

4th Grade ELA Lesson Plans

Week of May 1st – 8th

Instructional video link:

https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>Introduction video to explain expectations for the week.</p> <p>RL 4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p> <p>Refer to pages 446-447 in your reading book.</p> <p>Watch the daily instructional video: see above.</p> <p>Workbook page 429 Graphic Sources</p>	<p>RL 4.1</p> <p>Read/Listen to “The Man Who Went to the Far Side of the Moon.”</p> <p>Textbook pages 450-463</p> <p>Optional Activities: Freckle Lexia</p>	<p>L4.4 and 4.4 a- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p> <p>Refer to textbook page 448-449.</p> <p>Watch the daily instructional video: see above.</p> <p>Complete the vocabulary workbook page 431.</p>	<p>RL 4.1</p> <p>Refer to your critical thinking questions on textbook page 464. Answer question #3 on a piece of paper or in Google Docs. Make sure you justify your answer.</p> <p>Optional Activities: Freckle Lexia</p>	<p>Watch the daily instructional video: see above.</p>
Grammar/ Writing	<p>L4.2d- Spelling grade appropriate words.</p> <p>Spelling words-Silent Consonants Island / autumn Column / knuckles Knee / numb Often / Illinois Known / rhyme Castle / climber Thumb / limb Half / plumbing Wring / unwritten Whistle / clothes</p>	<p>L 4.4 Students will clarify the meaning of unknown words.</p> <ul style="list-style-type: none"> • Astronauts • Capsule • Hatch • Horizon • Lunar • Module • quarantine <p>Watch the daily instructional video: see above.</p>	<p>L4.2d</p> <p>Complete workbook page 433</p>	<p>L4.2a Use correct capitalization.</p> <p>Complete workbook page 432. Optional extra practice page 449.</p> <p>Watch the daily instructional video: see above.</p>	<p>Complete Assessment: “Hand Me the Mic” Reading and interpreting a double bar graph.</p>

4th Grade Math, Science, History Lesson Plans

Week of May 4 – 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Math	<p>4.NBT.6 Obj. #11 Review Lesson Objective: Students will divide a 2-digit dividend by a 1-digit divisor. Textbook Lesson 10-4 p. 236-238</p> <p>Watch the daily instructional video: https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</p> <p>Complete page 237 (9-13) 5 problems total</p>	<p>4.NBT.6 Obj. #11 Review Lesson Objective: Students will divide a 3-digit dividend by a 1-digit divisor. Textbook Lesson 10-5 p. 240-241</p> <p>Watch the daily instructional video: https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</p> <p>Complete page 240 (9-13) 5 problems total</p>	<p>4.NBT.6 Obj. #11 Review Lesson Objective: Students will divide a 4-digit dividend by a 1-digit divisor. Textbook Lesson 10-7 p. 244-245</p> <p>Watch the daily instructional video: https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</p> <p>Complete page 244 (1, 2, 4, 7, 9) 5 problems total</p>	<p>4.NBT.6 Obj. #11 Review Lesson Objective: Students will divide 2, 3, and 4-digit numbers by a 1-digit number through word problems.</p> <p>Watch the daily instructional video: https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</p> <p>Complete division word problem worksheet. 5 problems total Because these are word problems, don't forget to LABEL your answers.</p>	<p>4.NBT.6 Obj. #11 Review Lesson Objective: Students will take an assessment to show what they have learned this week on dividing 2, 3, 4-digit whole numbers by a 1-digit divisor.</p> <p>Watch the daily instructional video for a detailed explanation of your assignment: https://www.youtube.com/playlist?list=PL_XTzpfJVMImf4hBTKFQGifS9TsSwKgO1</p> <p>Complete Assessment from google classroom or printed copy.</p>

This week's math work:

Your work must be completed on a separate sheet of notebook paper. When you are done, you can be added to your packet, if you received a packet or take a picture and send it to your teacher via email or Remind.

If you want extra practice and want to work some additional problems, that is totally up to you.

Science	<p>Optional Lesson 5 p. 267 - 268 “Where is Earth’s Water?”</p> <p>Explain where fresh water and salt water exist on Earth’s surface.</p> <p>Calculate the amount of water on Earth as a fraction, decimal, and percent.</p> <p>Put your answer in Google Classroom or on a blank sheet of paper.</p>		<p>Optional Lesson 6 p. 274 – 275 “The Water Cycle”</p> <p>Draw and label a diagram that shows the steps of the water cycle. You can use your book or the internet to find an example.</p> <p>Take a picture and send it to your teacher.</p>		<p>Optional Brainpop: login: pinelevel password: brainpop https://www.brainpop.com/science/earthsystem/watercycle/</p> <p>Complete Quiz and email your results to your teacher.</p>
Extra Info	<p>Please refer to the google classroom for handouts.</p> <p>The google classroom login is firstname.lastname@acboe.net unless there is more than 1 student in the district with that name. Then, it's firstnamemiddleinitial.lastname@acboe.net .</p> <p>Example: If there are 3 students in the district named Tom Smith, then Tom Bob Smith would be tomb.smith@acboe.net.</p> <p>This may be the case if a student can't sign in - make sure they check to see if there's a middle initial in the username.</p> <p>Passwords are always set as ACS##### (student number - add zero to the end if the student number is only 4 digits).</p>				

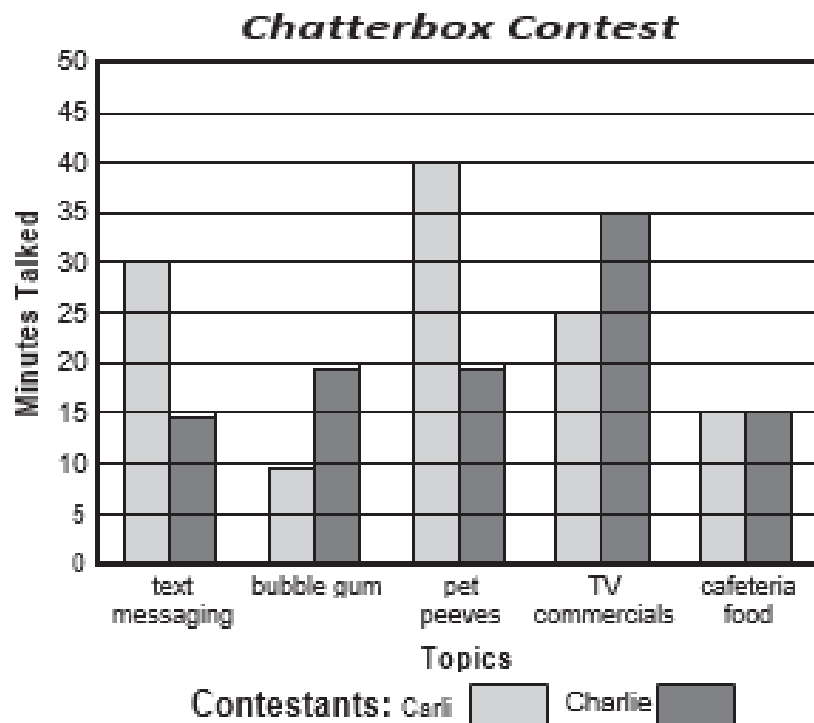
Name _____

Reading and interpreting a double-bar graph

Date _____

Hand Me the Mic!

Study the graph. Then answer the questions.



- Which contestant talked longer about pet peeves? _____
- Which topic did the contestants talk about for the same amount of time? _____

- Which topic did Carli talk about most? _____
Which topic did Charlie talk about most? _____
- Charlie talked half as much as Carli about two topics. Which topics are they? _____

- Which contestant talked twice as long as the other about bubble gum? _____
- How much longer would Carli need to talk about TV commercials to equal Charlie's time?

- What is the average time each contestant talked about TV commercials? _____
- Who won the contest by talking for more total minutes: Carli or Charlie? _____
By how many minutes did the contestant win? _____

Long Division Word Problems

Name _____

Directions: Solve each problem. Make sure you show your work and label your answers.

1. Two boxes contain a total of 576 pencils. If each box has the same number of pencils, how many pencils are in each box?
2. Each costume requires 2 yards of material. How many costumes can Sara make out of 35 yards? How many yards of material will she have left?
3. A school has \$1,016 for scholarships. The money was awarded equally to 8 students. How much money will each student receive?
4. There are 8,960 people who live in Angeltown. The town is separated into 5 voting areas that each have the same number of people. How many people are in each voting area?
5. Tracey has 452 trading cards. She wants to put an equal number into each of 3 books to display them. How many cards will there be in each book? How many will be left over?

Lesson 10-4

Assessment
May 8

$$\begin{array}{r}
 1. \quad \begin{array}{r} 2 \square \\ 3 \overline{) 84} \\ - \square \\ \hline \square 4 \\ - \square \square \\ \hline 0 \end{array}
 \end{array}$$

$$\begin{array}{r}
 2. \quad \begin{array}{r} 1 \square \text{ R4} \\ 6 \overline{) 70} \\ - \square \\ \hline \square 0 \\ - \square \\ \hline 4 \end{array}
 \end{array}$$

$$\begin{array}{r}
 3. \quad \begin{array}{r} \square 8 \\ 4 \overline{) 72} \\ - \square \\ \hline \square \square \\ - \square \square \\ \hline 0 \end{array}
 \end{array}$$

Lesson 10-5

1. $4 \overline{) 412}$

2. $6 \overline{) 936}$

3. $7 \overline{) 798}$

4. $7 \overline{) 806}$

1. $4 \overline{) 1,227}$

2. $5 \overline{) 2,438}$

3. $8 \overline{) 4,904}$

Lesson
10-7