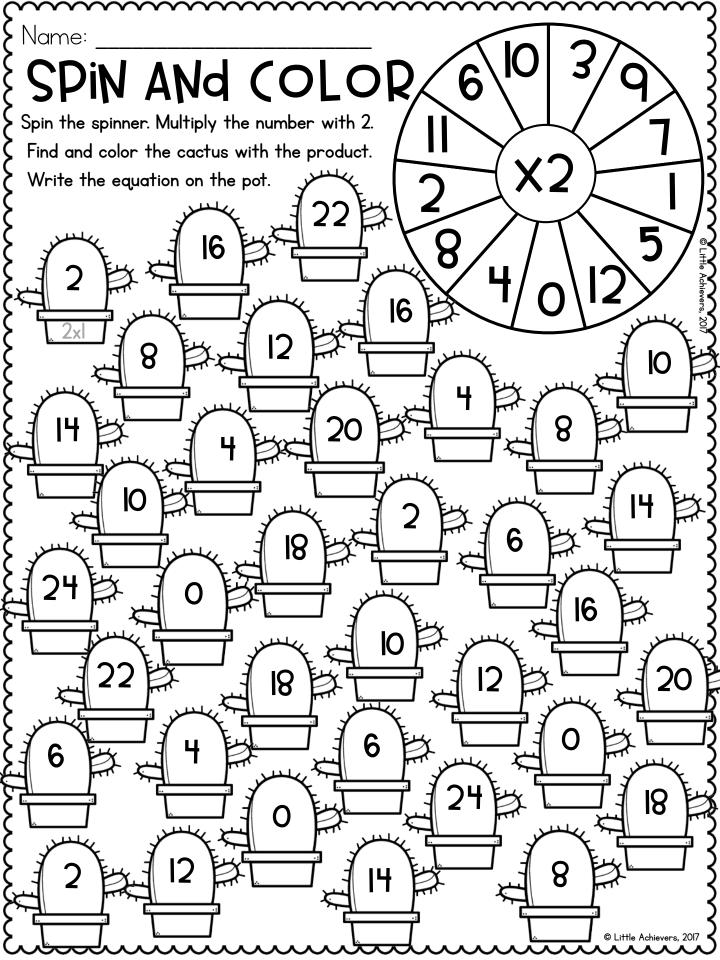
Name:			<ids' -<="" th=""><th>FAVO</th><th>RiteS</th></ids'>	FAVO	RiteS	
			ass voted for t			
U	se the data	below to sol	ve and answer	each questic	on.	
red					TOST	
yellow						
green					/国	
purple						
orange						
blue					Achievers, 2017	
Key: Each	stand	ls for 2 vo	otes.		© CH#6	
How many	kids like	How ma	ny kids like	How man	y kids like	
yellow o	olor?	gree	n color?	red o	color?	
7						
7						
× 2	<u></u>	<u> </u>		<u> </u>		
How many	kids like	How ma	ny kids like	How man	y kids like	
purple color?		blue color?		orange color?		
<u> </u>	<u></u>	<u> </u>		<u> </u>		

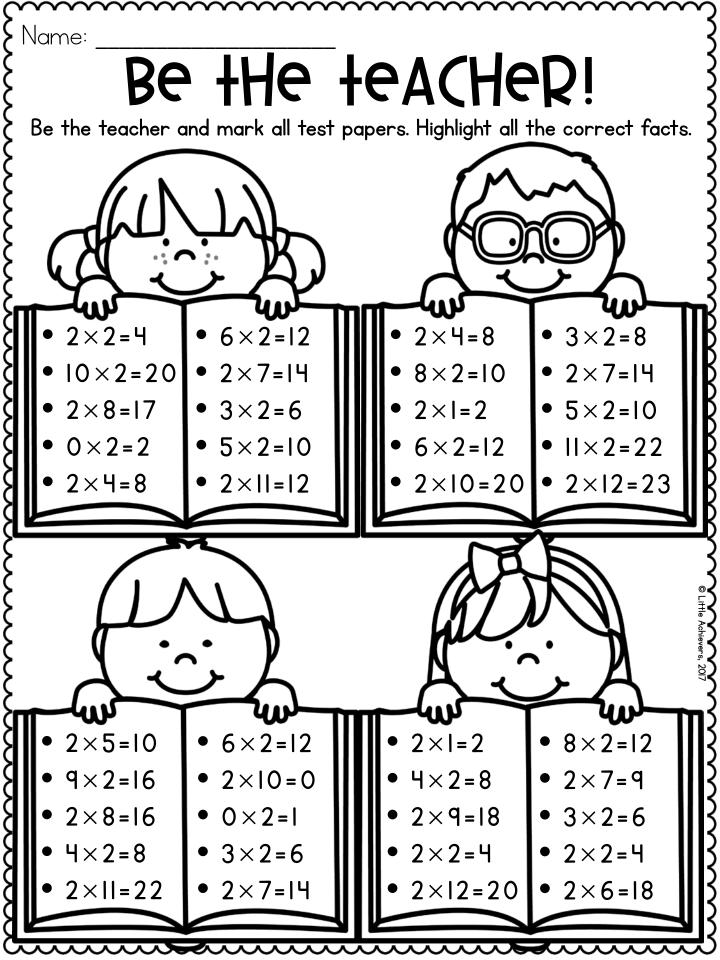


Find the Factors Name: __ Read the product in the center of the circle and color its two factors. Then write the equation. 8 12 6 16 22 × ×

True Facts Name: Color the gumballs with true multiplication facts. Then write the facts in order. 2×3=9 2×7=14 2×5=10 2×9=|| 2×2=4 2×II=24) 2×10=20 2×3=8 2×3=6 2×12=24 2×9=18 2×2=3 2×4=8 2×8=14 2×7=12 2×5=15 2×II=22 2×8=16 2×I=2 2×6=12 © Little Achievers, 2017.







Na	me:						TIM	ES 2	
iN ANd Out									
	In	Out	H	In	Out		In	Out	
	3				Ю			20	
		0		2			Ш		
		2			18			12	
	8			7			8		
	4				12		12		© Little Ac
	MISSING FACTORS							© Little Achievers, 2017	
	2×=6 2×			_= O	2×	_=12	2×	<=2	
	×2=	:8	×2=10×2=4			×2=14			
	2×=	16	2×	_=20	2×=18		2×=24		
	×2=	12			m m		×2=16		
2×=20							×2=22		
×2=24							2×	=18	

Nar	me:	·			25
	1	ار	_	HIPLICATION	(ming)
Fir	nd -	the	pr	oduct.	
2	×	1	=	5 × 2 =	
4	×	2	=	2 × 8 =	Chievers, 2017
2	×	2	=	2 × II =	
5	×	2	=	3 × 2 =	
2	×	3	=	7 × 2 =	2 × 6 =
2	×	8	=	2 × 0 =	8 × 2 =
6	×	2	=	2 × IO =	10 × 2 =
2	×	Ю	=	2 × 2 =	2 × 7 =
9	×	2	=	2 × 4 =	0 × 2 =
2	×	7	=	9 × 2 =	12 × 2 =
2	×	12	=	6 × 2 =	2 × 9 =
	×	2	=	2 × I2 =	2 × 4 =

Name: MULTIPLICATION WITH 2 3 6 $\times 2 \times 2 \times 2 \times 2 \times 2 \times 2$ 8 10 11 $\times 2 \times 2 \times 2 \times 2 \times 2 \times 2$ 12 $\times 2 \times 2 \times 2 \times 2 \times 2$ $\times 2$ $\times 2$ 8 12 6 $\times 2$ $\times 2$ $\times 2 \times 2$ $\times 2$ 5 8 $\times 2 \times 2$ $\times 2$ $\times 2$ 9 12 6 8 $\times 2$ $\times 2$ $\times 2$ $\times 2$ $\times 2$

Name: Multiplication with 2 -A					Name: _	plicatio	n with	2 - P
2 ×2	3 ×2	5 ×2	Ч ×2		3 ×2	1 ×2	7 ×2	6 ×2
7 × 2	5 × 2	6 × 2	8 × 2		Ч × 2	10 × 2	2 ×2	9 ×2
11 × 2	12 × 2	9 × 2	7 × 2		12 × 2	11 × 2	8 ×2	5 × 2
0 × 2	10 × 2	6 × 2	Ч × 2		7 × 2	9 × 2	6 × 2	2 × 2
2 × 2	8 × 2	9 ×2	12 × 2		Ч × 2	8 × 2	12 × 2	10 × 2
2×5=		2×2	2 =		2×2=		2×1	H=
2×8=2×6=				2×6=		2×5	ō=	
2×12= 2×3=					2×3=		2×1	l=
2×4= 2×7=					2×12=		2×	7=
2×9= 2×12=					2×8=		2×9	9=
© Little Achievers		Score:	_/30		© Little Achievers		Score:	/30

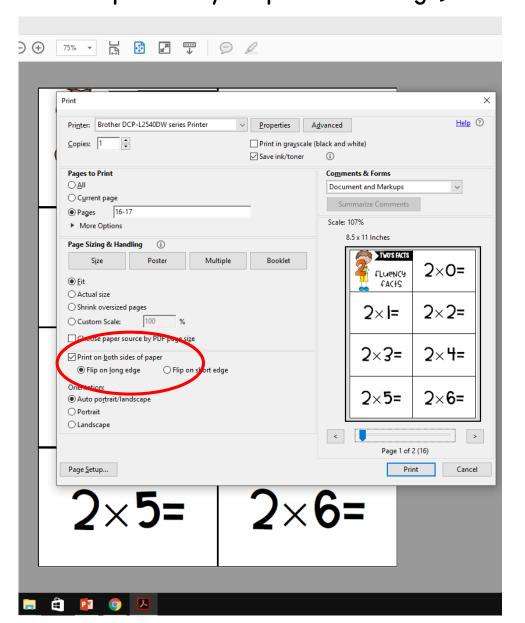
Name:							
HeL	P H	te L	.i++L	e t	Ros	3iBC	754
Froggie, the frog wants to get his balloon. Help him							
•					he path. ,	5//	M V
The ne	ext box c	an be at	the side	, top or k	oottom.		
12	10	23	10	14	12	7	START
4×2?	5×2?	12×2?	8×2?	2×2?	6×2?	2×4?	2×3?
: 18	8	22	42	8	18	3	6
2×1?	9×2?	4×2?	2×3?	7×2?	4×2?	9×2?	4×2?
2	15	20	18	16	10	12	8
0×2?	8×2?	∥×2?	12×2?	2×4?	2×8?	5×2?	2×6?
0?	18	24	14	8	19	24	14
2×6?	7×2?	2×10?	2×12?	7×2?	10×2?	Ⅱ×2?	2x2?
12	24	0	6	22	12	18	q
2×5?	2×1?	3×2?	10×2?	2×1?	4×4?	2×2?	2×10?
10	8	22	18	1	10	0	16
4×2?	∥×2?	9×2?	3×2?	8×2?	0×2?	8×2?	12×2?
. 18	24	10	6	14	6	14	24
0×2?	2×3?	12×2	8×2?	4×2?	5×2?	12×2	9×2?
. 12	8		16	12	4	20	18
5×2?	4×3?	2×0?	6×2?	2×2?	3×2?	10×2	

The flash cards are an easy and simple tool for kids to practice and learn their multiplication facts.

Two versions of fact cards are included:

With answersWithout answers

For unsolved problems, you'll have the option of printing the answers on the back side of the card (by choosing the double-sided option on your printer settings).





FLUENCY FACTS

2×0=0

2×1=2

2×2=4

2×3=(

2×4=8

2×3=6

 $2\times5=10$

2×6=12

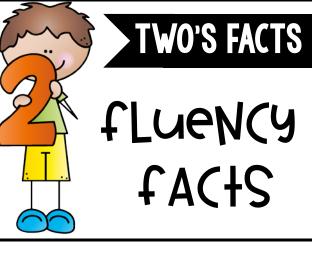
$$2\times7=14$$

 $2\times8=16$

$$2\times 9=18$$

 $2 \times 10 = 20$

 $2 \times 12 = 24$



2×0=

 $2\times2=$

2×4=

2×6=

2×7=	2×8=
2×9=	2×10=

 $2\times \parallel =$ $2\times 12=$ 

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A big thanks to all incredibly talented artists:

































kaitlynn-albani

the-learning-tree

for their wonderful graphics and fonts.